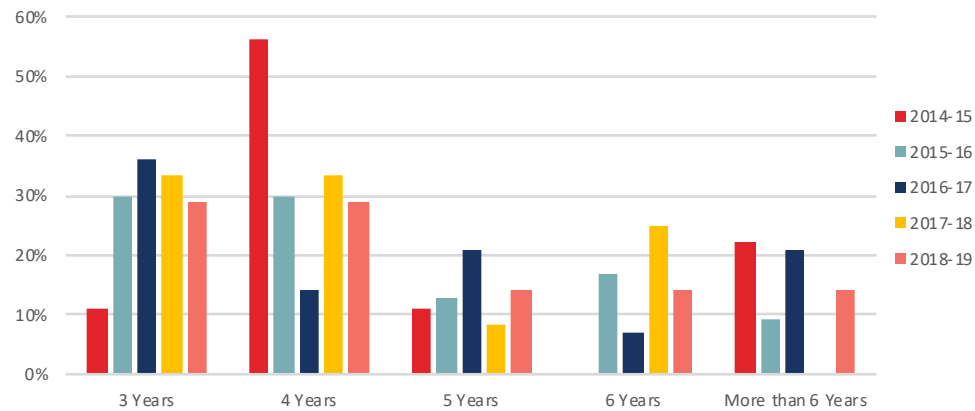


Educational Effectiveness Statement

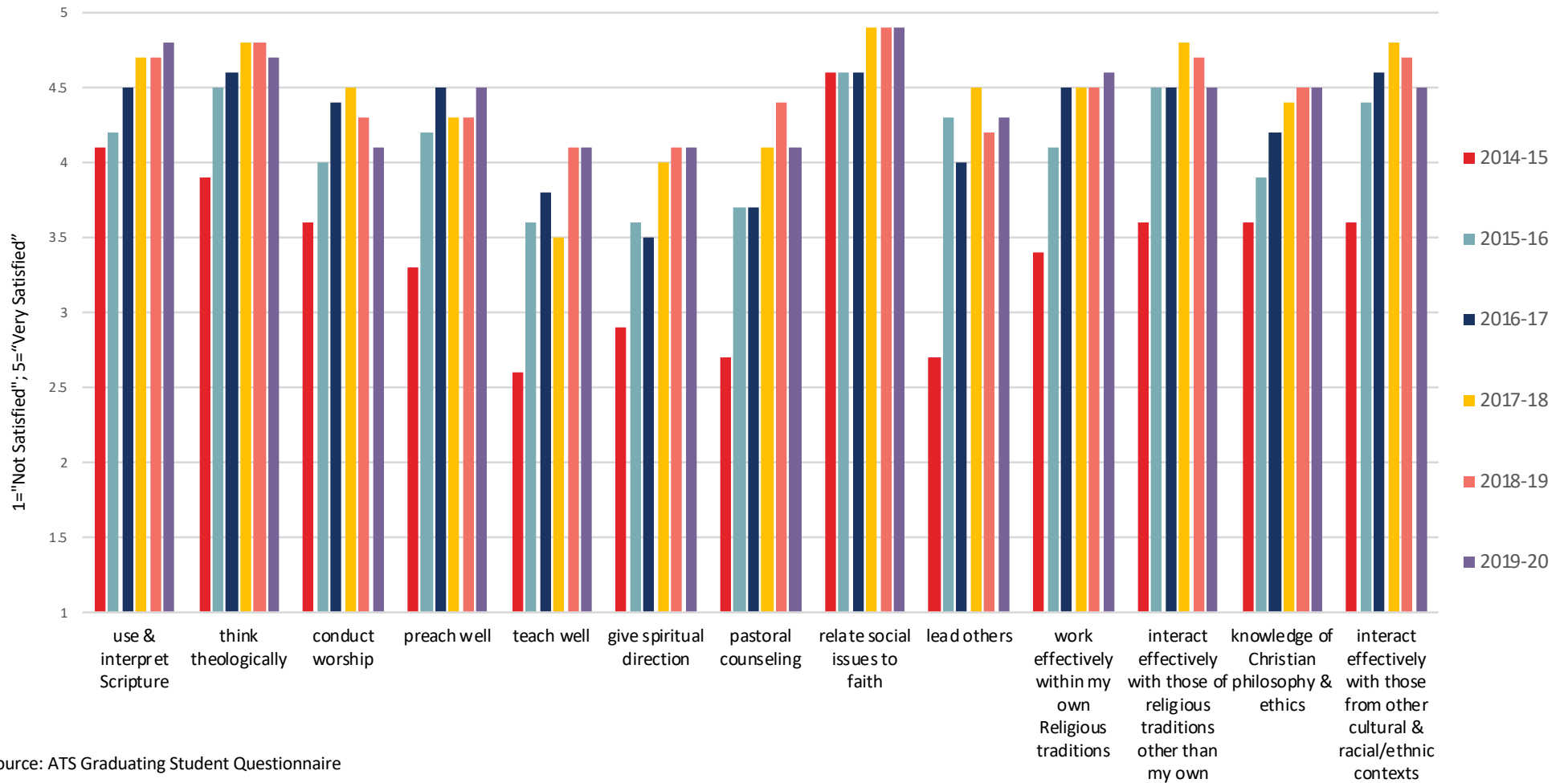
In compliance with accreditation requirements, Chicago Theological Seminary publishes the data below as indicators of the school's educational effectiveness. Data is taken from surveys of graduating students and alumni/ae as well as information provided by the Registrar's office.

Years to Completion: Graduating M.Div. Students



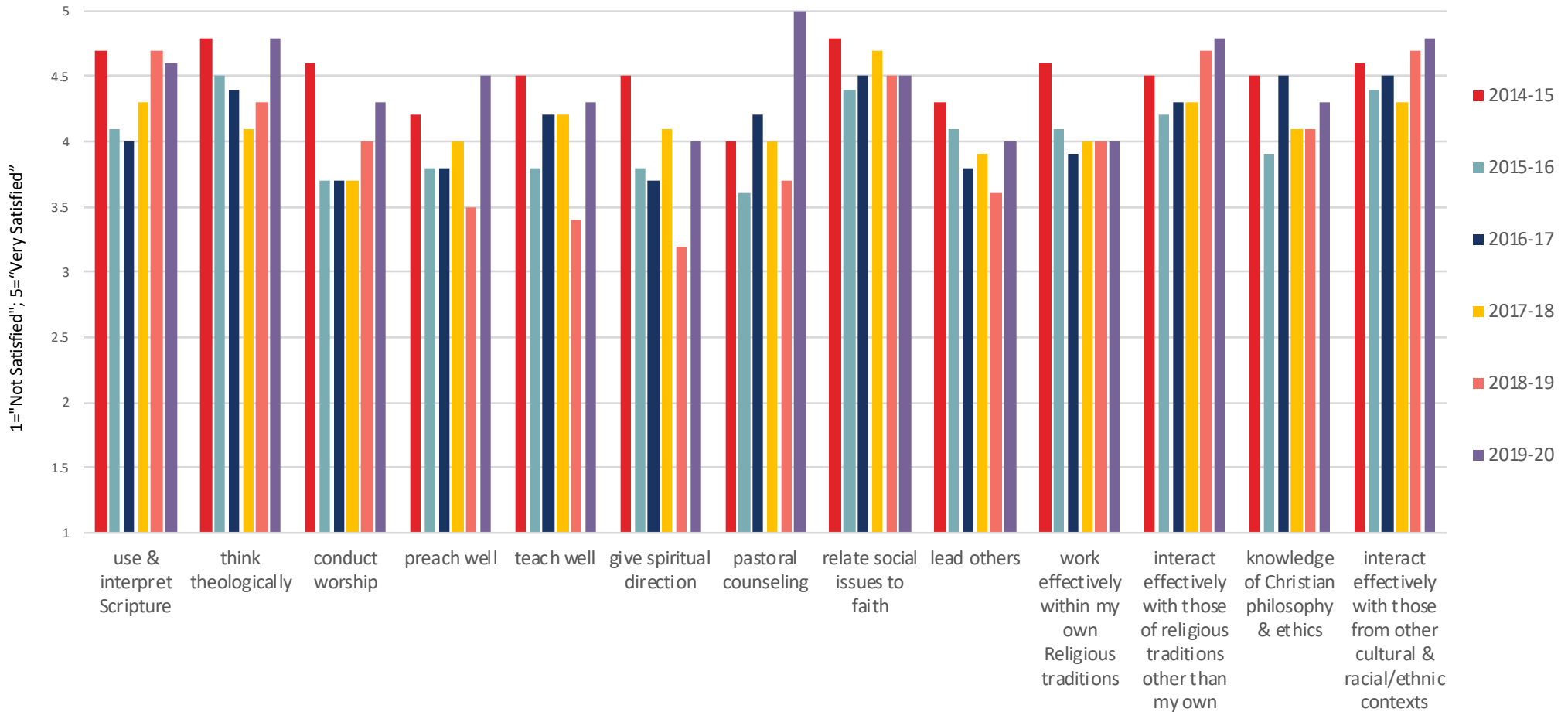
	2014-15	2015-16	2016-17	2017-18	2018-19
Number of Degree Students Withdrawing from All 6 Degree Programs	7	17	28	48	9
Headcount (All Programs)	290	303	283	274	248

Graduating Students' Satisfaction with Program: Ministry Skills, M.Div. Students



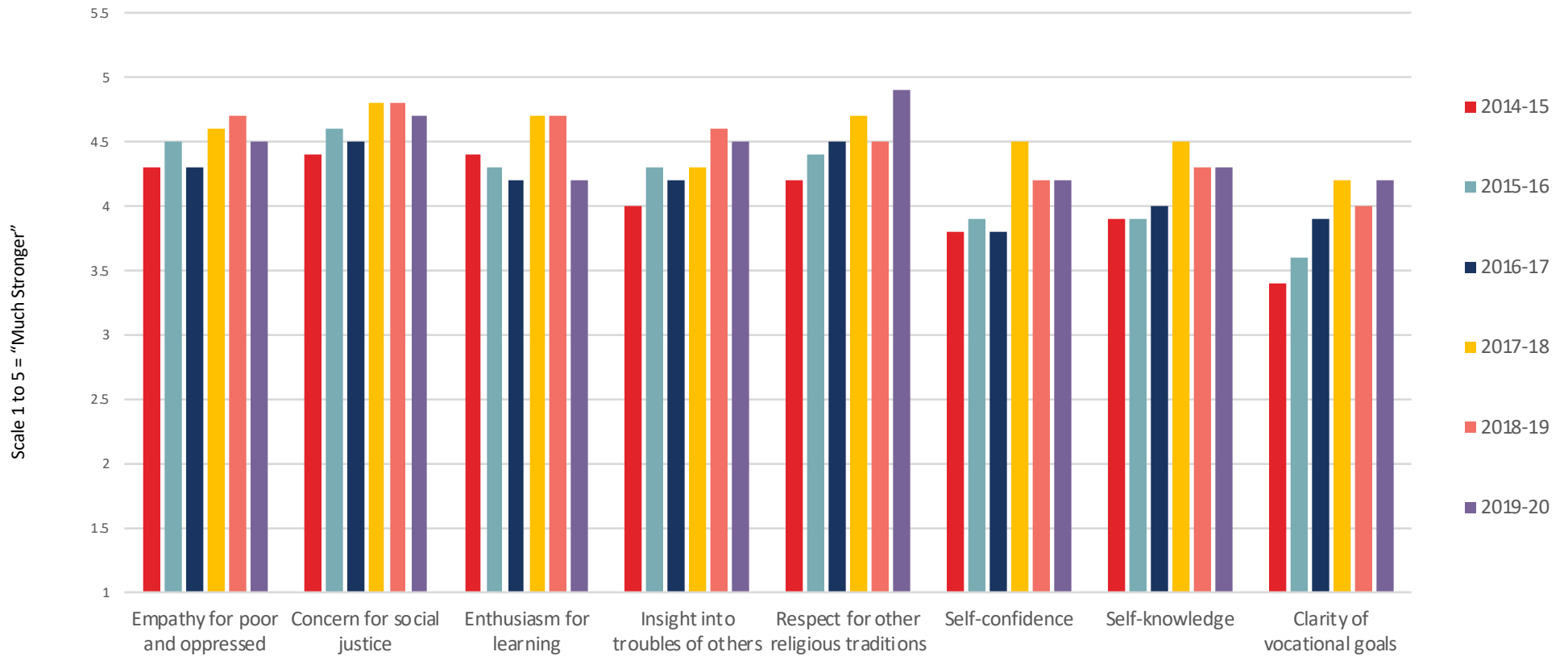
Source: ATS Graduating Student Questionnaire

Graduating Students' Satisfaction with Program: Ministry Skills, Other Degree Programs



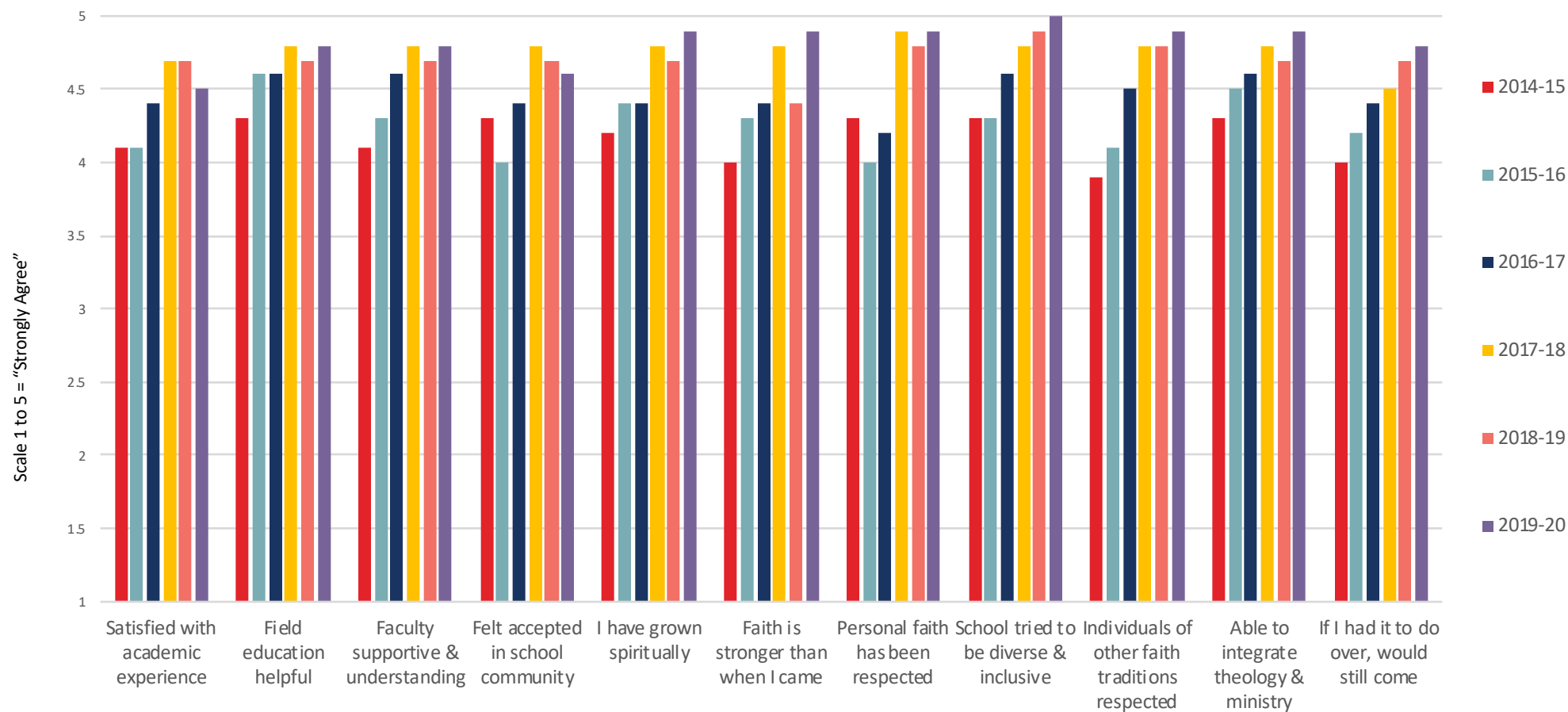
Source: ATS Graduating Student Questionnaire

Graduating Students' Measure of Personal Growth: All Programs



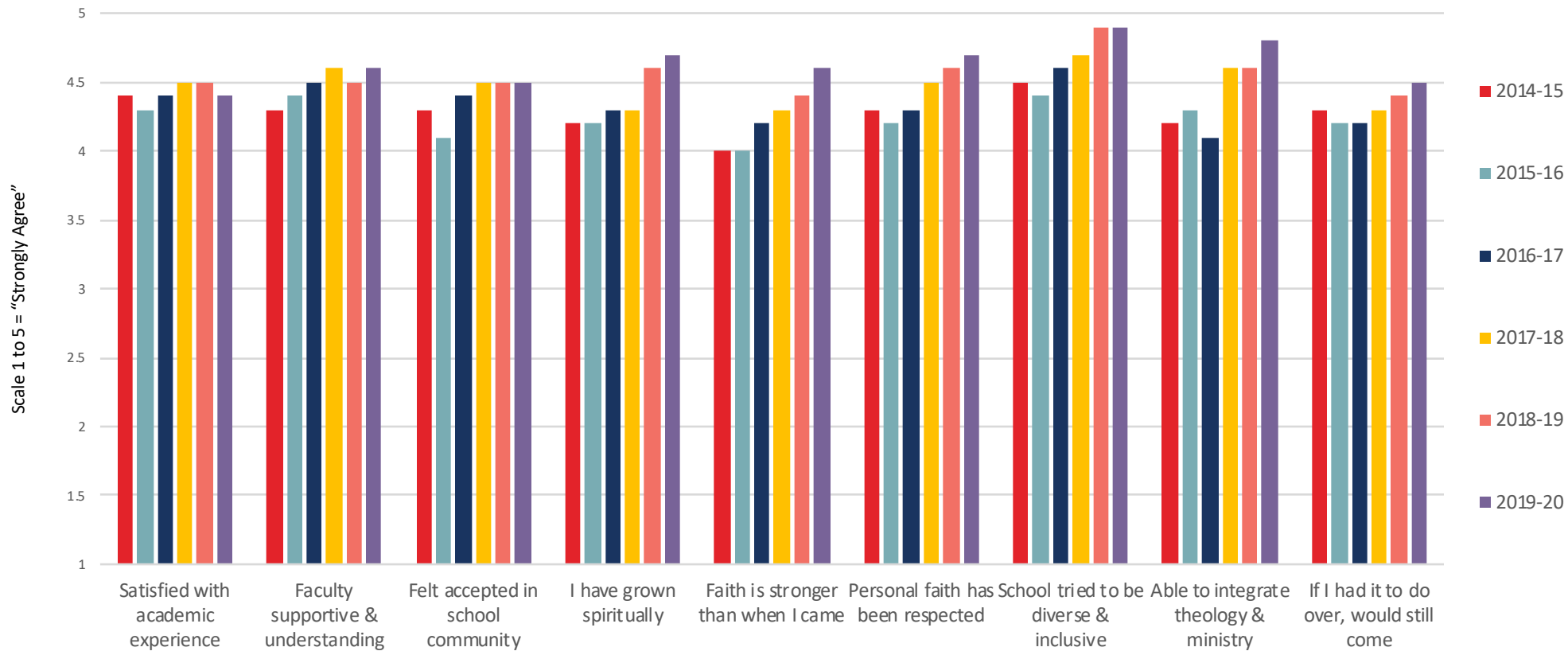
Source: ATS Graduating Student Questionnaire

Graduating Students' Overall Experience During Program: M.Div. Students



Source: ATS Graduating Student Questionnaire

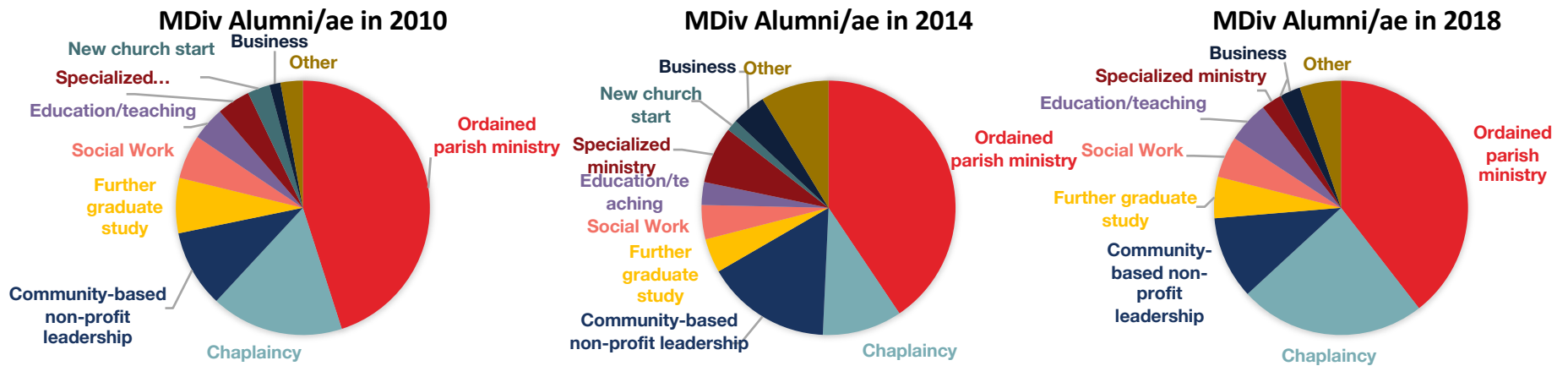
Graduating Students' Overall Experience During Program: All Students



Source: ATS Graduating Student Questionnaire

Surveys of alumni/ae of our M.Div. program conducted in 2010, 2014, and 2018 indicate that, over a ten-year period, most of our M.Div. alumni/ae pursue the following vocational paths (respondents were able to choose more than one answer):

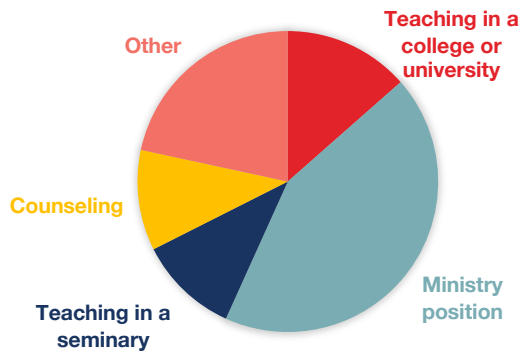
	<u>2010</u>	<u>2014</u>	<u>2018</u>
Ordained parish ministry	66.7%	50.0%	48.4%
Chaplaincy	25.0%	12.5%	29.0%
Community-based non-profit leadership	14.6%	19.6%	12.9%
Further graduate study	10.4%	5.4%	6.5%
Social Work	8.3%	5.4%	6.5%
Education/teaching	6.3%	3.6%	6.5%
Specialized ministry	6.3%	8.9%	3.2%
New church start	4.2%	1.8%	0.0%
Business	2.1%	5.4%	3.2%
Other	4.2%	10.7%	6.5%



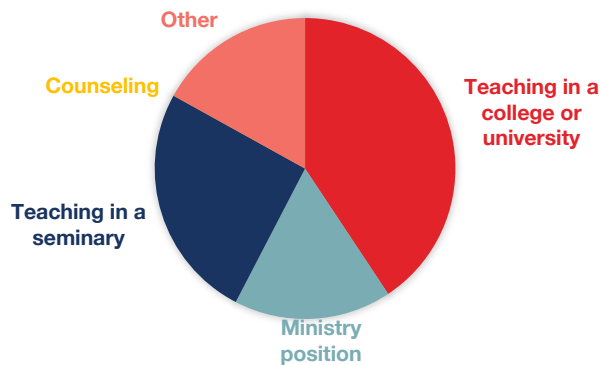
Surveys of alumni/ae of our Ph.D. program conducted in 2010, 2014, and 2018 indicate that, over a ten-year period, most of our Ph.D. alumni/ae pursue the following vocational paths (respondents were able to choose more than one answer):

	<u>2010</u>	<u>2014</u>	<u>2018</u>
Teaching in a college or university	12.5%	60.0%	40.0%
Ministry position	40.0%	25.0%	20.0%
Teaching in a seminary	10.0%	37.5%	40.0%
Counseling	10.0%	0.0%	0.0%
Other	20.0%	25.0%	20.0%

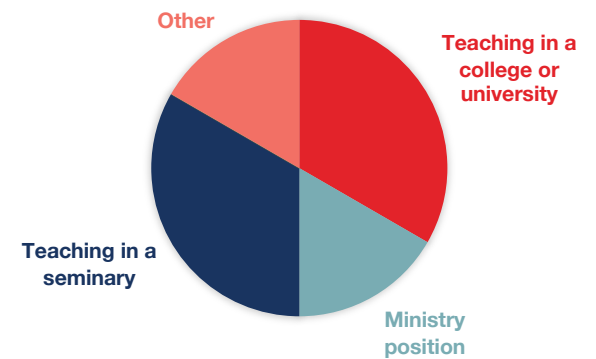
Phd Alumni/ae in 2010



PhD Alumni/ae in 2014

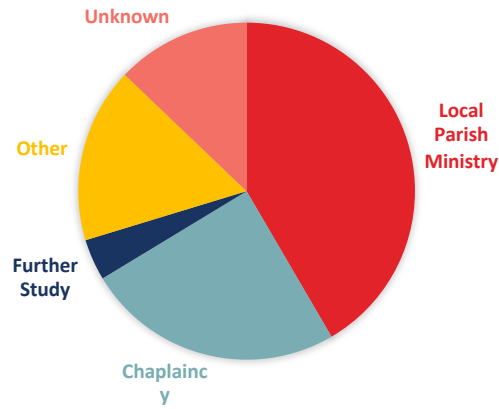


PhD Alumni/ae in 2018

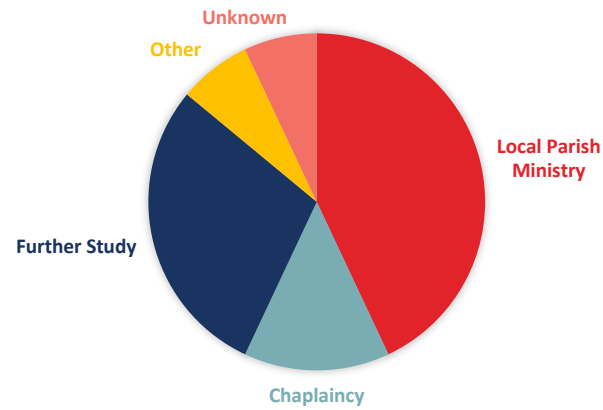


Placement Rates – All MDiv Graduates One Year After Graduation

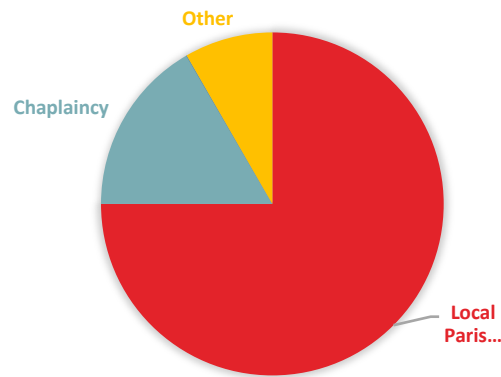
2016 GRADS



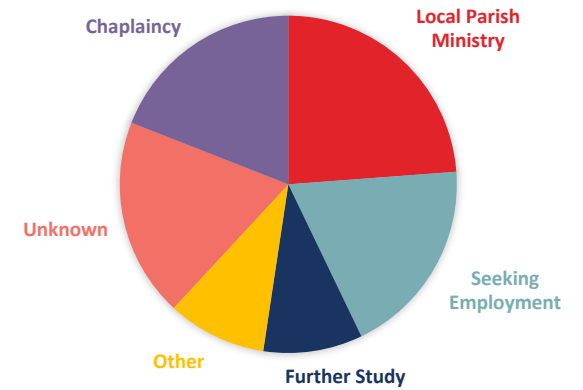
2018 GRADS



2017 GRADS

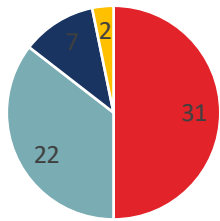


2019 GRADS



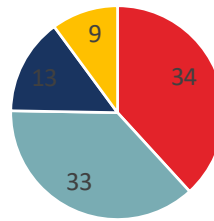
Current Status in Fall 2019 2013-2018 Incoming Classes

2013



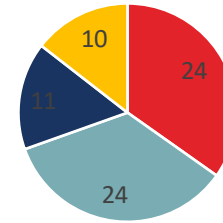
■ Graduated ■ Withdrawn ■ Active ■ Inactive

2014



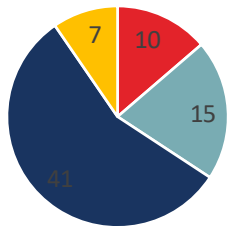
■ Graduated ■ Withdrawn ■ Active ■ Inactive

2015



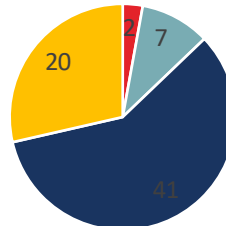
■ Graduated ■ Withdrawn ■ Active ■ Inactive

2016



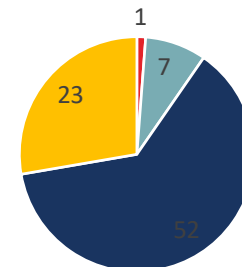
■ Graduated ■ Withdrawn ■ Active ■ Inactive

2017



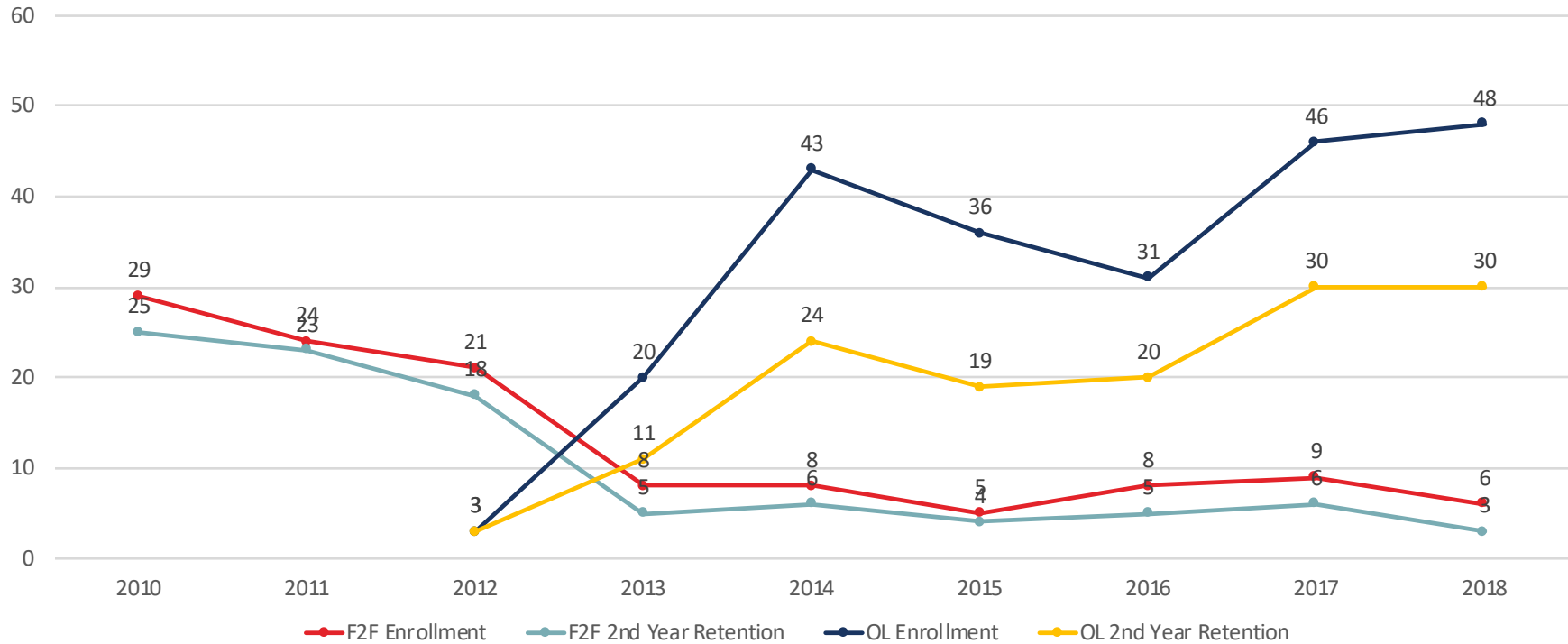
■ Graduated ■ Withdrawn ■ Active ■ Inactive

2018



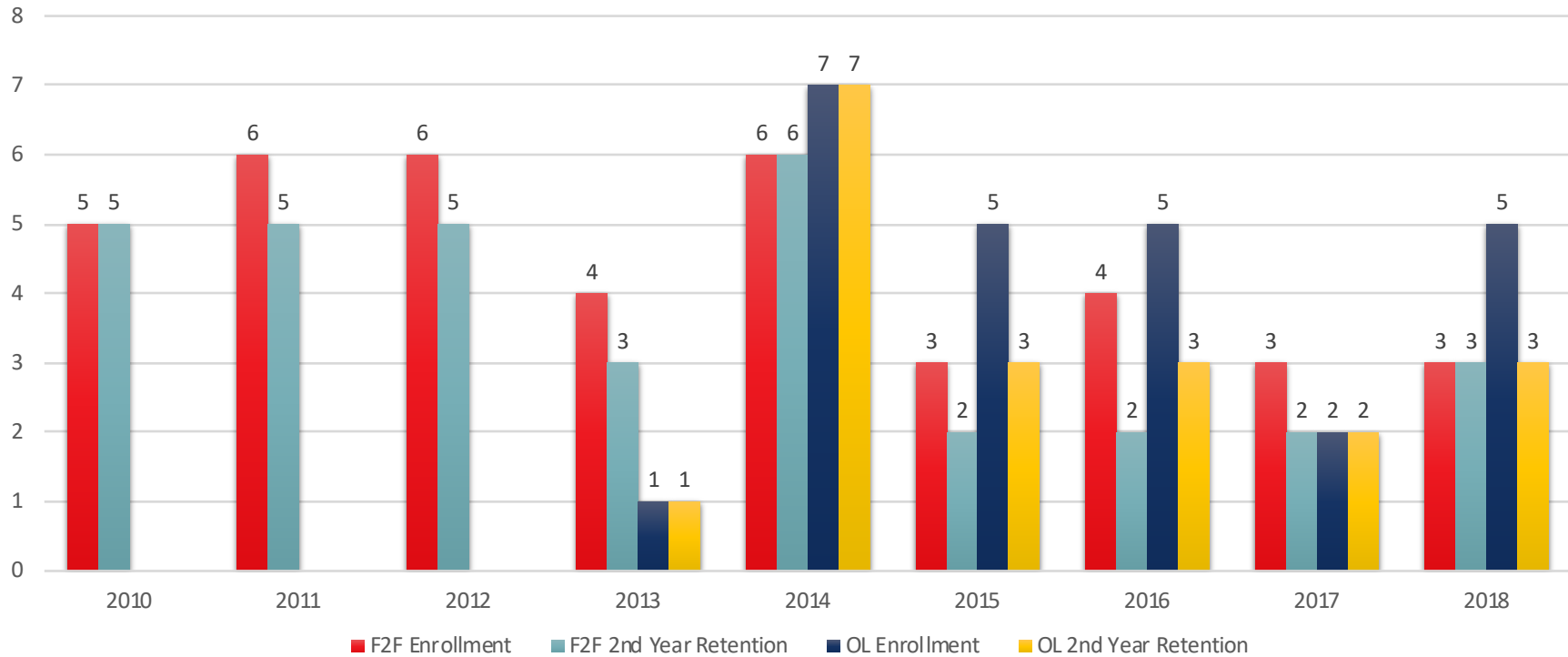
■ Graduated ■ Withdrawn ■ Active ■ Inactive

MDiv Retention, 2010-18 Entering Classes



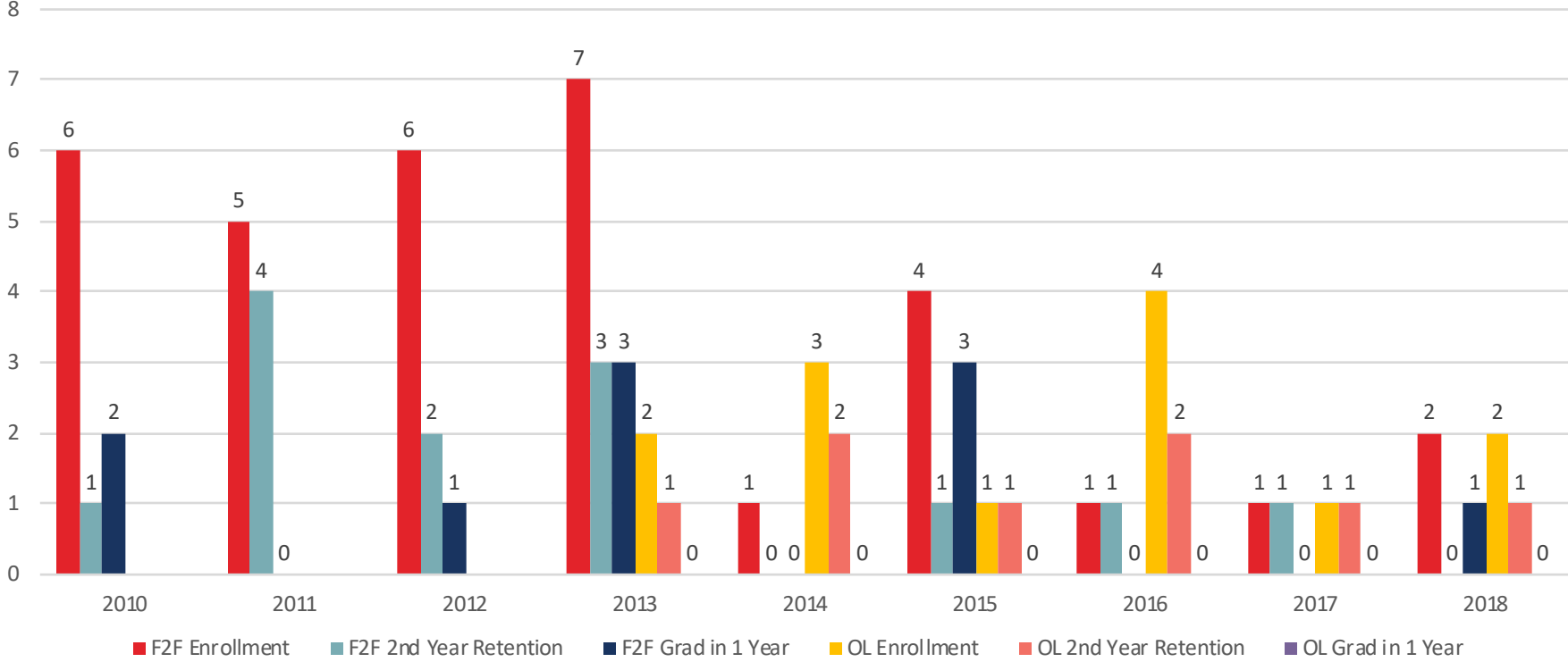
2nd Year Retention: How many students from an incoming class returned and completed courses for a 2nd year of study. The target is 70% online 2nd year retention and 80% on-campus 2nd year retention.

MA Retention, 2010-18 Entering Classes



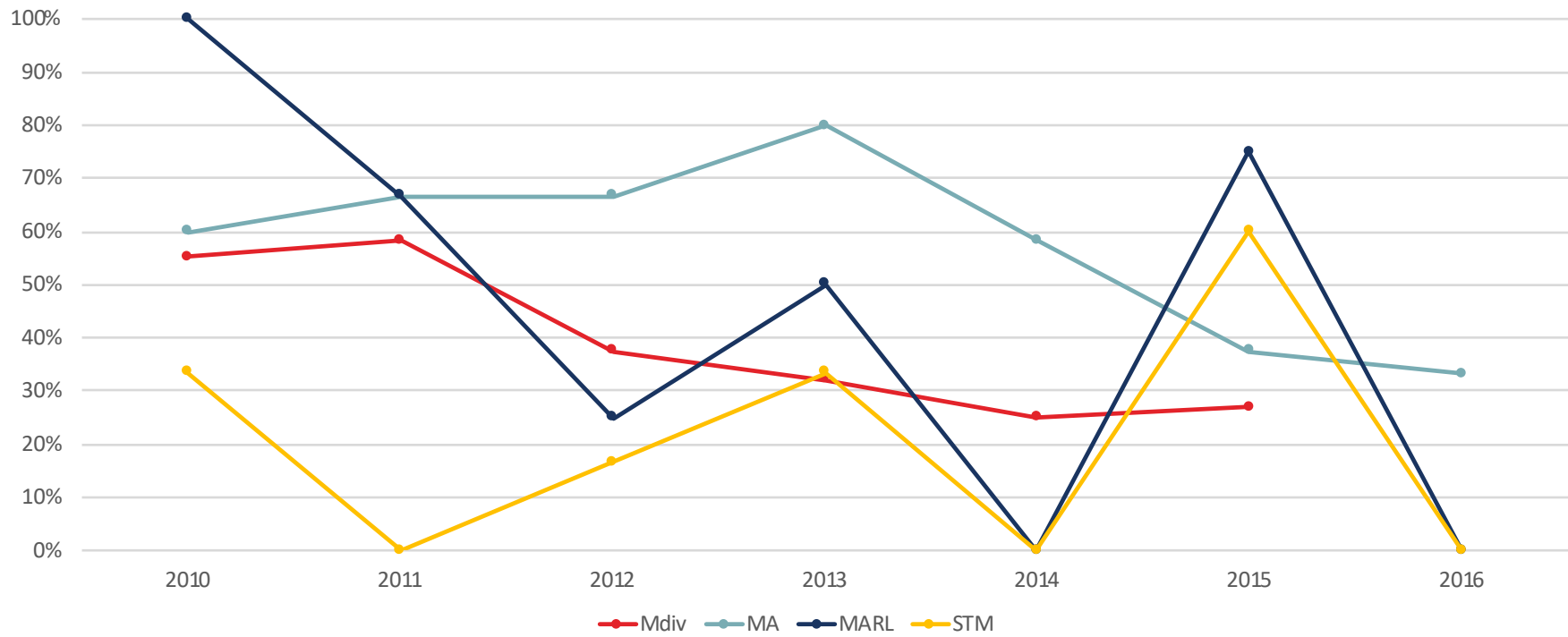
2nd Year Retention: How many students from an incoming class returned and completed courses for a 2nd year of study. The goal for MA students is 75% retention.

STM Retention, 2010-18 Entering Classes

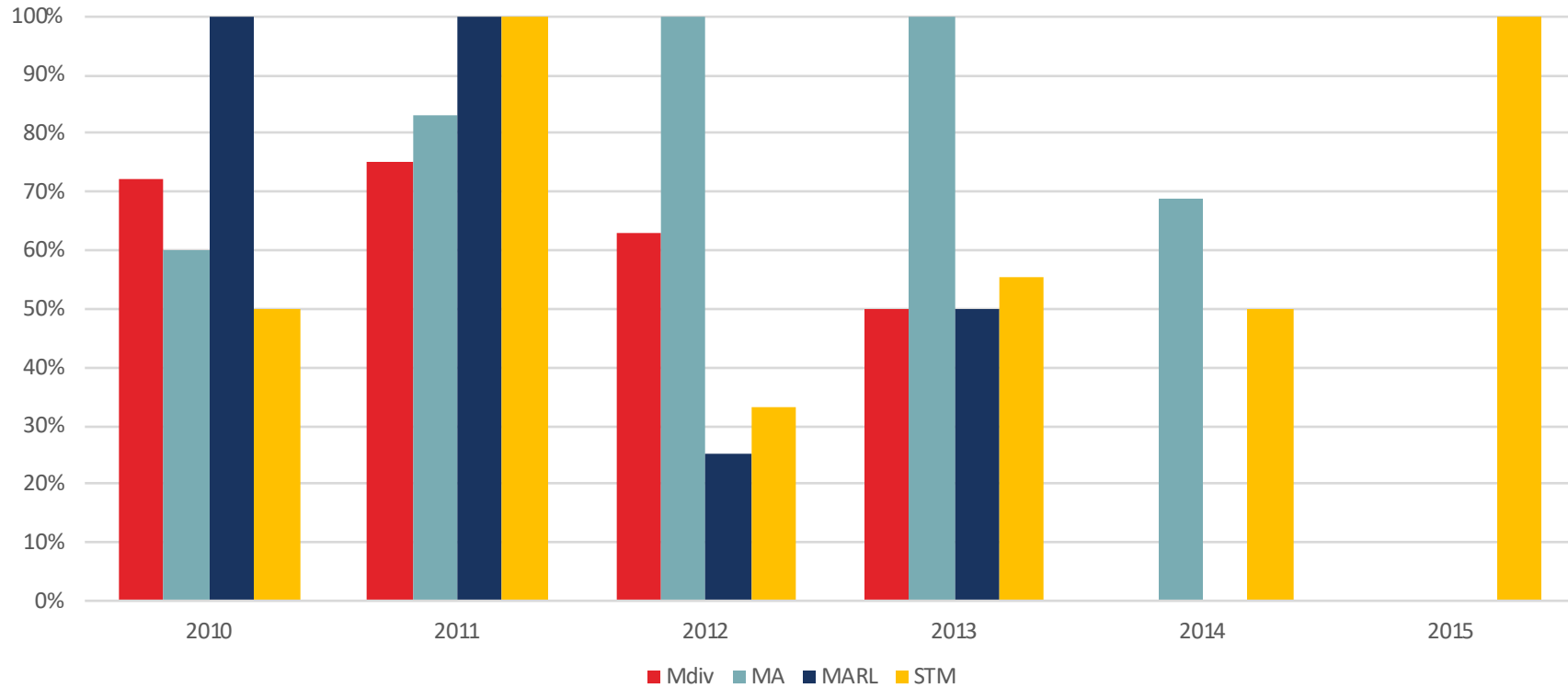


2nd Year Retention: How many students from an incoming class returned and completed courses for a 2nd year of study. For STM students, we include graduates along with returning students when considering whether we have met our target of 75%.

Graduation by 150% of Full Time, Master's Programs



Graduation by Statute of Limitations, Master's Programs



The MDiv statute of limitations has not yet passed for students who entered the program in 2014 and later. The MARL and MA statute of limitations has not yet passed for students who entered the program in 2015 and later.