INTERPRETING THE GOSPELS
EATING AND DRINKING WITH JESUS: THEOLOGY OF THE EUCHARIST
HOMOSEXUALITY AND BIBLICAL INTERPRETATION
JUDGES, GENDER AND BIBLICAL THEOLOGY
DANGEROUS RELIGIOUS IDEAS

PSYCHOLOGY OF THE OPPRESSED AND LIBERATION THEOLOGIES

COURSE CATALOG
2017 – 2020

JUDAISM, CHRISTIANITY AND ISLAM: INTRODUCTION TO INTERFAITH ENGAGEMENT
POST-COLONIALISM AND NEW TESTAMENT INTERPRETATION
RELIGIOUS IDEAS THEOLOGICAL AND ETHICAL PERSPECTIVES ON AIDS AND VIOLENCE

POETICS OF GRIEF AFRICAN

INTERPRETING THE HEBREW BIBLE AFRICAN
HISTORY OF CHRISTIAN HISTORY OF JEWISH THOUGHT
STUDY THEO

THE STUDY OF BLACK FAITH AND LIFE
AUGUSTINE, NIEBUHR AND MALCOLM X

LIBERATION THEOLOGY
REVELATION AND RELIGIOUS EXPERIENCE

TOUR TO ISRAEL/PALESTINE

BIBLICAL INTERPRETATION IN CONTEMPORARY CONTEXTS

SYSTEMATIC THEOLOGY
Course Listing

with projected offerings for

2017-18, 2018-19, and 2019-20

Revised August 2017
All courses listed here are subject to change.
Additional courses not listed will be offered by Adjunct Faculty
For up to date course information contact Elena Jimenez, Registrar
Phone: (773) 896-2471   Email: ejimenez@ctschicago.edu
For information on textbooks for courses to be offered in the upcoming semester, go to the CTS website: http://www.ctschicago.edu/academics/courses/course-schedule/course-texts.

Fields of Study:
- RH — Religious Heritage
  Hebrew Bible .......................................................... p. 1
  New Testament ........................................................ p. 3
  Religious History .................................................... p. 6
- TEC — Theology, Ethics & Contemporary Culture
  Theology ............................................................... p. 8
  Ethics & Contemporary Culture .............................. p. 15
- LM — Leadership and Ministry (formerly “CM”) ......................... p. 20
- FE — Field Education ................................................. p. 26

Other Information:
- Academic Calendar ..................................................... p. 27
- Required Course Schedules .......................................... p. 28
- MA and MDiv Prerequisites .......................................... p. 30

Levels of Courses:
- 300 - 399 Introductory
- 400 - 499 Intermediate
- 500 - 599 Advanced
- 600 - 699 Doctoral
  e — evening offering
  o — online offering
  TBA - To be announced. Course is not planned to be offered in the next three years.

Cross-Registration in the Association of Chicago Theological Schools (ACTS)
Students of any of the ACTS schools may take courses from any of the other member schools directly and with no added charge. Registration for all courses, no matter which school, takes place in the school where the student is enrolled. A cross-registration form is completed and sent to the school of secondary registration. This form is returned at the close of the term as a grade report. Each school in ACTS reserves the right to limit enrollment in certain courses for pedagogical reasons and to set its own policies for the admission of students from other schools to such courses. A student who cross-registers is subject to the policy for incompletes at the school into which she/he cross-registers. The ACTS catalogue can be found at http://actschicago.org/, and the registration form can be found on the CTS webpage under the Registrar’s Office tab on the Students drop down menu.
Accreditation

Accredited by the Commission on Accrediting of the Association of Theological Schools in the United States and Canada, and the following degree programs are approved:

MDiv, MA in Religious Leadership, MA (Religious Studies), DMin, STM, PhD

Approved for a Comprehensive Distance Education Program.
Approved for a fully online MDiv and MA (Religious Studies).

The Commission contact information is:
The Commission on Accrediting of the Association of Theological Schools in the United States and Canada
10 Summit Park Drive
Pittsburgh, PA 15275
USA
Telephone: 412-788-6505
Fax: 412-788-6510
Website: www.ats.edu

Accredited by the Higher Learning Commission, and the following degree programs are approved:

MDiv, MA in Religious Leadership, MA (Religious Studies), DMin, STM, PhD
Approved for a fully online MDiv and MA (Religious Studies).

The Higher Learning Commission
30 North LaSalle Street, Suite 4000
Chicago, IL 60602-2504
Religious Heritage

Hebrew Bible

RH 301
Interpreting the Hebrew Bible
Ken Stone or Staff
An introduction for beginning students to the problems of the historical and theological interpretation of the Hebrew Scriptures. Special attention given to Pentateuch and narrative history (Joshua-2 Kings). MDiv, MA required course.
To be offered: F17, F17o, S18o, F18, F18o, S19o, F19e, F19o, S20o

RH 302
Interpreting the Hebrew Bible II
Rachel Mikva
An introduction to the historical, literary and theological interpretation of the prophetic, poetic, and wisdom texts of the Hebrew Scriptures. Assignments emphasize interpretation and practical application. Fulfills MDiv requirement; MARL Word and Worship Concentration elective. Pre-req: RH 301.
To be offered: S18, S18o, S19, S19o, S20, S20o

RH 405
Very Different Visions: Jewish and Christian Interpretations of Genesis
Rachel Mikva
How do Jewish and Christian exegesis read such different notions of God and humanity out of the same texts? We explore ideas about creation, sin, sex, covenant, Abraham, etc., with attention to multiple ways in which it has been interpreted within Judaism and Christianity (optional Hebrew component). Interreligious Engagement and MARL Interfaith Engagement and Word and Worship concentration elective.
To be offered: F18

RH 411
Judges, Gender and Violence
Ken Stone
This course uses a close reading of Judges to examine both the role of gender in biblical interpretation and the implications of difficult texts for the task of "biblical theology."
To be offered: TBA

RH 416/TEC 419
Dangerous Religious Ideas
Rachel Mikva
Using primary and secondary sources, the class explores religious ideas that are or have been considered "dangerous" in Judaism, Christianity and Islam (e.g., martyrdom, Sabbath, chosenness, free will and divine providence, reward and punishment, salvation, etc.) Our goal is to understand the potentially constructive and destructive aspects of each concept, and to consider how we might try to shape their meaning. Interreligious Engagement Concentration elective. MARL Interfaith Engagement and Social Transformation Concentration elective.
To be offered: F18, F18o

RH 417
Loss and Healing in the Bible and in Rabbinic Literature
Rachel Mikva
An exploration of communal and individual loss, along with the rhetorical and theological strategies for coping, for understanding, for healing. Passages for study include Lamentations, Job, Psalms and Ruth, plus selections from Torah - with midrashic, medieval and modern interpretation. There will be opportunities to address the subject personally, academically and professionally, with some flexibility based on your objectives. Interreligious Engagement and MARL Interfaith Engagement Concentration Elective.
To be offered: TBA
RH 450
Words in Her Mouth: Giving Voice to Biblical Women
Fran Snyder
Course description listed in Religious History section.
To be offered: TBA

RH 475
Queer Feminist Biblical Interpretation
Stephanie Powell
Description TBA.
To be offered: Summer2017

RH 487
Teaching Biblical Basics to Congregations: Taking the Step from Learning to Teaching
Jennifer Bird
Seminary students learn and process transformative introductory biblical basics over the course of three years. This course gives you the opportunity to think through and create a set of Christian Education classes on these important topics, to teach in your future congregations.
To be offered: TBA

RH 492
Reading Between the Testaments
Seung Ai Yang
This course examines Jewish literature from c.200 BCE to c.50 CE, such as the Old Testament Apocrypha and the Dead Sea Scrolls. Literary and theological issues emerging from the primary texts will be highlighted.
To be offered: TBA

RH 494
Story and Religious Imagination in Judaism, Christianity, and Islam
Rachel Mikva
Why do religious stories have such a powerful impact? What can they teach us and why are they an essential component of every faith tradition? What do they share, and how are they distinguished by historical context? Looking at diverse genres of post-scriptural narrative across multiple faiths and cultures, the course explores how story shapes religious thought and action. Cross-listed as TEC 441. Interreligious Engagement, MARL Interfaith Engagement and MARL Word & Worship Concentration elective.
To be offered: S18

RH 498
Homosexuality and Biblical Interpretation
Ken Stone or Jared Beverly
This course explores contemporary research on homosexuality and biblical interpretation and considers implications of that research for religious communities and the wider society. Attention is also given to ‘queer readings’ of the Bible. (cross-listed as TEC 498). LGBTQ and MARL Social Transformation Concentration Elective.
To be offered: S18

RH 499
Animals, Ecology, and Biblical Interpretation
Ken Stone
Can be taken as either an online or a hybrid course. Those who wish to take the course in hybrid format will participate in periodic face-to-face discussions at CTS, at times agreed upon by participants, in place of some of the online forums. Course (1) examines the Hebrew Bible’s attitudes toward animals and food, (2) introduces contemporary animal studies and food studies literature, and (3) considers the implications of that literature for biblical interpretation and contemporary ethics. MARL Social Transformation Concentration elective.
To be offered: S18

RH 532
Postcolonial Theory and Biblical Interpretation
Seung Ai Yang
Course description listed in New Testament section.
To be offered: S18
New Testament

RH 320
Beginning Koine Greek
Seung Ai Yang
This course introduces students to the “essentials” of Koine Greek grammar, syntax, morphology, and vocabulary so they can begin to read and translate selected biblical passages.
To be offered: TBA

RH 321
Interpreting the Gospels
Seung Ai Yang
An introduction to contemporary research and perspectives on the four canonical Gospels. Greco-Roman milieu of the Gospels, the methodological development of Gospel scholarship, and the question of the Gospels' genre[s] will be addressed.
MDiv, MA required course.
To be offered: F17e, F17o, F18, F18o, F19, F19o

RH 325
Interpreting the Epistles
Seung Ai Yang
Offers an introduction to both the Pauline and non-Pauline corpus. In addition to reading selected letters in light of ancient epistolography and rhetorical practices, we will also pay attention to the historical situations of these letters.
Fulfills MDiv requirement.
To be offered: S18, S18o, S19e, S19o, S20, S20o

RH 331
Intermediate Koine Greek
Seung Ai Yang
This course is for those who have finished a beginner's Greek grammar and read at least substantial parts of the Gospel of John in Greek. Students will develop reading proficiency in biblical Greek by reading texts from the Greek New Testament, thoroughly examining forms and syntax.
To be offered: TBA
RH 423
Sermon on the Mount in Context
Seung Ai Yang
This course closely reads the Sermon on the Mount in context. We will examine various contextual issues related to ethnicity, gender, sexuality, nationality, religiosity/spirituality, class, geopolitics, etc., both within the text and the readers.
To be offered: TBA

RH 424
Mary Magdalene Debates
Seung Ai Yang
Mary Magdalene is arguably the most controversial figure in Christian history. The course engages the debates on her identity from the first century to today, by examining various genres of literary and artistic resources.
To be offered: TBA

RH 425
Gospel of Mark in Context
Seung Ai Yang
This course closely reads the Gospel of Mark in context. We will examine various contextual issues related to ethnicity, gender, sexuality, nationality, religiosity/spirituality, class, geopolitics, etc., both within the text and the readers.
To be offered: TBA

RH 426
Abject Bodies in the New Testament
Manuel Villalobos Mendoza
Julia Kristeva argues that abjection is “what disturbs identity, system, order. What does not respect borders, positions, and rules. Thus in this course, we are going to gaze upon some “abject characters” who appear in the New Testament transgressing all kinds of boundaries. In fact, Jesus (and some of Jesus’ followers) seems to be the promoters of a kingdom of abject bodies.
To be offered: TBA

RH 430
Gospel of Matthew in Context
Seung Ai Yang
This course closely reads the Gospel of Matthew in context. We will examine various contextual issues related to ethnicity, gender, sexuality, nationality, religiosity/spirituality, class, geopolitics, etc., both within the text and the readers.
To be offered: TBA

RH 435
Seung Ai Yang
This course closely reads the Gospel of Luke and the Acts of the Apostles in context. We will examine various contextual issues related to ethnicity, gender, sexuality, nationality, religiosity/spirituality, class, geopolitics, etc., both within the text and the readers.
To be offered: TBA

RH 440
Gospel of John in Context
Seung Ai Yang
This course closely reads the Gospel of John in context. We will examine various contextual issues related to ethnicity, gender, sexuality, nationality, religiosity/spirituality, class, geopolitics, etc., both within the text and the readers.
To be offered: TBA

RH 445
Paul in Context
Seung Ai Yang
This course closely reads selected Pauline texts in context. We will examine various contextual issues related to ethnicity, gender, sexuality, nationality, religiosity/spirituality, class, geopolitics, etc., both within the text and the readers.
To be offered: TBA
RH 475
Queer Feminist Biblical Interpretation
Stephanie Powell
Description TBA.
To be offered: Summer 2017

RH 487
Teaching Biblical Basics to Congregations: Taking the Step from Learning to Teaching
Jennifer Bird
Course description listed in Hebrew Bible section.
To be offered: TBA

RH 498
Homosexuality and Biblical Interpretation
Ken Stone or Jared Beverly
Course description listed in Hebrew Bible section (cross-listed as TEC 498).
LGBTQ and MARL Social Transformation Concentration elective.
To be offered: S18

RH 522
Historical Jesus Debates
Seung Ai Yang
The last four decades have witnessed a vigorous scholarly debate on how and what we can reconstruct of the historical Jesus. We will survey the current debate and evaluate several scholarly reconstructions.
To be offered: TBA

RH 523
1 Corinthians in Context
Seung Ai Yang
This course closely reads 1 Corinthians in context. We will examine various contextual issues related to ethnicity, gender, sexuality, nationality, religiosity/spirituality, class, etc., both within the text and the readers.
To be offered: TBA

RH 532
Postcolonial Theory and Biblical Interpretation
Seung Ai Yang
This course introduces postcolonial theory and its applications to the interpretation of the New Testament. We will study key concepts and major theoretical works in postcolonial discourses, examine the complex interplay of colonial and resisting voices in the New Testament, interrogate the colonizing practices of New Testament interpretations, and explore postcolonial interpretations that decolonize both the text and the readers. Cross-listed as TEC 532.
To be offered: S18

RH 533
Feminist Theory & Biblical Interpretation
Seung Ai Yang
Seminar on feminist theory and its applications to biblical interpretation. Attention to complex relationships between sexism and other binary modes of “isms” such as racism, heterosexism, and (neo)colonialism; various feminist strategies for ethical biblical interpretation. Cross-listed as TEC 544.
To be offered: S20

RH 590/591
Directed Study
Staff
Individual study with professors in the area of New Testament on topics of student interest not covered by listed courses. Permission of instructor required.
To be offered: TBA

RH 601
Contemporary Hermeneutical Strategies
Seung Ai Yang
Course description listed in Hebrew Bible section.
PhD required course.
To be offered: S19
Religious History

**RH 344**
History of Christian Thought
Julia Speller or Cynthia Stewart

This course will survey the significant theologians and movements from the early Christian Church through the Reformation, focusing primarily on the Western Church. MDiv, MA required course.

To be offered: F17, F17o, S18o, F18, S19o, F19, F19o, S20o

**RH 367**
History and Polity of the United Church of Christ
John Thomas

A study of the history, structure, theology and practices of the United Church of Christ, including its antecedents: the Congregational Christian Churches and the Evangelical and Reformed Church. Satisfies current UCC requirements for ordination.

To be offered: J18, S18o, J19, S19o, J20, S20o

**RH 390 A/B/C**
United Methodist History/Doctrine/Polity
Staff

A series of three courses to partially fulfill the requirement for ordination in the United Methodist Church. Currently offered through Garrett-Evangelical Theological Seminary. See ACTS listings.

**RH 402**
Jewish Thought: Traditionally Rooted, Radically Engaged
Rachel Mikva

An overview of Jewish thought and practice utilizing works of Jewish literature from the rabbinic period to modernity. Texts include Talmud, Midrash, medieval philosophy, commentary, codes, kabbalah, Heschel, Buber. We explore the ideas as they illuminate the worlds of Judaism and beyond, in their historical context and our own day. Interreligious Engagement elective. Fulfills MDiv non-Christian course requirement.

To be offered: F17o

**RH 409**
Study Tour to Israel and Palestine
Rachel Mikva and Susan Thistlethwaite

History pours out of every rock, and hopes for the future pour out of every face. This 12-day journey explores the biblical heritage, vitality of the modern State of Israel, and challenges in pursuing justice and peace for Palestinians and Israelis. We meet partners in Jewish and Palestinian communities working on gender and sexuality, coexistence, sustainability, interreligious engagement. Substantial subsidies for CTS students will be available. Requires preparatory work in preceding semester. MARL Interfaith Engagement and Social Transformation Concentration elective.

To be offered: J18

**RH 421**
Living, Breathing Judaisms
Rachel Mikva

What we need to know about Jews and Judaism, and what we learn about ourselves in the process. The course explores ethics, Sabbath and festival observance, life cycles, family, prayer, community, conflict and change in diverse Jewish contexts. Interreligious Engagement, MARL Word & Worship, and MARL Interfaith Engagement Concentration elective. Fulfills MDiv non-Christian course requirement.

To be offered: TBA

**RH 455**
Writings About Muhammed: The Sociology of Seerah
Rami Nashashibi

Modern scholars, journalists and activists of all backgrounds have engaged traditional Seerah literature, writings about the Prophet Muhammed, from diverse perspectives. This course surveys competing and contemporary interpretations of the Prophet Muhammed’s life story while exploring the significant sociological implications of these varying inquires. Fulfills MDiv non-Christian course requirement.

To be offered: TBA
RH 481
African American Religion
Julia Speller
This course explores the diversity and dynamism of African American religion, acknowledging its historical multiplicity and examining the various ways that meaning and belonging have been sustained in a racialized society.
SBFL and MARL Interfaith Engagement Concentration elective.
To be offered: S18

RH 485
Religion in North America
Julia Speller
This course will explore the historical development of religion in America from the 17th to 21st centuries, highlighting the ways that its diversity has shaped American culture and identity.
MDiv required course. Pre-req: RH 344.
To be offered: S18, S18o, S19, S19o, S20e, S20o

RH 493
Daughters of Abraham
Julia Speller
This course will survey the histories of women in Judaism, Christianity and Islam focusing on the diverse ways they have responded to misogyny and patriarchal hegemony as well as how they have greatly influenced their traditions. Interreligious Engagement and MARL Interfaith Engagement Concentration elective.
To be offered: F18o

RH 497
Women and Christian Mysticism: History and Experience
Cynthia Stewart
In this course we will look at the development and interpretation of ecstatic and/or unitive experiences and contemplative connections to the divine beyond all word and thought. We will primarily focus on the experiences of Christian women from the early church through the modern era. As we seek the deeper meaning of mysticism we will work with interpretive models for understanding this phenomenon, including perennialist, feminist and pluralist formations. Students will be encouraged to take a contemplative approach to these explorations, seeking both academic and personal understandings of the connections between mysticism and the lived experience of faith.
To be offered: Summer17o

RH 586
The Myths Told to Make America Great
Lee Butler
Myth, derived from the Greek word mythos, is a story with deep significance and meaning for a culture, religion, or society. There are myths that inspired those who first crossed the Atlantic. There are myths that gave shape and purpose to the formation of the nation-state of the USA. There are myths the nation-state appeals to in order to determine the national identity. This course will examine the stories, and the symbols within the stories, that give meaning to and guide what it means to be American. Special attention will be given to the myth narrated during specific historical periods—Colonial, Antebellum, Reconstruction-Deconstruction, Jim and Jane Crow, Civil Rights-Human Rights, Post-Civil Rights, and Neo-Reconstruction. As a doctoral seminar, students will be encouraged to bring their specific research concerns into dialogue with the myths and the specified historical periods. Permission of instructor required for non-PhD students.
To be offered: FA17o

RH 590/591
Directed Study
Staff
Individual study with professors in the area of Christian Heritage on topics of student interest not covered by listed courses. Permission of instructor required.
To be offered: TBA
Theology, Ethics & Contemporary Culture

Theology

TEC 306
African American Religion, Theology, and Spirituality
Lee Butler
Course will explore the religious beliefs of African Americans, with attention on the spirit of accommodation that has inspired works of freedom and justice. Topics: retention of African religions and symbols, the Black Church, nationalism, and Africentrism. SBFL and MARL Word & Worship Concentration elective.
To be offered: TBA

TEC 307
Systematic Theology
JoAnne Terrell or Staff
The nature of theological thinking and theological method.
MDiv and MA required course.
Pre-req: RH 344.
To be offered: S18, S18o, S19, S19o, S20e, S20o

TEC 400
Constructive Theology
Christophe Ringer
This course serves as the M.Div. program capstone course and is designed to facilitate the comprehensive construction and communication of each student's own positions on key Christian doctrinal loci. The course will focus on the following themes: theological method, God, Jesus, sin and evil, ministry and church. The final version of the paper constitutes the basis of an oral examination by two members of the CTS faculty in Spring semester.
MDiv required course.
To be offered: F17, F17o, F18, F18o, F19e, F19o

TEC 403
Theologies of the Atonement
JoAnne Terrell
This course is a survey of four major theories of the Atonement, an examination of their impact on contemporary worship traditions and discussion of the implications of currently held doctrine for the postmodern context.
To be offered: TBA

TEC 404
Good and Evil
Susan Thistlethwaite
An examination of Christian interpretations of good and evil from both historic and contemporary theological perspectives. Each student will be asked to develop a constructive position on good and evil and use that perspective to interpret one historic and one contemporary situation.
To be offered: F18o

TEC 407
The New Social Gospel
Susan Thistlethwaite
From early 20th c. to current theology and economics, this class will compare and analyze 'classical' Social Gospel, American Liberation Theologies, and contemporary approaches. Each student will 'construct' their own economically engaged theology.
MARL Social Transformation Concentration elective.
To be offered: S19o
TEC 410
Queer Theologies
Patrick Cheng
This course will explore the multiplicity of queer Christian theologies that have emerged in recent decades. Topics to be covered are the sources and histories of queer theologies, queering theological doctrines, and intersectional and queer of color theologies. LGBTQ Concentration elective.
To be offered: F18o

TEC 411
Howard Thurman and the Search for Common Ground
Christophe Ringer
Howard Thurman is known as a mystic, poet, prophet, preacher, pastor, philosopher and theologian. This course will critically examine Howard Thurman’s account of religious experience and its ethical significance for transformation of persons and society. In particular, close attention will be paid to Thurman’s interpretation of Jim Crow segregation, the religion of Jesus, spiritual disciplines, and the nature of the self. Special attention will be paid to Thurman’s relationship with the Black Church, inter-religious engagement, philosophical traditions and the role of religion in America public life.
SBFL and MARL Social Transformation Concentration elective.
To be offered: TBA

TEC 413
Theologies of the Body
JoAnne Terrell
How has Christianity come to be associated with the denigration of the body? What are resources in tradition for a theological re-appropriation and celebration of the body?
To be offered: S18

TEC 414
The Theology of Art
Bo Myung Seo
This course examines the ideas of the aesthetic and art in the history of Christian thought. After a historical survey, some contemporary reflections on art will also be examined.
To be offered: F17, F19

TEC 421
Liberation Theology for Reactionary Times
Susan Thistlewaite
History of Liberation Theology, examination of characteristics of contemporary reactionary religious and political systems, analysis of new global liberation theologies (Christian, Muslim, Jewish, Buddhist and Humanist), creation of constructive proposals. Each student will write a constructive liberation theology proposal for her or his own context. MARL Social Transformation Concentration elective.
To be offered: Summer17, Summer18

TEC 429
Mass Incarceration, Politics and Public Theology
Christophe Ringer
The course will examine relationship between mass incarceration, American democracy and the resources of public theology. This course will play close attention to the economic and political structures that sustains mass incarceration. This course will pay close attention to the role of culture in the constructions of criminality at the intersection of race, class gender. In addition, the course will integrate these aspects in examine the challenge and possibilities for Christian social witness.
SBFL and MARL Social Transformation concentration elective.
To be offered: TBA
TEC 431
Bonhoeffer’s Theology
Staff
Bonhoeffer’s theology and political struggle. Particular attention to how his vision of “communion” and “discipleship” came into conflict with the contemporary political order, national security and power. Can his theological vigilance and voice against the social ethics conforming to national interests and ethnic division still resonate in the present?
To be offered: TBA

TEC 437
Psychology of the Oppressed and Liberation Theologies
Lee Butler
Course will consider the experiences of race, class, and gender oppression. Phenomenological positions will be critiqued psychologically to understand liberative theological motivations. Works from Latin American, womanist, feminist, and black theology. SBFL Concentration elective.
To be offered: TBA

TEC 445
Contemporary Theology of Culture
Bo Myung Seo
This course will examine the developments in theology of culture since the days of Tillich and Niebuhr. The impacts of the rise of popular culture, postmodern and cultural theories will be considered.
To be offered: Summer18

TEC 447
Mike Check: The Public Witness of Michael Eric Dyson
Christophe Ringer
The work of Michael Eric Dyson continues to navigate the busy intersection of religion, philosophy, cultural criticism, ethics and politics in American life. In addition, Dyson’s public witness keeps alive the perennial debates about the relevance of the academy for addressing society’s most pressing problems. The course will attend to a diverse selection of Dyson’s published work as well as his mode of public engagement. Special attention will be paid to Dyson’s corpus as a window into contemporary debates about the complexities of African American life as well as the scholarly project of interpreting iconic African American men as a lens through which to view the possibilities and contradictions of American culture society. SBFL and MARL Social Transformation concentration elective.
To be offered: F17

TEC 462
Issues in Pastoral Theology
Lee Butler
This course will explore the issues of theological anthropology as they relate to the search for human wholeness, justice, and love. Our basic task will be to encourage a firm foundation for pastoral theological reflection and praxis through the consideration of human nature, personality, salvation, and healing. Biblical texts will be woven with psychological theories to encourage the usage of Scripture when reflecting theologically.
To be offered: S19

TEC 465
Trauma and Theology
Zachary Moon
This course will explore multiple conceptual frameworks of trauma with an emphasis on theological reflection and constructing contextual theologies. This course is designed as a seminar in which students will be active readers and contributors to the learning community. Students will theologically engage and integrate learning from cognate clinical fields of trauma theory, therapeutic practice, and literature.
To be offered: S19
TEC 484
Theological and Ethical Perspectives on AIDS and Violence
JoAnne Terrell
In this course we examine theological and ethical perspectives on the pandemics of AIDS and violence as they affect policy and theology and ask, “How may historical doctrines be freshly interpreted in order to mediate a humane response?” LGBTQ, MARL Word & Worship, and MARL Social Transformation Concentration elective.
To be offered: F18, F19

TEC 487
Theologies of the Third World
Bo Myung Seo
The course will examine some of the recent theological developments in the third world countries, with particular attentions being paid to the historical and economic conditions.
To be offered: TBA

TEC 491
Interreligious Dialogue
Bo Myung Seo
Reading of Christian theologians who have proposed dialogues with religions of the world. It involves examining some of the Christian doctrines within the context of such dialogues. SBFL, Interreligious Engagement, and MARL Interfaith Engagement Concentration elective.
To be offered: TBA

TEC 497b
Theology in East Asia
Bo Myung Seo
This course is will examine the theological traditions in East Asia and their distinct contributions to Christian theology. As we examine the themes and issues raised by the readings, an attempt will be also made to see how they appropriate the intellectual and spiritual heritages of Asia.
To be offered: TBA

TEC 499
Introduction to Philosophy of Religion
Bo Myung Seo
The course will examine the basic issues and problems in religion from the philosophical perspective. They include such issues as Religious Knowledge and Experience, God, Evil, Suffering, and Immortality.
To be offered: TBA

TEC 504
Augustine, Niebuhr, & Malcolm X
JoAnne Terrell
We will review the ideas of these three highly influential thinkers about the nature of sin in human existence and those qualities of human beings requiring redemption, giving special attention to the theme of sin as pride and sensuality.
SBFL, Interreligious Engagement, MARL Interfaith Engagement, and MARL Social Transformation Concentration elective.
To be offered: F18, F19

TEC 505
God and Philosophy
Bo Myung Seo
This course will introduce the ways in which the question of God was dealt with in the 20th century Western philosophy. In doing so, the course will also examine the relationship between philosophy and theology during that period.
To be offered: TBA
TEC 506
Existentialism: Theology, Literature, and Cinema
Bo Myung Seo
This course examines the basic ideas of existentialism and how they have been incorporated into Western theology, literature and cinema. The writers and filmmakers to be discussed include Kierkegaard, Heidegger, Sartre, Camus, Tillich, Bergman, and Tarkovsky.
To be offered: TBA

TEC 507
Theology in America: Ralph Waldo Emerson and Beyond
Bo Myung Seo
This course will read Emerson’s major essays and examine them theologically and philosophically. His intellectually legacy will be discussed through the writings of Friedrich Nietzsche, Stanley Cavell, Cornel West, etc.
To be offered: F18

TEC 508
Contemporary Atheism and Theism
Bo Myung Seo
This course discusses the philosophical and theological arguments for atheism and theism. We will begin with some historical review of the literature, but emphasis will be upon more recent attempts to restate the arguments. Readings will be drawn largely from the Anglo-American discussions. The course will be conducted as a seminar.
To be offered: TBA

TEC 509
Proto-womanist Thought
JoAnne Terrell
The course will focus on the lives, thought, and spiritual practices of proto-womanists Harriet Tubman, Sojourner Truth, Jarena Lee, and trace the intellectual and spiritual paths of some of their spiritual descendants in contemporary womanist circles.
SBFL Concentration elective.
To be offered: S19, S20

TEC 510
Womanist and Feminist Christologies
JoAnne Terrell
A seminar examining servanthood vs. surrogacy, the Black Christ and the historical Jesus Christ and Christa and atonement and abuse. SBFL Concentration elective.
To be offered: TBA

TEC 517
African American Political Theology
Christophe Ringer
This is an advanced course that examines the religious and theological dimensions of American political life from the experiences of African Americans. Political theology has re-emerged as an inter-disciplinary field that investigates the powerful religious, historical and cultural forces shaping the ultimate meanings found in political communities. This course will investigate the religious and theological aspects shaping American democracy through African American religious, cultural, and philosophical sources.
SBFL and MARL Social Transformation elective.
To be offered: S18
TEC 520
Theology and Anthropology
Bo Myung Seo and Emily Vogt
This course deals with the question of how theology and anthropology have related to each other since the middle of the 19th century and how a dialogue between the two can promote deeper reflections on such theological themes as salvation, ritual, incarnation, and symbolism. We will consider anthropological theories of culture, interpretations of religion, and ethnographic methodology, and how these are relevant and instructive to students of theology, as well as theological approaches to the study of culture.
To be offered: S17

TEC 533
Women's Voices: Ruether, Lorde, Plaskow, Waddud
Rachel Mikva
An in-depth study of four prominent feminist voices: Christian, Jewish and Muslim. With diverse and evolving relationships to their own religious traditions, these women lay foundations for feminist perspectives on culture, power, ethics and theology. Learn the commonalities and distinctiveness of feminist thought and activism within Judaism, Christianity and Islam through the work of these women and those who follow. Interreligious and MARL Interfaith Engagement Concentration elective. Meets MDiv Non-Christian course requirement.
To be offered: TBA

TEC 540
Theology and Cultural Analysis
Bo Myung Seo
The course will first examine different theologies of culture in terms of how they see the relation between theology and culture and then examine different ways of reading the contemporary Western culture theologically. SBFL and MARL Social Transformation Concentration elective.
To be offered: TBA

TEC 550
Ideas of Freedom
Bo Myung Seo
The course will deal with the idea of freedom from theological, philosophical, and political perspectives.
MARL Social Transformation Concentration elective.
To be offered: TBA

TEC 555
Works of Love
Bo Myung Seo
This course will examine various conceptions of love in philosophy and theology. The focus will be on more recent thoughts on love.
To be offered: TBA

TEC 581
Perspectives on Suffering
Bo Myung Seo
Theological and philosophical considerations of suffering as to its nature and meaning.
MARL Social Transformation Concentration elective.
To be offered: TBA

TEC 590/591
Directed Study
Staff
Individual study with professors in the area of theology on topics of student interest not covered by listed courses. Permission of instructor required.
To be offered: TBA
TEC 595
MA/STM Thesis Seminar
Bo Myung Seo or Staff
This full-year 3-credit course assists MA and STM students in a) writing an academically superior and critically informed Masters-level thesis on a topic that contributes to the study of theology and religion and, when appropriate, the interface with contemporary culture and other disciplines and b) successfully defending the thesis in an oral exam. MA and STM required course.
To be offered: All years, face to face and online

TEC 603
Philosophical Thought
Bo Myung Seo
The course builds philosophical foundations for beginning doctoral students.
To be offered: TBA

TEC 604
Pedagogies
Zachary Moon
This course will examine critical pedagogy, educational theories and classroom practices. Students will articulate their teaching philosophy, learn practical skills for course development, implementation, and assessment, and apply their expertise to engaging learning communities in various contexts including multiple higher education settings, online courses, and religious communities. PhD Students only.
To be offered: S18, S20

TEC 605
20th Century Theology
Bo Myung Seo or Staff
Seminar for advanced degree students covering significant developments in theology in the 20th century. Focus on the emergence of new voices and the theological precedents for them.
To be offered: S18, S19

TEC 629
Mass Incarceration, Politics and Public Theology
Christophe Ringer
The course will examine relationship between mass incarceration, American democracy and the resources of public theology. This course will play close attention to the economic and political structures that sustains mass incarceration. This course will pay close attention to the role of culture in the constructions of criminality at the intersection of race, class gender. In addition, the course will integrate these aspects in examine the challenge and possibilities for Christian social witness. (Doctoral students only.)
To be offered: TBA

TEC 647
Mike Check: The Public Witness of Michael Eric Dyson
Christophe Ringer
The work of Michael Eric Dyson continues to navigate the busy intersection of religion, philosophy, cultural criticism, ethics and politics in American life. In addition, Dyson's public witness keeps alive the perennial debates about the relevance of the academy for addressing society's most pressing problems. The course will attend to a diverse selection of Dyson's published work as well as his mode of public engagement. Special attention will be paid to Dyson's corpus as a window into contemporary debates about the complexities of African American life as well as the scholarly project of interpreting iconic African American men as a lens through which to view the possibilities and contradictions of American culture society. (Doctoral students only.)
To be offered: F17
Ethics & Contemporary Culture

TEC 321
Christian Ethics
Christophe Ringer or JoAnne Terrell
Course examines moral codes, divine commandments and legal proscriptions that influence the development of Christianity, and how the historical expressions of these systems in various communions have led to competing moral theories in Christian thought. MDiv required course, fulfills MA requirement, MARL Social Transformation Concentration elective.
To be offered: S18, S18o, S19, S19o, S20, S20o

TEC 355
Living into our Commitments and Effecting Social Change
Rachel Mikva or Staff
Using the CTS “Statement of Commitments” as the basis for study, we critically examine the ways in which injustice diminishes our world, and explore strategies for personal and social transformation. The CTS community is also a living laboratory, enabling us to discuss what it means to try to live into these commitments together, how to make space for different visions of justice, and what to do when we fall short.
MDiv required course.
To be offered: S18, S18o, S19, S19o, S20e, S20o

TEC 390
Introduction to the Study of Black Faith and Life
Lee Butler
This course will explore the critical themes, disciplines and thinkers important to the study of Black faith and Black life. The discussion will be afrocentric in focus, interreligious and socially comprehensive in scope. SBFL Concentration required course; MARL Social Transformation and Word and Worship Concentration elective.
To be offered: F18, F19

TEC 393
Introduction to LGBTQIA Religious Studies
Scott Haldeman
Participants explore historical trajectories of studies by and about queer adherents to various religious traditions, while focusing on questions of method—past, present and future. LGBTQ Concentration required course. MARL Social Transformation Concentration elective.
To be offered: F19

TEC 395
Interreligious Engagement
Rachel Mikva
Emphasizing personal and social transformation, the course covers leadership strategies in building interreligious partnerships, modes and methods of engagement, and how to think theologically about our multifaith context. This is a “flex-class." Students may complete it entirely online, or they may to come to CTS for any of several experiential elements which are concentrated into 3 times during the semester. (Participation in face-to-face elements releases students from parallel written work.) MARL Interfaith Engagement Concentration required course. Interreligious Engagement and MARL Social Transformation Concentration elective.
To be offered: F17o

TEC 411
Howard Thurman and the Search for Common Ground
Christophe Ringer
Description in Theology section.
SBFL Concentration elective, MARL Social Transformation Concentration elective.
To be offered: TBA
TEC 419
Dangerous Religious Ideas
Rachel Mikva
Using primary and secondary sources, the class explores religious ideas that are or have been considered “dangerous” in Judaism, Christianity and Islam (e.g., martyrdom, Sabbath, chosenness, free will and divine providence, reward and punishment, salvation, etc.). Our goal is to understand the potentially constructive and destructive aspects of each concept, and to consider how we might try to shape their meaning. Interreligious Engagement and MARL Interfaith Engagement and Social Transformation Concentration elective. To be offered: F18, F18o

TEC 429
Mass Incarceration, Politics and Public Theology
Christophe Ringer
Description in Theology section. SBFL and MARL Social Transformation concentration elective. To be offered: TBA

TEC 437
Psychology of the Oppressed and Liberation Theologies
Lee Butler
We will focus upon those who experience race, class and gender oppression. Phenomenological positions will be critiqued psychologically to understand liberative theological motivations. Selected works from Latin American, Womanist, Feminist and Black Theology will be reviewed. SBFL Concentration elective. To be offered: TBA

TEC 441
Story and Religious Imagination in Judaism, Christianity, and Islam
Rachel Mikva
Why do religious stories have such a powerful impact? What can they teach us and why are they an essential component of every faith tradition? What do they share, and how are they distinguished by historical context? Looking at diverse genres of post-scriptural narrative across multiple faiths and cultures, the course explores how story shapes religious thought and action. Interreligious Engagement, MARL Interfaith Engagement and MARL Word & Worship Concentration elective. To be offered: TBA

TEC 443
Haiti Study Tour
JoAnne Terrell and Emily Vogt
In this study trip, students, staff, and faculty will explore beautiful Haiti and learn from its people about their history, customs, art, spirituality, and other sources of resilience in the face of geopolitical and economic isolation, demonization, racism (both systemic and internalized) and entrenched poverty. SBFL and MARL Social Transformation concentration elective. To be offered: TBA

TEC 455B
DMin Research Methods Seminar
Michael Montgomery or Staff
D. Min. required course. To be offered: August 2017
TEC 456
Liberation Theology in Reactionary Times
Susan Thistlethwaite

History of Liberation Theology, examination of the characteristics of contemporary reactionary religious and political systems, analysis of new global liberation theologies (Christian, Muslim, Jewish, Buddhist and Humanist), and creation of constructive proposals. Each student will write a constructive liberation theology proposal for her or his own context. MARL Social Transformation Concentration elective.

To be offered: Summer 2017, Summer 2018

TEC 458
Religious Liberty and LGBTQ Equality
Jay Michaelson

As LGBTQ equality has advanced in America, conservative religious voices have demanded the right to opt out, from Kim Davis in Kentucky to "Turn the Gays Away" laws across the country. How do we balance civil rights and pluralism, equality and religious freedom? This seminar will take a multi-disciplinary approach to these questions, incorporating legal, moral, and personal modalities.

To be offered: TBA

TEC 468
All Praise Due: Islam, Muslims & Hip-Hop
Rami Nashashibi

This course will explore the complicated encounter of Islam and hip-hop while probing how this art form emerged to become one of the more culturally relevant vehicles for the spiritual and political expression of Muslims and Islam in modern times. Interreligious Engagement, SBFL and MARL Social Transformation and Interfaith Engagement Concentration elective. Fulfills MDiv non-Christian elective requirement.

To be offered: TBA

TEC 472
Religion, Terror, and America
Lee Butler

The construction of the Atlantic World gave rise to Empire in the Americas. We will examine religious ideas and the power of terrorism within America history to consider the formation of the nation-state. SBFL and MARL Social Transformation Concentration elective.

To be offered: S20

TEC 475
Exploring the American Muslim Experience
Rami Nashashibi

Engage Islam in America through exploration of racial, ethnic, and socio-economic manifestations over last century, highlighting a range of contemporary debates, themes and issues dealing with American Muslim communities. Interreligious Engagement, SBFL, and MARL Interfaith Engagement Concentration elective. Fulfills MDiv non-Christian elective requirement.

To be offered: TBA

TEC 478
Living Islam: An Introduction to Islam as a Lived Tradition
Su’ad Khabeer

The primary objective of this intensive seminar is to meaningfully introduce students to the Islamic tradition through the lived experiences of contemporary Muslims. Key themes addressed include: belief and practice, gender and sexuality, race and ethnicity, and globalization and state power. Students will learn about Islam as practiced by a diverse selection of Muslims including African Americans in the United States, North African immigrants in France, and gay Muslims in Indonesia. Interreligious Engagement and MARL Interfaith Engagement Concentration elective. Fulfills MDiv non-Christian elective requirement.

To be offered: TBA
TEC 484
Theological and Ethical Perspectives on AIDS and Violence
JoAnne Terrell
Course description listed in Theology section. LGBTQ and MARL Social Transformation Concentration elective.
To be offered: F18, F19

TEC 486
The Black Church and the Nation of Islam
JoAnne Terrell
In this course we will examine Black Religions in the U.S. and will explore the trajectories of Black Spiritualities from the Civil Rights era to the post-modern context. SBFL and MARL Interfaith Engagement Concentration elective.
To be offered: TBA

TEC 489
Christianity and Confucianism
Bo Myung Seo
An exploration into the relationship between the two traditions, considered historically, textually, and religiously. Interreligious Engagement and MARL Interfaith Engagement Concentration elective.
To be offered: TBA

TEC 490
Cinema and Liberation
Bo-Myung Seo
An introduction to third world cinema as an expression of liberation. The course will use images and metaphors of the movies made in Africa, Asia, and Latin America to Guide the discussions of theology and ethics.
To be offered: TBA

TEC 498
Homosexuality and Biblical Interpretation
Ken Stone or Jared Beverly
A reconsideration of the Bible and biblical interpretation from the standpoint of gay and lesbian experience (cross-listed as RH 498). LGBTQ and MARL Social Transformation Concentration elective.
To be offered: S18

TEC 532
Postcolonial Theory and Biblical Interpretation
Seung Ai Yang
To be offered: S18

TEC 575
Religion, Biopolitics, and the Black Public Sphere
Christophe Ringer
This advanced seminar examines the intersection of religion, biopolitics and the black public sphere. Theories of biopolitics influence our understanding of how the reproduction and regulation of life and death emerged as the subject of political life in modernity. This course will examine such accounts from within the context of religion and culture within the black public sphere. Special attention will be paid to the influence of religion, race, technology, gender, social sciences and public policy as they relate to social problems. SBFL and MARL Social Transformation Concentration elective.
To be offered: S19

TEC 590/591
Directed Study
Staff
Individual study with professor in the area of Ethics and Contemporary Culture on topics of student interest not covered by listed courses. Permission of instructor required.
To be offered: TBA
TEC 629
Mass Incarceration, Politics and Public Theology
Christophe Ringer
Description in Theology section. SBFL and MARL Social Transformation concentration elective.
To be offered: TBA

TEC 699
Ph.D Professional Development Workshops
Emily Vogt
Non-credit series of professional development workshops for PhD students, meeting twelve times over the academic year. Required PhD course.
To be offered: All years, Fall and Spring
Leadership and Ministry

LM 302
Preaching
Staff
The theology and practice of the preaching ministry. The approach will emphasize both the art of sermon preparation and the place of preaching in pastoral ministry. Limited to second and third year students. Fulfills MDiv requirement and MARL Word & Worship Concentration requirement.
To be offered: S18, S19, S20

LM 331
Introduction to Pastoral Care
Lee Butler or Zachary Moon
Course seeks to facilitate pastoral formation and introduce ministries of pastoral care. Emphasis placed upon the minister’s healing role with people in crisis and the biblical and theological foundations of pastoral care. MDiv required course.
To be offered: F17e, F18, F19

LM 332
Introduction to Pastoral Theology
Zachary Moon or Lee Butler
This course will introduce the field of pastoral theology. Students will develop skills for practicing pastoral theological reflection, encountering circumstances of crisis and human suffering, and envisioning care and counseling practices that are theologically coherent and contextually responsible. Only open to fully online students. Meets MDiv requirement.
To be offered: F17o, S18o, F18o, S19o, F19o, S19o

LM 335
African American Pastoral Psychology
Lee Butler
We will consider the African American approach to human nature, personality, theory and key concepts. Biblical texts will be woven with the psychological theories to encourage a pastoral approach to psychotherapy. SBFL Concentration elective.
To be offered: S19

LM 365
Global Sensitivity in Ministry
Bo Myung Seo or Staff
The learning objectives of this course are to improve understanding of and responsiveness to social movements, cultural variety, and global issues. Interreligious Engagement Concentration elective, MDiv required course, MARL Social Transformation and Interfaith Engagement Concentration elective, fulfills MA requirement.
To be offered: F17, F17o, F18e, F18o, F19, F19o

LM 395
Introduction to Chaplaincy Studies
Zachary Moon
This course introduces the field of chaplaincy studies. Chaplains are rooted and accountable to their religious tradition, but they serve people and communities who may have different religious backgrounds or have no religious affiliation. How does one develop a ministry resilient in the face of pluralistic religious demands, complex human suffering, and institutional cultures that may conflict with human flourishing? This course will engage five contexts of chaplaincy ministry including hospital, military, prison, campus, and hospice. Chaplaincy Concentration requirement. Pre-req LM 331/LM 332.
To be offered: J18, F18o, S20o
LM 400
Leadership and Ministry in Context
Stephanie Crowder
Course assists the student in experiencing and initiating a style of pastoral and theological reflection and provides perspective on the nature, history, and practice of religious leadership in congregational, faith based community non-profit, and chaplaincy settings. This year-long three credit hour course is offered in both a hybrid and online format. It is designed to be taken concurrently with a field education placement. MDiv and MARL required course. Pre-req: At least 8 courses, including TEC 307 and TEC 355.
To be offered: All years, online (full year)

LM 402
Preaching and Pastoral Care
Lee Butler
This course will focus upon the sermonic communication of God's love and hope in times of crisis. Students will be challenged to develop homiletical skills, ministerial sensitivity and a vision of congregational life. MARL Word & Worship – fulfills Concentration requirement/elective. SBFL Concentration elective. Fulfills MDiv requirement.
To be offered: S20

LM 404
Prophetic Preaching
Otis Moss
This course will explore how to examine biblical texts with a prophetic lens, craft sermons with a social justice frame work and develop a stronger analytical lens for prophetic cultural criticism. Students should be prepared to explore multiple disciplines and genres to gain a better understanding of prophetic ministry in a postmodern age. MARL Word & Worship – fulfills Concentration requirement or elective. Fulfills MDiv requirement.
To be offered: TBA

LM 405
Leading Congregations: Principles and Practices
John Thomas
From beginning a new pastorate to topics like governance, financial and personnel administration, conflict management, strategic planning, fund raising and media relations, this course will address the day-to-day challenges-and joys-of parish ministry. MARL Word & Worship Concentration elective.
To be offered: F17o

LM 412
Introduction to Christian Worship
Scott Haldeman
This course will engage students in current debates about what worship is, what it means, and how it should be done. We will address questions about the authority of historical forms of practice for communities today; about ancient and new metaphors that we use to capture what word and font and table tell us about God, ourselves and our world; about the many ways our common practices—such as gathering, singing, praying and preaching—are done in a pluralistic world. MARL Word & Worship – fulfills Concentration requirement/elective. Fulfills MDiv requirement.
To be offered: F18o, S20o

LM 414
Worship as/and Transformative Art
Scott Haldeman
In this class, we will engage in theological reflection on the arts with the help of theologians, artists, and other theorists in order to equip ourselves to identify images and gestures that have the potential to transform individuals and communities toward greater justice and mercy. MARL Word & Worship – fulfills Concentration requirement/elective. Fulfills MDiv requirement.
To be offered: TBA
LM 415
Ritual Studies
Scott Haldeman

Human beings use ritual to construct themselves as individuals and as social groups. In this course, we will discuss, and experiment with, the work of theorists of ritual to help us understand how this happens. We will learn and practice methods of ritual criticism, which help us to interpret with more clarity and depth the ritual traditions in which we participate. We will explore how rituals change and how rituals are created to meet newly articulated human needs.

To be offered: F17o, S19o

LM 416
Leading Christian Worship: A Practicum in Presiding
Scott Haldeman

This course is a practicum in which we explore skills and concepts required to lead worship, such knowledge of the forms of various services and the genres of prayer within them, building one’s voice, attending to gesture and posture, and developing a strong and sensitive pastoral presence.

MARL Word & Worship – fulfills Concentration requirement/elective. Fulfills MDiv requirement.

To be offered: F18, S20

LM 417
Worship in World Religions
Scott Haldeman

To foster peace, tolerance and harmony in world of religious pluralism and conflict, and to better understand one’s own practices, leaders of communities of faith need to become familiar with the beliefs and practices of our neighbors. We will study the forms of worship of a sampling of world religions and visit actual communities to learn how to build relationships of trust.

Interreligious Engagement, MARL Interfaith Engagement, and MARL Word & Worship Concentration elective

To be offered: TBA

LM 422
Religious Education in a Multicultural World
Julia Speller

In a world where there is an increasing emphasis on interreligious dialogue and engagement, it is also important to be aware of the diversity within Christian congregations. This course will explore the various ways that religious education in Christian settings provide meaning and belonging in Hispanic/Latino-a, African American, Asian-American, LGBTQ, and Anglo/Mainline contexts and will also examine the implications of these experiences for multicultural religious education more broadly.

MARL Social Transformation and Interreligious Engagement Concentration elective.

To be offered: F17

LM 426
Preaching the Headlines
Zach Mills

This course studies local, national, and global news events to stimulate the process, design, and practice of dynamic preaching. Through lectures, discussions, and an in-class lab, students will become more effective communicators behind and beyond church pulpits!

To be offered: S18o

LM 430
Short-Term Pastoral Counseling Strategies
Lee Butler

We will focus on the effective intervention, management and prevention of crises through the development of counseling skills and techniques. Videotaped role-plays will be one learning tool.

To be offered: TBA
LM 433
Memories, Dreams and Theological Reflection
Lee Butler
Dreaming is not only a way of negotiating the stressors of our existence; it is also a medium of Divine communication. This course will consider psychological and theological understandings of dreams and dream interpretation.
To be offered: TBA

LM 437
Moral Injury and Recovery
Zachary Moon
This course investigates the field of moral injury. Moral injury occurs when intense levels of moral emotions including guilt, shame, disgust, and/or contempt, overwhelm normal human functioning and generate the same symptoms as Post-Traumatic Stress Disorder. Moral injury has been linked to military service and combat traumas and may occur in many other contexts. This course will analyze the theoretical work concerning moral injury and the practical application of providing support for recovery. Chaplaincy Concentration and MARL Social Transformation elective. Pre-req: LM 331 or LM 332.
To be offered: TBA

LM 438
Pastoral Care with Veterans and Military Families
Zachary Moon
This course examines the challenges and opportunities of providing pastoral care with veterans and military families, focusing on issues including warrior identity, deployment and combat experience, impact on families, post-deployment reintegration, and the role of congregations. This constructive, contextual course is at the intersection of religious traditions, military culture, clinical disciplines and personal experience. Chaplaincy Concentration and MARL Social Transformation elective.
To be offered: TBA

LM 440
The Psychodynamics of Biblical Narratives
Lee Butler
Review of biblical narratives as foundational for considering human transformation. Hermeneutics for understanding textual dynamics will be grounded in psychological theories, and interpretive perspective will be communicated through creative writing. MARL Word & Worship Concentration elective.
To be offered: S17

LM 444
Theology, Ministry and People with Disabilities
Craig Modahl
This course introduces students to issues that confront people with disabilities, their families and faith communities. Through lectures, assigned readings, and conversations with advocates and self-advocates, we will explore these issues. The course will ultimately focus on the implications for ministry. Students will be challenged to think theologically about a variety of issues related to disability including issues of ethics, justice, homiletics and inclusion.
To be offered: TBA

LM 457
Greening the Church: Theological and Practical Foundations
Robert Shore-Goss
This course explores the pastoral and theological implications of making the Earth a member of your faith community (campus, worship and sacrament, ministry, eco-justice). But it attempts a deeper collaborative dream of individual and communal eco-conversion that make environmental justice sustainable and energized by contemplative engagement with the Earth and the Earth web of life. MARL Social Transformation elective.
To be offered: F18o
Pastoring Your First Church
Mark Winters

What is it really like to be a pastor? We'll begin by asking what kind of pastor you want to be, and how that may relate to the kinds of calls you may want to seek. Then, how does one actually begin in a community with this new role? We will address questions relating to supervision of staff, the pastor's role in church finances, and relating to organizations outside the church. We'll discuss how to manage conflicting demands from the congregation and how to keep a healthy personal life in parallel with your vocation.

To be offered: Summer 17

Pastoral Counseling with the Oppressed
Lee Butler

This course will consider the issues of race, class and gender (and their interdependency) and the impact they have upon human accommodations. These oppressions must be considered when working with individuals who struggle for a sense of autonomy, self-determination, and spiritual well-being. Biblical texts will be woven with psychological theories in an effort to strengthen pastoral counselors.

To be offered: J 19

Mobilizing for Justice: Advocacy Ministry with Children and Youth
Christophe Ringer and Janet Wolf

This course involves participation in the summer conference at the Alex Haley Farm in Clinton, TN. This immersion experience provides Bible study and worship, movement-building workshops and forums, ministry resources and networking with religious leaders from across the country. Christians from across the denominational spectrum will explore ministries of justice and child advocacy.

To be offered: Summer 17

Samuel DeWitt Proctor Conference Staff

Students will participate in the annual Proctor Conference and engage in conference sessions on a topic related to pastoral leadership. The conference is held annually in February. Students will be required to meet with an instructor prior to and following the conference, and complete reading and writing assignments. This course is offered on a Pass/Fail basis.

To be offered: S18, S19, S20

Feminist, Womanist, and Queer Ritualizing
Scott Haldeman

Participants consider feminist, womanist and queer critiques of traditional forms of worship while also constructing new theories/theologies and crafting new rites that forge inclusive, just and whole/holy communities.

To be offered: J19

Marriage: Rites and Wrongs
Scott Haldeman

In this course, participants try to get below and behind the marriage debates that rage in both the churches and the wider society to explore what marriage is—in theological, moral and legal perspective—and what it might be; and what the wedding is and what it might be.

To be offered: F17o, S19o
LM 487
Leadership for Public Engagement
Staff
Students will critically explore new and emerging models for transformative public engagement. Putting theory to praxis, students will create content and interactive methodologies for the RIOTcon conference. Coursework will allow students to develop models that challenge hierarchical systems, foster anti-racist perspectives, and encourage intersectionality, all while spurring participants to action. This full year course will carry three credit hours over a full year of study.
To be offered: S18o

LM 511
Teaching, Learning, and Course Design
Julia Speller
This course is designed for PhD students and will provide opportunities for them to sharpen their teaching skills through a focus on theories and practices of adult learning and course design.
To be offered: TBA

LM 585
DMin Thesis Seminar
Michael Montgomery or Scott Haldeman
Final step in writing DMin Thesis. DMin required course.
To be offered: J18, J19, J20

LM 590/591
Directed Study
Staff
Individual study with faculty in the area of leadership and/or ministry on topics of student interest not covered by listed courses. Permission of instructor required.
To be offered: TBA

LM 595
MARL Project Seminar
Scott Haldeman
Required seminar for MARL students.
To be offered: S18, S19
Field Education

FE 470/470A
Clinical Pastoral Education (CPE)
All approved CPE Centers
One basic unit of CPE is required of all MDiv students. FE 470 carries no academic credit. FE 470A carries 3 hours elective credit, the equivalent of one course.
To be offered: All terms

FE 471A/B
Concurrent Field Placement
Staff/Advisors
Field Placement course, to satisfy the second MDiv clinical component and MARL requirement. FE 471A (fall) and FE 471B (spring) each carry 1.5 hours elective credit.
To be offered: All terms

FE 472
Summer Field Placement Internship
Staff/Advisors
May be used to satisfy the second MDiv clinical component and MARL requirement. Carries 3 hours elective credit, the equivalent of one course. Permission of Director of Field Education required.
To be offered: All terms
# Academic Calendar 2017-18

## FALL SEMESTER 2017

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<tr>
<th>Event</th>
<th>Dates</th>
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<tr>
<td>Registration Fall Term – NEW STUDENTS</td>
<td>June 1-August 18</td>
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<tr>
<td>Orientation Retreat</td>
<td>August 30-September 1</td>
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<tr>
<td>CLASSES BEGIN</td>
<td>September 5</td>
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<tr>
<td>Last Day to Drop/Add</td>
<td>September 15</td>
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<tr>
<td>Last Day to Pay Tuition &amp; Fees</td>
<td>September 22</td>
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<tr>
<td><strong>Late fee charged (10%)</strong></td>
<td>September 25</td>
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<tr>
<td>Reading Week</td>
<td>October 16-20</td>
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<tr>
<td>Registration for January &amp; Spring Terms</td>
<td>November 6-10</td>
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<tr>
<td>Thanksgiving Recess</td>
<td>November 23-24</td>
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<tr>
<td>Fall Semester Ends</td>
<td>December 15</td>
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## WINTER “J” TERM 2018

<table>
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<tr>
<th>Event</th>
<th>Dates</th>
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<tbody>
<tr>
<td>Term Begins</td>
<td>January 2 (Tuesday)</td>
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<tr>
<td>M.L. King Day (no classes)</td>
<td>January 15</td>
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<tr>
<td>Term Ends</td>
<td>February 2</td>
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## SPRING SEMESTER 2018

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<thead>
<tr>
<th>Event</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLASSES BEGIN</td>
<td>February 5</td>
</tr>
<tr>
<td>Last day to Drop/Add</td>
<td>February 16</td>
</tr>
<tr>
<td>Last Day to Pay Tuition &amp; Fees</td>
<td>February 23</td>
</tr>
<tr>
<td><strong>Late fee charged (10%)</strong></td>
<td>February 26</td>
</tr>
<tr>
<td>Reading Week</td>
<td>March 19-23</td>
</tr>
<tr>
<td>Registration for Summer &amp; Fall Terms</td>
<td>April 16-20</td>
</tr>
<tr>
<td>Spring Semester Ends</td>
<td>May 18</td>
</tr>
<tr>
<td>Commencement</td>
<td>May 18</td>
</tr>
</tbody>
</table>

## Tentative Professor Sabbatical Schedule 2017-2020

<table>
<thead>
<tr>
<th>Year</th>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>17/18</td>
<td>Terrell, Hunt</td>
<td>Haldeman, Butler, Hunt</td>
</tr>
<tr>
<td>18/19</td>
<td>Ringer</td>
<td>Stone</td>
</tr>
<tr>
<td>18/19</td>
<td>Mikva, Moon</td>
<td>Seo</td>
</tr>
</tbody>
</table>
Required Course Schedule

MDiv

RH 301: Interpreting the Hebrew Bible ..................... F17, F17o, S18o, F18, F18o, S, S19o, F19e, F19o, S20o
RH 321: Interpreting the Gospels ................................. F17e, F17o, F18, F18o, F19, F19o
RH 344: History of Christian Thought ......................... F17, F17o, S18o, F18e, F18o, S19o, F19, F19o, S20o
RH 485: Religion in North America ............................... S18, S18o, S19, S19o, S20e, S20o

Two of the following three:

RH 302: Interpreting the Hebrew Bible II ...................... S18, S18o, S19, S19o, S20e, S20o
RH 325: Interpreting the Epistles .................................. S18, S18o, S19e, S19o, S20, S20o

Bible Elective

TEC 321: Christian Ethics .............................................. S18, S18o, S19e, S19o, S20, S20o
TEC 307: Systematic Theology ............................... S18e, S18o, S19, S19o, S20, S20o
TEC 400: Constructive Theology ................................................. F17, F17o, F18, F18o, F19e, F19o
TEC 355: Living into our Commitments & Effecting Social Change .. S18e, S18o, S19, S19o, S20, S20o

Theology Elective

LM 365: Global Sensitivity in Ministry ................................. F17, F17o, F18e, F18o, F19, F19o
LM 400: Leadership and Ministry in Context ...................... All years, online. Full year (fall and spring).
LM 331: Introduction to Pastoral Care ................................. F17e, F18, F19
For online-only students: LM 332: Introduction to Pastoral Theology .... F17o, S18o, F18o, S19o, F19o, S20o

One of the following two:

LM 302: Preaching ................................................................. S18, S19, S20

Worship Elective

Ministry Elective

One elective course in a religious tradition other than Christianity

RH 402 – Jewish Thought
RH 421 – Living, Breathing Judaism
RH 455 – Writings About Muhammad: The Sociology of Seerah
TEC 408 – Islamic Theology and the Muslim Worldview
TEC 412 – Evolving Dharma: Contemporary Meditation and Buddhist Modernism
TEC 468 – All Praise Due: Muslims, Islam, and Hip Hop
TEC 475 – Exploring the American Muslim Experience
TEC 477 – Anthropology of Islam
TEC 494 – Native American Religious Traditions
TEC 533 - Women’s Voices: Ruether, Lorde, Plaskow, Waddud

Other courses by petition of the MDiv Committee

FE 471: Field Placement
FE 470: Clinical Pastoral Education (CPE)
Seven Electives

STM

TEC 595: MA/STM Writing Seminar ................................. All years, online & face to face sections – full year

7 Electives
MARL
Individual MARL courses of study must be approved by the MDiv/MARL Committee in December of a student’s first year. Students who began their studies in 2013 or prior may be exempt from this requirement if they follow the program requirements set when they entered the program.

LM 400: **Leadership and Ministry in Context** ................................. All years, online. Full year (fall and spring).
Either LM 595 **MARL Project Seminar** ................................................................. S18, S19
or LM 596o, **Leadership for Transformation** ...................................................... TBA

**FE 471: Field Placement**
Two courses in sacred texts (generally RH courses – only courses in texts, not history courses)
Two courses in religious thought/history (RH courses in history, some TEC courses)
1 course in personal/social transformation (TEC 351, TEC 355, or other courses as approved)
Four courses specific to each concentration
Five electives

**MA**

RH 301: **Interpreting the Hebrew Bible** ................................. F17, F17o, S18o, F18, F18o, S19o, F19e, F19o, S20o
RH 321: **Interpreting the Gospels** ................................................................. F17e, F17o, F18, F18o, F19, F19o
RH 344: **History of Christian Thought** ................................. F17, F17o, S18o, F18e, F18o, S19o, F19, F19o, S20o
TEC 307: **Systematic Theology** ................................................................. S18e, S18o, S19, S19o, S20, S20o
TEC 595: **MA/STM Writing Seminar** ................................................................. All years, online & face to face sections – full year
One of the following:
   - TEC 321: **Christian Ethics** ................................................................. S18, S18o, S19e, S19o, S20, S20o
   - LM 365: **Global Sensitivity in Ministry** ................................. F17, F17o, F18e, F18o, F19, F19o
Ten electives
   - Two in Bible
   - Two in TEC
Six free electives

**DMi**

TEC 450 **Orientation Seminar**, CTS Faculty ................................................................. All years, August
TEC 455: **Research Methods**, CTS Faculty ................................................................. All years August
TEC 500: **Theological Reflection**, CTS Faculty ................................................................. All years, January
LM 585: **DMi Thesis Seminar**, CTS Faculty ................................................................. All years, January
6 Electives

PhD

RH 601: **Contemporary Hermeneutical Strategies** ................................................................. S19
TEC 604: **Pedagogies** ................................................................. S18, S20
Non-credit professionalization course ................................................................. All years, full year
10 Electives
## Master of Arts & Master of Divinity
### Course Prerequisites

<table>
<thead>
<tr>
<th>Course</th>
<th>Prerequisite</th>
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<tbody>
<tr>
<td>TEC 307 Systematic Theology</td>
<td>RH 344 History of Christian Thought</td>
</tr>
<tr>
<td>RH 302 Interpreting the Hebrew Bible II (or upper level Hebrew Bible elective)</td>
<td>RH 301 Interpreting the Hebrew Bible</td>
</tr>
<tr>
<td>RH 325 Interpreting the Epistles (or upper level New Testament elective)</td>
<td>RH 321 Interpreting the Gospels</td>
</tr>
<tr>
<td>LM 400 Leadership and Ministry in Context/Field Ed Placement</td>
<td>TEC 307 Systematic Theology OR TEC 355 Living Our Commitments OR TEC 351 Theories of Change (strongly recommended)</td>
</tr>
<tr>
<td>FE 470 Clinical Pastoral Education (CPE)</td>
<td>LM 331 Intro to Pastoral Care OR LM 332 Intro to Pastoral Theology</td>
</tr>
<tr>
<td>TEC 321 Intro to Christian Ethics</td>
<td>RH 344 History of Christian Thought OR TEC 307 Systematic Theology (strongly recommended)</td>
</tr>
<tr>
<td>RH 485 Religion in North America</td>
<td>RH 344 History of Christian Thought</td>
</tr>
<tr>
<td>TEC 400 Constructive Theology</td>
<td>RH 301 Interpreting the Hebrew Bible OR RH 321 Interpreting the Gospels OR RH 344 History of Christian Thought OR TEC 307 Systematic Theology OR LM 331 Intro to Pastoral Care OR LM 332 Intro to Pastoral Theology OR LM 400 Leadership and Ministry in Context/Field Placement OR TEC 321 Intro to Christian Ethics OR LM 365 Global Sensitivity in Ministry (strongly recommended)</td>
</tr>
</tbody>
</table>
Chicago Theological Seminary Full Faculty

Lee H. Butler, Jr.  
*Distinguished Service Professor of Theology & Psychology*

Stephanie Buckhanon Crowder  
*Associate Professor of Theological Field Education and New Testament*

W. Scott Haldeman  
*Associate Professor of Worship  
Director of DMin Program*

Alice Hunt  
*President  
Associate Professor of Biblical Hermeneutics and Religious Leadership*

Rachel S. Mikva  
*Rabbi Herman E. Schaalman Associate Professor of Jewish Studies*

Zachary Moon  
*Assistant Professor of Practical Theology*

Christophe Ringer  
*Assistant Professor of Theological Ethics & Society*

Bo Myung Seo  
*Associate Professor of Theology & Cultural Criticism*

Julia M. Speller  
*Associate Professor of American Religious History & Culture  
Kenneth B. Smith Professor of Public Ministry*

Ken Stone  
*Academic Dean  
Professor of Bible, Culture & Hermeneutics*

JoAnne M. Terrell  
*Associate Professor of Theology, Ethics, and the Arts*

Seung Ai Yang  
*Associate Professor of New Testament*

For questions about . . . contact....

Admission requirements  
Jason Frey  
*Director of Recruitment  
Room #151, (773) 896-2413*

Financial aid  
LaJeanne Grinnage  
*Student Success Specialist  
Room #137, (773) 896-2412*

Program requirements  
Elena Jimenez  
*Registrar  
Room #152, (773) 896-2471*

Course registration  
Transfer credit  
Online education  
Justin Kim  
*Director of Online Learning  
Room #139, (773) 896-2425*