Course Listing

with projected offerings for

2016-17, 2017-18, and 2018-19

Revised April 2016
All courses listed here are subject to change.
Additional courses not listed will be offered by Adjunct Faculty
For up to date course information contact Elena Jimenez, Registrar
Phone: (773) 896-2471   Email: ejimenez@ctschicago.edu

For information on textbooks for courses to be offered in the upcoming semester, go to the CTS website: http://www.ctschicago.edu/academics/courses/course-schedule/course-texts.

Fields of Study:
RH — Religious Heritage
  Hebrew Bible .......................................................................................................... p. 1
  New Testament ...................................................................................................... p. 4
  Religious History .................................................................................................. p. 7
TEC — Theology, Ethics & Contemporary Culture
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LM — Leadership and Ministry (formerly “CM”) .............................................. p. 22
FE — Field Education ......................................................................................... p. 30

Other Information:
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Levels of Courses:
  300 - 399 Introductory
  400 - 499 Intermediate
  500 - 599 Advanced
  600 - 699 Doctoral
    e - evening offering
    o — online offering
  TBA - To be announced. Course is not planned to be offered in the next three years.

Cross-Registration in the Association of Chicago Theological Schools (ACTS)
Students of any of the ACTS schools may take courses from any of the other member schools directly and with no added charge. Registration for all courses, no matter which school, takes place in the school where the student is enrolled. A cross-registration form is completed and sent to the school of secondary registration. This form is returned at the close of the term as a grade report. Each school in ACTS reserves the right to limit enrollment in certain courses for pedagogical reasons and to set its own policies for the admission of students from other schools to such courses. A student who cross-registers is subject to the policy for incompletes at the school into which she/he cross-registers. The ACTS catalogue can be found at http://actschicago.org/, and the registration form can be found on the CTS webpage under the Registrar’s Office tab on the Students drop down menu.
Accreditation

Accredited by the Commission on Accrediting of the Association of Theological Schools in the United States and Canada, and the following degree programs are approved:

M.Div., MA in Religious Leadership, MA (Religious Studies), D.Min., S.T.M., Ph.D.

Approved for a Comprehensive Distance Education Program.
Approved for a fully online M.Div. and MA (Religious Studies).

The Commission contact information is:
The Commission on Accrediting of the Association of Theological Schools in the United States and Canada
10 Summit Park Drive
Pittsburgh, PA 15275
USA
Telephone: 412-788-6505
Fax: 412-788-6510
Website: www.ats.edu

Accredited by the Higher Learning Commission, and the following degree programs are approved:

M.Div., MA in Religious Leadership, MA (Religious Studies), D.Min., S.T.M., Ph.D.
Approved for a fully online M.Div. and MA (Religious Studies).

The Higher Learning Commission
30 North LaSalle Street, Suite 4000
Chicago, IL 60602-2504
Religious Heritage

Hebrew Bible

RH 301
Interpreting the Hebrew Bible
Ken Stone or Staff
To be offered: F16e, F16o, S17o, F17, F17o, S18o, F18, F18o

RH 302
Interpreting the Hebrew Bible II
Rachel Mikva
An introduction to the historical, literary and theological interpretation of the prophetic, poetic, and wisdom texts of the Hebrew Scriptures. Assignments emphasize interpretation and practical application. Fulfills M.Div. requirement; MARL Word and Worship Concentration elective.
To be offered: S17e, S17o, S18, S18o, S19, S19o

RH 350
Biblical Interpretation in Contemporary Contexts
Alice Hunt
This course seeks to explore a variety of interpretive approaches to the Hebrew Bible, especially in relation to contemporary cultural contexts.
To be offered: TBA

RH 405
Very Different Visions: Jewish and Christian Interpretations of Genesis
Rachel Mikva
How do Jewish and Christian exegetes read such different notions of God and humanity out of the same texts? We explore ideas about creation, sin, sex, covenant, Abraham, etc., with attention to multiple ways in which it has been interpreted within Judaism and Christianity (optional Hebrew component). Interreligious Engagement and MARL Interfaith Engagement and Word and Worship concentration elective.
To be offered: F18

RH 411
Judges, Gender and Violence
Ken Stone
This course uses a close reading of Judges to examine both the role of gender in biblical interpretation and the implications of difficult texts for the task of "biblical theology."
To be offered: TBA

RH 416/TEC 419
Dangerous Religious Ideas
Rachel Mikva
Using primary and secondary sources, the class explores religious ideas that are or have been considered “dangerous” in Judaism, Christianity and Islam (e.g., martyrdom, Sabbath, chosenness, free will and divine providence, reward and punishment, salvation, etc.) Our goal is to understand the potentially constructive and destructive aspects of each concept, and to consider how we might try to shape their meaning. Interreligious Engagement Concentration elective. MARL Interfaith Engagement and Social Transformation Concentration elective.
To be offered: F18, F18o
RH 417
Loss and Healing in the Bible and in Rabbinic Literature
Rachel Mikva
An exploration of communal and individual loss, along with the rhetorical and theological strategies for coping, for understanding, for healing. Passages for study include Lamentations, Job, Psalms and Ruth, plus selections from Torah - with midrashic, medieval and modern interpretation. There will be opportunities to address the subject personally, academically and professionally, with some flexibility based on your objectives. Interreligious Engagement and MARL Interfaith Engagement Concentration Elective.
To be offered: TBA

RH 472
Sex, Race and Class in the Song of Songs
Alice Hunt
This course explores the book of Song of Songs, particularly through interdisciplinary lenses of gender, race, class, and sexuality.
To be offered: TBA

RH 487
Teaching Biblical Basics to Congregations: Taking the Step from Learning to Teaching
Jennifer Bird
Seminary students learn and process transformative introductory biblical basics over the course of three years. This course gives you the opportunity to think through and create a set of Christian Education classes on these important topics, to teach in your future congregations.
To be offered: Summer 2016

RH 492
Reading Between the Testaments
Seung Ai Yang
This course examines Jewish literature from c.200 BCE to c.50 CE, such as the Old Testament Apocrypha and the Dead Sea Scrolls. Literary and theological issues emerging from the primary texts will be highlighted.
To be offered: TBA

RH 494
Story and Religious Imagination in Judaism, Christianity, and Islam
Rachel Mikva
Why do religious stories have such a powerful impact? What can they teach us and why are they an essential component of every faith tradition? What do they share, and how are they distinguished by historical context? Looking at diverse genres of post-scriptural narrative across multiple faiths and cultures, the course explores how story shapes religious thought and action. Cross-listed as TEC 441. Interreligious Engagement, MARL Interfaith Engagement and MARL Word & Worship Concentration elective.
To be offered: TBA

RH 498
Homosexuality and Biblical Interpretation
Ken Stone
This course explores contemporary research on homosexuality and biblical interpretation and considers implications of that research for religious communities and the wider society. Attention is also given to 'queer readings' of the Bible. (cross-listed as TEC 498).
LGBTQ and MARL Social Transformation Concentration Elective.
To be offered: S16, S18
RH 499
Animals, Ecology, and Biblical Interpretation
Ken Stone
Can be taken as either an online or a hybrid course. Those who wish to take the course in hybrid format will participate in periodic face-to-face discussions at CTS, at times agreed upon by participants, in place of some of the online forums. Course (1) examines the Hebrew Bible’s attitudes toward animals and food, (2) introduces contemporary animal studies and food studies literature, and (3) considers the implications of that literature for biblical interpretation and contemporary ethics. MARL Social Transformation Concentration elective.
To be offered: S17o, S19o

RH 532
Postcolonialism and Biblical Interpretation
Seung Ai Yang
Course description listed in New Testament section.
To be offered: F17, S19

RH 533
Feminist Theory and Biblical Interpretation
Seung Ai Yang
Course description listed in New Testament section.
To be offered: S16, S18

RH 590/591
Directed Study
Staff
Individual study with professors in the area of Hebrew Bible on topics of student interest not covered by listed courses. Permission of instructor required.
To be offered: TBA

RH 601
Contemporary Hermeneutical Strategies
Seung Ai Yang
Advanced seminar exploring a range of emerging hermeneutical strategies (literary, social-scientific, liberationist, feminist, Afrocentrist, womanist, deconstructive, psychoanalytic) with attention to impact of global and post-Holocaust consciousness. Ph.D. required course.
To be offered: F16, F18
New Testament

RH 320
Beginning Koine Greek
Seung Ai Yang
This course introduces students to the “essentials” of Koine Greek grammar, syntax, morphology, and vocabulary so they can begin to read and translate selected biblical passages.
To be offered: TBA

RH 321
Interpreting the Gospels
Seung Ai Yang or Theodore Jennings
To be offered: F16, F16o, F17e, F17o, F18, F18o

RH 325
Interpreting the Epistles
Seung Ai Yang
Offers an introduction to both the Pauline and non-Pauline corpus. In addition to reading selected letters in light of ancient epistolography and rhetorical practices, we will also pay attention to the historical situations of these letters. Fulfills M.Div. requirement.
To be offered: S17, S17o, S18, S18o, S19e, S19o

RH 331
Intermediate Koine Greek
Seung Ai Yang
This course is for those who have finished a beginner’s Greek grammar and read at least substantial parts of the Gospel of John in Greek. Students will develop reading proficiency in biblical Greek by reading texts from the Greek New Testament, thoroughly examining forms and syntax.
To be offered: TBA

RH 423
Sermon on the Mount in Context
Seung Ai Yang
This course closely reads the Sermon on the Mount in context. We will examine various contextual issues related to ethnicity, gender, sexuality, nationality, religiosity/spirituality, class, geopolitics, etc., both within the text and the readers.
To be offered: TBA

RH 424
Mary Magdalene Debates
Seung Ai Yang
Mary Magdalene is arguably the most controversial figure in Christian history. The course engages the debates on her identity from the first century to today, by examining various genres of literary and artistic resources.
To be offered: TBA

RH 425
Gospel of Mark in Context
Seung Ai Yang
This course closely reads the Gospel of Mark in context. We will examine various contextual issues related to ethnicity, gender, sexuality, nationality, religiosity/spirituality, class, geopolitics, etc., both within the text and the readers.
To be offered: TBA

RH 426
Abject Bodies in the New Testament
Manuel Villalobos Mendoza
Julia Kristeva argues that abjection is “what disturbs identity, system, order. What does not respect borders, positions, and rules. Thus in this course, we are going to gaze upon some “abject characters” who appear in the New Testament transgressing all kinds of boundaries. In fact, Jesus (and some of Jesus’ followers) seems to be the promoters of a kingdom of abject bodies.
To be offered: TBA
RH 429
Romans: A Theological/Political Reading
Theodore Jennings

Course emphasizes social, political, and theological dimensions of the themes of justice (righteousness), legality (law) and loyalty (faith) crucial to Paul's argument. Dialogue with theological exegesis (Luther, Barth) will inform our discussion.

To be offered: TBA

RH 430
Gospel of Matthew in Context
Seung Ai Yang

This course closely reads the Gospel of Matthew in context. We will examine various contextual issues related to ethnicity, gender, sexuality, nationality, religiosity/spirituality, class, geopolitics, etc., both within the text and the readers.

To be offered: TBA

RH 435
Seung Ai Yang

This course closely reads the Gospel of Luke and the Acts of the Apostles in context. We will examine various contextual issues related to ethnicity, gender, sexuality, nationality, religiosity/spirituality, class, geopolitics, etc., both within the text and the readers.

To be offered: TBA

RH 437
Who Is Jesus?
Teresa Hornsby

This course considers primary sources (the New Testament and other Early Christian writings) and secondary sources (“Historical Jesus” scholars, novels, films, cartoons, the internet) to ask, Who is Jesus? We shall see that everyone seems to answer this differently. As a final project, you will be asked to answer this as well.

To be offered: Summer 2016

RH 438
Paul in Corinth
Theodore Jennings

Close readings of Paul’s correspondence to the people of Corinth with attention to political and philosophical as well as theological and ethical issues addressed by Paul.

To be offered: TBA

RH 440
Gospel of John in Context
Seung Ai Yang

This course closely reads the Gospel of John in context. We will examine various contextual issues related to ethnicity, gender, sexuality, nationality, religiosity/spirituality, class, geopolitics, etc., both within the text and the readers.

To be offered: TBA

RH 445
Paul in Context
Seung Ai Yang

This course closely reads selected Pauline texts in context. We will examine various contextual issues related to ethnicity, gender, sexuality, nationality, religiosity/spirituality, class, geopolitics, etc., both within the text and the readers.

To be offered: TBA

RH 487
Teaching Biblical Basics to Congregations: Taking the Step from Learning to Teaching
Jennifer Bird

Course description listed in Hebrew Bible section.

To be offered: Summer 2016
RH 498
Bible and Homosexuality
Ken Stone
Course description listed in Hebrew Bible section (cross-listed as TEC 498).
LGBTQ and MARL Social Transformation Concentration elective.
To be offered: S16o, S18o

RH 521
Feminist Reading of Gospel of Mark
Seung Ai Yang
To be offered: TBA

RH 522
Historical Jesus Debates
Seung Ai Yang
The last four decades have witnessed a vigorous scholarly debate on how and what we can reconstruct of the historical Jesus. We will survey the current debate and evaluate several scholarly reconstructions.
To be offered: TBA

RH 523
1 Corinthians in Context
Seung Ai Yang
This course closely reads 1 Corinthians in context. We will examine various contextual issues related to ethnicity, gender, sexuality, nationality, religious/spirituality, class, etc., both within the text and the readers.
To be offered: TBA

RH 532
Postcolonial Theory and Biblical Interpretation
Seung Ai Yang
This course introduces postcolonial theory and its applications to the interpretation of the New Testament. We will study key concepts and major theoretical works in postcolonial discourses, examine the complex interplay of colonial and resisting voices in the New Testament, interrogate the colonizing practices of New Testament interpretations, and explore postcolonial interpretations that decolonize both the text and the readers. Cross-listed as TEC 532.
To be offered: F17, S19

RH 533
Feminist Theory & Biblical Interpretation
Seung Ai Yang
Seminar on feminist theory and its applications to biblical interpretation. Attention to complex relationships between sexism and other binary modes of “isms” such as racism, heterosexism, and (neo)colonialism; various feminist strategies for ethical biblical interpretation. Cross-listed as TEC 544.
To be offered: S16, S18

RH 590/591
Directed Study
Staff
Individual study with professors in the area of New Testament on topics of student interest not covered by listed courses. Permission of instructor required.
To be offered: TBA

RH 601
Contemporary Hermeneutical Strategies
Seung Ai Yang
Course description listed in Hebrew Bible section.
Ph.D. required course.
To be offered: F16, F18
Religious History

RH 344
History of Christian Thought
Julia Speller or Cynthia Stewart
This course will survey the significant theologians and movements from the early Christian Church through the Reformation, focusing primarily on the Western Church. M.Div., MA required course.
To be offered: F16, F16o, S17o, F17, F17o, S18o, F18e, F18, S19o

RH 367
History and Polity of the United Church of Christ
John Thomas
A study of the history, structure, theology and practices of the United Church of Christ, including its antecedents: the Congregational Christian Churches and the Evangelical and Reformed Church. Satisfies current UCC requirements for ordination.
To be offered: J17, S17o, J18, S18o, J19, S19o

RH 370
MCC Polity and Theologies
Bryce Rich
This course will consider the history, structure, and governance of Metropolitan Community Churches (MCC) as well as the values, theologies, and cultures that have shaped MCC. Special attention will be given to MCC Bylaws, the Statement of Faith, sacraments and rites, the role of ordained ministry within the denomination, and MCC’s relationship to ecumenical and interfaith cooperation.
LGBTQ Concentration elective.
To be offered: TBA

RH 390 A/B/C
United Methodist History/Doctrine/Polity
Staff
A series of three courses to partially fulfill the requirement for ordination in the United Methodist Church.
To be offered: Currently offered through Garrett-Evangelical Theological Seminary. See ACTS listings.

RH 402
History of Jewish Thought
Rachel Mikva
An overview of Jewish thought and practice utilizing works of Jewish literature from the rabbinic period to modernity. Texts include Talmud, Midrash, selected works of medieval philosophy, commentary, codes, kabbalah, Heschel, Wiesel, Buber and more. Interreligious Engagement and MARL Interfaith Engagement Concentration elective. Fulfills M.Div. non-Christian course requirement.
To be offered: F16, F17o

RH 409
Study Tour to Israel and Palestine
Rachel Mikva
History pours out of every rock, and hopes for the future pour out of every face. This 12-day journey explores the biblical heritage, vitality of the modern State of Israel, and challenges in pursuing justice and peace for Palestinians and Israelis. We meet partners in Jewish and Palestinian communities working on gender and sexuality, coexistence, sustainability, interreligious engagement. Substantial subsidies for CTS students will be available. Requires reparatory work in preceding semester. MARL Interfaith Engagement and Social Transformation Concentration elective.
To be offered: J18

RH 421
Living, Breathing Judaisms
Rachel Mikva
What we need to know about Jews and Judaism, and what we learn about ourselves in the process. The course explores ethics, Sabbath and festival observance, life cycles, family, prayer, community, conflict and change in diverse Jewish contexts. Interreligious Engagement, MARL Word & Worship, and MARL Interfaith Engagement Concentration elective. Fulfills M.Div. non-Christian course requirement.
To be offered: TBA
RH 455
Writings About Muhammed: The Sociology of Seerah
Rami Nashashibi
Modern scholars, journalists and activists of all backgrounds have engaged traditional Seerah literature, writings about the Prophet Muhammed, from diverse perspectives. This course surveys competing and contemporary interpretations of the Prophet Muhammed’s life story while exploring the significant sociological implications of these varying inquires. Fulfills M.Div. non-Christian course requirement.
To be offered: F16o

RH 481
The Many Voices of Black Islam
Julia Speller
This course will trace the history and presence of Black Islam in the US, emphasizing the multiple voices and perspectives that shape the faith as well as the impact of its diversity on the larger religious landscape of this nation. SBFL and MARL Interfaith Engagement Concentration elective. Fulfills M.Div. non-Christian course requirement.
To be offered: F16

RH 485
Religion in North America
Julia Speller or Susan Thistlethwaite
This course will explore the historical development of religion in America from the 17th to 21st centuries, highlighting the ways that its diversity has shaped American culture and identity. M.Div. required course.
To be offered: S17e, S17o, S18, S18o, S19, S19o

RH 493
Daughters of Abraham
Julia Speller
This course will survey the histories of women in Judaism, Christianity and Islam focusing on the diverse ways they have responded to misogyny and patriarchal hegemony as well as how they have greatly influenced their traditions. Interreligious Engagement and MARL Interfaith Engagement Concentration elective.
To be offered: S18

RH 590/591
Directed Study
Staff
Individual study with professors in the area of Christian Heritage on topics of student interest not covered by listed courses. Permission of instructor required.
To be offered: TBA
Theology, Ethics & Contemporary Culture

Theology

TEC 300
Public Theology
Susan Thistlethwaite
Course will cover 'discerning theological themes' in U.S. public discourse and learning to write and speak on these themes in a theologically/biblically grounded way. Requirements include writing op eds and doing mock radio interviews.
MARL Social Transformation Concentration elective.
To be offered: F16o

TEC 306
African American Religion, Theology, and Spirituality
Lee Butler
Course will explore the religious beliefs of African Americans, with attention on the spirit of accommodation that has inspired works of freedom and justice. Topics: retention of African religions and symbols, the Black Church, nationalism, and Africentrism.
SBFL and MARL Word & Worship Concentration elective.
To be offered: TBA

TEC 307
Systematic Theology
JoAnne Terrell or Staff
The nature of theological thinking and theological method.
M.Div. and MA required course.
To be offered: S17, S17o, S18, S18o, S19, S19o

TEC 315
Introduction to Process Theologies
Brock Perry
This course will be an introduction to process philosophy and its influence on American liberal Christian theology in the form of process theology, which Gary Dorrien has called “the leading liberal school in the second half of the twentieth century.” Throughout the course we will engage with the philosophy of Alfred North Whitehead and its influence on theologians such as John B. Cobb, Jr., Marjorie Hewitt Suchocki, Catherine Keller, Roland Faber, and Monica A. Coleman, among others. Foregrounding process theology’s emphasis on creativity, relationality, and freedom, we will consider the topics of Christian doctrine, religious pluralism, ecology, science, and political economy.
To be offered: Summer 2016o

TEC 395
Judaism, Christianity, and Islam: Introduction to Interreligious Engagement
Rachel Mikva and Rami Nashashibi
Skill building for interfaith partnerships. Emphasizing personal and social transformation, the course covers beliefs, practices and communities of Judaism, Christianity and Islam; theological foundations for multifaith contexts; leadership strategies for interreligious engagement.
MARL Interfaith Engagement Concentration required course. Interreligious Engagement and MARL Social Transformation Concentration elective.
To be offered: F17, F17o
TEC 400
Constructive Theology
Christophe Ringer
The systematic formulation of the student’s own theological position is the major task of this course. M.Div. required course.
To be offered: F16e, F16o, F17, F17o, F18, F18o

TEC 401
Creation and Fall: The Foundations of Theological Anthropology
Theodore Jennings
This course will focus on the foundational categories of a theological anthropology: creaturliness, image of God, and Fall (including universal or original sin). Attention will be given to classical and contemporary theological formulations and to philosophical issues as they contribute toward a constructive reformulation of these doctrines.
To be offered: TBA

TEC 402
Atonement: The Theology of The Cross
Theodore Jennings
In what way is the cross the center of Christian faith and proclamation? How does the cross of Jesus transform human history and existence? Examination of classical and modern interpretations lays the basis for constructive reformation.
To be offered: TBA

TEC 403
Theologies of the Atonement
JoAnne Terrell
This course is a survey of four major theories of the Atonement, an examination of their impact on contemporary worship traditions and discussion of the implications of currently held doctrine for the postmodern context.
To be offered: TBA

TEC 404
Good and Evil
Susan Thistlethwaite
An examination of Christian interpretations of good and evil from both historic and contemporary theological perspectives. Each student will be asked to develop a constructive position on good and evil and use that perspective to interpret one historic and one contemporary situation.
To be offered: TBA

TEC 406
Eating and Drinking with Jesus: Theology of the Eucharist
Theodore Jennings
Biblical, historical and anthropological perspectives on eating and drinking provide the foundation for re-thinking the doctrine and the practice of the Eucharist. (Cross-listed as LM 411.) MARL Word & Worship Concentration elective.
To be offered: F16o

TEC 407
The New Social Gospel
Susan Thistlethwaite
From early 20th c. to current theology and economics, this class will compare and analyze 'classical' Social Gospel, American Liberation Theologies, and contemporary approaches. Each student will ‘construct’ their own economically engaged theology. MARL Social Transformation Concentration elective.
To be offered: S17o

TEC 410
Queer Theologies
Patrick Cheng
This course will explore the multiplicity of queer Christian theologies that have emerged in recent decades. Topics to be covered are the sources and histories of queer theologies, queering theological doctrines, and intersectional and queer of color theologies. LGBTQ Concentration elective.
To be offered: F16o
TEC 411
Howard Thurman and the Search for Common Ground
Christophe Ringer

Howard Thurman is known as a mystic, poet, prophet, preacher, pastor, philosopher and theologian. This course will critically examine Howard Thurman’s account of religious experience and its ethical significance for transformation of persons and society. In particular, close attention will be paid to Thurman’s interpretation of Jim Crow segregation, the religion of Jesus, spiritual disciplines, and the nature of the self. Special attention will be paid to Thurman’s relationship with the Black Church, interreligious engagement, philosophical traditions and the role of religion in America public life.
SBFL Concentration elective, MARL Social Transformation Concentration elective.
To be offered: TBA

TEC 412
Evolving Dharma: Contemporary Meditation and Buddhist Modernism
Jay Michaelson

Meditation has become a familiar part of Western religious life. But how did the most common forms of meditation (religious and secular) evolve? Why did they take the forms that they did? What are some of the potential pitfalls? And how can this be of help to integrating meditation in pastoral settings?
To be offered: TBA

TEC 413
The Theology of the Body
JoAnne Terrell

How has Christianity come to be associated with the denigration of the body? What are resources in tradition for a theological re-appropriation and celebration of the body?
To be offered: TBA

TEC 414
The Theology of Art
Bo Myung Seo

This course examines the ideas of the aesthetic and art in the history of Christian thought. After a historical survey, some contemporary reflections on art will also be examined.
To be offered: S17o

TEC 418
Liberation Theology
Susan Thistlethwaite

Liberation theology in historical and contemporary perspectives. Particular attention to current U.S. economy as a site for students to develop a constructive liberation approach relevant to their current or future ministry contexts. MARL Social Transformation Concentration elective.
To be offered: TBA

TEC 422
Womanist Literature and Theological Imagination
Melanie Jones

In addition to spiritual and religious writings, theologians and ethicists continue to engage literature as a locus for unearthing the sacred canopy of lived experience. The central aim of the course is to engage literature as a source for doing theology and ethics. This course takes up writings that engage the everyday lives of women of African descent navigating the American context (particularly) and the human condition (broadly). Students will read primary historical and contemporary autobiographical, fictional and poetic texts while interrogating theoretical and pragmatic pathways for theology and ethics.
To be offered: Summer 2016o
TEC 429
Mass Incarceration, Politics and Public Theology
Christophe Ringer
The course will examine relationship between mass incarceration, American democracy and the resources of public theology. This course will pay close attention to the economic and political structures that sustains mass incarceration. This course will pay close attention to the role of culture in the constructions of criminality at the intersection of race, class gender. In addition, the course will integrate these aspects in examine the challenge and possibilities for Christian social witness. SBFL and MARL Social Transformation concentration elective.
To be offered: TBA

TEC 437
Psychology of the Oppressed and Liberation Theologies
Lee Butler
Course will consider the experiences of race, class, and gender oppression. Phenomenological positions will be critiqued psychologically to understand liberative theological motivations. Works from Latin American, womanist, feminist, and black theology. SBFL Concentration elective.
To be offered: TBA

TEC 442
Theory and Theology of the Church: Feminist, Queer, & Ethnographic Approaches Sara Rosenau
This course examines new frontiers in theory and theology of church beginning with the ethnographic turn in theology. What philosophical and sociological understandings of "practice" contribute to these emerging ecclesiology? Special attention will also be given to feminist and queer understandings of church. How does our understanding of church contribute to the church's practices of hospitality or exclusion? LGBTQ Concentration elective.
To be offered: TBA

TEC 445
Contemporary Theology of Culture
Bo Myung Seo
This course will examine the developments in theology of culture since the days of Tillich and Niebuhr. The impacts of the rise of popular culture, postmodern and cultural theories will be considered.
To be offered: J18

TEC 462
Issues in Pastoral Theology
Lee Butler
This course will explore the issues of theological anthropology as they relate to the search for human wholeness, justice, and love. Our basic task will be to encourage a firm foundation for pastoral theological reflection and praxis through the consideration of human nature, personality, salvation, and healing. Biblical texts will be woven with psychological theories to encourage the usage of Scripture when reflecting theologically.
To be offered: S19

TEC 465
Theological Perspectives on Trauma
Zachary Moon
Description TBA.
To be offered: S17

TEC 469
Sexuality and Spirituality
Yvette Flunder
This course explores diverse sexual realities in the US and in many indigenous communities, with a broad discussion on inclusive theology. This class explores the intersections of race, gender and sexuality. (Cross listed as LM 469.) LGBTQ Concentration elective.
To be offered: TBA
TEC 484  
Theological and Ethical Perspectives on AIDS and Violence  
JoAnne Terrell  
In this course we examine theological and ethical perspectives on the pandemics of AIDS and violence as they affect policy and theology and ask, “How may historical doctrines be freshly interpreted in order to mediate a humane response?”  
LGBTQ, MARL Word & Worship, and MARL Social Transformation Concentration elective.  
To be offered: F16

TEC 487  
Theologies of the Third World  
Bo Myung Seo  
The course will examine some of the recent theological developments in the third world countries, with particular attentions being paid to the historical and economic conditions.  
To be offered: TBA

TEC 491  
Interreligious Dialogue  
Bo Myung Seo  
Reading of Christian theologians who have proposed dialogues with religions of the world. It involves examining some of the Christian doctrines within the context of such dialogues. SBFL, Interreligious Engagement, and MARL Interfaith Engagement Concentration elective.  
To be offered: TBA

TEC 495  
Dialogue Among Religions  
Bo Myung Seo  
The course will investigate the possibility of interreligious dialogues and their practical consequences. SBFL, Interreligious Engagement, and MARL Interfaith Engagement Concentration elective.  
To be offered: TBA

TEC 497a  
Theology in Asia  
Bo Myung Seo  
Examination of different contemporary theologies in Asia. An attempt will be made to see how they reflect the historical contexts of Asia and how they use the cultural and religious traditions of Asia. MARL Interfaith Engagement Concentration elective.  
To be offered: TBA

TEC 497b  
Theology in East Asia  
Bo Myung Seo  
This course is will examine the theological traditions in East Asia and their distinct contributions to Christian theology. As we examine the themes and issues raised by the readings, an attempt will be also made to see how they appropriate the intellectual and spiritual heritages of Asia.  
To be offered: TBA

TEC 499  
Introduction to Philosophy of Religion  
Bo Myung Seo  
The course will examine the basic issues and problems in religion from the philosophical perspective. They include such issues as Religious Knowledge and Experience, God, Evil, Suffering, and Immortality.  
To be offered: TBA

TEC 500  
Theological Reflection  
Sharon Ellis Davis or Staff  
This course introduces participants to methods in practical theology. Our goal is to identify theological conversation partners for each student’s ministry project. D.Min. required course; D.Min. students only.  
To be offered: J17, J18
Augustine, Niebuhr, & Malcolm X
JoAnne Terrell

We will review the ideas of these three highly influential thinkers about the nature of sin in human existence and those qualities of human beings requiring redemption, giving special attention to the theme of sin as pride and sensuality.
SBFL, Interreligious Engagement, MARL Interfaith Engagement, and MARL Social Transformation Concentration elective.
To be offered: F16

God and Philosophy
Bo Myung Seo

This course will introduce the ways in which the question of God was dealt with in the 20th century Western philosophy. In doing so, the course will also examine the relationship between philosophy and theology during that period.
To be offered: S17

Existentialism: Theology, Literature, and Cinema
Bo Myung Seo

This course examines the basic ideas of existentialism and how they have been incorporated into Western theology, literature and cinema. The writers and filmmakers to be discussed include Kierkegaard, Heidegger, Sartre, Camus, Tillich, Bergman, and Tarkovsky.
To be offered: TBA

Theology in America: Ralph Waldo Emerson and Beyond
Bo Myung Seo

This course will read Emerson’s major essays and examine them theologically and philosophically. His intellectually legacy will be discussed through the writings of Friedrich Nietzsche, Stanley Cavell, Cornel West, etc.
To be offered: S18

Contemporary Atheism and Theism
Bo Myung Seo

This course discusses the philosophical and theological arguments for atheism and theism. We will begin with some historical review of the literature, but emphasis will be upon more recent attempts to restate the arguments. Readings will be drawn largely from the Anglo-American discussions. The course will be conducted as a seminar.
To be offered: TBA

Proto-womanist Thought
JoAnne Terrell

The course will focus on the lives, thought, and spiritual practices of proto-womanists Harriet Tubman, Sojourner Truth, Jarena Lee, and trace the intellectual and spiritual paths of some of their spiritual descendants in contemporary womanist circles.
SBFL Concentration elective.
To be offered: S18

Womanist and Feminist Christologies
JoAnne Terrell

A seminar examining servanthood vs. surrogacy, the Black Christ and the historical Jesus Christ and Christa and atonement and abuse.
SBFL Concentration elective.
To be offered: S17

Post-Christian Theology
Theodore Jennings

Can we think the truth of the gospel without the religious form of Christianity? Thinking the deconstruction of Christianity in Barth, Bonhoeffer, Gogarten, Soelle, Altizer as well as Gauchet, Derrida, Kristeva and, especially, Jean-Luc Nancy.
To be offered: TBA
TEC 514
Theology and the Political
Theodore Jennings
What can Christian faith and theology contribute to the contemporary rethinking of the political under conditions of globalization? Engaging the thought of Hardt and Negri, Agamben, Laclau, and others.
MARL Social Transformation elective.
To be offered: TBA

TEC 517
African American Political Theology
Christophe Ringer
Description TBA.
MARL Social Transformation elective.
To be offered: S18

TEC 533
Women’s Voices: Ruether, Lorde, Plaskow, Wadud
Rachel Mikva
An in-depth study of four prominent feminist voices: Christian, Jewish and Muslim. With diverse and evolving relationships to their own religious traditions, these women lay foundations for feminist perspectives on culture, power, ethics and theology. Learn the commonalities and distinctiveness of feminist thought and activism within Judaism, Christianity and Islam through the work of these women and those who follow. Interreligious and MARL Interfaith Engagement Concentration elective. Meets M.Div. Non-Christian course requirement.
To be offered: F16, F16o

TEC 540
Theology and Cultural Analysis
Bo Myung Seo
The course will first examine different theologies of culture in terms of how they see the relation between theology and culture and then examine different ways of reading the contemporary Western culture theologically. SBFL and MARL Social Transformation Concentration elective.
To be offered: TBA

TEC 541
Theology and Global Economy
Theodore Jennings
What does it mean to think theologically about Global economy? Attention to early 20th century critiques of capitalism (Tillich, Barth, Niebuhr) serve as the background for attention to contemporary theological reflection on the global economy, including liberation theology.
MARL Social Transformation Concentration elective.
To be offered: TBA

TEC 550
Ideas of Freedom
Bo Myung Seo
The course will deal with the idea of freedom from theological, philosophical, and political perspectives.
MARL Social Transformation Concentration elective.
To be offered: TBA

TEC 555
Works of Love
Bo Myung Seo
This course will examine various conceptions of love in philosophy and theology. The focus will be on more recent thoughts on love.
To be offered: TBA

TEC 581
Perspectives on Suffering
Bo Myung Seo
Theological and philosophical considerations of suffering as to its nature and meaning.
MARL Social Transformation Concentration elective.
To be offered: TBA
TEC 590/591
Directed Study
Staff
Individual study with professors in the area of theology on topics of student interest not covered by listed courses. Permission of instructor required.
To be offered: TBA

TEC 595
MA/STM Thesis Seminar
Bo Myung Seo or Staff
This course is designed to assist MA and STM students in a) writing a critically informed and academically superior Masters-level thesis on a topic that contributes to the study of theology and religion and, when appropriate, the interface of these with other disciplines and contemporary culture and b) successfully defending the thesis in an oral exam conducted by members of the CTS faculty. MA and STM required course.
To be offered: F16&S17, F16o&S17o, F17&S17, F17o&S17o, F18&S18, F18o&S18o

TEC 603
Philosophical Thought
Bo Myung Seo
The course builds philosophical foundations for beginning doctoral students.
To be offered: F17

TEC 604
Pedagogies
Zachary Moon
This course will examine critical pedagogy, educational theories and classroom practices. Students will articulate their teaching philosophy, learn practical skills for course development, implementation, and assessment, and apply their expertise to engaging learning communities in various contexts including multiple higher education settings, online courses, and religious communities. Ph.D. Students only.
To be offered: F16

TEC 605
20th Century Theology
Bo Myung Seo or Staff
Seminar for advanced degree students covering significant developments in theology in the 20th century. Focus on the emergence of new voices and the theological precedents for them.
To be offered: TBA

TEC 608
Marxist Thought for Theologians
Theodore Jennings
Readings of texts by Marx, Marxist and “post-Marxist” thinkers that help to shape perspectives on political economy, history, and globalization of importance for theological and ethical reflection. MARL Social Transformation Concentration elective.
To be offered: TBA

TEC 609
Jacques Derrida: Deconstruction, Theology and Ethics
Theodore Jennings
A seminar devoted to reading texts by Derrida in the light of questions for and from theology, ethics and Biblical interpretation.
To be offered: TBA
Ethics & Contemporary Culture

TEC 321
Christian Ethics
Christophe Ringer or JoAnne Terrell
Course examines moral codes, divine commandments and legal proscriptions that influence the development of Christianity, and how the historical expressions of these systems in various communions have led to competing moral theories in Christian thought.
M.Div. required course, fulfills MA requirement, MARL Social Transformation Concentration elective.
To be offered: S17, S17o, S18, S18o, S19e, S19o

TEC 355
Living into our Commitments and Effecting Social Change
Rachel Mikva, Alice Hunt, or Staff
Using the CTS “Statement of Commitments” as the basis for study, we critically examine the ways in which injustice diminishes our world, and explore strategies for personal and social transformation. The CTS community is also a living laboratory, enabling us to discuss what it means to try to live into these commitments together, how to make space for different visions of justice, and what to do when we fall short.
M.Div. required course.
To be offered: S17, S17o, S18, S18o, S19, S19o

TEC 390
Introduction to the Study of Black Faith and Life
Lee Butler
This course will explore the critical themes, disciplines and thinkers important to the study of Black faith and Black life. The discussion will be afrocentric in focus, interreligious and socially comprehensive in scope. SBFL Concentration required course; MARL Social Transformation and Word and Worship Concentration elective.
To be offered: F16

TEC 411
Howard Thurman and the Search for Common Ground
Christophe Ringer
Description in Theology section.
SBFL Concentration elective, MARL Social Transformation Concentration elective.
To be offered: TBA

TEC 419
Dangerous Religious Ideas
Rachel Mikva
Using primary and secondary sources, the class explores religious ideas that are or have been considered “dangerous” in Judaism, Christianity and Islam (e.g., martyrdom, Sabbath, chosenness, free will and divine providence, reward and punishment, salvation, etc.). Our goal is to understand the potentially constructive and destructive aspects of each concept, and to consider how we might try to shape their meaning. Interreligious Engagement and MARL Interfaith Engagement and Social Transformation Concentration elective.
To be offered: F18, F18o

TEC 423
Frontiers in Feminist Family Ethics
Natalie Williams
This course explores questions of ethics related to changing configurations of contemporary family life. Topics addressed include marriage and divorce, singlehood, polyamory, and kinship/chosen-family models.
To be offered: TBA

TEC 426
Violence and Nonviolence
Susan Thistlethwaite
This seminar will address multiple forms of escalating violence in the U.S. and global contexts, and practices of nonviolence to address these systemically. Students will work in small groups to collaborate on a draft US Kairos Document as a class project.
To be offered: TBA
TEC 427
Democracy, Difference, and the Ethics of Identity
Christophe Ringer
Description TBA.
MARL Social Transformation concentration elective.
To be offered: F17

TEC 429
Mass Incarceration, Politics and Public Theology
Christophe Ringer
Description in Theology section. SBFL and MARL Social Transformation concentration elective.
To be offered: F16

TEC 437
Psychology of the Oppressed and Liberation Theologies
Lee Butler
We will focus upon those who experience race, class and gender oppression. Phenomenological positions will be critiqued psychologically to understand liberative theological motivations. Selected works from Latin American, Womanist, Feminist and Black Theology will be reviewed. SBFL Concentration elective.
To be offered: TBA

TEC 441
Story and Religious Imagination in Judaism, Christianity, and Islam
Rachel Mikva
Why do religious stories have such a powerful impact? What can they teach us and why are they an essential component of every faith tradition? What do they share, and how are they distinguished by historical context? Looking at diverse genres of post-scriptural narrative across multiple faiths and cultures, the course explores how story shapes religious thought and action. Interreligious Engagement, MARL Interfaith Engagement and MARL Word & Worship Concentration elective.
To be offered: TBA

TEC 447
Mike Check: The Public Witness of Michael Eric Dyson
Christophe Ringer
The work of Michael Eric Dyson continues to navigate the busy intersection of religion, philosophy, cultural criticism, ethics and politics in American life. In addition, Dyson’s public witness keeps alive the perennial debates about the relevance of the academy for addressing society’s most pressing problems. The course will attend to a diverse selection of Dyson’s published work as well as his mode of public engagement. Special attention will be paid to Dyson’s corpus as a window into contemporary debates about the complexities of African American life as well as the scholarly project of interpreting iconic African American men as a lens through which to view the possibilities and contradictions of American culture society. SBFL and MARL Social Transformation concentration elective.
To be offered: Summer 2016

TEC 455A
D.Min. Orientation Seminar
Julia Speller or Staff
D. Min. required course.
To be offered: August 2016, August 2017

TEC 455B
D.Min. Research Methods Seminar
Michael Montgomery or Staff
D. Min. required course.
To be offered: August 2016, August 2017
Kim Davis, Hobby Lobby, Obamacare – America is wrestling with cases where religion and civil rights collide. When can a public employee refuse to do her job because she says it violates her religion? When can businesses turn customers away, or opt out of providing insurance for employees, for religious reasons? And how can we, as future religious leaders, articulate a conscience-based approach to these hard questions?

To be offered: TBA

TEC 462
Issues in Pastoral Theology
Lee Butler
Course description listed in Theology section.

To be offered: S19

TEC 468
All Praise Due: Islam, Muslims & Hip-Hop
Rami Nashashibi
This course will explore the under-appreciated and complicated encounter of Islam and hip-hop while probing how this art form emerged from the Bronx to become one of the more culturally relevant vehicles for the spiritual and political expression of Muslims and Islam in modern times.

Interreligious Engagement, SBFL and MARL Social Transformation and Interfaith Engagement Concentration elective. Fulfills M.Div. non-Christian elective requirement.

To be offered: TBA

TEC 472
Religion, Terror, and America
Lee Butler
The construction of the Atlantic World gave rise to Empire in the Americas. We will examine religious ideas and the power of terrorism within America history to consider the formation of the nation-state.

SBFL and MARL Social Transformation Concentration elective.

To be offered: TBA

TEC 474
Religion and Hip Hop
Monica Miller
An introduction to the field of religion and hip hop studies, with particular ongoing attention to hip hop’s relationship to Black religion – the institution of the black church in particular. Hip hop in a global age has become for many a site of sacred worship, political resistance and mode of social protest. This course will leave students with a working knowledge of various elements of hip hop culture and how they speak to and about religious orientations and traditions.

SBFL and MARL Social Transformation Concentration elective.

To be offered: TBA

TEC 475
Exploring the American Muslim Experience
Rami Nashashibi
Engage Islam in America through exploration of racial, ethnic, and socio-economic manifestations over last century, highlighting a range of contemporary debates, themes and issues dealing with American Muslim communities.


To be offered: TBA
TEC 478
Living Islam: An Introduction to Islam as a Lived Tradition
Su’ad Khabeer
The primary objective of this intensive seminar is to meaningfully introduce students to the Islamic tradition through the lived experiences of contemporary Muslims. Key themes addressed include: belief and practice, gender and sexuality, race and ethnicity, and globalization and state power. Students will learn about Islam as practiced by a diverse selection of Muslims including African Americans in the United States, North African immigrants in France, and gay Muslims in Indonesia.
To be offered: TBA

TEC 483
Same Sex Love and Politics
Theodore Jennings
An investigation of the diverse cultural contexts within which same sex love and political agitation for same sex rights take place. Consideration will be given to, among others, Korea, Japan, Argentina Mexico, South Africa and the Philippines, with attention to cultural diversity and to the possibility of cross cultural alliances.
LGBTQ and MARL Social Transformation Concentration elective.
To be offered: TBA

TEC 484
Theological and Ethical Perspectives on AIDS and Violence
JoAnne Terrell
Course description listed in Theology section.
LGBTQ and MARL Social Transformation Concentration elective.
To be offered: F16

TEC 486
The Black Church and the Nation of Islam
JoAnne Terrell
In this course we will examine Black Religions in the U.S. and will explore the trajectories of Black Spiritualities from the Civil Rights era to the post-modern context.
SBFL and MARL Interfaith Engagement Concentration elective.
To be offered: TBA

TEC 489
Christianity and Confucianism
Bo Myung Seo
An exploration into the relationship between the two traditions, considered historically, textually, and religiously.
Interreligious Engagement and MARL Interfaith Engagement Concentration elective.
To be offered: TBA

TEC 490
Cinema and Liberation
Bo-Myung Seo
An introduction to third world cinema as an expression of liberation. The course will use images and metaphors of the movies made in Africa, Asia, and Latin America to Guide the discussions of theology and ethics.
To be offered: TBA

TEC 492
Empire Then and Now
Theodore Jennings
Has the U.S. become a new empire? Is the new empire transnational? What insight is available from biblical, especially New Testament literature for understanding faithful witness under condition of global empire? MARL Social Transformation Concentration elective.
To be offered: TBA
TEC 493
Theology, Ethics, and World Religions
Eugene Muhammad
Using religious sources and authorities from Hinduism, Buddhism, Confucianism, Daoism, Judaism, Christianity and Islam, this class will explore how each religious tradition addresses ultimate theological and philosophical concerns. Specifically, the course will critically examine how each World Religion grapples with questions of metaphysics, ontology, transcendence and sacredness. We will weigh each tradition’s axiologies and approaches to ethical issues (e.g. sexism, racism, heterosexism and eco-justice). MARL Interfaith Engagement Concentration elective.
To be offered: F16o

TEC 498
Bible and Homosexuality
Ken Stone
A reconsideration of the Bible and biblical interpretation from the standpoint of gay and lesbian experience (cross-listed as RH 498). LGBTQ and MARL Social Transformation Concentration elective.
To be offered: S16o, S18o

TEC 526
New Horizons in Queer Sexual Ethics
Theodore Jennings
Course will explore questions of sexual ethics raised by pornography, pederasty, prostitution and other boundary situations using the resources of gay and queer theory. LGBTQ Concentration elective.
To be offered: F16o

TEC 532
Postcolonial Theory and Biblical Interpretation
Seung Ai Yang
To be offered: F17, S19

TEC 564
Forgiveness
Dow Edgerton
Forgiveness considered as a theological, pastoral and ethical problem and possibility, not only in individual relationships, but also in ecclesial, social, political, and national contexts. Cross-listed as LM 564.
MARL Word & Worship and Social Transformation Concentration elective.
To be offered: TBA

TEC 575
Religion, Biopolitics, and the Black Public Sphere
Christophe Ringer
This advanced seminar examines the intersection of religion, biopolitics and the black public sphere. Theories of biopolitics influence our understanding of how the reproduction and regulation of life and death emerged as the subject of political life in modernity. This course will examine such accounts from within the context of religion and culture within the black public sphere. Special attention will be paid to the influence of religion, race, technology, gender, social sciences and public policy as they relate to social problems. SBFL and MARL Social Transformation Concentration elective.
To be offered: S17

TEC 590/591
Directed Study
Staff
Individual study with professor in the area of Ethics and Contemporary Culture on topics of student interest not covered by listed courses. Permission of instructor required.
To be offered: TBA

TEC 699
Ph.D Professional Development Workshops
Emily Vogt
Non-credit series of professional development workshops for Ph.D. students, meeting twelve times over the academic year. Required Ph.D. course.
To be offered: All years, Fall and Spring
Leadership and Ministry

LM 302
Preaching
Dow Edgerton or Staff
The theology and practice of the preaching ministry. The approach will emphasize both the art of sermon preparation and the place of preaching in pastoral ministry. Limited to second and third year students. Fulfills M.Div. requirement and MARL Word & Worship Concentration requirement.
To be offered: S17, S18, S19

LM 313A
Worship and Preaching Throughout the Christian Year: Advent, Christmas, Epiphany
Dow Edgerton
This course considers the pastoral resources of the liturgical calendar in general, then follows the lectionary readings of the seasons. Students will be responsible for planning worship and preparing sermons individually and in groups.
To be offered: TBA

LM 313B
Worship and Preaching Through the Christian Year: Lent, Easter, Pentecost
Dow Edgerton
This course considers the pastoral resources of the liturgical calendar in general, then follows the lectionary readings of the seasons. Students will be responsible for planning worship and preparing sermons individually and in groups.
To be offered: TBA

LM 331
Introduction to Pastoral Care
Lee Butler or Zachary Moon
Course seeks to facilitate pastoral formation and introduce ministries of pastoral care. Emphasis placed upon the minister’s healing role with people in crisis and the biblical and theological foundations of pastoral care. M.Div. required course.
To be offered: F16, F17e, F18

LM 332
Introduction to Pastoral Theology
Lee Butler or Zachary Moon
This course will introduce the field of pastoral theology. Students will develop skills for practicing pastoral theological reflection, encountering circumstances of crisis and human suffering, and envisioning care and counseling practices that are theologically coherent and contextually responsible. Only open to fully online students. Meets M.Div. requirement.
To be offered: F16o, S17o, F17o, F18o

LM 335
African American Pastoral Psychology
Lee Butler
We will consider the African American approach to human nature, personality, theory and key concepts. Biblical texts will be woven with the psychological theories to encourage a pastoral approach to psychotherapy.
SBFL Concentration elective.
To be offered: S19
LM 365
Global Sensitivity in Ministry
Bo Myung Seo or Staff
The learning objectives of this course are to improve understanding of and responsiveness to social movements, cultural variety, and global issues. Interreligious Engagement Concentration elective, M.Div. required course, MARL
Social Transformation and Interfaith Engagement Concentration elective, fulfills MA requirement.
To be offered: F16, F16o, F17, F17o, F18e, F18o

LM 400
Leadership and Ministry in Context
Stephanie Crowder
Course assists the student in experiencing and initiating a style of pastoral and theological reflection and provides perspective on the nature, history, and practice of religious leadership in congregational, faith based community non-profit, and chaplaincy settings. This year-long one credit course is offered in both a hybrid and online format. It is designed to be taken concurrently with a field education placement. M.Div. and MARL required course. (Previous course title: Practice of Christian Ministry.)
To be offered: F16&S17 hybrid, F16o&S17o, F17&S18 hybrid, F17o&S18o, F18o&S19o

LM 401
Expository Preaching
Dow Edgerton
This course focuses upon traditions and practices of preaching that follows a close reading and exposition of a biblical text. Readings will include both historical and contemporary examples. The majority of class time will be spent with presentation and consideration of student work. MARL Word & Worship – fulfills Concentration requirement/elective. Fulfills M.Div. requirement.
To be offered: TBA

LM 402
Preaching and Pastoral Care
Lee Butler
This course will focus upon the sermonic communication of God’s love and hope in times of crisis. Students will be challenged to develop homiletical skills, ministerial sensitivity and a vision of congregational life. MARL Word & Worship – fulfills Concentration requirement/elective. SBFL Concentration elective. Fulfills M.Div. requirement.
To be offered: S17

LM 403
Preaching that Grows a Church . . . and a Preacher
Michael Piazza
The value of preaching in the context of worship and in the life of the church has been debated, but an overwhelming majority of returning visitors cite the sermon or the preacher as a principle reason they gave a church a second chance. This course explores how to make the sermon a source of growth in the church. (Hint: One key is a growing preacher.)
To be offered: TBA

LM 404
Prophetic Preaching
Otis Moss
This course will explore how to examine biblical texts with a prophetic lens, craft sermons with a social justice framework and develop a stronger analytical lens for prophetic cultural criticism. Students should be prepared to explore multiple disciplines and genres to gain a better understanding of prophetic ministry in a postmodern age. MARL Word & Worship – fulfills Concentration requirement or elective. Fulfills M.Div. requirement.
To be offered: TBA
LM 405
Leading Congregations: Principles and Practices
John Thomas
From beginning a new pastorate to topics like governance, financial and personnel administration, conflict management, strategic planning, fund raising and media relations, this course will address the day-to-day challenges-and joys-of parish ministry. MARL Word & Worship Concentration elective.
To be offered: F16

LM 406
Renew: Skills for Leading New and Renewing Progressive Churches
Cameron Trimble and Michael Piazza
Learn practical skills for starting a new progressive church or leading the renewal of a church that is stagnant or in decline. Course is designed around the premise that churches are rarely resurrected, but can be born again. The skills needed in both situations are creating compelling vision, an effective communication strategy, data management, community development, external mission, transformational worship, etc.
To be offered: TBA

LM 408
Ministries in Contexts: A Mapping Approach
Michael Montgomery
The course seeks to empower the analysis of interweaving contexts of ministry, congregations, communities and God. Learning goals include gaining social scientific analytical skills, theological awareness of local theologies, and the development of appropriate embedded personal strategies of ministry.
To be offered: TBA

LM 409
Testimony and Personal Narrative Preaching
Lillian Daniel
Perhaps the most dramatic change in American preaching is the use of the personal narrative, for better or worse. This seminar will prepare preachers to do it with integrity, inspiring faith sharing among their church members. Fulfills MARL Word & Worship Concentration requirement/elective. Fulfills M.Div. requirement.
To be offered: TBA

LM 410
Sacraments in Practice and Faith
Scott Haldeman
Investigating the ways Christians celebrate around font and table and the meanings they distill from these central acts, we search for words and gestures that communicate fully the promises harbored in baptism and eucharist. MARL Word & Worship Concentration elective.
To be offered: TBA

LM 411
Eating and Drinking with Jesus: Theology of Eucharist
Theodore Jennings
Course description in Theology section. (Cross-listed as TEC 406.) MARL Word & Worship Concentration elective.
To be offered: F16
LM 412
Introduction to Christian Worship
Scott Haldeman
This course will engage students in current debates about what worship is, what it means, and how it should be done. We will address questions about the authority of historical forms of practice for communities today; about ancient and new metaphors that we use to capture what word and font and table tell us about God, ourselves and our world; about the many ways our common practices—such as gathering, singing, praying and preaching—are done in a pluralistic world. MARL Word & Worship – fulfills Concentration requirement/elective. Fulfills M.Div. requirement.
To be offered: S17o, F18o

LM 414
Worship as/and Transformative Art
Scott Haldeman
Engaging persons and communities in acts of worship parallels the skills and vocation of the artist and necessarily employs various arts. In this class, we will engage in theological reflection on the arts with the help of theologians, artists, and other theorists in order to equip ourselves to identify images and gestures that have the potential to transform individuals and communities toward greater justice and mercy. MARL Word & Worship – fulfills Concentration requirement/elective. Fulfills M.Div. requirement.
To be offered: F16, S19

LM 415
Ritual Studies
Scott Haldeman
Human beings use ritual to construct themselves as individuals and as social groups. In this course, we will discuss, and experiment with, the work of theorists of ritual to help us understand how this happens. We will learn and practice methods of ritual criticism, which help us to interpret with more clarity and depth the ritual traditions in which we participate. We will explore how rituals change and how rituals are created to meet newly articulated human needs.
To be offered: F17o

LM 416
Leading Christian Worship: A Practicum in Presiding
Scott Haldeman
This course is a practicum in which we explore skills and concepts required to lead worship, such knowledge of the forms of various services and the genres of prayer within them, building one’s voice, attending to gesture and posture, and developing a strong and sensitive pastoral presence. MARL Word & Worship – fulfills Concentration requirement/elective. Fulfills M.Div. requirement.
To be offered: S17, S18

LM 417
Worship in World Religions
Scott Haldeman
To foster peace, tolerance and harmony in world of religious pluralism and conflict, and to better understand one’s own practices, leaders of communities of faith need to become familiar with the beliefs and practices of our neighbors. We will study the forms of worship of a sampling of world religions and visit actual communities to learn how to build relationships of trust. Interreligious Engagement, MARL Interfaith Engagement, and MARL Word & Worship Concentration elective
To be offered: F17

LM 418
Worship as Local Theology
Scott Haldeman
Participants observe, explore, and critique worship practices of congregations as one way to uncover the local operative theology/ethics and to learn what worship is and might be. MARL Word & Worship – fulfills Concentration requirement/elective. Fulfills M.Div. requirement.
To be offered: TBA
LM 421
Chapel Learnings
Scott Haldeman

In this practicum, we learn to preside with greater strength and wisdom but also to identify qualities of good worship—using the services in our chapels as one of our primary texts. MARL Word & Worship – fulfills Concentration requirement/elective. Fulfills M.Div. requirement.

To be offered: TBA

LM 422
Educational Ministry in a Multicultural World
Julia Speller

This course will explore and discuss the complex needs of educational ministries in a variety of diverse settings and will seek to identify resources and activities that will support transformative ministry in a changing society. MARL Social Transformation Concentration elective.

To be offered: F17

LM 426
Preaching the Headlines
Zach Mills

This course studies local, national, and global news events to stimulate the process, design, and practice of dynamic preaching. Through lectures, discussions, and an in-class lab, students will become more effective communicators behind and beyond church pulpits!

To be offered: F16o

LM 430
Short-Term Pastoral Counseling Strategies
Lee Butler

We will focus on the effective intervention, management and prevention of crises through the development of counseling skills and techniques. Videotaped role-plays will be one learning tool.

To be offered: J17

LM 432
Womanist and Feminist Methodological Approaches to Pastoral Care
Stephanie Crumpton

This course explores Womanist and Feminist methodology. Students will examine race, gender, class and sexuality as categories of inquiry shaping Womanist and Feminist approaches to care and counseling.

To be offered: TBA

LM 433
Memories, Dreams and Theological Reflection
Lee Butler

Dreaming is not only a way of negotiating the stressors of our existence; it is also a medium of Divine communication. This course will consider psychological and theological understandings of dreams and dream interpretation.

To be offered: TBA

LM 438
Pastoral Care with Veterans and Military Families
Zachary Moon

This course examines the challenges and opportunities of providing pastoral care with veterans and military families, focusing on issues including warrior identity, deployment and combat experience, impact on families, post-deployment reintegration, and the role of congregations. This constructive, contextual course is at the intersection of religious traditions, military culture, clinical disciplines and personal experience. MARL Social Transformation elective.

To be offered: S17
LM 440
The Psychodynamics of Biblical Narratives
Lee Butler
Review of biblical narratives as foundational for considering human transformation. Hermeneutics for understanding textual dynamics will be grounded in psychological theories, and interpretive perspective will be communicated through creative writing. MARL Word & Worship Concentration elective.
To be offered: S17

LM 444
Theology, Ministry and People with Disabilities
Craig Modahl
This course introduces students to issues that confront people with disabilities, their families and faith communities. Through lectures, assigned readings, and conversations with advocates and self-advocates, we will explore these issues. The course will ultimately focus on the implications for ministry. Students will be challenged to think theologically about a variety of issues related to disability including issues of ethics, justice, homiletics and inclusion.
To be offered: TBA

LM 458
Youth Ministry for Modern Families
Nicole Havelka
Learn to use current research, theologically appropriate faith formation resources and social media to transform “traditional” church youth ministries into a network of intergenerational relationships that builds justice and mercy through the faith lives of modern, diverse families.
To be offered: TBA

LM 460
Pastoring Your First Church
Mark Winters
What is it really like to be a pastor? We’ll begin by asking what kind of pastor you want to be, and how that may relate to the kinds of calls you may want to seek. Then, how does one actually begin in a community with this new role? We will address questions relating to supervision of staff, the pastor’s role in church finances, and relating to organizations outside the church. We’ll discuss how to manage conflicting demands from the congregation and how to keep a healthy personal life in parallel with your vocation.
To be offered: TBA

LM 462
Pastoral Counseling with the Oppressed
Lee Butler
This course will consider the issues of race, class and gender (and their interdependency) and the impact they have upon human accommodations. These oppressions must be considered when working with individuals who struggle for a sense of autonomy, self-determination, and spiritual well-being. Biblical texts will be woven with psychological theories in an effort to strengthen pastoral counselors.
To be offered: J19

LM 464
Mobilizing for Justice: Advocacy Ministry with Children and Youth
Janet Wolf
This course involves participation in the summer conference at the Children’s Defense Fund’s Alex Haley Farm in Clinton, TN. This immersion experience provides Bible study and worship, movement-building workshops and forums, ministry resources and networking with religious leaders from across the country. Christians from across the denominational spectrum will explore ministries of justice and child advocacy.
To be offered: Summer16
Entrepreneurship for the Church Leader  
Cameron Trimble

Leading a congregation in renewal or starting a new ministry requires an entrepreneurial skill set that values risk-taking, innovation and strategic thinking. This course will explore the skills, models, concepts and practices church leaders need to effectively guide congregations or non-profits into a high-impact future.

To be offered: TBA

Samuel DeWitt Proctor Conference  
Iva Carruthers

Students will participate in the annual Proctor Conference and engage in conference sessions on a topic related to pastoral leadership. The conference is held annually in February.

To be offered: S17, S18, S19

Feminist, Womanist, and Queer Ritualizing  
Scott Haldeman

Description TBA.

To be offered: J17, J19

Interpreting Parables in Teaching and Preaching  
Dow Edgerton

Critical contextual examination of gospel parables as primary sources of teaching and preaching. MARL Word & Worship Concentration elective.

To be offered: TBA

Marriage: Rites and Wrongs  
Scott Haldeman

In this course, participants try to get below and behind the marriage debates that rage in both the churches and the wider society to explore what marriage is--in theological, moral and legal perspective--and what it might be; and what the wedding is and what it might be.

LGBTQ and MARL Word & Worship Concentration elective.

To be offered: F16, S19

Community Organizing as Spiritual Practice  
Rami Nashashibi

While engaging social justice issues, community organizing has evolved over the last century in relationship with different spiritual traditions. This course will explore this relationship while providing students with the opportunity to directly engage community organizing strategies through an explicitly spiritual framework.

To be offered: TBA

Personal, Interpersonal, and Social Leadership Development: An Interreligious Inquiry  
Alpesh Bhatt

This course is an exploration of human development across three levels: one’s own Self, one’s relationship with Other, and one’s relationship with World. While all faith traditions provide meaningful insight and guidance on each of the three levels, for the purposes of this course, we will explore development of Self through the lens of Hinduism, development of relationship with Other through the lens of Christianity, and development of relationship with World through the lens of Taoism.

To be offered: F16
LM 511
Teaching, Learning, and Course Design
Julia Speller
This course is designed for Ph.D. students and will provide opportunities for them to sharpen their teaching skills through a focus on theories and practices of adult learning and course design.
To be offered: J18

LM 512
Seminar: Liturgical Theology
Scott Haldeman
We will consider the meaning of Christian worship as a primary expression of faith, a locus for the formation of believers and believing communities, and a source for ethical and prophetic living. Students read central works in liturgical theology and do constructive work in conversation with the larger tradition and their faith community.
To be offered: TBA

LM 514
Ritualizing LGBTQ Lives
Scott Haldeman
In this course, we will juxtapose the lives of queer folk and the tradition of Christian worship to construct a new ritual system for both the churches and those who have found it necessary to follow other spiritual paths. LGBTQ Concentration elective.
To be offered: TBA

LM 542
Poetics of Grief
Dow Edgerton
An advanced seminar on the poetics of grief, drawing upon scriptural, liturgical and literary texts. We will consider the way in which literary form provides structures and processes for expressive grief work. MARL Word & Worship Concentration elective.
To be offered: S17

LM 564
Forgiveness
Dow Edgerton
Forgiveness considered as a theological, pastoral and ethical problem, and possibility, not only in individual relationships, but also in ecclesial, social, political, and national contexts. Cross-listed as TEC 564. MARL Word & Worship and Social Transformation Concentration elective.
To be offered: TBA

LM 585
D.Min. Thesis Seminar
Michael Montgomery or Staff
To be offered: J17, J18, J19

LM 590/591
Directed Study
Staff
Individual study with faculty in the area of leadership and/or ministry on topics of student interest not covered by listed courses. Permission of instructor required.
To be offered: TBA

LM 595
MARL Project Seminar
Scott Haldeman
Required seminar for MARL students. In 2015-16, students should take LM 596 (full-year online course) to meet this requirement.
To be offered: S17
LM 596
Leadership for Transformation: It's Not What You Think
Alice Hunt
The course challenges conventional notions about leadership and focuses on leadership that allows for breakthrough and transformation. We will consider ways to create spaces for the new to emerge. The course is spread over the academic year (fall and spring), meeting every other week. (This course fulfills LM595—the MARL Project Seminar.) The course is online and will require WebEx sessions. Note: This course requires significant self-reflection and engagement with colleagues.

To be offered: TBA

Field Education

FE 470/470A
Clinical Pastoral Education (CPE)
All approved CPE Centers
One basic unit of CPE is required of all M.Div. students. FE 470 carries no academic credit. FE 470A carries 3 hours elective credit, the equivalent of one course.

To be offered: All terms

FE 471A/B
Concurrent Field Placement
Staff/Advisors
Field Placement course, to satisfy the second M.Div. clinical component and MARL requirement. FE 471A (fall) and FE 471B (spring) each carry 1.5 hours elective credit.

To be offered: All terms

FE 472
Summer Field Placement Internship
Staff/Advisors
May be used to satisfy the second M.Div. clinical component and MARL requirement. Carries 3 hours elective credit, the equivalent of one course.

To be offered: All terms
Academic Calendar 2016-17

**FALL SEMESTER 2016**

<table>
<thead>
<tr>
<th>Event</th>
<th>Dates</th>
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<tbody>
<tr>
<td>Registration Fall Term – NEW STUDENTS</td>
<td>June 1-August 19</td>
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<tr>
<td>Orientation Retreat</td>
<td>TBD</td>
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<tr>
<td>CLASSES BEGIN</td>
<td>September 6</td>
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<tr>
<td>Last Day to Drop/Add</td>
<td>September 16</td>
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<tr>
<td>Last Day to Pay Tuition &amp; Fees</td>
<td>September 23</td>
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<tr>
<td>Late fee charged (10%)</td>
<td>September 26</td>
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<tr>
<td>Reading Week</td>
<td>October 17-21</td>
</tr>
<tr>
<td>Registration for January &amp; Spring Terms</td>
<td>November 14-18</td>
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<tr>
<td>Thanksgiving Recess</td>
<td>November 24-25</td>
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<tr>
<td>Fall Semester Ends</td>
<td>December 16</td>
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**WINTER “J” TERM 2016**

<table>
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<tr>
<th>Event</th>
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<tr>
<td>Term Begins</td>
<td>January 3 (Tuesday)</td>
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<tr>
<td>M.L. King Day (no classes)</td>
<td>January 16</td>
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<tr>
<td>Term Ends</td>
<td>January 27</td>
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**SPRING SEMESTER 2016**

<table>
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<tr>
<th>Event</th>
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<tr>
<td>CLASSES BEGIN</td>
<td>January 30</td>
</tr>
<tr>
<td>Last day to Drop/Add</td>
<td>February 10</td>
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<tr>
<td>Last Day to Pay Tuition &amp; Fees</td>
<td>February 17</td>
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<tr>
<td>Late fee charged (10%)</td>
<td>February 20</td>
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<tr>
<td>Reading Week</td>
<td>March 20-24</td>
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<tr>
<td>Registration for Summer &amp; Fall Terms</td>
<td>April 3-7</td>
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<tr>
<td>Spring Semester Ends</td>
<td>May 12</td>
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<td>Commencement</td>
<td>May 12</td>
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**Tentative Professor Sabbatical Schedule 2016-2019**

<table>
<thead>
<tr>
<th>Fall</th>
<th>Spring</th>
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<tbody>
<tr>
<td>16/17</td>
<td>Seo</td>
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<tr>
<td>17/18</td>
<td>Terrell</td>
</tr>
<tr>
<td>18/19</td>
<td>Ringer</td>
</tr>
<tr>
<td></td>
<td>Yang, Speller</td>
</tr>
<tr>
<td></td>
<td>Haldeman, Butler</td>
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<tr>
<td></td>
<td>Stone</td>
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</table>
Required Course Schedule

M.Div.
RH 301: Interpreting the Hebrew Bible, Ken Stone .......... S16o, F16e, F16o, S17o, F17, F17o, S18o, F18, F18o
RH 321: Interpreting the Gospels, Seung Ai Yang ......................... F16, F16o, F17e, F17o, F18, F18o
RH 344: History of Christian Thought, Julia Speller or Cynthia Stewart... F16, F16o, S17o, F17, F17o, S18o, F18e, F18o
RH 485: Religion in North America, Julia Speller or Staff... S17e, S17o, S18, S18o, S19, S19o

Two of the following three:
RH 302: Interpreting the Hebrew Bible II, Rachel Mikva or Staff......... S17e, S17o, S18, S18o, S19, S19o
RH 325: Interpreting the Epistles, Seung Ai Yang or Staff ............. S17, S17o, S18, S18o, S19e, S19o

Bible Elective

RH 344: History of Christian Thought, Julia Speller or Cynthia Stewart... F16, F16o, F17, F17o, F18, F18o

TEC 321: Christian Ethics, Christophe Ringer or JoAnne Terrell ............ S17, S17o, S18, S18o, S19e, S19o
TEC 307: Systematic Theology, JoAnne Terrell or Staff .................... S17, S17o, S18e, S18o, S19, S19o
TEC 400: Constructive Theology, Christophe Ringer ..................... F16e, F16o, F17, F17o, F18, F18o
TEC 355: Living into our Commitments & Effecting Social Change, Rachel Mikva or Alice Hunt... S17, S17o, S18, S18o, S19, S19o

Theology Elective

LM 365: Global Sensitivity in Ministry, Bo Myung Seo .................... F16, F16o, F17, F17o, F18e, F18o
LM 400: Leadership and Ministry in Context, Stephanie Crowder ......................................................... All years, online and hybrid sections – full year (fall and spring).
LM 331: Introduction to Pastoral Care, Lee Butler ................................................................. F16, F17e, F18
Alternative for online-only students: LM 332: Introduction to Pastoral Theology, Lee Butler or Zachary Moon
................................................................................................................................. F16o, S17o, F17o, S18o, F18o

One of the following two:
LM 302: Preaching, Dow Edgerton or Staff ................................................................. S16, S17, S18

Worship Elective

Ministry Elective

One elective course in a religious tradition other than Christianity
- RH 402 – History of Jewish Thought
- RH 421 – Living, Breathing Judaisms
- RH 455 – Writings About Muhammed: The Sociology of Seerah
- RH 481 – The Many Voices of Black Islam
- TEC 408 – Islamic Theology and the Muslim Worldview
- TEC 412 – Evolving Dharma: Contemporary Meditation and Buddhist Modernism
- TEC 468 – All Praise Due: Muslims, Islam, and Hip Hop
- TEC 475 – Exploring the American Muslim Experience
- TEC 477 – Anthropology of Islam
- TEC 494 – Native American Religious Traditions
- TEC 533 - Women’s Voices: Ruether, Lorde, Plaskow, Wadud

Other courses by petition of the M.Div. Committee

FE 471: Field Placement
FE 470: Clinical Pastoral Education (CPE)
Seven Electives

S.T.M.

TEC 595: MA/STM Writing Seminar, Staff ................................... All years, online & face to face sections – full year

7 Electives
M.A.R.L.
Individual MARL courses of study must be approved by the M.Div./MARL Committee in December of a student's first year. Students who began their studies in 2013 or prior may be exempt for this requirement if they follow the program requirements set when they entered the program.

LM 400: Leadership and Ministry in Context, Stephanie Crowder ..............................................................
   All years, online and hybrid sections – full year (fall and spring).
Either LM 595 MARL Project Seminar, Scott Haldeman or Staff ..............................................................S17
or LM 596o, Leadership for Transformation, Alice Hunt .............................................................. TBA

FE 471: Field Placement
Two courses in sacred texts (generally RH courses – only courses in texts, not history courses)
Two courses in religious thought/history (RH courses in history, some TEC courses)
1 course in personal/social transformation (TEC 351, TEC 355, or other courses as approved)
Four courses specific to each concentration
Five electives

M.A.
RH 301: Interpreting the Hebrew Bible, Ken Stone ..... S16o, F16e, F16o, S17o, F17, F17o, S18o, F18, F18o
RH 321: Interpreting the Gospels, Seung Ai Yang ............................................. F16, F16o, F17e, F17o, F18, F18o
RH 344: History of Christian Thought, Julia Speller or Cynthia Stewart... F16, F16o, S17o, F17, F17o, S18o, F18e, F18o
TEC 307: Systematic Theology, JoAnne Terrell or Staff ......................... S17, S17o, S18e, S18o, S19, S19o
TEC 595: MA/STM Writing Seminar, Staff............................. All years, online & face to face sections – full year
One of the following:
   TEC 321: Christian Ethics, Christophe Ringer or JoAnne Terrell....... S17, S17o, S18, S18o, S19e, S19o
LM 365: Global Sensitivity in Ministry, Bo Myung Seo ....................... F16, F16o, F17, F17o, F18e, F18o
Ten electives
   Two in Bible
   Two in TEC
Six free electives

D.Min.
TEC 450 Orientation Seminar, CTS Faculty................................................................. All years, August
TEC 455: Research Methods, CTS Faculty ................................................................. All years August
TEC 500: Theological Reflection, CTS Faculty......................................................... All years, January
LM 585: D.Min. Thesis Seminar, CTS Faculty......................................................... All years, January
6 Electives

Ph.D.
RH 601: Contemporary Hermeneutical Strategies, Seung Ai Yang............................................................ F18
TEC 604: Pedagogies, Zachary Moon .......................................................... F16
Non-credit professionalization course, TBA
10 Electives
# Master of Arts & Master of Divinity

## Course Prerequisites

<table>
<thead>
<tr>
<th>Course</th>
<th>Prerequisite</th>
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<tbody>
<tr>
<td>TEC 307 Systematic Theology</td>
<td>RH 344 History of Christian Thought</td>
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<tr>
<td>RH 302 Interpreting the Hebrew Bible II</td>
<td>RH 301 Interpreting the Hebrew Bible</td>
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<tr>
<td>(or upper level Hebrew Bible elective)</td>
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<td>RH 325 Interpreting the Epistles</td>
<td>RH 321 Interpreting the Gospels</td>
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<td>(or upper level New Testament elective)</td>
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<tr>
<td>LM 400 Leadership and Ministry in Context/</td>
<td>TEC 307 Systematic Theology OR TEC 355 Living Our Commitments OR TEC 351</td>
</tr>
<tr>
<td>Field Ed Placement</td>
<td>Theories of Change (strongly recommended)</td>
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<tr>
<td>FE 470 Clinical Pastoral Education (CPE)</td>
<td>LM 331 Intro to Pastoral Care OR LM 332 Intro to Pastoral Theology</td>
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<tr>
<td>TEC 321 Intro to Christian Ethics</td>
<td>RH 344 History of Christian Thought TEC 307 Systematic Theology (strongly</td>
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<td>recommended)</td>
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<tr>
<td>RH 485 Religion in North America</td>
<td>RH 344 History of Christian Thought</td>
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<tr>
<td>TEC 400 Constructive Theology</td>
<td>RH 301 Interpreting the Hebrew Bible RH 321 Interpreting the Gospels RH</td>
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<td>344 History of Christian Thought TEC 307 Systematic Theology</td>
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<td></td>
<td>LM 331 Intro to Pastoral Care OR LM 332 Intro to Pastoral Theology</td>
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<td></td>
<td>LM 400 Leadership and Ministry in Context/Field Placement</td>
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<td></td>
<td>TEC 321 Intro to Christian Ethics LM 365 Global Sensitivity in Ministry</td>
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<td>(strongly recommended)</td>
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<td>Semester</td>
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<tr>
<td>Summer 2016</td>
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<td>Fall 2016</td>
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<td>J 2017</td>
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<td>Spring 2018</td>
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<td>Fall 2018</td>
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<td>J 2019</td>
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<td>Spring 2019</td>
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# Chicago Theological Seminary Faculty

<table>
<thead>
<tr>
<th>Name</th>
<th>Title and Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lee H. Butler, Jr.</td>
<td>Professor of Theology &amp; Psychology</td>
</tr>
<tr>
<td>W. Dow Edgerton</td>
<td>Professor of Ministry</td>
</tr>
<tr>
<td>W. Scott Haldeman</td>
<td>Associate Professor of Worship</td>
</tr>
<tr>
<td>Alice Hunt</td>
<td>President</td>
</tr>
<tr>
<td>Alice Hunt</td>
<td>Associate Professor of Hebrew Bible</td>
</tr>
<tr>
<td>Theodore W. Jennings, Jr.</td>
<td>Professor of Biblical &amp; Constructive Theology</td>
</tr>
<tr>
<td>Rachel S. Mikva</td>
<td>Associate Professor of Jewish Studies</td>
</tr>
<tr>
<td>Rami Nashashibi</td>
<td>Visiting Assistant Professor in Sociology of Religion and Muslim Studies</td>
</tr>
<tr>
<td>Christophe Ringer</td>
<td>Assistant Professor of Theological Ethics &amp; Society</td>
</tr>
<tr>
<td>Bo Myung Seo</td>
<td>Associate Professor of Theology &amp; Cultural Criticism</td>
</tr>
<tr>
<td>Julia M. Speller</td>
<td>Associate Professor of American Religious History &amp; Culture</td>
</tr>
<tr>
<td>Kenneth B. Smith Professor of Public Ministry</td>
<td>Director of D.Min. Program</td>
</tr>
<tr>
<td>Ken Stone</td>
<td>Academic Dean</td>
</tr>
<tr>
<td>JoAnne M. Terrell</td>
<td>Associate Professor of Ethics &amp; Theology</td>
</tr>
<tr>
<td>John H. Thomas</td>
<td>Visiting Professor in Church Ministries</td>
</tr>
<tr>
<td>Susan Brooks Thistlethwaite</td>
<td>Professor of Theology</td>
</tr>
<tr>
<td>Seung Ai Yang</td>
<td>Associate Professor of New Testament</td>
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For questions about . . . contact....

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<thead>
<tr>
<th>Question</th>
<th>Contact Information</th>
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<tbody>
<tr>
<td>Admission requirements</td>
<td>Lisa Seiwert</td>
</tr>
<tr>
<td></td>
<td>Director of Recruitment</td>
</tr>
<tr>
<td></td>
<td>Room #151, (773) 896-2413</td>
</tr>
<tr>
<td>Financial aid</td>
<td>Howard Nelson</td>
</tr>
<tr>
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<td>Financial Aid Officer</td>
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<tr>
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<td>Room #149, (773) 896-2412</td>
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<tr>
<td>Program requirements</td>
<td>Elena Jimenez</td>
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<tr>
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<td>Room #152, (773) 896-2471</td>
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<tr>
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<td>Justin Kim</td>
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<tr>
<td>Online education</td>
<td>Director of Online Learning</td>
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<tr>
<td></td>
<td>Room #139, (773) 896-2425</td>
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