

PSYCHOLOGY OF THE OPPRESSED AND LIBERATION THEOLOGIES

INTERPRETING THE GOSPELS

EATING AND DRINKING WITH JESUS: THEOLOGY OF THE EUCHARIST

IDEAS HOMOSEXUALITY AND BIBLICAL INTERPRETATION

JUDGES, GENDER AND BIBLICAL THEOLOGY

PREACHING DANGEROUS RELIGIOUS IDEAS

COURSE LISTING

2018 – 21

JUDAISM, CHRISTIANITY AND ISLAM: INTRODUCTION TO INTERFAITH ENGAGEMENT

POST-COLONIALISM AND NEW TESTAMENT INTERPRETATION

RELIGIOUS IDEAS THEOLOGICAL AND ETHICAL PERSPECTIVES ON AIDS AND VIOLENCE

POETICS OF GRIEF BIBLICAL AFRICAN

INTERPRETING THE HEBREW BIBLE HISTORY OF CHRISTIAN STUDY

THE STUDY OF BLACK FAITH AND LIFE HISTORY OF JEWISH THOUGHT

AUGUSTINE, NIEBUHR AND MALCOLM X THEO

LIBERATION THEOLOGY

REVELATION AND RELIGIOUS EXPERIENCE

TOUR TO ISRAEL/PALESTINE

BIBLICAL INTERPRETATION IN CONTEMPORARY CONTEXTS

SYSTEMATIC THEOLOGY



Course Listing

with projected offerings for

2018-19, 2019-20, and 2020-21

Revised March 2018

All courses listed here are subject to change.

Additional courses not listed will be offered by Adjunct Faculty
For up to date course information contact Elena Jimenez, Registrar
Phone: (773) 896-2471 Email: ejimenez@ctschicago.edu

For information on textbooks for courses to be offered in the upcoming semester, go to the CTS website: <https://mycts.ctschicago.edu/student-resources/courses-degrees/>.

Fields of Study:

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Levels of Courses:

- 300 - 399 Introductory
- 400 - 499 Intermediate
- 500 - 599 Advanced
- 600 - 699 Doctoral
- e - evening offering
- o – online offering
- TBA - To be announced. Course is not expected to be offered in the next three years.

Cross-Registration in the Association of Chicago Theological Schools (ACTS)

Students of any of the ACTS schools may take courses from any of the other member schools directly and with no added charge. Registration for all courses, no matter which school, takes place in the school where the student is enrolled. A cross-registration form is completed and sent to the school of secondary registration. This form is returned at the close of the term as a grade report. Each school in ACTS reserves the right to limit enrollment in certain courses for pedagogical reasons and to set its own policies for the admission of students from other schools to such courses. A student who cross-registers is subject to the policy for incompletes at the school into which she/he cross-registers. The ACTS catalogue can be found at <http://actschicago.org/>, and the registration form can be found on the CTS webpage under the Registrar’s Office tab on the Students drop down menu.

Accreditation

Accredited by the Commission on Accrediting of the Association of Theological Schools in the United States and Canada, and the following degree programs are approved:

MDiv, MA (Religious Studies), STM, PhD

Approved for a Comprehensive Distance Education Program.

Approved for a fully online MDiv and MA (Religious Studies).

The Commission contact information is:

The Commission on Accrediting of the Association of Theological Schools in the United States and Canada

10 Summit Park Drive

Pittsburgh, PA 15275

USA

Telephone: 412-788-6505

Fax: 412-788-6510

Website: www.ats.edu

Accredited by the Higher Learning Commission, and the following degree programs are approved:

MDiv, MA in Religious Leadership, MA (Religious Studies), DMin, STM, PhD

Approved for a fully online MDiv and MA (Religious Studies).

The Higher Learning Commission

30 North LaSalle Street, Suite 4000

Chicago, IL 60602-2504

Religious Heritage

Hebrew Bible

RH 301

Interpreting the Hebrew Bible
Ken Stone or Staff

An introduction for beginning students to the problems of the historical and theological interpretation of the Hebrew Scriptures. Special attention given to Pentateuch and narrative history (Joshua-2 Kings).

MDiv, MA required course.

To be offered: F18, F18o, S19o, F19e, F19o, S20o, F20, F20o, S21o

RH 302

Interpreting the Hebrew Bible II
Rachel Mikva

An exploration of historical, literary and theological interpretations of the prophetic, short story, and wisdom texts of the Hebrew Bible—with a taste of Apocrypha. We will utilize a range of classical and contemporary lenses, from rabbinic midrash to liberation theology and queer theory. Assignments emphasize interpretation and practical application.

Fulfills MDiv requirement; MARL Word and Worship Concentration elective. Pre-req: RH 301.

To be offered: S19, S19o, S20, S20o, S21, S21o

RH 405

Very Different Visions: Jewish and Christian Interpretations of Genesis
Rachel Mikva

How do Jewish and Christian exegetes read such different notions of God and humanity out of the same texts? We explore ideas about creation, sin, sex, covenant, Abraham, etc., with attention to multiple ways in which it has been

interpreted within Judaism and Christianity (optional Hebrew component).

Interreligious Engagement and MARL Interfaith Engagement and Word and Worship concentration elective.

To be offered: TBD

RH 411

Judges, Gender and Violence
Ken Stone

This course uses a close reading of Judges to examine both the role of gender in biblical interpretation and the implications of difficult texts for the task of "biblical theology."

To be offered: TBA

RH 416/TEC 419

Dangerous Religious Ideas
Rachel Mikva

Using primary and secondary sources, the class explores religious ideas that are or have been considered "dangerous" in Judaism, Christianity and Islam (e.g., martyrdom, Sabbath, chosenness, free will and divine providence, reward and punishment, salvation, etc.) Our goal is to understand the potentially constructive and destructive aspects of each concept, and to consider how we might try to shape their meaning. Interreligious Engagement Concentration elective. MARL Interfaith Engagement and Social Transformation Concentration elective.

To be offered: S20o

RH 417

Loss and Healing in the Bible and in
Rabbinic Literature
Rachel Mikva

An exploration of communal and individual loss, along with the rhetorical and theological strategies for coping, for understanding, for healing. Passages for study include Lamentations, Job, Psalms and Ruth, plus selections from Torah - with midrashic, medieval and modern interpretation. There will be opportunities to address the subject personally, academically and professionally, with some flexibility based on your objectives. Interreligious Engagement and MARL Interfaith Engagement Concentration Elective.

To be offered: TBA

RH 450

Words in Her Mouth: Giving Voice to
Biblical Women
Fran Snyder

Course description listed in Religious
History section.

To be offered: TBA

RH 465

Womanist Biblical Interpretation
Stephanie Buckhanon Crowder

This intermediate-level course presents womanist thinking as an interpretative framework within biblical studies. It examines biblical texts in their historical contexts while exploring the triangulation of class, gender, and race as influencing the reader's hermeneutical process and potential contemporary application.

To be offered: S19o

RH 487

Teaching Biblical Basics to Congregations:
Taking the Step from Learning to Teaching
Jennifer Bird

Seminary students learn and process transformative introductory biblical basics over the course of three years. This course gives you the opportunity to think through and create a set of Christian Education classes on these important topics, to teach in your future congregations.

To be offered: TBA

RH 492

Reading Between the Testaments
Seung Ai Yang

This course examines Jewish literature from c.200 BCE to c.50 CE, such as the Old Testament Apocrypha and the Dead Sea Scrolls. Literary and theological issues emerging from the primary texts will be highlighted.

To be offered: TBA

RH 494

Story and Religious Imagination in Judaism,
Christianity, and Islam
Rachel Mikva

Why do religious stories have such a powerful impact? What can they teach us and why are they an essential component of every faith tradition? What do they share, and how are they distinguished by historical context? Looking at diverse genres of post-scriptural narrative across multiple faiths and cultures, the course explores how story shapes religious thought and action.

Cross-listed as TEC 441. Interreligious Engagement, MARL Interfaith Engagement and MARL Word & Worship Concentration elective.

To be offered: TBA

RH 498

LGBTQ Issues and Biblical Interpretation
Ken Stone or Jared Beverly

This course explores contemporary research on LGBTQ issues and biblical interpretation and considers implications of that research for religious communities and the wider society. Attention is also given to 'queer readings' of the Bible. (cross-listed as TEC 498). LGBTQ and MARL Social Transformation Concentration Elective. Formerly titled *Homosexuality and Biblical Interpretation*.

To be offered: TBA

RH 499

Animals, Ecology, and Biblical Interpretation
Ken Stone

Can be taken as either an online or a hybrid course. Those who wish to take the course in hybrid format will participate in periodic face-to-face discussions at CTS, at times agreed upon by participants, in place of some of the online forums. Course (1) examines the Hebrew Bible's attitudes toward animals and food, (2) introduces contemporary animal studies and food studies literature, and (3) considers the implications of that literature for biblical interpretation and contemporary ethics. MARL Social Transformation Concentration elective.

To be offered: S20

RH 532

Postcolonial Theory and Biblical Interpretation
Seung Ai Yang

Course description listed in New Testament section.

To be offered: TBA

RH 533

Feminist Theory and Biblical Interpretation
Seung Ai Yang

Course description listed in New Testament section.

To be offered: S20

RH 590/591

Directed Study
Staff

Individual study with professors in the area of Hebrew Bible on topics of student interest not covered by listed courses. Permission of instructor required.

To be offered: TBA

RH 601

Contemporary Hermeneutical Strategies
Seung Ai Yang

Advanced seminar exploring a range of emerging hermeneutical strategies (literary, social-scientific, liberationist, feminist, Afro-centrist, womanist, deconstructive, psychoanalytic) with attention to impact of global and post-Holocaust consciousness. PhD required course.

To be offered: S19, S21

New Testament

RH 320

Beginning Koine Greek
Seung Ai Yang

This course introduces students to the “essentials” of Koine Greek grammar, syntax, morphology, and vocabulary so they can begin to read and translate selected biblical passages.

To be offered: TBA

RH 321

Interpreting the Gospels
Seung Ai Yang or Staff

This course serves as a graduate level introduction to the contemporary interpretation of the Gospels in the New Testament and related documents. It will address the Greco-Roman and Jewish milieu of the Gospels, the methodological development of the Gospel scholarship, and the distinctiveness of each Gospel with regard to literary style, Christology, discipleship, and community concerns. It will also highlight the importance of ethical interpretation of the Gospels that will promote justice and mercy in today's world.

To be offered: F18, F18o, F19, F19o, F20, F20o

RH 325

Interpreting the Epistles
Seung Ai Yang or Manuel Villalobos

Offers an introduction to both the Pauline and non-Pauline corpus. In addition to reading selected letters in light of ancient epistolography and rhetorical practices, we will also pay attention to the historical situations of these letters.

Fulfills MDiv requirement.

To be offered: S19e, S19o, S20o, S21, S21o

RH 331

Intermediate Koine Greek
Seung Ai Yang

This course is for those who have finished a beginner's Greek grammar and read at least substantial parts of the Gospel of John in Greek. Students will develop reading proficiency in biblical Greek by reading texts from the Greek New Testament, thoroughly examining forms and syntax.

To be offered: TBA

RH 423

Sermon on the Mount in Context
Seung Ai Yang

This course closely reads the Sermon on the Mount in context. We will examine various contextual issues related to ethnicity, gender, sexuality, nationality, religiosity/spirituality, class, geopolitics, etc., both within the text and the readers.

To be offered: TBA

RH 424

Mary Magdalene Debates
Seung Ai Yang

Mary Magdalene is arguably the most controversial figure in Christian history. The course engages the debates on her identity from the first century to today, by examining various genres of literary and artistic resources.

To be offered: TBA

RH 425

Gospel of Mark in Context
Seung Ai Yang

This course closely reads the Gospel of Mark in context. We will examine various contextual issues related to ethnicity, gender, sexuality, nationality, religiosity/spirituality, class, geopolitics, etc., both within the text and the readers.

To be offered: TBA

RH 426

Abject Bodies in the New Testament

Manuel Villalobos Mendoza

Julia Kristeva argues that abjection is “what disturbs identity, system, order. What does not respect borders, positions, and rules. Thus in this course, we are going to gaze upon some “abject characters” who appear in the New Testament transgressing all kinds of boundaries. In fact, Jesus (and some of Jesus’ followers) seems to be the promoters of a kingdom of abject bodies.

To be offered: TBA

RH 430

Gospel of Matthew in Context

Seung Ai Yang

This course closely reads the Gospel of Matthew in context. We will examine various contextual issues related to ethnicity, gender, sexuality, nationality, religiosity/spirituality, class, geopolitics, etc., both within the text and the readers.

To be offered: TBA

RH 435

Luke-Acts in Context

Seung Ai Yang

This course closely reads the Gospel of Luke and the Acts of the Apostles in context. We will examine various contextual issues related to ethnicity, gender, sexuality, nationality, religiosity/spirituality, class, geopolitics, etc., both within the text and the readers.

To be offered: TBA

RH 437

Who Is Jesus?

Teresa Hornsby

This course considers primary sources (the New Testament and other Early Christian writings) and secondary sources

(“Historical Jesus” scholars, novels, films, cartoons, the internet) to ask, Who is Jesus? We shall see that everyone seems to answer this differently. As a final project, you will be asked to answer this as well.

To be offered: Summer 2018o

RH 440

Gospel of John in Context

Seung Ai Yang

This course closely reads the Gospel of John in context. We will examine various contextual issues related to ethnicity, gender, sexuality, nationality, religiosity/spirituality, class, geopolitics, etc., both within the text and the readers.

To be offered: TBA

RH 445

Paul in Context

Seung Ai Yang

This course closely reads selected Pauline texts in context. We will examine various contextual issues related to ethnicity, gender, sexuality, nationality, religiosity/spirituality, class, geopolitics, etc., both within the text and the readers.

To be offered: TBA

RH 465

Womanist Biblical Interpretation

Stephanie Buckhanon Crowder

Course description listed in Hebrew Bible section.

To be offered: S19o

RH 487

Teaching Biblical Basics to Congregations:

Taking the Step from Learning to Teaching
Jennifer Bird

Course description listed in Hebrew Bible section.

To be offered: TBA

RH 498
LGBTQ Issues and Biblical Interpretation
Ken Stone or Jared Beverly
Course description listed in Hebrew Bible section (cross-listed as TEC 498).
LGBTQ and MARL Social Transformation Concentration elective.
To be offered: TBA

RH 522
Historical Jesus Debates
Seung Ai Yang
The last four decades have witnessed a vigorous scholarly debate on how and what we can reconstruct of the historical Jesus. We will survey the current debate and evaluate several scholarly reconstructions.
To be offered: TBA

RH 523
1 Corinthians in Context
Seung Ai Yang
This course closely reads 1 Corinthians in context. We will examine various contextual issues related to ethnicity, gender, sexuality, nationality, religiosity/spirituality, class, etc., both within the text and the readers.
To be offered: TBA

RH 532
Postcolonial Theory and Biblical Interpretation
Seung Ai Yang
This interdisciplinary seminar will explore discourses that intersect postcolonialism and biblical interpretation. We will study historical background of postcolonialism, learn key concepts and major theoretical works in postcolonial discourses, examine the complex interplay of colonial and resisting voices in the Bible, interrogate the colonizing practices of biblical interpretations, and explore postcolonial interpretations that decolonize both the

text and the readers. Cross-listed as TEC 532.
To be offered: TBA

RH 533
Feminist Theory and Biblical Interpretation
Seung Ai Yang
Seminar on feminist theory and its applications to biblical interpretation. Attention to complex relationships between sexism and other binary modes of “isms” such as racism, heterosexism, and (neo)colonialism; various feminist strategies for ethical biblical interpretation. Cross-listed as TEC 544.
To be offered: S20

RH 590/591
Directed Study
Staff
Individual study with professors in the area of New Testament on topics of student interest not covered by listed courses. Permission of instructor required.
To be offered: TBA

RH 601
Contemporary Hermeneutical Strategies
Seung Ai Yang
Course description listed in Hebrew Bible section.
PhD required course.
To be offered: S19, S21

Religious History

RH 344

History of Christian Thought

Julia Speller or Cynthia Stewart

This course will survey the significant theologians and movements from the early Christian Church through the Reformation, focusing primarily on the Western Church.

MDiv, MA required course.

To be offered: F18e, F18, S19o, F19, F19o, S20o, F20, F20o, S21o

RH 367

History and Polity of the United Church of Christ

John Thomas

A study of the history, structure, theology and practices of the United Church of Christ, including its antecedents: the Congregational Christian Churches and the Evangelical and Reformed Church. Satisfies current UCC requirements for ordination.

To be offered: J19, S19o, J20, S20o, J21, S21o

RH 390 A/B/C

United Methodist History/Doctrine/Polity Staff

A series of three courses to partially fulfill the requirement for ordination in the United Methodist Church.

Currently offered through Garrett-Evangelical Theological Seminary. See ACTS listings.

RH 402

Jewish Thought: Traditionally Rooted, Radically Engaged

Rachel Mikva

An overview of Jewish thought and practice utilizing works of Jewish literature from the rabbinic period to modernity. Texts include Talmud, Midrash, medieval philosophy, commentary, codes, kabbalah, Heschel, Buber. We explore the ideas as they illuminate the worlds of Judaism and

beyond, in their historical context and our own day. Interreligious Engagement elective. Fulfills MDiv non-Christian course requirement.

To be offered: F20

RH 409

Study Tour to Israel and Palestine

Rachel Mikva

History pours out of every rock, and hopes for the future pour out of every face. This 12-day journey explores the biblical heritage, vitality of the modern State of Israel, and challenges in pursuing justice and peace for Palestinians and Israelis. We meet partners in Jewish and Palestinian communities working on gender and sexuality, coexistence, sustainability, interreligious engagement. Substantial subsidies for CTS students will be available. Requires preparatory work in preceding semester. MARL Interfaith Engagement and Social Transformation Concentration elective.

To be offered: Summer 2020

RH 421

Living, Breathing Judaism

Rachel Mikva

What we need to know about Jews and Judaism, and what we learn about ourselves in the process. The course explores ethics, Sabbath and festival observance, life cycles, family, prayer, community, conflict and change in diverse Jewish contexts.

Interreligious Engagement, MARL Word & Worship, and MARL Interfaith Engagement Concentration elective. Fulfills MDiv non-Christian course requirement.

To be offered: F18o

RH 455

Writings About Muhammed: The Sociology of Seerah

Rami Nashashibi

Modern scholars, journalists and activists of all backgrounds have engaged traditional Seerah literature, writings about the Prophet Muhammed, from diverse perspectives. This course surveys competing and contemporary interpretations of the Prophet Muhammed's life story while exploring the significant sociological implications of these varying inquires. Fulfills MDiv non-Christian course requirement.

To be offered: TBA

RH 482

Qur'an and Bible

Younus Mirza

This course will introduce students to the Qur'an (Koran), the holy scripture of Islam. We will examine its major doctrines, thematic development, literary style, and its relationship to pre-qur'anic, especially biblical traditions. Special attention is given to various methods Muslims have used to interpret the Qur'an. In providing students with a working knowledge of the Qur'an, we will look at the Qur'an as a historical source; the origin, compilation, and contents of the Qur'an; the forms of the Qur'an, as manifested in recitation, texts (mushafs), and calligraphy; and exegetical and theological analyses of (and debates surrounding) the content of the Qur'an.

Fulfills MDiv non-Christian course requirement and MARL Interfaith Engagement Concentration elective.

To be offered: TBA

RH 483

Muslim Studies – Title to be Determined Staff

Description TBA. Fulfills MDiv non-Christian course requirement and MARL Interfaith Engagement Concentration elective.

To be offered: F18

RH 485

Religion in North America

Julia Speller

This course will explore the historical development of religion in America from the 17th to 21st centuries, highlighting the ways that its diversity has shaped American culture and identity.

MDiv required course. Pre-req: RH 344.

To be offered: S19, S19o, S20e, S20o, S21, S21o

RH 493

Daughters of Abraham

Julia Speller

This course will survey the histories of women in Judaism, Christianity and Islam focusing on the diverse ways they have responded to misogyny and patriarchal hegemony as well as how they have greatly influenced their traditions. Interreligious Engagement and MARL Interfaith Engagement Concentration elective.

To be offered: F18o

RH 497

Women and Christian Mysticism: History and Experience

Cynthia Stewart

In this course we will look at the development and interpretation of ecstatic and/or unitive experiences and contemplative connections to the divine beyond all word and thought. We will primarily focus on the experiences of Christian women from the early church through the modern era. As we seek the deeper meaning of mysticism we will work with interpretive models for understanding this phenomenon, including perennialist, feminist and pluralist formations. Students will be encouraged to take a contemplative approach to these explorations, seeking both academic and personal understandings of the connections between mysticism and the lived experience of faith.

To be offered: TBA

RH 586

The Myths Told to Make America Great

Lee Butler

Myth, derived from the Greek word mythos, is a story with deep significance and meaning for a culture, religion, or society. There are myths that inspired those who first crossed the Atlantic. There are myths that gave shape and purpose to the formation of the nation-state of the USA. There are myths the nation-state appeals to in order to determine the national identity. This course will examine the stories, and the symbols within the stories, that give meaning to and guide what it means to be American. Special attention will be given to the myth narrated during specific historical periods—Colonial,

Antebellum, Reconstruction-Deconstruction, Jim and Jane Crow, Civil Rights-Human Rights, Post-Civil Rights, and Neo-Reconstruction. As a doctoral seminar, students will be encouraged to bring their specific research concerns into dialogue with the myths and the specified historical periods. Permission of instructor required for non-PhD students.

To be offered: TBA

RH 590/591

Directed Study

Staff

Individual study with professors in the area of Christian Heritage on topics of student interest not covered by listed courses. Permission of instructor required.

To be offered: TBA

Theology, Ethics & Contemporary Culture

Theology

TEC 300
Public Theology
Susan Thistlethwaite

Course will cover 'discerning theological themes' in U.S. public discourse and learning to write and speak on these themes in a theologically/biblically grounded way. Requirements include writing op-eds and doing mock radio interviews.

To be offered: F18o

TEC 306
African American Religion, Theology, and Spirituality
Lee Butler

Course will explore the religious beliefs of African Americans, with attention on the spirit of accommodation that has inspired works of freedom and justice. Topics: retention of African religions and symbols, the Black Church, nationalism, and Africentrism.

SBFL and MARL Word & Worship Concentration elective.

To be offered: TBA

TEC 307
Systematic Theology
JoAnne Terrell or Staff

The nature of theological thinking and theological method.

MDiv and MA required course.

Pre-req: RH 344.

To be offered: S19, S19o, S20e, S20o, S21, S21o

TEC 400
Constructive Theology
Christophe Ringer or Staff

This course serves as the M.Div. program capstone course and is designed facilitate the comprehensive construction and communication of each student's own positions on key Christian doctrinal loci. The course will focus on the following themes: theological method, God, Jesus, sin and evil, ministry and church. The final version of the paper constitutes the basis of an oral examination by two members of the CTS faculty in Spring semester.

MDiv required course.

Pre-req: RH 301, RH 321, TEC 307, LM 331 or LM 332, LM 400, FE 471, TEC 321.

To be offered: F18, F18o, F19e, F19o, F20, F20o

TEC 402
Christology
Bo Myung Seo

This course will examine how Christ has been understood theologically and doctrinally over the centuries. The course will try to provide a comprehensive review of the history of Christology as well as providing contemporary theological options in thinking about Christology.

To be offered: S19

TEC 403
Theologies of the Atonement
JoAnne Terrell

This course is a survey of four major theories of the Atonement, an examination of their impact on contemporary worship traditions and discussion of the implications of currently held doctrine for the postmodern context.

To be offered: TBA

TEC 407

The New Social Gospel

Susan Thistlethwaite

From early 20th c. to current theology and economics, this class will compare and analyze 'classical' Social Gospel, American Liberation Theologies, and contemporary approaches. Each student will 'construct' their own economically engaged theology. MARL Social Transformation Concentration elective.

To be offered: S19o

TEC 410

Queer Theologies

Brandy Daniels or Staff

This course will explore a range of representative attempts at queer(ing) Christian theologies. We will examine the sources, methods, and histories of queer theologies, tracing their emergence and development from early turns t traditional theology to affirm same-sex love, to efforts to revise theologies in light of queer lives and concerns, to the impact of queer theory on theological approaches. We will examine a range of topics such as queering theological doctrines, intersectional and queer of color theologies, and political and ethical issues. LGBTQ Concentration elective.

To be offered: F18o

TEC 411

Howard Thurman and the Search for Common Ground

Christophe Ringer

Howard Thurman is known as a mystic, poet, prophet, preacher, pastor, philosopher and theologian. This course will critically examine Howard Thurman's account of religious experience and its ethical significance for transformation of persons and society. In particular, close attention will be paid to Thurman's interpretation of

Jim Crow segregation, the religion of Jesus, spiritual disciplines, and the nature of the self. Special attention will be paid to Thurman's relationship with the Black Church, inter-religious engagement, philosophical traditions and the role of religion in America public life.

SBFL and MARL Social Transformation Concentration elective.

To be offered: F19

TEC 413

Theologies of the Body

JoAnne Terrell

How has Christianity come to be associated with the denigration of the body? What are resources in tradition for a theological re-appropriation and celebration of the body?

To be offered: TBA

TEC 414

The Theology of Art

Bo Myung Seo

This course examines the ideas of the aesthetic and art in the history of Christian thought. After a historical survey, some contemporary reflections on art will also be examined.

To be offered: S21

TEC 417

Theology and Photography

Bo Myung Seo

This course examines ideas of theology and art. After a brief historical survey of how theology related itself to art and aesthetics, the course will examine photography in terms of its history and theory and how it can contribute to theological reflection and practice of faith.

To be offered: Summer18o

TEC 421
Liberation Theology for Reactionary Times
Susan Thistlethwaite

History of Liberation Theology, examination of characteristics of contemporary reactionary religious and political systems, analysis of new global liberation theologies (Christian, Muslim, Jewish, Buddhist and Humanist), creation of constructive proposals. Each student will write a constructive liberation theology proposal for her or his own context. MARL Social Transformation Concentration elective.

To be offered: Summer18

TEC 424
Theological Method
Bo Myung Seo

This course will examine various schools of thought in theology in terms of their distinct approaches to how theology is to be done. While the course will begin with a historical examination of methods in theology, more of its time will be spent examining modern and contemporary options in theological method.

To be offered: F18, F20

TEC 429
Mass Incarceration, Politics and Public Theology
Christophe Ringer

The course will examine relationship between mass incarceration, American democracy and the resources of public theology. This course will pay close attention to the economic and political structures that sustains mass incarceration. This course will pay close attention to the role of culture in the constructions of criminality at the intersection of race, class gender. In addition, the course will integrate these aspects in examine the challenge and possibilities for Christian social witness.

SBFL and MARL Social Transformation concentration elective.

To be offered: S19

TEC 431
Bonhoeffer's Theology
Staff

Bonhoeffer's theology and political struggle. Particular attention to how his vision of "communion" and "discipleship" came into conflict with the contemporary political order, national security and power. Can his theological vigilance and voice against the social ethics conforming to national interests and ethnic division still resonate in the present?

To be offered: TBA

TEC 437
Psychology of the Oppressed and Liberation Theologies
Lee Butler

Course will consider the experiences of race, class, and gender oppression. Phenomenological positions will be critiqued psychologically to understand liberative theological motivations. Works from Latin American, womanist, feminist, and black theology. SBFL Concentration elective.

To be offered: TBA

TEC 445
Contemporary Theology of Culture
Bo Myung Seo

This course will examine the developments in theology of culture since the days of Tillich and Niebuhr. The impacts of the rise of popular culture, postmodern and cultural theories will be considered.

To be offered: TBA

TEC 447

Mike Check: The Public Witness of Michael Eric Dyson
Christophe Ringer

The work of Michael Eric Dyson continues to navigate the busy intersection of religion, philosophy, cultural criticism, ethics and politics in American life. In addition, Dyson's public witness keeps alive the perennial debates about the relevance of the academy for addressing society's most pressing problems. The course will attend to a diverse selection of Dyson's published work as well as his mode of public engagement. Special attention will be paid to Dyson's corpus as a window into contemporary debates about the complexities of African American life as well as the scholarly project of interpreting iconic African American men as a lens through which to view the possibilities and contradictions of American culture society. SBFL and MARL Social Transformation concentration elective.

To be offered: TBA

TEC 462

Issues in Pastoral Theology
Lee Butler

This course will explore the issues of theological anthropology as they relate to the search for human wholeness, justice, and love. Our basic task will be to encourage a firm foundation for pastoral theological reflection and praxis through the consideration of human nature, personality, salvation, and healing. Biblical texts will be woven with psychological theories to encourage the usage of Scripture when reflecting theologically.

To be offered: S19

TEC 465

Trauma and Theology
Zachary Moon

This course will explore multiple conceptual frameworks of trauma with an emphasis on theological reflection and constructing contextual theologies. This course is designed as a seminar in which students will be active readers and contributors to the learning community. Students will theologically engage and integrate learning from cognate clinical fields of trauma theory, therapeutic practice, and literature.

To be offered: F20o

TEC 484

Theological and Ethical Perspectives on AIDS and Violence
JoAnne Terrell

In this course we examine theological and ethical perspectives on the pandemics of AIDS and violence as they affect policy and theology and ask, "How may historical doctrines be freshly interpreted in order to mediate a humane response?" LGBTQ, MARL Word & Worship, and MARL Social Transformation Concentration elective.

To be offered: F18, F19

TEC 487

Theologies of the Third World
Bo Myung Seo

The course will examine some of the recent theological developments in the third world countries, with particular attentions being paid to the historical and economic conditions.

To be offered: TBA

TEC 491
Interreligious Dialogue
Bo Myung Seo

Reading of Christian theologians who have proposed dialogues with religions of the world. It involves examining some of the Christian doctrines within the context of such dialogues. SBFL, Interreligious Engagement, and MARL Interfaith Engagement Concentration elective.

To be offered: TBA

TEC 497a
Theology in Asia
Bo Myung Seo

Examination of different contemporary theologies in Asia. An attempt will be made to see how they reflect the historical contexts of Asia and how they use the cultural and religious traditions of Asia.

To be offered: TBA

TEC 497b
Theology in East Asia
Bo Myung Seo

This course will examine the theological traditions in East Asia and their distinct contributions to Christian theology. As we examine the themes and issues raised by the readings, an attempt will be also made to see how they appropriate the intellectual and spiritual heritages of Asia.

To be offered: TBA

TEC 499
Introduction to Philosophy of Religion
Bo Myung Seo

The course will examine the basic issues and problems in religion from the philosophical perspective. They include such issues as Religious Knowledge and Experience, God, Evil, Suffering, and Immortality.

To be offered: J19

TEC 504
Augustine, Niebuhr, & Malcolm X
JoAnne Terrell

We will review the ideas of these three highly influential thinkers about the nature of sin in human existence and those qualities of human beings requiring redemption, giving special attention to the theme of sin as pride and sensuality.

SBFL, Interreligious Engagement, MARL Interfaith Engagement, and MARL Social Transformation Concentration elective.

To be offered: F18, F19, F20

TEC 505
God and Philosophy
Bo Myung Seo

This course will introduce the ways in which the question of God was dealt with in the 20th century Western philosophy. In doing so, the course will also examine the relationship between philosophy and theology during that period.

To be offered: TBA

TEC 506
Existentialism: Theology, Literature, and Cinema
Bo Myung Seo

This course examines the basic ideas of existentialism and how they have been incorporated into Western theology, literature and cinema. The writers and filmmakers to be discussed include Kierkegaard, Heidegger, Sartre, Camus, Tillich, Bergman, and Tarkovsky.

To be offered: TBA

TEC 507
Theology in America: Ralph Waldo
Emerson and Beyond
Bo Myung Seo

This course will read Emerson's major essays and examine them theologically and philosophically. His intellectual legacy will be discussed through the writings of Friedrich Nietzsche, Stanley Cavell, Cornel West, etc.

To be offered: TBA

TEC 508
Contemporary Atheism and Theism
Bo Myung Seo

This course discusses the philosophical and theological arguments for atheism and theism. We will begin with some historical review of the literature, but emphasis will be upon more recent attempts to restate the arguments. Readings will be drawn largely from the Anglo-American discussions. The course will be conducted as a seminar.

To be offered: TBA

TEC 509
Proto-womanist Thought
JoAnne Terrell

The course will focus on the lives, thought, and spiritual practices of proto-womanists Harriet Tubman, Sojourner Truth, Jarena Lee, and trace the intellectual and spiritual paths of some of their spiritual descendants in contemporary womanist circles.

SBFL Concentration elective.

To be offered: S19, S20

TEC 510
Womanist and Feminist Christologies
JoAnne Terrell

A seminar examining servanthood vs. surrogacy, the Black Christ and the

historical Jesus Christ and Christa and atonement and abuse. SBFL Concentration elective.

To be offered: TBA

TEC 527
African American Political Theology
Christophe Ringer

This is an advanced course that examines the religious and theological dimensions of American political life from the experiences of African Americans. Political theology has re-emerged as an inter-disciplinary field that investigates the powerful religious, historical and cultural forces shaping the ultimate meanings found in political communities. This course will investigate the religious and theological aspects shaping American democracy through African American religious, cultural, and philosophical sources.

SBFL and MARL Social Transformation elective.

To be offered: F20o

TEC 520
Theology and Anthropology
Bo Myung Seo and Emily Vogt

This course deals with the question of how theology and anthropology have related to each other since the middle of the 19th century and how a dialogue between the two can promote deeper reflections on such theological themes as salvation, ritual, incarnation, and symbolism. We will consider anthropological theories of culture, interpretations of religion, and ethnographic methodology, and how these are relevant and instructive to students of theology, as well as theological approaches to the study of culture.

To be offered: TBA

TEC 533

Women's Voices: Ruether, Lorde, Plaskow, Waddud
Rachel Mikva

An in-depth study of four prominent feminist voices: Christian, Jewish and Muslim. With diverse and evolving relationships to their own religious traditions, these women lay lasting foundations for womanist/feminist perspectives on culture, power, ethics and theology. Students will examine the commonalities and distinctiveness of feminist thought and activism within Judaism, Christianity and Islam through the work of these women and those who follow. Interreligious and MARL Interfaith Engagement Concentration elective. Meets MDiv Non-Christian course requirement.
To be offered: TBA

TEC 540

Theology and Cultural Analysis
Bo Myung Seo

The course will first examine different theologies of culture in terms of how they see the relation between theology and culture and then examine different ways of reading the contemporary Western culture theologically. SBFL and MARL Social Transformation Concentration elective.

To be offered: TBA

TEC 550

Ideas of Freedom
Bo Myung Seo

The course will deal with the idea of freedom from theological, philosophical, and political perspectives.
MARL Social Transformation Concentration elective.

To be offered: TBA

TEC 555

Works of Love
Bo Myung Seo

This course will examine various conceptions of love in philosophy and theology. The focus will be on more recent thoughts on love.

To be offered: TBA

TEC 581

Perspectives on Suffering
Bo Myung Seo

Theological and philosophical considerations of suffering as to its nature and meaning.
MARL Social Transformation Concentration elective.

To be offered: TBA

TEC 590/591

Directed Study
Staff

Individual study with professors in the area of theology on topics of student interest not covered by listed courses. Permission of instructor required.

To be offered: TBA

TEC 595

MA/STM Thesis Seminar
Bo Myung Seo or Staff

This full-year 3-credit course assists MA and STM students in a) writing an academically superior and critically informed Masters-level thesis on a topic that contributes to the study of theology and religion and, when appropriate, the interface with contemporary culture and other disciplines and b) successfully defending the thesis in an oral exam. MA and STM required course.

To be offered: All years, face to face and online

TEC 603
Philosophical Thought
Bo Myung Seo

The course builds philosophical foundations for beginning doctoral students.

To be offered: TBA

TEC 604
Pedagogies
Zachary Moon

This course will examine critical pedagogy, educational theories and classroom practices. Students will articulate their teaching philosophy, learn practical skills for course development, implementation, and assessment, and apply their expertise to engaging learning communities in various contexts including multiple higher education settings, online courses, and religious communities. PhD Students only.

To be offered: S19o, S21o

TEC 605
20th Century Theology
Bo Myung Seo or Staff

Seminar for advanced degree students covering significant developments in theology in the 20th century. Focus on the emergence of new voices and the theological precedents for them.

To be offered: F19

TEC 614
The Theology of Art
Bo Myung Seo

This course examines the ideas of the aesthetic and art in the history of Christian thought. After a historical survey, some contemporary reflections on art will also be examined. Doctoral students only.

To be offered: S21

TEC 624
Theological Method
Bo Myung Seo

This course will examine various schools of thought in theology in terms of their distinct approaches to how theology is to be done.

While the course will begin with a historical examination of methods in theology, more of its time will be spent examining modern and contemporary options in theological method. Doctoral students only.

To be offered: F18, F20

TEC 629
Mass Incarceration, Politics and Public Theology
Christophe Ringer

The course will examine relationship between mass incarceration, American democracy and the resources of public theology. This course will pay close attention to the economic and political structures that sustains mass incarceration. This course will pay close attention to the role of culture in the constructions of criminality at the intersection of race, class gender. In addition, the course will integrate these aspects in examine the challenge and possibilities for Christian social witness. (Doctoral students only.)

To be offered: S19

TEC 647

Mike Check: The Public Witness of Michael Eric Dyson
Christophe Ringer

The work of Michael Eric Dyson continues to navigate the busy intersection of religion, philosophy, cultural criticism, ethics and politics in American life. In addition, Dyson's public witness keeps alive the perennial debates about the relevance of the academy for addressing society's most pressing problems. The course will attend to a selection of Dyson's published work as well as his mode of public engagement. (Doctoral students only.)

To be offered: TBA

Ethics & Contemporary Culture

TEC 321

Christian Ethics

Christophe Ringer or JoAnne Terrell

Course examines moral codes, divine commandments and legal proscriptions that influence the development of Christianity, and how the historical expressions of these systems in various communions have led to competing moral theories in Christian thought. MDiv required course, fulfills MA requirement, MARL Social Transformation Concentration elective.

Pre-req: RH 344. Co-req: TEC 307.

To be offered: S19e, S19o, S20, S20o, S21, S21o

TEC 355

Living into our Commitments and Effecting Social Change

Rachel Mikva or Staff

Using the CTS "Statement of Commitments" as the basis for study, we critically examine the ways in which injustice diminishes our world, and explore strategies for personal and social transformation. The CTS community is also a living laboratory, enabling us to discuss what it means to try to live into these commitments together, how to make space for different visions of justice, and what to do when we fall short.

MDiv required course.

To be offered: F18flex, F19, F19o, F20flex

TEC 390

Introduction to the Study of Black Faith and Life

Lee Butler

This course will explore the critical themes, disciplines and thinkers important to the study of Black faith and Black life. The discussion will be afrocentric in focus, interreligious and socially comprehensive in scope. SBFL Concentration required course; MARL Social Transformation and Word and Worship Concentration elective.

To be offered: F18, F19

TEC 393

Introduction to LGBTQIA Religious Studies

Scott Haldeman

Participants explore historical trajectories of studies by and about queer adherents to various religious traditions, while focusing on questions of method—past, present and future. LGBTQ Concentration required course. MARL Social Transformation Concentration elective.

To be offered: F19

TEC 395

Introduction to Interreligious Engagement

Rachel Mikva

Skill-building for interfaith leadership. Emphasizing personal and social transformation, the course covers theological foundations for multifaith contexts, contexts and models of engagement, interreligious literacy, conflict transformation and leadership strategies for interreligious engagement.

MARL Interfaith Engagement Concentration required course. Interreligious Engagement and MARL Social Transformation Concentration elective.

To be offered: F20o

TEC 411

Howard Thurman and the Search for Common Ground

Christophe Ringer

Description in Theology section.

SBFL Concentration elective, MARL Social Transformation Concentration elective.

To be offered: F19

TEC 419

Dangerous Religious Ideas

Rachel Mikva

Using primary and secondary sources, the class explores religious ideas that might be considered “dangerous” in Judaism, Christianity and Islam. Ideas that make the list might surprise you! Our goal is to understand the potentially constructive and destructive aspects of each concept, and to consider how the history of interpretation determines their impact. Interreligious Engagement Concentration elective. MARL Interfaith Engagement and Social Transformation Concentration elective.

Interreligious Engagement and MARL Interfaith Engagement and Social Transformation Concentration elective.

To be offered: S20o

TEC 428

Social Justice and Public Policy

Christophe Ringer

The course examines the relationship between visions of social justice and concrete policy problems encountered in organizing, activism and advocacy. Students will learn to identify and analyze competing visions of justice within public policy debates as well as their social, cultural, and religious influences. Students will produce an analysis of an actual policy issue in their social context.

To be offered: S21

TEC 429
Mass Incarceration, Politics and Public
Theology
Christophe Ringer
Description in Theology section. SBFL and
MARL Social Transformation concentration
elective.
To be offered: S19

TEC 437
Psychology of the Oppressed and
Liberation Theologies
Lee Butler
We will focus upon those who experience
race, class and gender oppression.
Phenomenological positions will be
critiqued psychologically to understand
liberative theological motivations. Selected
works from Latin American, Womanist,
Feminist and Black Theology will be
reviewed.
SBFL Concentration elective.
To be offered: TBA

TEC 441
Story and Religious Imagination in Judaism,
Christianity, and Islam
Rachel Mikva
Why do religious stories have such a
powerful impact? What can they teach us
and why are they an essential component
of every faith tradition? What do they
share, and how are they distinguished by
historical context? Looking at diverse
genres of post-scriptural narrative across
multiple faiths and cultures, the course
explores how story shapes religious
thought and action.
Interreligious Engagement, MARL Interfaith
Engagement and MARL Word & Worship
Concentration elective.
To be offered: TBA

TEC 443
Haiti Study Tour
JoAnne Terrell and Emily Vogt
In this study trip, students, staff, and
faculty will explore beautiful Haiti and learn
from its people about their history,
customs, art, spirituality, and other sources
of resilience in the face of geopolitical and
economic isolation, demonization, racism
(both systemic and internalized) and
entrenched poverty. SBFL and MARL Social
Transformation concentration elective.
To be offered: TBA

TEC 444
Queer Eco-Spiritualities
Ken Stone
Course description TBA.
To be offered: S21

TEC 458
Religious Liberty and LGBTQ Equality
Jay Michaelson
As LGBTQ equality has advanced in
America, conservative religious voices have
demanded the right to opt out, from Kim
Davis in Kentucky to "Turn the Gays Away"
laws across the country. How do we
balance civil rights and pluralism, equality
and religious freedom? This seminar will
take a multi-disciplinary approach to these
questions, incorporating legal, moral, and
personal modalities.
To be offered: TBA

TEC 468
All Praise Due: Islam, Muslims & Hip-Hop
Rami Nashashibi
This course will explore the complicated
encounter of Islam and hip-hop while
probing how this art form emerged to
become one of the more culturally relevant
vehicles for the spiritual and political
expression of Muslims and Islam in modern
times. Interreligious Engagement, SBFL

and MARL Social Transformation and Interfaith Engagement Concentration elective. Fulfills MDiv non-Christian elective requirement.
To be offered: TBA

TEC 472
Religion, Terror, and America
Lee Butler

The construction of the Atlantic World gave rise to Empire in the Americas. We will examine religious ideas and the power of terrorism within America history to consider the formation of the nation-state. SBFL and MARL Social Transformation Concentration elective.

To be offered: S20
TEC 475

Exploring the American Muslim Experience
Rami Nashashibi
Engage Islam in America through exploration of racial, ethnic, and socio-economic manifestations over last century, highlighting a range of contemporary debates, themes and issues dealing with American Muslim communities. Interreligious Engagement, SBFL, and MARL Interfaith Engagement Concentration elective. Fulfills MDiv non-Christian elective requirement.

To be offered: TBA

TEC 484
Theological and Ethical Perspectives on AIDS and Violence
JoAnne Terrell
Course description listed in Theology section.
LGBTQ and MARL Social Transformation Concentration elective.

To be offered: F18, F19, F20

TEC 486
The Black Church and the Nation of Islam
JoAnne Terrell

In this course we will examine Black Religions in the U.S. and will explore the trajectories of Black Spiritualities from the Civil Rights era to the post-modern context. SBFL and MARL Interfaith Engagement Concentration elective.

To be offered: TBA

TEC 489
Christianity and Confucianism
Bo Myung Seo

An exploration into the relationship between the two traditions, considered historically, textually, and religiously. Interreligious Engagement and MARL Interfaith Engagement Concentration elective.

To be offered: TBA

TEC 490
Cinema and Liberation
Bo-Myung Seo

An introduction to third world cinema as an expression of liberation. The course will use images and metaphors of the movies made in Africa, Asia, and Latin America to Guide the discussions of theology and ethics.

To be offered: TBA

TEC 498
Homosexuality and Biblical Interpretation
Ken Stone or Jared Beverly
This course explores contemporary research on LGBTQ issues and biblical interpretation and considers implications of that research for religious communities and the wider society. Attention is also given to 'queer readings' of the Bible. (cross-listed as RH 498). LGBTQ and MARL Social Transformation Concentration Elective. Formerly titled *Homosexuality and Biblical Interpretation*.
To be offered: TBA

TEC 529
Religion, Ethics, and Human Rights
Christophe Ringer
Human rights are one of the most important and powerful ideas expressing our desire to work for a more just world. This course will attend to the religious depth of human rights as a pedagogy and praxis of justice, hope and sacredness of the human person. Students will be introduced to the history of modern human rights since the drafting of Universal Declaration of Human Rights (UDHR) and their promotion through institutions of global civil society. Close attention will be paid the various ways in which religious, theological, cultural and political voices both support and contest the legitimacy and understanding of human rights.
To be offered: S20

TEC 532
Postcolonial Theory and Biblical Interpretation
Seung Ai Yang
Course description in New Testament section. Cross-listed as RH 532.
To be offered: TBA

TEC 590/591
Directed Study
Staff
Individual study with professor in the area of Ethics and Contemporary Culture on topics of student interest not covered by listed courses. Permission of instructor required.
To be offered: TBA

TEC 629
Mass Incarceration, Politics and Public Theology
Christophe Ringer
Description in Theology section. SBFL and MARL Social Transformation concentration elective.
To be offered: S19

TEC 690
Introduction to the Study of Black Faith and Life
Lee Butler
This course will explore the critical themes, disciplines and thinkers important to the study of Black faith and Black life. The discussion will be afrocentric in focus, interreligious and socially comprehensive in scope. Doctoral students only - others should take TEC 390.
To be offered: F18, F19

TEC 699
Ph.D Professional Development Workshops
Emily Vogt
Non-credit series of professional development workshops for PhD students, meeting twelve times over the academic year. Required PhD course.
To be offered: All years, Fall and Spring

Leadership and Ministry

LM 302
Preaching
Staff

The theology and practice of the preaching ministry. The approach will emphasize both the art of sermon preparation and the place of preaching in pastoral ministry. Limited to second and third year students. Fulfills MDiv requirement and MARL Word & Worship Concentration requirement.

To be offered: S19, S20, S21

LM 331
Introduction to Pastoral Care
Lee Butler or Zachary Moon

Course seeks to facilitate pastoral formation and introduce ministries of pastoral care. Emphasis placed upon the minister's healing role with people in crisis and the biblical and theological foundations of pastoral care. MDiv required course.

To be offered: F18, F19, F20e

LM 332
Introduction to Pastoral Theology
Zachary Moon or Lee Butler

This course will introduce the field of pastoral theology. Students will develop skills for practicing pastoral theological reflection, encountering circumstances of crisis and human suffering, and envisioning care and counseling practices that are theologically coherent and contextually responsible. Only open to fully online students. Meets MDiv requirement.

To be offered: F18o, S19o, F19o, S19o, F19o, S20o.

LM 335
African American Pastoral Psychology
Lee Butler

We will consider the African American approach to human nature, personality, theory and key concepts. Biblical texts will be woven with the psychological theories to encourage a pastoral approach to psychotherapy. SBFL Concentration elective.

To be offered: S19

LM 365
Global Sensitivity in Ministry
Bo Myung Seo or Staff

This course will engage the global contexts of theology and ministry today. It will examine the history of colonialism, and economic globalization, and religious dialogue and their contemporary implications. Various theological movements of the non-Western world will be introduced. MDiv required course, MARL Social Transformation and Interreligious Engagement Concentration elective, fulfills MA requirement.

To be offered: F18e, F18o, F19, F19o, F20, F20o

LM 395
Introduction to Chaplaincy Studies
Zachary Moon

This course introduces the field of chaplaincy studies. Chaplains are rooted and accountable to their religious tradition, but they serve people and communities who may have different religious backgrounds or have no religious affiliation. How does one develop a ministry resilient in the face of pluralistic religious demands, complex human suffering, and institutional cultures that may conflict with human flourishing? This course will engage five contexts of chaplaincy ministry including hospital, military, prison, campus, and hospice. Chaplaincy Concentration requirement. Pre-req LM 331/LM 332.

To be offered: F18o, S20o

LM 400
Leadership and Ministry in Context
Stephanie Crowder

Course assists the student in experiencing and initiating a style of pastoral and theological reflection and provides perspective on the nature, history, and practice of religious leadership in congregational, faith based community non-profit, and chaplaincy settings. This year-long three credit hour course is offered in both a hybrid and online format. It is designed to be taken concurrently with a field education placement. MDiv and MARL required course. Pre-req: At least 8 courses, including TEC 307 and TEC 355.

To be offered: All years, online (full year)

LM 402
Preaching and Pastoral Care
Lee Butler

This course will focus upon the sermon communication of God's love and hope in times of crisis. Students will be challenged to develop homiletical skills, ministerial

sensitivity and a vision of congregational life.

MARL Word & Worship – fulfills Concentration requirement/elective. SBFL Concentration elective. Fulfills MDiv requirement.

To be offered: S20

LM 404
Prophetic Preaching
Otis Moss

This course will explore how to examine biblical texts with a prophetic lens, craft sermons with a social justice frame work and develop a stronger analytical lens for prophetic cultural criticism. Students should be prepared to explore multiple disciplines and genres to gain a better understanding of prophetic ministry in a postmodern age.

MARL Word & Worship – fulfills Concentration requirement or elective. Fulfills MDiv requirement.

To be offered: TBA

LM 405
Leading Congregations: Principles and Practices

John Thomas

From beginning a new pastorate to topics like governance, financial and personnel administration, conflict management, strategic planning, fund raising and media relations, this course will address the day-to-day challenges-and joys!-of parish ministry.

MARL Word & Worship Concentration elective.

To be offered: TBA

LM 412

Introduction to Christian Worship

Scott Haldeman

This course will engage students in current debates about what worship is, what it means, and how it should be done. We will address questions about the authority of historical forms of practice for communities today; about ancient and new metaphors that we use to capture what word and font and table tell us about God, ourselves and our world; about the many ways our common practices—such as gathering, singing, praying and preaching—are done in a pluralistic world. MARL Word & Worship – fulfills Concentration requirement/elective. Fulfills MDiv requirement.

To be offered: F18o, S20o, S21o

LM 414

Worship as/and Transformative Art

Scott Haldeman

In this class, we will engage in theological reflection on the arts with the help of theologians, artists, and other theorists in order to equip ourselves to identify images and gestures that have the potential to transform individuals and communities toward greater justice and mercy. MARL Word & Worship – fulfills Concentration requirement/elective. Fulfills MDiv requirement.

To be offered: TBA

LM 415

Ritual Studies

Scott Haldeman

Human beings use ritual to construct themselves as individuals and as social groups. In this course, we will discuss, and experiment with, the work of theorists of ritual to help us understand how this happens. We will learn and practice methods of ritual criticism, which help us to

interpret with more clarity and depth the ritual traditions in which we participate. We will explore how rituals change and how rituals are created to meet newly articulated human needs.

To be offered: S19o

LM 416

Leading Christian Worship: A Practicum in Presiding

Scott Haldeman

This course is a practicum in which we explore skills and concepts required to lead worship, such knowledge of the forms of various services and the genres of prayer within them, building one's voice, attending to gesture and posture, and developing a strong and sensitive pastoral presence. MARL Word & Worship – fulfills Concentration requirement/elective. Fulfills MDiv requirement.

To be offered: F18, S20, S21

LM 417

Worship in World Religions

Scott Haldeman

To foster peace, tolerance and harmony in world of religious pluralism and conflict, and to better understand one's own practices, leaders of communities of faith need to become familiar with the beliefs and practices of our neighbors. We will study the forms of worship of a sampling of world religions and visit actual communities to learn how to build relationships of trust.

Interreligious Engagement, MARL Interfaith Engagement, and MARL Word & Worship Concentration elective

To be offered: TBA

LM 422

Religious Education in a Multicultural World
Julia Speller

In a world where there is an increasing emphasis on interreligious dialogue and engagement, it is also important to be aware of the diversity within Christian congregations. This course will explore the various ways that religious education in Christian settings provide meaning and belonging in Hispanic/Latino-a, African American, Asian-American, LGBTQ, and Anglo/Mainline contexts and will also examine the implications of these experiences for multicultural religious education more broadly. MARL Social Transformation and Interreligious Engagement Concentration elective.

To be offered: TBA

LM 425

Christian Worship Past and Present
Staff

This course provides an overview of the history of Christian worship by focusing upon key moments in the early church, medieval period, Protestant Reformation, 19th, 20th, and 21st centuries. The course provides students the opportunity to research the history of worship in their own denominational and cultural contexts, and offers historical and liturgical resources with which to do so.

To be offered: TBA

LM 426

Preaching the Headlines
Staff

This course studies local, national, and global news events to stimulate the process, design, and practice of dynamic preaching. Through lectures, discussions, and an in-class lab, students will become more effective communicators behind and beyond church pulpits!

To be offered: TBA

LM 430

Short-Term Pastoral Counseling Strategies
Lee Butler

We will focus on the effective intervention, management and prevention of crises through the development of counseling skills and techniques. Videotaped role-plays will be one learning tool.

To be offered: TBA

LM 431

Pastoral Care and LGBTQ Experience
Cody Sanders

This course will explore how the praxis of pastoral care is best shaped to respond to the particularities of LGBTQ lived experience, as well as how LGBTQ experience might inform pastoral theology and pastoral praxis more broadly – that is, how critical reflection on LGBTQ lives might queer pastoral care. Students will gain knowledge of the major pastoral issues emerging from the lives of LGBTQ people, encounter relevant social scientific and philosophical theories of sexual/affectual orientation and gender identity, and will develop pastoral theological perspectives conversant with the lived human experience of LGBTQ people.

To be offered: F18o

LM 433

Memories, Dreams and Theological Reflection
Lee Butler

Dreaming is not only a way of negotiating the stressors of our existence; it is also a medium of Divine communication. This course will consider psychological and theological understandings of dreams and dream interpretation.

To be offered: TBA

LM 435

Spiritual Formation for the 21st Century

Cynthia Stewart

Students will assess where they are on their spiritual journeys and learn tools to help them along their paths. Within the Christian tradition we will work with practices such as prayer and lectio divina and authors such as Richard Rohr, Howard Thurman and Marjorie Thompson. We draw from world religious traditions such as Jewish and Muslim theories and practices of prayer, Buddhist meditation and mindfulness, the four paths of yoga described in the Bhagavad Gita and pranayama and hatha yoga from the Sanatama Dharma (Hindu) traditions. We will study and practice spiritual direction. Our goal will be to articulate elements of our own spirituality as we thoughtfully prepare to answer the question, "What does it mean to live a holistic and inclusive Christian life in the 21st century?"

To be offered: Summer18o

LM 437

Moral Injury and Recovery

Zachary Moon

This course investigates the field of moral injury. Moral injury occurs when intense levels of moral emotions including guilt, shame, disgust, and/or contempt, overwhelm normal human functioning and generate the same symptoms as Post-Traumatic Stress Disorder. Moral injury has been linked to military service and combat traumas and may occur in many other contexts. This course will analyze the theoretical work concerning moral injury and the practical application of providing support for recovery. Chaplaincy Concentration and MARL Social Transformation elective. Pre-req: LM 331 or LM 332.

To be offered: TBA

LM 438

Pastoral Care with Veterans and Military Families

Zachary Moon

This course examines the challenges and opportunities of providing pastoral care with veterans and military families, focusing on issues including warrior identity, deployment and combat experience, impact on families, post-deployment reintegration, and the role of congregations. This constructive, contextual course is at the intersection of religious traditions, military culture, clinical disciplines and personal experience. Chaplaincy Concentration and MARL Social Transformation elective.

To be offered: TBA

LM 440

The Psychodynamics of Biblical Narratives

Lee Butler

Review of biblical narratives as foundational for considering human transformation. Hermeneutics for understanding textual dynamics will be grounded in psychological theories, and interpretive perspective will be communicated through creative writing. MARL Word & Worship Concentration elective.

To be offered: TBA

LM 444
Theology, Ministry and People with
Disabilities
Craig Modahl

This course introduces students to issues that confront people with disabilities, their families and faith communities. Through lectures, assigned readings, and conversations with advocates and self-advocates, we will explore these issues. The course will ultimately focus on the implications for ministry. Students will be challenged to think theologically about a variety of issues related to disability including issues of ethics, justice, homiletics and inclusion.

To be offered: TBA

LM 457
Greening the Church: Theological and
Practical Foundations
Robert Shore-Goss

This course explores the pastoral and theological implications of making the Earth a member of your faith community (campus, worship and sacrament, ministry, eco-justice). But it attempts a deeper collaborative dream of individual and communal eco-conversion that make environmental justice sustainable and energized by contemplative engagement with the Earth and the Earth web of life. MARL Social Transformation elective.

To be offered: F18o

LM 460
Pastoring Your First Church
Mark Winters

What is it really like to be a pastor? We'll begin by asking what kind of pastor you want to be, and how that may relate to the kinds of calls you may want to seek. Then, how does one actually begin in a community with this new role? We will address questions relating to supervision of

staff, the pastor's role in church finances, and relating to organizations outside the church. We'll discuss how to manage conflicting demands from the congregation and how to keep a healthy personal life in parallel with your vocation.

To be offered: TBA

LM 462
Pastoral Counseling with the Oppressed
Lee Butler

This course will consider the issues of race, class and gender (and their inter-dependency) and the impact they have upon human accommodations. These oppressions must be considered when working with individuals who struggle for a sense of autonomy, self-determination, and spiritual well-being. Biblical texts will be woven with psychological theories in an effort to strengthen pastoral counselors.

To be offered: J19

LM 463
The Bible, borders and the nation state's
law of immigration
Craig Mousin

This course will explore the parameters of United States immigration and refugee law and study biblical concepts of welcoming the stranger, defining membership in a community, and exile. By comparing and contrasting the laws of the nation state with biblical understandings of hospitality, students will examine global migration, border control, sanctuary cities and congregations.

To be offered: TBA

LM 470

Samuel DeWitt Proctor Conference
Staff

Students will participate in the annual Proctor Conference and engage in conference sessions on a topic related to pastoral leadership. The conference is held annually in February. Students will be required to meet online with an instructor prior to and following the conference, and complete reading and writing assignments. This course is offered on a Pass/Fail basis.

To be offered: S19, S20, S21

LM 474

Feminist, Womanist, and Queer Ritualizing
Scott Haldeman

Participants consider feminist, womanist and queer critiques of traditional forms of worship while also constructing new theories/theologies and crafting new rites that forge inclusive, just and whole/holy communities.

To be offered: J19

LM 481

Marriage: Rites and Wrongs
Scott Haldeman

In this course, participants try to get below and behind the marriage debates that rage in both the churches and the wider society to explore what marriage is--in theological, moral and legal perspective--and what it might be; and what the wedding is and what it might be.

LGBTQ and MARL Word & Worship
Concentration elective.

To be offered: S19o

LM 487

Exploring & Dismantling Islamophobia and
Christian Normativity

Christophe Ringer and Lisa Seiwert

Participants will be introduced to the study of Islamophobia and examine the ways that Christianity has become established as normative to American identity and thus operates as a hegemonic force in the othering of Muslims and non-Christians. Working intersectionally, we will focus on the relationship between race and religious identity, seeing how Christianity has been deployed to create and sustain both White and Christian supremacy. By the end of the course, students will develop an effective model, training, or workshop for use in their specific context addressing Islamophobia and Christian privilege. Students will be encouraged to attend and participate in CTS' RIOTcon conference.

To be offered: TBA

LM 493

Learning through the Parliament of the
World's Religions

Lisa Seiwert

Join us for this immersive experience offering rich opportunities for interreligious engagement at the [2018 Parliament of the World's Religions](#) convening in Toronto November 1 – 7. Through online coursework prior to Parliament, students will identify a particular issue they wish to explore using an interfaith methodology. Working with the instructor, each student will select sessions and workshops that allow a deep dive into their particular issue. The class will meet as a cohort during our time at Parliament. Following the conference, students will create a final research paper or project particular to their issue and engagement at Parliament. Support is available to help with travel costs.

To be offered: F18 hybrid

LM 511

Teaching, Learning, and Course Design

Julia Speller

This course is designed for PhD students and will provide opportunities for them to sharpen their teaching skills through a focus on theories and practices of adult learning and course design.

To be offered: TBA

LM 585

DMin Thesis Seminar

Michael Montgomery or Scott Haldeman

Final step in writing DMin Thesis. DMin required course.

To be offered: J19, J20

LM 590/591

Directed Study

Staff

Individual study with faculty in the area of leadership and/or ministry on topics of student interest not covered by listed courses. Permission of instructor required.

To be offered: TBA

LM 595

MARL Project Seminar

Staff

Required seminar for MARL students.

To be offered: TBA

LM 596

Leadership for Transformation

Alice Hunt

The course challenges conventional notions about leadership and focuses on leadership that allows for breakthrough and transformation. We will consider ways to create spaces for the new to emerge.

To be offered: S19o

Field Education

FE 470/470A

Clinical Pastoral Education (CPE)

All approved CPE Centers

One basic unit of CPE is required of all MDiv students. FE 470 carries no academic credit. FE 470A carries 3 hours elective credit, the equivalent of one course.

To be offered: All terms

FE 471A/B

Concurrent Field Placement

Staff/Advisors

Field Placement course, to satisfy the second MDiv clinical component and MARL requirement. FE 471A (fall) and FE 471B (spring) each carry 1.5 hours elective credit.

To be offered: All terms

FE 472

Summer Field Placement Internship

Staff/Advisors

May be used to satisfy the second MDiv clinical component and MARL requirement. Carries 3 hours elective credit, the equivalent of one course. Permission of Director of Field Education required.

To be offered: All terms

Academic Calendar 2018-19

FALL SEMESTER 2018	
Registration Fall Term – NEW STUDENTS	June 1-August 17
Orientation Retreat	August 29-31
CLASSES BEGIN	September 4
Last Day to Drop/Add	September 14
Last Day to Pay Tuition & Fees	September 21
Late fee charged (10%)	September 24
Reading Week	October 15-19
Registration for January & Spring Terms	November 12-16
Thanksgiving Recess	November 22-23
Fall Semester Ends	December 14
WINTER “J” TERM 2019	
Term Begins	January 7
M.L. King Day (no classes)	January 21
Term Ends	February 1
SPRING SEMESTER 2019	
CLASSES BEGIN	February 4
Last day to Drop/Add	February 15
Last Day to Pay Tuition & Fees	February 22
Late fee charged (10%)	February 25
Reading Week	March 25-29
Registration for Summer & Fall Terms	April 22-26
Spring Semester Ends	May 17
Commencement	May 17

Tentative Professor Sabbatical Schedule 2018-2021

	Fall	Spring
18/19	Ringer	Mikva, Stone
19/20	Moon, Stone	Seo
20/21	Yang	Terrell

Required Course Schedule

MDiv

RH 301: **Interpreting the Hebrew Bible** F18, F18o, S19o, F19e, F19o, S20o, F20, F20o, S21o
 RH 321: **Interpreting the Gospels** F18, F18o, F19, F19o, F20e, F20o
 RH 344: **History of Christian Thought** F18e, F18o, S19o, F19, F19o, S20o, F20, F20o, S21o
 RH 485: **Religion in North America** S19, S19o, S20e, S20o, S21, S21o

Two of the following three:

RH 302: **Interpreting the Hebrew Bible II** S19, S19o, S20e, S20o, S21, S21o
 RH 325: **Interpreting the Epistles** S19e, S19o, S20o, S21, S21o
 Bible Elective

TEC 321: **Christian Ethics** S19e, S19o, S20, S20o, S21, S21o
 TEC 307: **Systematic Theology** S19, S19o, S20, S20o, S20, S21o
 TEC 400: **Constructive Theology** F18, F18o, F19e, F19o, F20, F20o
 TEC 355: **Living into our Commitments & Effecting Social Change** F18flex, F19, F19o, F20flex
 Theology Elective

LM 365: **Global Sensitivity in Ministry** F18e, F18o, F19, F19o, F20, F20o
 LM 400: **Leadership and Ministry in Context** All years, online. Full year (fall and spring).
 LM 331: **Introduction to Pastoral Care** F18, F19, F20e
 For online-only students: LM 332: **Introduction to Pastoral Theology** ... F18o, S19o, F19o, S20o, F20o, S21o

One of the following two:

LM 302: **Preaching** S19, S20, S21
 Worship Elective

Ministry Elective

One elective course in a religious tradition other than Christianity

- RH 402 – Jewish Thought
- RH 421 – Living, Breathing Judaisms
- TEC 408 – Islamic Theology and the Muslim Worldview
- TEC 412 – Evolving Dharma: Contemporary Meditation and Buddhist Modernism
- TEC 468 – All Praise Due: Muslims, Islam, and Hip Hop
- TEC 475 – Exploring the American Muslim Experience
- TEC 477 – Anthropology of Islam
- TEC 494 – Native American Religious Traditions
- TEC 533 - Women’s Voices: Ruether, Lorde, Plaskow, Waddud

Other courses by permission.

FE 471: **Field Placement**

FE 470: **Clinical Pastoral Education (CPE)**

Seven Electives

STM

TEC 595: **MA/STM Writing Seminar** All years, online & face to face sections – full year
 7 Electives

MARL

Individual MARL courses of study must be approved by the MDiv/MARL Committee in December of a student's first year. Students who began their studies in 2013 or prior may be exempt from this requirement if they follow the program requirements set when they entered the program.

LM 400: **Leadership and Ministry in Context**..... All years, online. Full year (fall and spring).

LM 595 **MARL Project Seminar**.....TBA

FE 471: **Field Placement**

Two courses in sacred texts (generally RH courses – only courses in texts, not history courses)

Two courses in religious thought/history (RH courses in history, some TEC courses)

1 course in personal/social transformation (TEC 351, TEC 355, or other courses as approved)

Four courses specific to each concentration

Five electives

MA

RH 301: **Interpreting the Hebrew Bible** F18, F18o, S19o, F19e, F19o, S20o, F20, F20o, S21o

RH 321: **Interpreting the Gospels** F18, F18o, F19, F19o, F19e, F19o

RH 344: **History of Christian Thought** F18e, F18o, S19o, F19, F19o, S20o, F20, F20o, S21o

TEC 307: **Systematic Theology** S19, S19o, S20, S20o, S21e, S21o

TEC 595: **MA/STM Writing Seminar** All years, online & face to face sections – full year

One of the following:

TEC 321: **Christian Ethics** S19e, S19o, S20, S20o, S21, S21o

LM 365: **Global Sensitivity in Ministry**.....F18e, F18o, F19, F19o, F20o, F21o

Ten electives

Two in Bible

Two in TEC

Six free electives

DMin

TEC 450 **Orientation Seminar**, CTS Faculty.....All years, August

TEC 455: **Research Methods**, CTS Faculty.....All years August

TEC 500: **Theological Reflection**, CTS Faculty..... All years, January

LM 585: **DMin Thesis Seminar**, CTS Faculty All years, January

6 Electives

PhD

RH 601: **Contemporary Hermeneutical Strategies** S19, S21

TEC 604: **Pedagogies** S19o, S21o

Non-credit professionalization course All years, full year

10 Electives

Master of Arts & Master of Divinity
Course Prerequisites

Course	Prerequisite
TEC 307 Systematic Theology	RH 344 History of Christian Thought
RH 302 Interpreting the Hebrew Bible II (or upper level Hebrew Bible elective)	RH 301 Interpreting the Hebrew Bible
RH 325 Interpreting the Epistles (or upper level New Testament elective)	RH 321 Interpreting the Gospels
LM 400 Leadership and Ministry in Context/Field Ed Placement	TEC 307 Systematic Theology TEC 355 Living Our Commitments OR TEC 351 Theories of Change (strongly recommended)
FE 470 Clinical Pastoral Education (CPE)	LM 331 Intro to Pastoral Care OR LM 332 Intro to Pastoral Theology
TEC 321 Intro to Christian Ethics	RH 344 History of Christian Thought TEC 307 Systematic Theology (strongly recommended)
RH 485 Religion in North America	RH 344 History of Christian Thought
TEC 400 Constructive Theology	RH 301 Interpreting the Hebrew Bible RH 321 Interpreting the Gospels RH 344 History of Christian Thought TEC 307 Systematic Theology LM 331 Intro to Pastoral Care OR LM 332 Intro to Pastoral Theology LM 400 Leadership and Ministry in Context/Field Placement TEC 321 Intro to Christian Ethics LM 365 Global Sensitivity in Ministry (strongly recommended)

Fall 2018

J 2019

Spring 2019

Summer 2019

Fall 2019

J 2020

Spring 2020

Summer 2020

Fall 2020

J 2021

Spring 2021

Chicago Theological Seminary Full Faculty

Lee H. Butler, Jr.
*Distinguished Service Professor of Theology
& Psychology*

Stephanie Buckhanon Crowder
*Associate Professor of Theological Field
Education and New Testament*

W. Scott Haldeman
*Associate Professor of Worship
Director of DMin Program*

Rachel S. Mikva
*Rabbi Herman E. Schaalman Associate
Professor of Jewish Studies*

Zachary Moon
Assistant Professor of Practical Theology

Christophe Ringer
*Assistant Professor of Theological Ethics &
Society*

Bo Myung Seo
*Associate Professor of Theology & Cultural
Criticism*

Julia M. Speller
*Associate Professor of American Religious
History & Culture
Kenneth B. Smith Professor of Public
Ministry*

Stephen G. Ray, Jr.
*President
Professor of Theology*

Ken Stone
*Academic Dean
Professor of Bible, Culture & Hermeneutics*

JoAnne M. Terrell
*Associate Professor of Theology, Ethics, and
the Arts*

Seung Ai Yang
Associate Professor of New Testament

For questions about . . .

Admission requirements

Financial aid

Program requirements
Course registration
Transfer credit

Online education

contact....

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Director of Recruitment
Room #151, (773) 896-2413

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Student Success Specialist
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CHICAGO
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