PSYCHOLOGY OF THE OPPRESSED AND LIBERATION THEOLOGIES
INTERPRETING THE GOSPELS
EATING AND DRINKING WITH JESUS: THEOLOGY OF THE EUCHARIST
IDEAS
HOMOSEXUALITY AND BIBLICAL INTERPRETATION
JUDGES, GENDER AND BIBLICAL THEOLOGY
PREACHING
DANGEROUS RELIGIOUS IDEAS

COURSE LISTING
2018 – 21

JUDAISM, CHRISTIANITY AND ISLAM: INTRODUCTION TO INTERFAITH ENGAGEMENT
POST-COLONIALISM AND NEW TESTAMENT INTERPRETATION
RELIGIOUS IDEAS
THEOLOGICAL AND ETHICAL PERSPECTIVES ON AIDS AND VIOLENCE

POETICS OF GRIEF
BIBLICAL
AFRICAN

INTERPRETING THE HEBREW BIBLE
HISTORY OF CHRISTIAN
STUDY
THEO

THE STUDY OF BLACK FAITH AND LIFE
HISTORY OF JEWISH THOUGHT

AUGUSTINE, NIEBUHR AND MALCOLM X
LIBERATION THEOLOGY

REVELATION AND RELIGIOUS EXPERIENCE

TOUR TO ISRAEL/PALESTINE

BIBLICAL INTERPRETATION IN CONTEMPORARY CONTEXTS

SYSTEMATIC THEOLOGY
All courses listed here are subject to change.
Additional courses not listed will be offered by Adjunct Faculty
For up to date course information contact Elena Jimenez, Registrar
Phone: (773) 896-2471   Email: ejimenez@ctschicago.edu
For information on textbooks for courses to be offered in the upcoming semester, go to the CTS website: [https://mycts.ctschicago.edu/student-resources/courses-degrees/](https://mycts.ctschicago.edu/student-resources/courses-degrees/).

Fields of Study:
- **RH — Religious Heritage**
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  - New Testament.................................................................................................................................... p. 4
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- **TEC — Theology, Ethics & Contemporary Culture**
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- **LM — Leadership and Ministry (formerly “CM”)**......................................................................... p. 23
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Levels of Courses:
- 300 - 399 Introductory
- 400 - 499 Intermediate
- 500 - 599 Advanced
- 600 - 699 Doctoral
  - e - evening offering
  - o – online offering
  - TBA - To be announced. Course is not expected to be offered in the next three years.

Cross-Registration in the Association of Chicago Theological Schools (ACTS)
Students of any of the ACTS schools may take courses from any of the other member schools directly and with no added charge. Registration for all courses, no matter which school, takes place in the school where the student is enrolled. A cross-registration form is completed and sent to the school of secondary registration. This form is returned at the close of the term as a grade report. Each school in ACTS reserves the right to limit enrollment in certain courses for pedagogical reasons and to set its own policies for the admission of students from other schools to such courses. A student who cross-registers is subject to the policy for incompletes at the school into which she/he cross-registers. The ACTS catalogue can be found at [http://actschicago.org/](http://actschicago.org/), and the registration form can be found on the CTS webpage under the Registrar’s Office tab on the Students drop down menu.
Accreditation

Accredited by the Commission on Accrediting of the Association of Theological Schools in the United States and Canada, and the following degree programs are approved:

MDiv, MA (Religious Studies), STM, PhD

Approved for a Comprehensive Distance Education Program.
Approved for a fully online MDiv and MA (Religious Studies).

The Commission contact information is:
The Commission on Accrediting of the Association of Theological Schools in the United States and Canada
10 Summit Park Drive
Pittsburgh, PA 15275
USA
Telephone: 412-788-6505
Fax: 412-788-6510
Website: www.ats.edu

Accredited by the Higher Learning Commission, and the following degree programs are approved:

MDiv, MA in Religious Leadership, MA (Religious Studies), DMin, STM, PhD
Approved for a fully online MDiv and MA (Religious Studies).

The Higher Learning Commission
30 North LaSalle Street, Suite 4000
Chicago, IL 60602-2504
Religious Heritage

Hebrew Bible

RH 301
Interpreting the Hebrew Bible
Ken Stone or Staff
An introduction for beginning students to the problems of the historical and theological interpretation of the Hebrew Scriptures. Special attention given to Pentateuch and narrative history (Joshua-2 Kings).
MDiv, MA required course.
To be offered: F18, F18o, S19o, F19e, F19o, S20o, F20, F20o, S21o

RH 302
Interpreting the Hebrew Bible II
Rachel Mikva
An exploration of historical, literary and theological interpretations of the prophetic, short story, and wisdom texts of the Hebrew Bible—with a taste of Apocrypha. We will utilize a range of classical and contemporary lenses, from rabbinic midrash to liberation theology and queer theory. Assignments emphasize interpretation and practical application.
Fulfills MDiv requirement; MARL Word and Worship Concentration elective. Pre-req: RH 301.
To be offered: S19, S19o, S20, S20o, S21, S21o

RH 405
Very Different Visions: Jewish and Christian Interpretations of Genesis
Rachel Mikva
How do Jewish and Christian exegetes read such different notions of God and humanity out of the same texts? We explore ideas about creation, sin, sex, covenant, Abraham, etc., with attention to multiple ways in which it has been interpreted within Judaism and Christianity (optional Hebrew component).
Interreligious Engagement and MARL Interfaith Engagement and Word and Worship concentration elective.
To be offered: TBD

RH 411
Judges, Gender and Violence
Ken Stone
This course uses a close reading of Judges to examine both the role of gender in biblical interpretation and the implications of difficult texts for the task of "biblical theology."
To be offered: TBA

RH 416/TEC 419
Dangerous Religious Ideas
Rachel Mikva
Using primary and secondary sources, the class explores religious ideas that are or have been considered “dangerous” in Judaism, Christianity and Islam (e.g., martyrdom, Sabbath, chosenness, free will and divine providence, reward and punishment, salvation, etc.) Our goal is to understand the potentially constructive and destructive aspects of each concept, and to consider how we might try to shape their meaning. Interreligious Engagement Concentration elective. MARL Interfaith Engagement and Social Transformation Concentration elective.
To be offered: S20o
RH 417
Loss and Healing in the Bible and in Rabbinic Literature
Rachel Mikva
An exploration of communal and individual loss, along with the rhetorical and theological strategies for coping, for understanding, for healing. Passages for study include Lamentations, Job, Psalms and Ruth, plus selections from Torah - with midrashic, medieval and modern interpretation. There will be opportunities to address the subject personally, academically and professionally, with some flexibility based on your objectives. Interreligious Engagement and MARL Interfaith Engagement Concentration Elective.
To be offered: TBA

RH 450
Words in Her Mouth: Giving Voice to Biblical Women
Fran Snyder
Course description listed in Religious History section.
To be offered: TBA

RH 465
Womanist Biblical Interpretation
Stephanie Buckhanon Crowder
This intermediate-level course presents womanist thinking as an interpretative framework within biblical studies. It examines biblical texts in their historical contexts while exploring the triangulation of class, gender, and race as influencing the reader’s hermeneutical process and potential contemporary application.
To be offered: S19

RH 487
Teaching Biblical Basics to Congregations: Taking the Step from Learning to Teaching
Jennifer Bird
Seminary students learn and process transformative introductory biblical basics over the course of three years. This course gives you the opportunity to think through and create a set of Christian Education classes on these important topics, to teach in your future congregations.
To be offered: TBA

RH 492
Reading Between the Testaments
Seung Ai Yang
This course examines Jewish literature from c.200 BCE to c.50 CE, such as the Old Testament Apocrypha and the Dead Sea Scrolls. Literary and theological issues emerging from the primary texts will be highlighted.
To be offered: TBA

RH 494
Story and Religious Imagination in Judaism, Christianity, and Islam
Rachel Mikva
Why do religious stories have such a powerful impact? What can they teach us and why are they an essential component of every faith tradition? What do they share, and how are they distinguished by historical context? Looking at diverse genres of post-scriptural narrative across multiple faiths and cultures, the course explores how story shapes religious thought and action.
Cross-listed as TEC 441. Interreligious Engagement, MARL Interfaith Engagement and MARL Word & Worship Concentration elective.
To be offered: TBA
RH 498
LGBTQ Issues and Biblical Interpretation
Ken Stone or Jared Beverly
This course explores contemporary research on LGBTQ issues and biblical interpretation and considers implications of that research for religious communities and the wider society. Attention is also given to 'queer readings' of the Bible. (cross-listed as TEC 498). LGBTQ and MARL Social Transformation Concentration Elective. Formerly titled Homosexuality and Biblical Interpretation.
To be offered: TBA

RH 499
Animals, Ecology, and Biblical Interpretation
Ken Stone
Can be taken as either an online or a hybrid course. Those who wish to take the course in hybrid format will participate in periodic face-to-face discussions at CTS, at times agreed upon by participants, in place of some of the online forums. Course (1) examines the Hebrew Bible’s attitudes toward animals and food, (2) introduces contemporary animal studies and food studies literature, and (3) considers the implications of that literature for biblical interpretation and contemporary ethics. MARL Social Transformation Concentration elective.
To be offered: S20

RH 532
Postcolonial Theory and Biblical Interpretation
Seung Ai Yang
Course description listed in New Testament section.
To be offered: TBA

RH 533
Feminist Theory and Biblical Interpretation
Seung Ai Yang
Course description listed in New Testament section.
To be offered: S20

RH 590/591
Directed Study
Staff
Individual study with professors in the area of Hebrew Bible on topics of student interest not covered by listed courses. Permission of instructor required.
To be offered: TBA

RH 601
Contemporary Hermeneutical Strategies
Seung Ai Yang
Advanced seminar exploring a range of emerging hermeneutical strategies (literary, social-scientific, liberationist, feminist, Afro-centrist, womanist, deconstructive, psychoanalytic) with attention to impact of global and post-Holocaust consciousness. PhD required course.
To be offered: S19, S21
New Testament

RH 320
Beginning Koine Greek
Seung Ai Yang
This course introduces students to the “essentials” of Koine Greek grammar, syntax, morphology, and vocabulary so they can begin to read and translate selected biblical passages.
To be offered: TBA

RH 321
Interpreting the Gospels
Seung Ai Yang or Staff
This course serves as a graduate level introduction to the contemporary interpretation of the Gospels in the New Testament and related documents. It will address the Greco-Roman and Jewish milieu of the Gospels, the methodological development of the Gospel scholarship, and the distinctiveness of each Gospel with regard to literary style, Christology, discipleship, and community concerns. It will also highlight the importance of ethical interpretation of the Gospels that will promote justice and mercy in today's world.
To be offered: F18, F18o, F19, F19o, F20, F20o

RH 325
Interpreting the Epistles
Seung Ai Yang or Manuel Villalobos
Offers an introduction to both the Pauline and non-Pauline corpus. In addition to reading selected letters in light of ancient epistolography and rhetorical practices, we will also pay attention to the historical situations of these letters.
Fulfills MDiv requirement.
To be offered: S19e, S19o, S20o, S21, S21o

RH 331
Intermediate Koine Greek
Seung Ai Yang
This course is for those who have finished a beginning's Greek grammar and read at least substantial parts of the Gospel of John in Greek. Students will develop reading proficiency in biblical Greek by reading texts from the Greek New Testament, thoroughly examining forms and syntax.
To be offered: TBA

RH 423
Sermon on the Mount in Context
Seung Ai Yang
This course closely reads the Sermon on the Mount in context. We will examine various contextual issues related to ethnicity, gender, sexuality, nationality, religiosity/spirituality, class, geopolitics, etc., both within the text and the readers.
To be offered: TBA

RH 424
Mary Magdalene Debates
Seung Ai Yang
Mary Magdalene is arguably the most controversial figure in Christian history. The course engages the debates on her identity from the first century to today, by examining various genres of literary and artistic resources.
To be offered: TBA

RH 425
Gospel of Mark in Context
Seung Ai Yang
This course closely reads the Gospel of Mark in context. We will examine various contextual issues related to ethnicity, gender, sexuality, nationality, religiosity/spirituality, class, geopolitics, etc., both within the text and the readers.
To be offered: TBA
Julia Kristeva argues that abjection is “what disturbs identity, system, order. What does not respect borders, positions, and rules. Thus in this course, we are going to gaze upon some “abject characters” who appear in the New Testament transgressing all kinds of boundaries. In fact, Jesus (and some of Jesus’ followers) seems to be the promoters of a kingdom of abject bodies.

To be offered: TBA

RH 430
Gospel of Matthew in Context
Seung Ai Yang
This course closely reads the Gospel of Matthew in context. We will examine various contextual issues related to ethnicity, gender, sexuality, nationality, religiosity/spirituality, class, geopolitics, etc., both within the text and the readers.

To be offered: TBA

RH 435
Seung Ai Yang
This course closely reads the Gospel of Luke and the Acts of the Apostles in context. We will examine various contextual issues related to ethnicity, gender, sexuality, nationality, religiosity/spirituality, class, geopolitics, etc., both within the text and the readers.

To be offered: TBA

RH 437
Who Is Jesus?
Teresa Hornsby
This course considers primary sources (the New Testament and other Early Christian writings) and secondary sources ("Historical Jesus" scholars, novels, films, cartoons, the internet) to ask, Who is Jesus? We shall see that everyone seems to answer this differently. As a final project, you will be asked to answer this as well.

To be offered: Summer 2018

RH 440
Gospel of John in Context
Seung Ai Yang
This course closely reads the Gospel of John in context. We will examine various contextual issues related to ethnicity, gender, sexuality, nationality, religiosity/spirituality, class, geopolitics, etc., both within the text and the readers.

To be offered: TBA

RH 445
Paul in Context
Seung Ai Yang
This course closely reads selected Pauline texts in context. We will examine various contextual issues related to ethnicity, gender, sexuality, nationality, religiosity/spirituality, class, geopolitics, etc., both within the text and the readers.

To be offered: TBA

RH 465
Womanist Biblical Interpretation
Stephanie Buckhanon Crowder
Course description listed in Hebrew Bible section.

To be offered: S19

RH 487
Teaching Biblical Basics to Congregations: Taking the Step from Learning to Teaching
Jennifer Bird
Course description listed in Hebrew Bible section.

To be offered: TBA
RH 498  
LGBTQ Issues and Biblical Interpretation  
Ken Stone or Jared Beverly  
Course description listed in Hebrew Bible section (cross-listed as TEC 498).  
LGBTQ and MARL Social Transformation Concentration elective.  
To be offered: TBA

RH 522  
Historical Jesus Debates  
Seung Ai Yang  
The last four decades have witnessed a vigorous scholarly debate on how and what we can reconstruct of the historical Jesus. We will survey the current debate and evaluate several scholarly reconstructions.  
To be offered: TBA

RH 523  
1 Corinthians in Context  
Seung Ai Yang  
This course closely reads 1 Corinthians in context. We will examine various contextual issues related to ethnicity, gender, sexuality, nationality, religiosity/spirituality, class, etc., both within the text and the readers.  
To be offered: TBA

RH 532  
Postcolonial Theory and Biblical Interpretation  
Seung Ai Yang  
This interdisciplinary seminar will explore discourses that intersect postcolonialism and biblical interpretation. We will study historical background of postcolonialism, learn key concepts and major theoretical works in postcolonial discourses, examine the complex interplay of colonial and resisting voices in the Bible, interrogate the colonizing practices of biblical interpretations, and explore postcolonial interpretations that decolonize both the text and the readers. Cross-listed as TEC 532.  
To be offered: TBA

RH 533  
Feminist Theory and Biblical Interpretation  
Seung Ai Yang  
Seminar on feminist theory and its applications to biblical interpretation. Attention to complex relationships between sexism and other binary modes of “isms” such as racism, heterosexism, and (neo)colonialism; various feminist strategies for ethical biblical interpretation. Cross-listed as TEC 544.  
To be offered: S20

RH 590/591  
Directed Study  
Staff  
Individual study with professors in the area of New Testament on topics of student interest not covered by listed courses. Permission of instructor required.  
To be offered: TBA

RH 601  
Contemporary Hermeneutical Strategies  
Seung Ai Yang  
Course description listed in Hebrew Bible section.  
PhD required course.  
To be offered: S19, S21
Religious History

RH 344
History of Christian Thought
Julia Speller or Cynthia Stewart
This course will survey the significant theologians and movements from the early Christian Church through the Reformation, focusing primarily on the Western Church. MDiv, MA required course.
To be offered: F18e, F18, S19o, F19, F19o, S20o, F20, F20o, S21o

RH 367
History and Polity of the United Church of Christ
John Thomas
A study of the history, structure, theology and practices of the United Church of Christ, including its antecedents: the Congregational Christian Churches and the Evangelical and Reformed Church. Satisfies current UCC requirements for ordination.
To be offered: J19, S19o, J20, S20o, J21, S21o

RH 390 A/B/C
United Methodist History/Doctrine/Polity
Staff
A series of three courses to partially fulfill the requirement for ordination in the United Methodist Church.
Currently offered through Garrett-Evangelical Theological Seminary. See ACTS listings.

RH 402
Jewish Thought: Traditionally Rooted, Radically Engaged
Rachel Mikva
An overview of Jewish thought and practice utilizing works of Jewish literature from the rabbinic period to modernity. Texts include Talmud, Midrash, medieval philosophy, commentary, codes, kabbalah, Heschel, Buber. We explore the ideas as they illuminate the worlds of Judaism and beyond, in their historical context and our own day. Interreligious Engagement elective. Fulfills MDiv non-Christian course requirement.
To be offered: F20

RH 409
Study Tour to Israel and Palestine
Rachel Mikva
History pours out of every rock, and hopes for the future pour out of every face. This 12-day journey explores the biblical heritage, vitality of the modern State of Israel, and challenges in pursuing justice and peace for Palestinians and Israelis. We meet partners in Jewish and Palestinian communities working on gender and sexuality, coexistence, sustainability, interreligious engagement.
Substantial subsidies for CTS students will be available. Requires preparatory work in preceding semester. MARL Interfaith Engagement and Social Transformation Concentration elective.
To be offered: Summer 2020

RH 421
Living, Breathing Judaisms
Rachel Mikva
What we need to know about Jews and Judaism, and what we learn about ourselves in the process. The course explores ethics, Sabbath and festival observance, life cycles, family, prayer, community, conflict and change in diverse Jewish contexts.
Interreligious Engagement, MARL Word & Worship, and MARL Interfaith Engagement Concentration elective. Fulfills MDiv non-Christian course requirement.
To be offered: F18o
RH 455
Writings About Muhammed: The Sociology of Seerah
Rami Nashashibi

Modern scholars, journalists and activists of all backgrounds have engaged traditional Seerah literature, writings about the Prophet Muhammed, from diverse perspectives. This course surveys competing and contemporary interpretations of the Prophet Muhammed’s life story while exploring the significant sociological implications of these varying inquiries. Fulfills MDiv non-Christian course requirement.
To be offered: TBA

RH 482
Qur’an and Bible
Younus Mirza

This course will introduce students to the Qur’an (Koran), the holy scripture of Islam. We will examine its major doctrines, thematic development, literary style, and its relationship to pre-qur’anic, especially biblical traditions. Special attention is given to various methods Muslims have used to interpret the Qur’an. In providing students with a working knowledge of the Qur’an, we will look at the Qur’an as a historical source; the origin, compilation, and contents of the Qur’an; the forms of the Qur’an, as manifested in recitation, texts (mushafs), and calligraphy; and exegetical and theological analyses of (and debates surrounding) the content of the Qur’an. Fulfills MDiv non-Christian course requirement and MARL Interfaith Engagement Concentration elective.
To be offered: TBA

RH 483
Muslim Studies – Title to be Determined
Staff

Description TBA. Fulfills MDiv non-Christian course requirement and MARL Interfaith Engagement Concentration elective.
To be offered: F18

RH 485
Religion in North America
Julia Speller

This course will explore the historical development of religion in America from the 17th to 21st centuries, highlighting the ways that its diversity has shaped American culture and identity. MDiv required course. Pre-req: RH 344.
To be offered: S19, S19o, S20e, S20o, S21, S21o

RH 493
Daughters of Abraham
Julia Speller

This course will survey the histories of women in Judaism, Christianity and Islam focusing on the diverse ways they have responded to misogyny and patriarchal hegemony as well as how they have greatly influenced their traditions. Interreligious Engagement and MARL Interfaith Engagement Concentration elective.
To be offered: F18o
RH 497
Women and Christian Mysticism: History and Experience
Cynthia Stewart

In this course we will look at the development and interpretation of ecstatic and/or unitive experiences and contemplative connections to the divine beyond all word and thought. We will primarily focus on the experiences of Christian women from the early church through the modern era. As we seek the deeper meaning of mysticism we will work with interpretive models for understanding this phenomenon, including perennialist, feminist and pluralist formations. Students will be encouraged to take a contemplative approach to these explorations, seeking both academic and personal understandings of the connections between mysticism and the lived experience of faith.
To be offered: TBA

RH 586
The Myths Told to Make America Great
Lee Butler

Myth, derived from the Greek word mythos, is a story with deep significance and meaning for a culture, religion, or society. There are myths that inspired those who first crossed the Atlantic. There are myths that gave shape and purpose to the formation of the nation-state of the USA. There are myths the nation-state appeals to in order to determine the national identity. This course will examine the stories, and the symbols within the stories, that give meaning to and guide what it means to be American. Special attention will be given to the myth narrated during specific historical periods—Colonial, Antebellum, Reconstruction-Deconstruction, Jim and Jane Crow, Civil Rights-Human Rights, Post-Civil Rights, and Neo-Reconstruction. As a doctoral seminar, students will be encouraged to bring their specific research concerns into dialogue with the myths and the specified historical periods. Permission of instructor required for non-PhD students.
To be offered: TBA

RH 590/591
Directed Study
Staff

Individual study with professors in the area of Christian Heritage on topics of student interest not covered by listed courses. Permission of instructor required.
To be offered: TBA
Theology, Ethics & Contemporary Culture

Theology

TEC 300
Public Theology
Susan Thistlethwaite
Course will cover 'discerning theological themes' in U.S. public discourse and learning to write and speak on these themes in a theologically/biblically grounded way. Requirements include writing op-eds and doing mock radio interviews.
To be offered: F18o

TEC 306
African American Religion, Theology, and Spirituality
Lee Butler
Course will explore the religious beliefs of African Americans, with attention on the spirit of accommodation that has inspired works of freedom and justice. Topics: retention of African religions and symbols, the Black Church, nationalism, and Africentrism.
SBFL and MARL Word & Worship Concentration elective.
To be offered: TBA

TEC 307
Systematic Theology
JoAnne Terrell or Staff
The nature of theological thinking and theological method.
MDiv and MA required course.
Pre-req: RH 344.
To be offered: S19, S19o, S20e, S20o, S21, S21o

TEC 400
Constructive Theology
Christophe Ringer or Staff
This course serves as the M.Div. program capstone course and is designed to facilitate the comprehensive construction and communication of each student's own positions on key Christian doctrinal loci. The course will focus on the following themes: theological method, God, Jesus, sin and evil, ministry and church. The final version of the paper constitutes the basis of an oral examination by two members of the CTS faculty in Spring semester.
MDiv required course.
To be offered: F18, F18o, F19e, F19o, F20, F20o

TEC 402
Christology
Bo Myung Seo
This course will examine how Christ has been understood theologically and doctrinally over the centuries. The course will try to provide a comprehensive review of the history of Christology as well as providing contemporary theological options in thinking about Christology.
To be offered: S19

TEC 403
Theologies of the Atonement
JoAnne Terrell
This course is a survey of four major theories of the Atonement, an examination of their impact on contemporary worship traditions and discussion of the implications of currently held doctrine for the postmodern context.
To be offered: TBA
TEC 407
The New Social Gospel
Susan Thistlethwaite
From early 20th c. to current theology and economics, this class will compare and analyze 'classical' Social Gospel, American Liberation Theologies, and contemporary approaches. Each student will 'construct' their own economically engaged theology. MARL Social Transformation Concentration elective.
To be offered: S19

TEC 410
Queer Theologies
Brandy Daniels or Staff
This course will explore a range of representative attempts at queer(ing) Christian theologies. We will examine the sources, methods, and histories of queer theologies, tracing their emergence and development from early turns toward traditional theology to affirm same-sex love, to efforts to revise theologies in light of queer lives and concerns, to the impact of queer theory on theological approaches. We will examine a range of topics such as queering theological doctrines, intersectional and queer of color theologies, and political and ethical issues. LGBTQ Concentration elective.
To be offered: F18

TEC 411
Howard Thurman and the Search for Common Ground
Christophe Ringer
Howard Thurman is known as a mystic, poet, prophet, preacher, pastor, philosopher and theologian. This course will critically examine Howard Thurman’s account of religious experience and its ethical significance for transformation of persons and society. In particular, close attention will be paid to Thurman’s interpretation of Jim Crow segregation, the religion of Jesus, spiritual disciplines, and the nature of the self. Special attention will be paid to Thurman’s relationship with the Black Church, inter-religious engagement, philosophical traditions and the role of religion in America public life. SBFL and MARL Social Transformation Concentration elective.
To be offered: F19

TEC 413
Theologies of the Body
JoAnne Terrell
How has Christianity come to be associated with the denigration of the body? What are resources in tradition for a theological re-appropriation and celebration of the body?
To be offered: TBA

TEC 414
The Theology of Art
Bo Myung Seo
This course examines the ideas of the aesthetic and art in the history of Christian thought. After a historical survey, some contemporary reflections on art will also be examined.
To be offered: S21

TEC 417
Theology and Photography
Bo Myung Seo
This course examines ideas of theology and art. After a brief historical survey of how theology related itself to art and aesthetics, the course will examine photography in terms of its history and theory and how it can contribute to theological reflection and practice of faith.
To be offered: Summer18
TEC 421
Liberation Theology for Reactionary Times
Susan Thistlethwaite

History of Liberation Theology, examination of characteristics of contemporary reactionary religious and political systems, analysis of new global liberation theologies (Christian, Muslim, Jewish, Buddhist and Humanist), creation of constructive proposals. Each student will write a constructive liberation theology proposal for her or his own context. MARL Social Transformation Concentration elective.

To be offered: Summer18

TEC 424
Theological Method
Bo Myung Seo

This course will examine various schools of thought in theology in terms of their distinct approaches to how theology is to be done. While the course will begin with a historical examination of methods in theology, more of its time will be spent examining modern and contemporary options in theological method.

To be offered: F18, F20

TEC 429
Mass Incarceration, Politics and Public Theology
Christophe Ringer

The course will examine relationship between mass incarceration, American democracy and the resources of public theology. This course will pay close attention to the economic and political structures that sustains mass incarceration. This course will pay close attention to the role of culture in the constructions of criminality at the intersection of race, class gender. In addition, the course will integrate these aspects in examine the challenge and possibilities for Christian social witness.

SBFL and MARL Social Transformation concentration elective.

To be offered: S19

TEC 431
Bonhoeffer’s Theology
Staff

Bonhoeffer’s theology and political struggle. Particular attention to how his vision of “communion” and “discipleship” came into conflict with the contemporary political order, national security and power. Can his theological vigilance and voice against the social ethics conforming to national interests and ethnic division still resonate in the present?

To be offered: TBA

TEC 437
Psychology of the Oppressed and Liberation Theologies
Lee Butler

Course will consider the experiences of race, class, and gender oppression. Phenomenological positions will be critiqued psychologically to understand liberative theological motivations. Works from Latin American, womanist, feminist, and black theology. SBFL Concentration elective.

To be offered: TBA

TEC 445
Contemporary Theology of Culture
Bo Myung Seo

This course will examine the developments in theology of culture since the days of Tillich and Niebuhr. The impacts of the rise of popular culture, postmodern and cultural theories will be considered.

To be offered: TBA
TEC 447
Mike Check: The Public Witness of Michael Eric Dyson
Christophe Ringer
The work of Michael Eric Dyson continues to navigate the busy intersection of religion, philosophy, cultural criticism, ethics and politics in American life. In addition, Dyson’s public witness keeps alive the perennial debates about the relevance of the academy for addressing society’s most pressing problems. The course will attend to a diverse selection of Dyson’s published work as well as his mode of public engagement. Special attention will be paid to Dyson’s corpus as a window into contemporary debates about the complexities of African American life as well as the scholarly project of interpreting iconic African American men as a lens through which to view the possibilities and contradictions of American culture society. SBFL and MARL Social Transformation concentration elective.
To be offered: TBA

TEC 465
Trauma and Theology
Zachary Moon
This course will explore multiple conceptual frameworks of trauma with an emphasis on theological reflection and constructing contextual theologies. This course is designed as a seminar in which students will be active readers and contributors to the learning community. Students will theologically engage and integrate learning from cognate clinical fields of trauma theory, therapeutic practice, and literature.
To be offered: F20

TEC 462
Issues in Pastoral Theology
Lee Butler
This course will explore the issues of theological anthropology as they relate to the search for human wholeness, justice, and love. Our basic task will be to encourage a firm foundation for pastoral theological reflection and praxis through the consideration of human nature, personality, salvation, and healing. Biblical texts will be woven with psychological theories to encourage the usage of Scripture when reflecting theologically.
To be offered: S19

TEC 484
Theological and Ethical Perspectives on AIDS and Violence
JoAnne Terrell
In this course we examine theological and ethical perspectives on the pandemics of AIDS and violence as they affect policy and theology and ask, “How may historical doctrines be freshly interpreted in order to mediate a humane response?” LGBTQ, MARL Word & Worship, and MARL Social Transformation Concentration elective.
To be offered: F18, F19

TEC 487
Theologies of the Third World
Bo Myung Seo
The course will examine some of the recent theological developments in the third world countries, with particular attentions being paid to the historical and economic conditions.
To be offered: TBA
TEC 491
Interreligious Dialogue
Bo Myung Seo
Reading of Christian theologians who have proposed dialogues with religions of the world. It involves examining some of the Christian doctrines within the context of such dialogues. SBFL, Interreligious Engagement, and MARL Interfaith Engagement Concentration elective.
To be offered: TBA

TEC 497a
Theology in Asia
Bo Myung Seo
Examination of different contemporary theologies in Asia. An attempt will be made to see how they reflect the historical contexts of Asia and how they use the cultural and religious traditions of Asia.
To be offered: TBA

TEC 497b
Theology in East Asia
Bo Myung Seo
This course is will examine the theological traditions in East Asia and their distinct contributions to Christian theology. As we examine the themes and issues raised by the readings, an attempt will be also made to see how they appropriate the intellectual and spiritual heritages of Asia.
To be offered: TBA

TEC 499
Introduction to Philosophy of Religion
Bo Myung Seo
The course will examine the basic issues and problems in religion from the philosophical perspective. They include such issues as Religious Knowledge and Experience, God, Evil, Suffering, and Immortality.
To be offered: J19

TEC 504
Augustine, Niebuhr, & Malcolm X
JoAnne Terrell
We will review the ideas of these three highly influential thinkers about the nature of sin in human existence and those qualities of human beings requiring redemption, giving special attention to the theme of sin as pride and sensuality. SBFL, Interreligious Engagement, MARL Interfaith Engagement, and MARL Social Transformation Concentration elective.
To be offered: F18, F19, F20

TEC 505
God and Philosophy
Bo Myung Seo
This course will introduce the ways in which the question of God was dealt with in the 20th century Western philosophy. In doing so, the course will also examine the relationship between philosophy and theology during that period.
To be offered: TBA

TEC 506
Existentialism: Theology, Literature, and Cinema
Bo Myung Seo
This course examines the basic ideas of existentialism and how they have been incorporated into Western theology, literature and cinema. The writers and filmmakers to be discussed include Kierkegaard, Heidegger, Sartre, Camus, Tillich, Bergman, and Tarkovsky.
To be offered: TBA
TEC 507
Theology in America: Ralph Waldo Emerson and Beyond
Bo Myung Seo
This course will read Emerson’s major essays and examine them theologically and philosophically. His intellectually legacy will be discussed through the writings of Friedrich Nietzsche, Stanley Cavell, Cornel West, etc.
To be offered: TBA

TEC 508
Contemporary Atheism and Theism
Bo Myung Seo
This course discusses the philosophical and theological arguments for atheism and theism. We will begin with some historical review of the literature, but emphasis will be upon more recent attempts to restate the arguments. Readings will be drawn largely from the Anglo-American discussions. The course will be conducted as a seminar.
To be offered: TBA

TEC 509
Proto-womanist Thought
JoAnne Terrell
The course will focus on the lives, thought, and spiritual practices of proto-womanists Harriet Tubman, Sojourner Truth, Jarena Lee, and trace the intellectual and spiritual paths of some of their spiritual descendants in contemporary womanist circles.
SBFL Concentration elective.
To be offered: S19, S20

TEC 510
Womanist and Feminist Christologies
JoAnne Terrell
A seminar examining servanthood vs. surrogacy, the Black Christ and the historical Jesus Christ and Christa and atonement and abuse. SBFL Concentration elective.
To be offered: TBA

TEC 527
African American Political Theology
Christophe Ringer
This is an advanced course that examines the religious and theological dimensions of American political life from the experiences of African Americans. Political theology has re-emerged as an inter-disciplinary field that investigates the powerful religious, historical and cultural forces shaping the ultimate meanings found in political communities. This course will investigate the religious and theological aspects shaping American democracy through African American religious, cultural, and philosophical sources.
SBFL and MARL Social Transformation elective.
To be offered: F20

TEC 520
Theology and Anthropology
Bo Myung Seo and Emily Vogt
This course deals with the question of how theology and anthropology have related to each other since the middle of the 19th century and how a dialogue between the two can promote deeper reflections on such theological themes as salvation, ritual, incarnation, and symbolism. We will consider anthropological theories of culture, interpretations of religion, and ethnographic methodology, and how these are relevant and instructive to students of theology, as well as theological approaches to the study of culture.
To be offered: TBA
TEC 533
Women’s Voices: Ruether, Lorde, Plaskow, Waddud
Rachel Mikva
An in-depth study of four prominent feminist voices: Christian, Jewish and Muslim. With diverse and evolving relationships to their own religious traditions, these women lay lasting foundations for womanist/feminist perspectives on culture, power, ethics and theology. Students will examine the commonalities and distinctiveness of feminist thought and activism within Judaism, Christianity and Islam through the work of these women and those who follow. Interreligious and MARL Interfaith Engagement Concentration elective. Meets MDiv Non-Christian course requirement.
To be offered: TBA

TEC 540
Theology and Cultural Analysis
Bo Myung Seo
The course will first examine different theologies of culture in terms of how they see the relation between theology and culture and then examine different ways of reading the contemporary Western culture theologically. SBFL and MARL Social Transformation Concentration elective.
To be offered: TBA

TEC 550
Ideas of Freedom
Bo Myung Seo
The course will deal with the idea of freedom from theological, philosophical, and political perspectives. MARL Social Transformation Concentration elective.
To be offered: TBA

TEC 555
Works of Love
Bo Myung Seo
This course will examine various conceptions of love in philosophy and theology. The focus will be on more recent thoughts on love.
To be offered: TBA

TEC 581
Perspectives on Suffering
Bo Myung Seo
Theological and philosophical considerations of suffering as to its nature and meaning. MARL Social Transformation Concentration elective.
To be offered: TBA

TEC 590/591
Directed Study
Staff
Individual study with professors in the area of theology on topics of student interest not covered by listed courses. Permission of instructor required.
To be offered: TBA

TEC 595
MA/STM Thesis Seminar
Bo Myung Seo or Staff
This full-year 3-credit course assists MA and STM students in a) writing an academically superior and critically informed Masters-level thesis on a topic that contributes to the study of theology and religion and, when appropriate, the interface with contemporary culture and other disciplines and b) successfully defending the thesis in an oral exam. MA and STM required course.
To be offered: All years, face to face and online
TEC 603
Philosophical Thought
Bo Myung Seo
The course builds philosophical foundations for beginning doctoral students.
To be offered: TBA

TEC 604
Pedagogies
Zachary Moon
This course will examine critical pedagogy, educational theories and classroom practices. Students will articulate their teaching philosophy, learn practical skills for course development, implementation, and assessment, and apply their expertise to engaging learning communities in various contexts including multiple higher education settings, online courses, and religious communities. PhD Students only.
To be offered: S19o, S21o

TEC 605
20th Century Theology
Bo Myung Seo or Staff
Seminar for advanced degree students covering significant developments in theology in the 20th century. Focus on the emergence of new voices and the theological predecessors for them.
To be offered: F19

TEC 614
The Theology of Art
Bo Myung Seo
This course examines the ideas of the aesthetic and art in the history of Christian thought. After a historical survey, some contemporary reflections on art will also be examined. Doctoral students only.
To be offered: S21

TEC 624
Theological Method
Bo Myung Seo
This course will examine various schools of thought in theology in terms of their distinct approaches to how theology is to be done. While the course will begin with a historical examination of methods in theology, more of its time will be spent examining modern and contemporary options in theological method. Doctoral students only.
To be offered: F18, F20

TEC 629
Mass Incarceration, Politics and Public Theology
Christophe Ringer
The course will examine relationship between mass incarceration, American democracy and the resources of public theology. This course will play close attention to the economic and political structures that sustains mass incarceration. This course will pay close attention to the role of culture in the constructions of criminality at the intersection of race, class gender. In addition, the course will integrate these aspects in examine the challenge and possibilities for Christian social witness. (Doctoral students only.)
To be offered: S19
TEC 647
Mike Check: The Public Witness of Michael Eric Dyson
Christophe Ringer

The work of Michael Eric Dyson continues to navigate the busy intersection of religion, philosophy, cultural criticism, ethics and politics in American life. In addition, Dyson’s public witness keeps alive the perennial debates about the relevance of the academy for addressing society’s most pressing problems. The course will attend to a selection of Dyson’s published work as well as his mode of public engagement. (Doctoral students only.)

To be offered: TBA

Ethics & Contemporary Culture

TEC 321
Christian Ethics
Christophe Ringer or JoAnne Terrell

Course examines moral codes, divine commandments and legal proscriptions that influence the development of Christianity, and how the historical expressions of these systems in various communions have led to competing moral theories in Christian thought. MDiv required course, fulfills MA requirement, MARL Social Transformation Concentration elective.

To be offered: S19e, S19o, S20, S20o, S21, S21o

TEC 355
Living into our Commitments and Effecting Social Change
Rachel Mikva or Staff

Using the CTS “Statement of Commitments” as the basis for study, we critically examine the ways in which injustice diminishes our world, and explore strategies for personal and social transformation. The CTS community is also a living laboratory, enabling us to discuss what it means to try to live into these commitments together, how to make space for different visions of justice, and what to do when we fall short.
MDiv required course.

To be offered: F18flex, F19, F19o, F20flex
TEC 390
Introduction to the Study of Black Faith and Life
Lee Butler
This course will explore the critical themes, disciplines and thinkers important to the study of Black faith and Black life. The discussion will be afrocentric in focus, interreligious and socially comprehensive in scope. SBFL Concentration required course; MARL Social Transformation and Word and Worship Concentration elective.
To be offered: F18, F19

TEC 393
Introduction to LGBTQIA Religious Studies
Scott Haldeman
Participants explore historical trajectories of studies by and about queer adherents to various religious traditions, while focusing on questions of method—past, present and future. LGBTQ Concentration required course. MARL Social Transformation Concentration elective.
To be offered: F19

TEC 395
Introduction to Interreligious Engagement
Rachel Mikva
Skill-building for interfaith leadership. Emphasizing personal and social transformation, the course covers theological foundations for multifaith contexts, contexts and models of engagement, interreligious literacy, conflict transformation and leadership strategies for interreligious engagement. MARL Interfaith Engagement Concentration required course. Interreligious Engagement and MARL Social Transformation Concentration elective.
To be offered: F20

TEC 411
Howard Thurman and the Search for Common Ground
Christophe Ringer
Description in Theology section. SBFL Concentration elective, MARL Social Transformation Concentration elective.
To be offered: F19

TEC 419
Dangerous Religious Ideas
Rachel Mikva
Using primary and secondary sources, the class explores religious ideas that might be considered “dangerous” in Judaism, Christianity and Islam. Ideas that make the list might surprise you! Our goal is to understand the potentially constructive and destructive aspects of each concept, and to consider how the history of interpretation determines their impact. Interreligious Engagement Concentration elective. MARL Interfaith Engagement and Social Transformation Concentration elective. Interreligious Engagement and MARL Interfaith Engagement and Social Transformation Concentration elective.
To be offered: S20

TEC 428
Social Justice and Public Policy
Christophe Ringer
The course examines the relationship between visions of social justice and concrete policy problems encountered in organizing, activism and advocacy. Students will learn to identify and analyze competing visions of justice within public policy debates as well as their social, cultural, and religious influences. Students will produce an analysis of an actual policy issue in their social context.
To be offered: S21
TEC 429
Mass Incarceration, Politics and Public Theology
Christophe Ringer
Description in Theology section. SBFL and MARL Social Transformation concentration elective.
To be offered: S19

TEC 437
Psychology of the Oppressed and Liberation Theologies
Lee Butler
We will focus upon those who experience race, class and gender oppression. Phenomenological positions will be critiqued psychologically to understand liberative theological motivations. Selected works from Latin American, Womanist, Feminist and Black Theology will be reviewed. SBFL Concentration elective.
To be offered: TBA

TEC 441
Story and Religious Imagination in Judaism, Christianity, and Islam
Rachel Mikva
Why do religious stories have such a powerful impact? What can they teach us and why are they an essential component of every faith tradition? What do they share, and how are they distinguished by historical context? Looking at diverse genres of post-scriptural narrative across multiple faiths and cultures, the course explores how story shapes religious thought and action. Interreligious Engagement, MARL Interfaith Engagement and MARL Word & Worship Concentration elective.
To be offered: TBA

TEC 443
Haiti Study Tour
JoAnne Terrell and Emily Vogt
In this study trip, students, staff, and faculty will explore beautiful Haiti and learn from its people about their history, customs, art, spirituality, and other sources of resilience in the face of geopolitical and economic isolation, demonization, racism (both systemic and internalized) and entrenched poverty. SBFL and MARL Social Transformation concentration elective.
To be offered: TBA

TEC 444
Queer Eco-Spiritualities
Ken Stone
Course description TBA.
To be offered: S21

TEC 458
Religious Liberty and LGBTQ Equality
Jay Michaelson
As LGBTQ equality has advanced in America, conservative religious voices have demanded the right to opt out, from Kim Davis in Kentucky to "Turn the Gays Away" laws across the country. How do we balance civil rights and pluralism, equality and religious freedom? This seminar will take a multi-disciplinary approach to these questions, incorporating legal, moral, and personal modalities.
To be offered: TBA

TEC 468
All Praise Due: Islam, Muslims & Hip-Hop
Rami Nashashibi
This course will explore the complicated encounter of Islam and hip-hop while probing how this art form emerged to become one of the more culturally relevant vehicles for the spiritual and political expression of Muslims and Islam in modern times. Interreligious Engagement, SBFL
and MARL Social Transformation and Interfaith Engagement Concentration elective. Fulfills MDiv non-Christian elective requirement.
To be offered: TBA

TEC 472
Religion, Terror, and America
Lee Butler

The construction of the Atlantic World gave rise to Empire in the Americas. We will examine religious ideas and the power of terrorism within America history to consider the formation of the nation-state. SBFL and MARL Social Transformation Concentration elective.

To be offered: S20

TEC 475
Exploring the American Muslim Experience
Rami Nashashibi

Engage Islam in America through exploration of racial, ethnic, and socio-economic manifestations over last century, highlighting a range of contemporary debates, themes and issues dealing with American Muslim communities. Interreligious Engagement, SBFL, and MARL Interfaith Engagement Concentration elective. Fulfills MDiv non-Christian elective requirement.

To be offered: TBA

TEC 484
Theological and Ethical Perspectives on AIDS and Violence
JoAnne Terrell

Course description listed in Theology section.
LGBTQ and MARL Social Transformation Concentration elective.

To be offered: F18, F19, F20

TEC 486
The Black Church and the Nation of Islam
JoAnne Terrell

In this course we will examine Black Religions in the U.S. and will explore the trajectories of Black Spiritualities from the Civil Rights era to the post-modern context. SBFL and MARL Interfaith Engagement Concentration elective.

To be offered: TBA

TEC 489
Christianity and Confucianism
Bo Myung Seo

An exploration into the relationship between the two traditions, considered historically, textually, and religiously. Interreligious Engagement and MARL Interfaith Engagement Concentration elective.

To be offered: TBA

TEC 490
Cinema and Liberation
Bo-Myung Seo

An introduction to third world cinema as an expression of liberation. The course will use images and metaphors of the movies made in Africa, Asia, and Latin America to Guide the discussions of theology and ethics.

To be offered: TBA
TEC 498
Homosexuality and Biblical Interpretation
Ken Stone or Jared Beverly
This course explores contemporary research on LGBTQ issues and biblical interpretation and considers implications of that research for religious communities and the wider society. Attention is also given to 'queer readings' of the Bible. (cross-listed as RH 498). LGBTQ and MARL Social Transformation Concentration Elective. Formerly titled Homosexuality and Biblical Interpretation.
To be offered: TBA

TEC 529
Religion, Ethics, and Human Rights
Christophe Ringer
Human rights are one of the most important and powerful ideas expressing our desire to work for a more just world. This course will attend to the religious depth of human rights as a pedagogy and praxis of justice, hope and sacredness of the human person. Students will be introduced to the history of modern human rights since the drafting of Universal Declaration of Human Rights (UDHR) and their promotion through institutions of global civil society. Close attention will be paid the various ways in which religious, theological, cultural and political voices both support and contest the legitimacy and understanding of human rights.
To be offered: S20

TEC 532
Postcolonial Theory and Biblical Interpretation
Seung Ai Yang
To be offered: TBA

TEC 590/591
Directed Study
Staff
Individual study with professor in the area of Ethics and Contemporary Culture on topics of student interest not covered by listed courses. Permission of instructor required.
To be offered: TBA

TEC 629
Mass Incarceration, Politics and Public Theology
Christophe Ringer
Description in Theology section. SBFL and MARL Social Transformation concentration elective.
To be offered: S19

TEC 690
Introduction to the Study of Black Faith and Life
Lee Butler
This course will explore the critical themes, disciplines and thinkers important to the study of Black faith and Black life. The discussion will be afrocentric in focus, interreligious and socially comprehensive in scope. Doctoral students only - others should take TEC 390.
To be offered: F18, F19

TEC 699
Ph.D Professional Development Workshops
Emily Vogt
Non-credit series of professional development workshops for PhD students, meeting twelve times over the academic year. Required PhD course.
To be offered: All years, Fall and Spring
Leadership and Ministry

LM 302
Preaching
Staff
The theology and practice of the preaching ministry. The approach will emphasize both the art of sermon preparation and the place of preaching in pastoral ministry. Limited to second and third year students. Fulfills MDiv requirement and MARL Word & Worship Concentration requirement.
To be offered: S19, S20, S21

LM 331
Introduction to Pastoral Care
Lee Butler or Zachary Moon
Course seeks to facilitate pastoral formation and introduce ministries of pastoral care. Emphasis placed upon the minister’s healing role with people in crisis and the biblical and theological foundations of pastoral care. MDiv required course.
To be offered: F18, F19, F20e

LM 332
Introduction to Pastoral Theology
Zachary Moon or Lee Butler
This course will introduce the field of pastoral theology. Students will develop skills for practicing pastoral theological reflection, encountering circumstances of crisis and human suffering, and envisioning care and counseling practices that are theologically coherent and contextually responsible. Only open to fully online students. Meets MDiv requirement.
To be offered: F18o, S19o, F19o, S19o, F19o, S20o.

LM 335
African American Pastoral Psychology
Lee Butler
We will consider the African American approach to human nature, personality, theory and key concepts. Biblical texts will be woven with the psychological theories to encourage a pastoral approach to psychotherapy. SBFL Concentration elective.
To be offered: S19

LM 365
Global Sensitivity in Ministry
Bo Myung Seo or Staff
This course will engage the global contexts of theology and ministry today. It will examine the history of colonialism, and economic globalization, and religious dialogue and their contemporary implications. Various theological movements of the non-Western world will be introduced. MDiv required course, MARL Social Transformation and Interreligious Engagement Concentration elective, fulfills MA requirement.
To be offered: F18e, F18o, F19, F19o, F20, F20o
LM 395
Introduction to Chaplaincy Studies
Zachary Moon

This course introduces the field of chaplaincy studies. Chaplains are rooted and accountable to their religious tradition, but they serve people and communities who may have different religious backgrounds or have no religious affiliation. How does one develop a ministry resilient in the face of pluralistic religious demands, complex human suffering, and institutional cultures that may conflict with human flourishing? This course will engage five contexts of chaplaincy ministry including hospital, military, prison, campus, and hospice. Chaplaincy Concentration requirement. Pre-req LM 331/LM 332.

To be offered: F18o, S20o

LM 400
Leadership and Ministry in Context
Stephanie Crowder

Course assists the student in experiencing and initiating a style of pastoral and theological reflection and provides perspective on the nature, history, and practice of religious leadership in congregational, faith based community non-profit, and chaplaincy settings. This year-long three credit hour course is offered in both a hybrid and online format. It is designed to be taken concurrently with a field education placement. MDiv and MARL required course. Pre-req: At least 8 courses, including TEC 307 and TEC 355.

To be offered: All years, online (full year)

LM 402
Preaching and Pastoral Care
Lee Butler

This course will focus upon the sermonic communication of God’s love and hope in times of crisis. Students will be challenged to develop homiletical skills, ministerial sensitivity and a vision of congregational life.

MARL Word & Worship – fulfills Concentration requirement/elective. SBFL Concentration elective. Fulfills MDiv requirement.

To be offered: S20

LM 404
Prophetic Preaching
Otis Moss

This course will explore how to examine biblical texts with a prophetic lens, craft sermons with a social justice frame work and develop a stronger analytical lens for prophetic cultural criticism. Students should be prepared to explore multiple disciplines and genres to gain a better understanding of prophetic ministry in a postmodern age.

MARL Word & Worship – fulfills Concentration requirement or elective. Fulfills MDiv requirement.

To be offered: TBA

LM 405
Leading Congregations: Principles and Practices
John Thomas

From beginning a new pastorate to topics like governance, financial and personnel administration, conflict management, strategic planning, fund raising and media relations, this course will address the day-to-day challenges-and joys!-of parish ministry.

MARL Word & Worship Concentration elective.

To be offered: TBA
LM 412
Introduction to Christian Worship
Scott Haldeman
This course will engage students in current debates about what worship is, what it means, and how it should be done. We will address questions about the authority of historical forms of practice for communities today; about ancient and new metaphors that we use to capture what word and font and table tell us about God, ourselves and our world; about the many ways our common practices—such as gathering, singing, praying and preaching—are done in a pluralistic world. MARL Word & Worship — fulfills Concentration requirement/elective. Fulfills MDiv requirement.
To be offered: F18o, S20o, S21o

LM 414
Worship as/and Transformative Art
Scott Haldeman
In this class, we will engage in theological reflection on the arts with the help of theologians, artists, and other theorists in order to equip ourselves to identify images and gestures that have the potential to transform individuals and communities toward greater justice and mercy. MARL Word & Worship — fulfills Concentration requirement/elective. Fulfills MDiv requirement.
To be offered: F18, S20, S21

LM 415
Ritual Studies
Scott Haldeman
Human beings use ritual to construct themselves as individuals and as social groups. In this course, we will discuss, and experiment with, the work of theorists of ritual to help us understand how this happens. We will learn and practice methods of ritual criticism, which help us to interpret with more clarity and depth the ritual traditions in which we participate. We will explore how rituals change and how rituals are created to meet newly articulated human needs.
To be offered: S19o

LM 416
Leading Christian Worship: A Practicum in Presiding
Scott Haldeman
This course is a practicum in which we explore skills and concepts required to lead worship, such knowledge of the forms of various services and the genres of prayer within them, building one’s voice, attending to gesture and posture, and developing a strong and sensitive pastoral presence. MARL Word & Worship — fulfills Concentration requirement/elective. Fulfills MDiv requirement.
To be offered: F18, S20, S21

LM 417
Worship in World Religions
Scott Haldeman
To foster peace, tolerance and harmony in world of religious pluralism and conflict, and to better understand one’s own practices, leaders of communities of faith need to become familiar with the beliefs and practices of our neighbors. We will study the forms of worship of a sampling of world religions and visit actual communities to learn how to build relationships of trust.
Interreligious Engagement, MARL Interfaith Engagement, and MARL Word & Worship Concentration elective
To be offered: TBA
LM 422
Religious Education in a Multicultural World
Julia Speller
In a world where there is an increasing emphasis on interreligious dialogue and engagement, it is also important to be aware of the diversity within Christian congregations. This course will explore the various ways that religious education in Christian settings provide meaning and belonging in Hispanic/Latino-a, African American, Asian-American, LGBTQ, and Anglo/Mainline contexts and will also examine the implications of these experiences for multicultural religious education more broadly. MARL Social Transformation and Interreligious Engagement Concentration elective.
To be offered: TBA

LM 425
Christian Worship Past and Present
Staff
This course provides an overview of the history of Christian worship by focusing upon key moments in the early church, medieval period, Protestant Reformation, 19th, 20th, and 21st centuries. The course provides students the opportunity to research the history of worship in their own denominational and cultural contexts, and offers historical and liturgical resources with which to do so.
To be offered: TBA

LM 426
Preaching the Headlines
Staff
This course studies local, national, and global news events to stimulate the process, design, and practice of dynamic preaching. Through lectures, discussions, and an in-class lab, students will become more effective communicators behind and beyond church pulpits!
To be offered: TBA

LM 430
Short-Term Pastoral Counseling Strategies
Lee Butler
We will focus on the effective intervention, management and prevention of crises through the development of counseling skills and techniques. Videotaped role-plays will be one learning tool.
To be offered: TBA

LM 431
Pastoral Care and LGBTQ Experience
Cody Sanders
This course will explore how the praxis of pastoral care is best shaped to respond to the particularities of LGBTQ lived experience, as well as how LGBTQ experience might inform pastoral theology and pastoral praxis more broadly – that is, how critical reflection on LGBTQ lives might queer pastoral care. Students will gain knowledge of the major pastoral issues emerging from the lives of LGBTQ people, encounter relevant social scientific and philosophical theories of sexual/affectional orientation and gender identity, and will develop pastoral theological perspectives conversant with the lived human experience of LGBTQ people.
To be offered: F18o

LM 433
Memories, Dreams and Theological Reflection
Lee Butler
Dreaming is not only a way of negotiating the stressors of our existence; it is also a medium of Divine communication. This course will consider psychological and theological understandings of dreams and dream interpretation.
To be offered: TBA
LM 435
Spiritual Formation for the 21st Century
Cynthia Stewart
Students will assess where they are on their spiritual journeys and learn tools to help them along their paths. Within the Christian tradition we will work with practices such as prayer and lectio divina and authors such as Richard Rohr, Howard Thurman and Marjorie Thompson. We draw from world religious traditions such as Jewish and Muslim theories and practices of prayer, Buddhist meditation and mindfulness, the four paths of yoga described in the Bhagavad Gita and pranayama and hatha yoga from the Sanatama Dharma (Hindu) traditions. We will study and practice spiritual direction. Our goal will be to articulate elements of our own spirituality as we thoughtfully prepare to answer the question, “What does it mean to live a holistic and inclusive Christian life in the 21st century?”
To be offered: Summer 180

LM 437
Moral Injury and Recovery
Zachary Moon
This course investigates the field of moral injury. Moral injury occurs when intense levels of moral emotions including guilt, shame, disgust, and/or contempt, overwhelm normal human functioning and generate the same symptoms as Post-Traumatic Stress Disorder. Moral injury has been linked to military service and combat traumas and may occur in many other contexts. This course will analyze the theoretical work concerning moral injury and the practical application of providing support for recovery. Chaplaincy Concentration and MARL Social Transformation elective. Pre-req: LM 331 or LM 332.
To be offered: TBA

LM 438
Pastoral Care with Veterans and Military Families
Zachary Moon
This course examines the challenges and opportunities of providing pastoral care with veterans and military families, focusing on issues including warrior identity, deployment and combat experience, impact on families, post-deployment reintegration, and the role of congregations. This constructive, contextual course is at the intersection of religious traditions, military culture, clinical disciplines and personal experience. Chaplaincy Concentration and MARL Social Transformation elective.
To be offered: TBA

LM 440
The Psychodynamics of Biblical Narratives
Lee Butler
Review of biblical narratives as foundational for considering human transformation. Hermeneutics for understanding textual dynamics will be grounded in psychological theories, and interpretive perspective will be communicated through creative writing. MARL Word & Worship Concentration elective.
To be offered: TBA
Theology, Ministry and People with Disabilities  
Craig Modahl  
This course introduces students to issues that confront people with disabilities, their families and faith communities. Through lectures, assigned readings, and conversations with advocates and self-advocates, we will explore these issues. The course will ultimately focus on the implications for ministry. Students will be challenged to think theologically about a variety of issues related to disability including issues of ethics, justice, homiletics and inclusion.  
To be offered: TBA

Greening the Church: Theological and Practical Foundations  
Robert Shore-Goss  
This course explores the pastoral and theological implications of making the Earth a member of your faith community (campus, worship and sacrament, ministry, eco-justice). But it attempts a deeper collaborative dream of individual and communal eco-conversion that make environmental justice sustainable and energized by contemplative engagement with the Earth and the Earth web of life. MARL Social Transformation elective.  
To be offered: F18o

Pastoring Your First Church  
Mark Winters  
What is it really like to be a pastor? We'll begin by asking what kind of pastor you want to be, and how that may relate to the kinds of calls you may want to seek. Then, how does one actually begin in a community with this new role? We will address questions relating to supervision of staff, the pastor's role in church finances, and relating to organizations outside the church. We'll discuss how to manage conflicting demands from the congregation and how to keep a healthy personal life in parallel with your vocation.  
To be offered: TBA

Pastoral Counseling with the Oppressed  
Lee Butler  
This course will consider the issues of race, class and gender (and their interdependency) and the impact they have upon human accommodations. These oppressions must be considered when working with individuals who struggle for a sense of autonomy, self-determination, and spiritual well-being. Biblical texts will be woven with psychological theories in an effort to strengthen pastoral counselors.  
To be offered: J19

The Bible, borders and the nation state’s law of immigration  
Craig Mousin  
This course will explore the parameters of United States immigration and refugee law and study biblical concepts of welcoming the stranger, defining membership in a community, and exile. By comparing and contrasting the laws of the nation state with biblical understandings of hospitality, students will examine global migration, border control, sanctuary cities and congregations.  
To be offered: TBA
Students will participate in the annual Proctor Conference and engage in conference sessions on a topic related to pastoral leadership. The conference is held annually in February. Students will be required to meet online with an instructor prior to and following the conference, and complete reading and writing assignments. This course is offered on a Pass/Fail basis.

To be offered: S19, S20, S21

Participants consider feminist, womanist and queer critiques of traditional forms of worship while also constructing new theories/theologies and crafting new rites that forge inclusive, just and whole/holy communities.

To be offered: J19

In this course, participants try to get below and behind the marriage debates that rage in both the churches and the wider society to explore what marriage is--in theological, moral and legal perspective--and what it might be; and what the wedding is and what it might be. LGBTQ and MARL Word & Worship Concentration elective.

To be offered: S19o

Participants will be introduced to the study of Islamophobia and examine the ways that Christianity has become established as normative to American identity and thus operates as a hegemonic force in the othering of Muslims and non-Christians. Working intersectionally, we will focus on the relationship between race and religious identity, seeing how Christianity has been deployed to create and sustain both White and Christian supremacy. By the end of the course, students will develop an effective model, training, or workshop for use in their specific context addressing Islamophobia and Christian privilege. Students will be encouraged to attend and participate in CTS' RIOTcon conference.

To be offered: TBA

Join us for this immersive experience offering rich opportunities for interreligious engagement at the 2018 Parliament of the World’s Religions convening in Toronto November 1 – 7. Through online coursework prior to Parliament, students will identify a particular issue they wish to explore using an interfaith methodology. Working with the instructor, each student will select sessions and workshops that allow a deep dive into their particular issue. The class will meet as a cohort during our time at Parliament. Following the conference, students will create a final research paper or project particular to their issue and engagement at Parliament. Support is available to help with travel costs.

To be offered: F18 hybrid
LM 511  
Teaching, Learning, and Course Design  
Julia Speller  
This course is designed for PhD students and will provide opportunities for them to sharpen their teaching skills through a focus on theories and practices of adult learning and course design.  
To be offered: TBA

LM 585  
DMin Thesis Seminar  
Michael Montgomery or Scott Haldeman  
Final step in writing DMin Thesis. DMin required course.  
To be offered: J19, J20

LM 590/591  
Directed Study  
Staff  
Individual study with faculty in the area of leadership and/or ministry on topics of student interest not covered by listed courses. Permission of instructor required.  
To be offered: TBA

LM 595  
MARL Project Seminar  
Staff  
Required seminar for MARL students.  
To be offered: TBA

LM 596  
Leadership for Transformation  
Alice Hunt  
The course challenges conventional notions about leadership and focuses on leadership that allows for breakthrough and transformation. We will consider ways to create spaces for the new to emerge.  
To be offered: S19o
Field Education

FE 470/470A
Clinical Pastoral Education (CPE)
All approved CPE Centers

One basic unit of CPE is required of all MDiv students. FE 470 carries no academic credit. FE 470A carries 3 hours elective credit, the equivalent of one course.

To be offered: All terms

FE 471A/B
Concurrent Field Placement
Staff/Advisors

Field Placement course, to satisfy the second MDiv clinical component and MARL requirement. FE 471A (fall) and FE 471B (spring) each carry 1.5 hours elective credit.

To be offered: All terms

FE 472
Summer Field Placement Internship
Staff/Advisors

May be used to satisfy the second MDiv clinical component and MARL requirement. Carries 3 hours elective credit, the equivalent of one course. Permission of Director of Field Education required.

To be offered: All terms
# Academic Calendar 2018-19

## FALL SEMESTER 2018

<table>
<thead>
<tr>
<th>Event</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Registration Fall Term – NEW STUDENTS</td>
<td>June 1-August 17</td>
</tr>
<tr>
<td>Orientation Retreat</td>
<td>August 29-31</td>
</tr>
<tr>
<td>CLASSES BEGIN</td>
<td>September 4</td>
</tr>
<tr>
<td>Last Day to Drop/Add</td>
<td>September 14</td>
</tr>
<tr>
<td>Last Day to Pay Tuition &amp; Fees</td>
<td>September 21</td>
</tr>
<tr>
<td><strong>Late fee charged (10%)</strong></td>
<td><strong>September 24</strong></td>
</tr>
<tr>
<td>Reading Week</td>
<td>October 15-19</td>
</tr>
<tr>
<td>Registration for January &amp; Spring Terms</td>
<td>November 12-16</td>
</tr>
<tr>
<td>Thanksgiving Recess</td>
<td>November 22-23</td>
</tr>
<tr>
<td>Fall Semester Ends</td>
<td>December 14</td>
</tr>
</tbody>
</table>

## WINTER “J” TERM 2019

<table>
<thead>
<tr>
<th>Event</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term Begins</td>
<td>January 7</td>
</tr>
<tr>
<td>M.L. King Day (no classes)</td>
<td>January 21</td>
</tr>
<tr>
<td>Term Ends</td>
<td>February 1</td>
</tr>
</tbody>
</table>

## SPRING SEMESTER 2019

<table>
<thead>
<tr>
<th>Event</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLASSES BEGIN</td>
<td>February 4</td>
</tr>
<tr>
<td>Last day to Drop/Add</td>
<td>February 15</td>
</tr>
<tr>
<td>Last Day to Pay Tuition &amp; Fees</td>
<td>February 22</td>
</tr>
<tr>
<td><strong>Late fee charged (10%)</strong></td>
<td><strong>February 25</strong></td>
</tr>
<tr>
<td>Reading Week</td>
<td>March 25-29</td>
</tr>
<tr>
<td>Registration for Summer &amp; Fall Terms</td>
<td>April 22-26</td>
</tr>
<tr>
<td>Spring Semester Ends</td>
<td>May 17</td>
</tr>
<tr>
<td>Commencement</td>
<td>May 17</td>
</tr>
</tbody>
</table>

## Tentative Professor Sabbatical Schedule 2018-2021

<table>
<thead>
<tr>
<th>Year</th>
<th>Professor, College</th>
</tr>
</thead>
<tbody>
<tr>
<td>18/19</td>
<td>Ringer, Stone</td>
</tr>
<tr>
<td>19/20</td>
<td>Moon, Stone</td>
</tr>
<tr>
<td>20/21</td>
<td>Yang, Terrell</td>
</tr>
</tbody>
</table>
# Required Course Schedule

## MDiv

**RH 301: Interpreting the Hebrew Bible** ........................................ F18, F18o, S19o, F19e, F19o, S20o, F20, F20o, S21o
**RH 321: Interpreting the Gospels** ................................................ F18, F18o, F19, F19o, F20e, F20o
**RH 344: History of Christian Thought** ........................................ F18e, F18o, S19o, F19, F19o, S20o, F20, F20o, S21o
**RH 485: Religion in North America** ........................................... S19, S19o, S20e, S20o, S21, S21o

Two of the following three:

- **RH 302: Interpreting the Hebrew Bible II** ................................ S19, S19o, S20e, S20o, S21, S21o
- **RH 325: Interpreting the Epistles** ............................................. S19e, S19o, S20o, S21, S21o

**Bible Elective**

- **TEC 321: Christian Ethics** ....................................................... S19e, S19o, S20, S20o, S21, S21o
- **TEC 307: Systematic Theology** ................................................ S19, S19o, S20, S20o, S21, S21o
- **TEC 400: Constructive Theology** ............................................. F18, F18o, F19e, F19o, F20, F20o
- **TEC 355: Living into our Commitments & Effecting Social Change** F18flex, F19, F19o, F20flex

**Theology Elective**

- **LM 365: Global Sensitivity in Ministry** ..................................... F18e, F18o, F19, F19o, F20, F20o
- **LM 400: Leadership and Ministry in Context** .......................... All years, online. Full year (fall and spring).
- **LM 331: Introduction to Pastoral Care** ...................................... F18, F19, F20e

For online-only students: **LM 332: Introduction to Pastoral Theology** ...

One of the following two:

- **LM 302: Preaching** ..................................................................... S19, S20, S21
- **Worship Elective** ........................................................................

**Ministry Elective**

One elective course in a religious tradition other than Christianity

- **RH 402 – Jewish Thought**
- **RH 421 – Living, Breathing Judaisms**
- **TEC 408 – Islamic Theology and the Muslim Worldview**
- **TEC 412 – Evolving Dharma: Contemporary Meditation and Buddhist Modernism**
- **TEC 468 – All Praise Due: Muslims, Islam, and Hip Hop**
- **TEC 475 – Exploring the American Muslim Experience**
- **TEC 477 – Anthropology of Islam**
- **TEC 494 – Native American Religious Traditions**
- **TEC 533 - Women's Voices: Ruether, Lorde, Plaskow, Waddud**

Other courses by permission.

**FE 471: Field Placement**
**FE 470: Clinical Pastoral Education (CPE)**

**Seven Electives**

## STM

**TEC 595: MA/STM Writing Seminar** ............................................. All years, online & face to face sections – full year

**7 Electives**
MARL
Individual MARL courses of study must be approved by the MDiv/MARL Committee in December of a student's first year. Students who began their studies in 2013 or prior may be exempt from this requirement if they follow the program requirements set when they entered the program.

LM 400: Leadership and Ministry in Context. All years, online. Full year (fall and spring).
LM 595 MARL Project Seminar. TBA

FE 471: Field Placement
Two courses in sacred texts (generally RH courses – only courses in texts, not history courses)
Two courses in religious thought/history (RH courses in history, some TEC courses)
1 course in personal/social transformation (TEC 351, TEC 355, or other courses as approved)
Four courses specific to each concentration
Five electives

MA
RH 301: Interpreting the Hebrew Bible. F18, F18o, S19o, F19e, F19o, S20o, F20, F20o, S21o
RH 321: Interpreting the Gospels. F18, F18o, F19, F19o, F19e, F19o
RH 344: History of Christian Thought. F18e, F18o, S19o, F19, F19o, S20o, F20, F20o, S21o
TEC 307: Systematic Theology. S19, S19o, S20, S20o, S21e, S21o
TEC 595: MA/STM Writing Seminar. All years, online & face to face sections – full year
One of the following:
   TEC 321: Christian Ethics. S19e, S19o, S20, S20o, S21, S21o
   LM 365: Global Sensitivity in Ministry. F18e, F18o, F19, F19o, F20o, F21o
Ten electives
   Two in Bible
   Two in TEC
Six free electives

DMin
TEC 450 Orientation Seminar, CTS Faculty. All years, August
TEC 455: Research Methods, CTS Faculty. All years August
TEC 500: Theological Reflection, CTS Faculty. All years, January
LM 585: DMin Thesis Seminar, CTS Faculty. All years, January
6 Electives

PhD
RH 601: Contemporary Hermeneutical Strategies. S19, S21
TEC 604: Pedagogies. S19o, S21o
Non-credit professionalization course. All years, full year
10 Electives
## Master of Arts & Master of Divinity
### Course Prerequisites

<table>
<thead>
<tr>
<th>Course</th>
<th>Prerequisite</th>
</tr>
</thead>
<tbody>
<tr>
<td>TEC 307 Systematic Theology</td>
<td>RH 344 History of Christian Thought</td>
</tr>
<tr>
<td>RH 302 Interpreting the Hebrew Bible II</td>
<td>RH 301 Interpreting the Hebrew Bible</td>
</tr>
<tr>
<td>(or upper level Hebrew Bible elective)</td>
<td></td>
</tr>
<tr>
<td>RH 325 Interpreting the Epistles</td>
<td>RH 321 Interpreting the Gospels</td>
</tr>
<tr>
<td>(or upper level New Testament elective)</td>
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</tr>
<tr>
<td>LM 400 Leadership and Ministry in Context/Field Ed Placement</td>
<td>TEC 307 Systematic Theology TEC 355 Living Our Commitments OR TEC 351 Theories of Change (strongly recommended)</td>
</tr>
<tr>
<td>FE 470 Clinical Pastoral Education (CPE)</td>
<td>LM 331 Intro to Pastoral Care OR LM 332 Intro to Pastoral Theology</td>
</tr>
<tr>
<td>TEC 321 Intro to Christian Ethics</td>
<td>RH 344 History of Christian Thought TEC 307 Systematic Theology (strongly recommended)</td>
</tr>
<tr>
<td>RH 485 Religion in North America</td>
<td>RH 344 History of Christian Thought</td>
</tr>
<tr>
<td>TEC 400 Constructive Theology</td>
<td>RH 301 Interpreting the Hebrew Bible RH 321 Interpreting the Gospels RH 344 History of Christian Thought TEC 307 Systematic Theology LM 331 Intro to Pastoral Care OR LM 332 Intro to Pastoral Theology LM 400 Leadership and Ministry in Context/Field Placement TEC 321 Intro to Christian Ethics LM 365 Global Sensitivity in Ministry (strongly recommended)</td>
</tr>
</tbody>
</table>

34
Chicago Theological Seminary Full Faculty

Lee H. Butler, Jr.
Distinguished Service Professor of Theology & Psychology

Bo Myung Seo
Associate Professor of Theology & Cultural Criticism

Stephanie Buckhanon Crowder
Associate Professor of Theological Field Education and New Testament

Julia M. Speller
Associate Professor of American Religious History & Culture

W. Scott Haldeman
Associate Professor of Worship
Director of DMin Program

Kenneth B. Smith Professor of Public Ministry

Rachel S. Mikva
Rabbi Herman E. Schaalman Associate Professor of Jewish Studies

Stephen G. Ray, Jr.
President
Professor of Theology

Zachary Moon
Assistant Professor of Practical Theology

Ken Stone
Academic Dean
Professor of Bible, Culture & Hermeneutics

Christophe Ringer
Assistant Professor of Theological Ethics & Society

JoAnne M. Terrell
Associate Professor of Theology, Ethics, and the Arts

Seung Ai Yang
Associate Professor of New Testament

For questions about . . . contact....

Admission requirements
Jason Frey
Director of Recruitment
Room #151, (773) 896-2413

Financial aid
LaJeanne Grinnage
Student Success Specialist
Room #137, (773) 896-2412

Program requirements
Elena Jimenez
Registrar
Room #152, (773) 896-2471

Course registration

Transfer credit

Online education
Justin Kim
Director of Online Learning
Room #150, (773) 896-2425