

Course Listing

with projected offerings for

2019-20, 2020-21, and 2021-22

Revised November 8, 2020

All courses listed here are subject to change.

Additional courses not listed will be offered by Adjunct Faculty
Courses ending with the letter B are Bayan Courses offered in partnership with CTS
For up to date course information contact Tina Shelton, Registrar
Phone: (773) 896-2471 Email: tina.shelton@ctschiago.edu

For information on textbooks for courses to be offered in the upcoming semester:
<https://mycts.ctschicago.edu/student-resources/courses-degrees/>.

Fields of Study:

RH — Religious Heritage	
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<i>RHB</i> denotes Religious Heritage courses offered through Bayan Chicago.	
TEC — Theology, Ethics & Contemporary Culture	
Theology	p. 9
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<i>TEB</i> denotes Theology, Ethics, & Contemporary Culture courses offered through Bayan Chicago.	
LM — Leadership and Ministry (formerly “CM”).....	p. 22
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Levels of Courses:

- 300 - 399 Introductory
- 400 - 499 Intermediate
- 500 - 599 Advanced
- 600 - 699 Doctoral
- e - evening offering
- o – online offering
- h – hybrid offering
- f – flex offering

TBA - To be announced. Course is not expected to be offered in the next three years.

Cross-Registration in the Association of Chicago Theological Schools (ACTS)

Students of any of the **ACTS** schools may take courses from any of the other member schools with no added charge. Registration for all courses, no matter which school, takes place in the school where the student is enrolled. Students may register by completing a cross-registration form. Each school in **ACTS** reserves the right to limit enrollment in certain courses for pedagogical reasons and to set its own policies for the admission of students from other schools to such courses. A student who cross-registers is subject to the policy for incompletes at the school into which she/he cross-registers. The ACTS catalog can be found at <http://actschicago.org/>, and the registration form can be found on MyCTS under Registrar.

Accreditation

Accredited by the Commission on Accrediting of the Association of Theological Schools in the United States and Canada, and the following degree programs are approved:

MDiv, MA (Religious Studies), STM, PhD

Approved for a Comprehensive Distance Education Program.

Approved for a fully online MDiv, MA (Religious Studies), and STM.

The Commission contact information is:

The Commission on Accrediting of the Association of Theological Schools in the United States and Canada

10 Summit Park Drive

Pittsburgh, PA 15275

USA

Telephone: 412-788-6505

Fax: 412-788-6510

Website: www.ats.edu

Accredited by the Higher Learning Commission, and the following degree programs are approved:

MDiv, MA (Religious Studies), STM, PhD

Approved for a fully online MDiv, MA (Religious Studies), and STM.

The Higher Learning Commission

30 North LaSalle Street, Suite 4000

Chicago, IL 60602-2504

MDiv and Certificate Concentrations in Islamic Chaplaincy as well as the MA in Islamic Studies are offered via an articulation agreement based on a MOU with Bayan.

Religious Heritage

Hebrew Bible

RH 301

Interpreting the Hebrew Bible
Ken Stone or Staff

An introduction for beginning students to the problems of the historical and theological interpretation of the Hebrew Scriptures. Special attention given to Pentateuch and narrative history (Joshua-2 Kings).

MDiv, MA required course.

To be offered: F19e, F19o, S20o, F20, F20o, S21o, F21, F21o, S22o

RH 302

Interpreting the Hebrew Bible II
Rachel Mikva

An exploration of historical, literary and theological interpretations of the prophetic, short story, and wisdom texts of the Hebrew Bible—with a taste of Apocrypha. We will utilize a range of classical and contemporary lenses, from rabbinic midrash to liberation theology and queer theory. Assignments emphasize interpretation and practical application.

Fulfills MDiv requirement. Pre-req: RH 301.

To be offered: S20e, S20o, S21, S21o, S22, S22o

RH402

Jewish Thought: Traditionally Rooted, Radically Engaged

Rachel Mikva

An overview of Jewish thought and practice utilizing works of Jewish literature from the rabbinic period to modernity. Texts include Talmud, Midrash, medieval philosophy, commentary, codes, kabbalah, Heschel, Buber. We explore the ideas as they illuminate the worlds of Judaism and beyond, in their historical context and our own day. To be offered: F20 flex

RH 405

Very Different Visions: Jewish and Christian Biblical Interpretation

Rachel Mikva

How do Jewish and Christian exegetes read such different notions of God and humanity out of the same texts? We explore ideas about creation, sin, sex, messiah, body/soul, with attention to multiple ways in which they have been interpreted within Judaism and Christianity

To be offered: TBD

RH409

Study Tour in Israel and Palestine

Rachel Mikva

History pours out of every rock, and hopes for the future radiate from every face. This 2-week journey explores the biblical heritage, the vitality of the modern State of Israel, and the tremendous challenges in pursuing justice and peace for Palestinians and Israelis. We meet partners in the Jewish and Palestinian communities working on coexistence, sustainability, interreligious engagement, gender and sexuality. Substantial subsidies for CTS students are available. Requires preparatory work in the preceding semester.

RH 411

Judges, Gender and Violence

Ken Stone

This course uses a close reading of Judges to examine both the role of gender in biblical interpretation and the implications of difficult texts for the task of "biblical theology."

To be offered: TBA

RH 416

Dangerous Religious Ideas

Rachel Mikva

Contending that all religious ideas are dangerous, this course examines how Judaism, Christianity, and Islam embedded tools for self-critical faith as a vital part of our spiritual inheritance. Using primary and secondary sources, the class

explores how the traditions have dealt with the potentially positive and perilous dimensions of scripture, chosenness and election, supersession and salvation, reward and punishment. One goal of this work is to improve religious discourse in the public square, so students will also develop their voice for public theology.
To be offered: S21

RH 417
Loss and Healing in the Bible and in Rabbinic Literature
Rachel Mikva

An exploration of communal and individual loss, along with the rhetorical and theological strategies for coping, for understanding, for healing. Passages for study include Lamentations, Job, Psalms and Ruth, plus selections from Torah - with midrashic, medieval and modern interpretation. There will be opportunities to address the subject personally, academically and professionally, with some flexibility based on your objectives. Interreligious Engagement elective.
To be offered: Summer22

RH 450
Words in Her Mouth: Giving Voice to Biblical Women
Staff
Course description listed in Religious History section.
To be offered: TBA

RH 465
Womanist Biblical Interpretation
Stephanie Buckhanon Crowder
This course examines the trajectory of U.S.-black women's biblical interpretation from the nineteenth century to the present, by both non-specialists and specialists. Learners will discuss major issues, themes, continuities and discontinuities in black women's hermeneutical approaches. They will also examine the interstructured oppressions of gender, class, race and sexuality that inform black feminist and womanist scholars' analytical approach to

reading biblical texts. SBFL Concentration.
To be offered: Summer 2019, S20

RH 492
Reading Between the Testaments
Staff
This course examines Jewish literature from c.200 BCE to c.50 CE, such as the Old Testament Apocrypha and the Dead Sea Scrolls. Literary and theological issues emerging from the primary texts will be highlighted.
To be offered: TBA

RH 494
Story and Religious Imagination in Judaism, Christianity, and Islam
Rachel Mikva
Why do religious stories have such a powerful impact? What can they teach us and why are they an essential component of every faith tradition? What do they share, and how are they distinguished by historical context? Looking at diverse genres of post-scriptural narrative across multiple faiths and cultures, the course explores how story shapes religious thought and action. Cross-listed as TEC 441. Interreligious Engagement, Muslim Studies. To be offered: TBA

RH 498
LGBTQ Issues and Biblical Interpretation
Teresa Hornsby
This course explores contemporary research on LGBTQ issues and biblical interpretation and considers implications of that research for religious communities and the wider society. Attention is also given to 'queer readings' of the Bible. (cross-listed as TEC 498). LGBTQ and Social Transformation Concentration Elective. Formerly titled *Homosexuality and Biblical Interpretation*.
To be offered: F20o

RH 499
Animals, Ecology, and Biblical Interpretation
Ken Stone
Can be taken as either an online or a hybrid course. Those who wish to take the course in

hybrid format will participate in periodic face-to-face discussions at CTS, at times agreed upon by participants, in place of some of the online forums. Course (1) examines the Hebrew Bible's attitudes toward animals and food, (2) introduces contemporary animal studies and food studies literature, and (3) considers the implications of that literature for biblical interpretation and contemporary ethics.

To be offered: S21o

RH 532

Postcolonial Theory and Biblical Interpretation
Staff

Course description listed in New Testament section.

To be offered: TBA

RH 590/591

Directed Study
Staff

Individual study with professors in the area of Hebrew Bible on topics of student interest not covered by listed courses. Permission of instructor required.

To be offered: TBA

RH 601

Contemporary Hermeneutical Strategies
Staff

Advanced seminar exploring a range of emerging hermeneutical strategies (literary, social-scientific, liberationist, feminist, Afro-centrist, womanist, deconstructive, psychoanalytic) with attention to impact of global and post-Holocaust consciousness.

PhD required course.

To be offered: S21

New Testament

RH 321

Interpreting the Gospels

Stephanie Buckhanon Crowder or Staff

This course serves as a graduate level introduction to the contemporary interpretation of the Gospels in the New Testament and related documents. It will address the Greco-Roman and Jewish milieu of the Gospels, the methodological development of the Gospel scholarship, and the distinctiveness of each Gospel with regard to literary style, Christology, discipleship, and community concerns. It will also highlight the importance of ethical interpretation of the Gospels that will promote justice and mercy in today's world.

To be offered: F19, F19o, S20o, F20e, F20o, S21o, F21, F21o, S22o

RH 325

Interpreting the Epistles

Teresa Hornsby or Staff

Offers an introduction to both the Pauline and non-Pauline corpus. In addition to reading selected letters in light of ancient epistolography and rhetorical practices, we will also pay attention to the historical situations of these letters.

Fulfills MDiv requirement.

To be offered: S20o, S21, S21o, S22o

RH 425

Gospel of Mark in Context

Staff

This course closely reads the Gospel of Mark in context. We will examine various contextual issues related to ethnicity, gender, sexuality, nationality, religiosity/spirituality, class, geopolitics, etc., both within the text and the readers.

To be offered: TBA

RH 430

Gospel of Matthew in Context

Staff

This course closely reads the Gospel of Matthew in context. We will examine various contextual issues related to ethnicity, gender, sexuality, nationality, religiosity/spirituality, class, geopolitics, etc., both within the text and the readers.

To be offered: TBA

RH 435

Luke-Acts in Context

Staff

This course closely reads the Gospel of Luke and the Acts of the Apostles in context. We will examine various contextual issues related to ethnicity, gender, sexuality, nationality, religiosity/spirituality, class, geopolitics, etc., both within the text and the readers.

To be offered: TBA

RH 437

Who Is Jesus?

Teresa Hornsby

This course considers primary sources (the New Testament and other Early Christian writings) and secondary sources ("Historical Jesus" scholars, novels, films, cartoons, the internet) to ask, Who is Jesus? We shall see that everyone seems to answer this differently. As a final project, you will be asked to answer this as well.

To be offered: TBA

RH 465

Womanist Biblical Interpretation

Stephanie Buckhanon Crowder

Course description listed in Hebrew Bible section.

To be offered: Summer19, S20

RH 498

LGBTQ Issues and Biblical Interpretation

Teresa Hornsby

Course description listed in Hebrew Bible section (cross-listed as TEC 498).

LGBTQ elective.

To be offered: F20o

RH 532

Postcolonial Theory and Biblical Interpretation
Staff

This interdisciplinary seminar will explore discourses that intersect postcolonialism and biblical interpretation. We will study historical background of postcolonialism, learn key concepts and major theoretical works in postcolonial discourses, examine the complex interplay of colonial and resisting voices in the Bible, interrogate the colonizing practices of biblical interpretations, and explore postcolonial interpretations that decolonize both the text and the readers. Cross-listed as TEC 532.

To be offered: TBA

RH 533

Feminist Theory and Biblical Interpretation
Staff

Seminar on feminist theory and its applications to biblical interpretation. Attention to complex relationships between sexism and other binary modes of "isms" such as racism, heterosexism, and (neo)colonialism; various feminist strategies for ethical biblical interpretation. Cross-listed as TEC 544.

To be offered: TBA

RH 590/591

Directed Study
Staff

Individual study with professors in the area of New Testament on topics of student interest not covered by listed courses. Permission of instructor required.

To be offered: TBA

RH 601

Contemporary Hermeneutical Strategies
Staff

Course description listed in Hebrew Bible section.
PhD required course.

To be offered: S21

Religious History

RH 344

History of Christian Thought

Jose Morales

This course will survey the significant theologians and movements from the early Christian Church through the Reformation, focusing primarily on the Western Church.

MDiv, MA required course.

To be offered: F19o, S20o, F20, F20o, S21o, F21e, F21o, S22o

RH 367

History and Polity of the United Church of Christ

Stephen Ray

A study of the history, structure, theology and practices of the United Church of Christ, including its antecedents: the Congregational Christian Churches and the Evangelical and Reformed Church. Satisfies current UCC requirements for ordination.

To be offered: Summer19 J19, J20, S20o, J21, S21o, J22, S22o

RH 390 A/B/C

United Methodist History/Doctrine/Polity
Staff

A series of three courses to partially fulfill the requirement for ordination in the United Methodist Church.

Currently offered through Garrett-Evangelical Theological Seminary. See ACTS listings.

RH 402

Jewish Thought: Traditionally Rooted, Radically Engaged

Rachel Mikva

An overview of Jewish thought and practice utilizing works of Jewish literature from the rabbinic period to modernity. Texts include Talmud, Midrash, medieval philosophy, commentary, codes, kabbalah, Heschel, Buber. We explore the ideas as they illuminate the worlds of Judaism and beyond, in their historical context and our own day. Interreligious

Engagement elective. Fulfills MDiv non-Christian course requirement.

To be offered: F20o

RH 409

Study Tour to Israel and Palestine

Rachel Mikva and/or Zachary Moon

History pours out of every rock, and hopes for the future pour out of every face. This 12-day journey explores the biblical heritage, vitality of the modern State of Israel, and challenges in pursuing justice and peace for Palestinians and Israelis. We meet partners in Jewish and Palestinian communities working on gender and sexuality, coexistence, sustainability, interreligious engagement. Substantial subsidies for CTS students will be available. Requires preparatory work in preceding semester. Interreligious Engagement and Social Transformation Concentration elective.

To be offered: J20, J22

RHB 418

Muslim Spirituality Among the Religions of the World

Bayan Staff

This course situates the diverse religious experiences and spiritual expressions of Islam within a global context. All students gain appreciation for the approaches to enrichment and growth cultivated by Muslims in different socio-political and cultural environments. Muslim students acquire tools for understanding other faiths' search for meaning and enlightenment.

To be offered: F20

RH 421

Living, Breathing Judaisms

Rachel Mikva

What we need to know about Jews and Judaism, and what we learn about ourselves in the process. The course explores ethics, Sabbath and festival observance, life cycles, family, prayer, community, conflict and change in diverse Jewish contexts.

Interreligious Engagement, Fulfills MDiv non-

Christian course requirement.

To be offered: TBA

RH422

Religious Education in a Multicultural World

Heesung Hwang

This course will explore multifaceted dimensions of the society and the role of religious education and interfaith dialogue. Students who complete this course will have a broader understanding and teaching plans of various issues on social justice and faith formation.

Free elective

RHB 451

The Qur'an: Collection, Composition, and Teachings

Bayan Staff

This course aims to introduce students to the collection, compilation and standardization of the Qur'an along with its main features, structure, and themes. We will examine the different interpretive processes and approaches employed by exegetes, from the classical to the modern period, to yield meaning that is relevant to confront theological, legal and social issues. The course will also address the role of the Qur'an in everyday life and thought of a Muslim. Non-Christian elective and MDiv Interreligious Concentration and Muslim Studies Concentration elective. Bayan MDiv requirement.

To be offered: F19o

RHB 456

Intermediate Arabic 2A

Staff

Students further develop their reading, speaking, listening, and writing skills, while expanding their vocabulary. They will master more complex grammar and syntax involving words derived from Arabic root patterns, using them to produce extended sentences and passages. They also master conjunctions and additional verb tenses. Performance-based formative assessments will help students achieve the equivalent of the second year of university-level Arabic.

Bayan MDiv requirement.

To be offered: F19o

RHB 457

Intermediate Arabic 2B

Staff

Students further develop their reading, speaking, listening, and writing skills, while expanding their vocabulary. They will master more complex grammar and syntax involving words derived from Arabic root patterns, using them to produce extended sentences and passages. They also master conjunctions and additional verb tenses. Performance-based formative assessments will help students achieve the equivalent of the second year of university-level Arabic.

Bayan MDiv requirement.

To be offered: S20o

RH 462

Race and Religion in the United States

Staff

In this course students will explore what W.E.B. DuBois called "the problem of the Twentieth Century is the problem of the color-line." This situation is no different in the Twenty-First Century. As a class, we will engage the history of Christianity in the continuance of the problem. We will read prominent historical, theological, and theoretical texts on the current state of race. Stories and personal experience will be integral to our comprehension of race. This course will equip students to engage race both personally and professionally in meaningful ways. SBFL Concentration elective.

To be offered: F19o

RHB 476

Our Interfaith Heritage: Lessons from Medieval Spain

Staff

Medieval Spain is often cited as a shining example of centuries of interfaith harmony, or *convivencia*, between Muslims, Christians and Jews, whereas the reality was complex. In this course, we will learn about key periods of Iberian political and social history from the 7th and 16th centuries, and examine the positive interactions as well as the sources of tension and violence among the three faiths. We will consider how

shifting theological and racial views of the time reshaped relationships and policies, setting the stage for each community's distinct historical narrative about the era. We will also evaluate and discuss modern scholarly historiography regarding interfaith relations in medieval Spain, and how this literature informs or departs from popular understandings.

To be offered: S20o

RH 485

Religion in North America

Julia Speller

This course will explore the historical development of religion in America from the 17th to 21st centuries, highlighting the ways that its diversity has shaped American culture and identity.

MDiv required course. Pre-req: RH 344.

To be offered: S20e, S20o, S21, S21o, S22, S22o

RH 497

Women and Christian Mysticism: History and Experience

Cynthia Stewart

In this course we will look at the development and interpretation of ecstatic and/or unitive experiences and contemplative connections to the divine beyond all word and thought. We will primarily focus on the experiences of Christian women from the early church through the modern era. As we seek the deeper meaning of

mysticism we will work with interpretive models for understanding this phenomenon, including perennialist, feminist and pluralist formations. Students will be encouraged to take a contemplative approach to these explorations, seeking both academic and personal understandings of the connections between mysticism and the lived experience of faith.

To be offered: TBA

RH 590/591

Directed Study

Staff

Individual study with professors in the area of Christian Heritage on topics of student interest not covered by listed courses. Permission of instructor required.

To be offered: TBA

Theology, Ethics & Contemporary Culture

Theology

TEC 307

Systematic Theology

JoAnne Terrell

The nature of theological thinking and theological method.

MDiv and MA required course.

Pre-req: RH 344.

To be offered: S20, S20o, S21e, S21o, S22, S22o

TEC 400

Constructive Theology

Christophe Ringer

This course serves is designed to facilitate the comprehensive construction and communication of each student's own positions on key Christian doctrinal loci. The course will focus on the following themes: theological method, God, Jesus, sin and evil, ministry and church. MDiv required course. Pre-req: RH 301, RH 321, TEC 307, LM 331 or LM 332, LM 400, FE 471, TEC 321.

To be offered: F19e, F19o, F20, F20o, F21, F21o

TEC 395

Managing and Developing Interreligious Non Profits

Najeeba Syeed

This course covers the literature of non profit management, strategic planning, fund raising and ethics. The course engages Muslim, Christian, Jewish and Buddhist scholarship in the area of ethical non profit management. Students will finish the course with actual tools in hand to implement community based problem solving projects that are relevant to their particular communities and contexts. The course also emphasizes how to do interfaith engagement in multi-religious settings and ways to build interreligious coalitions on the dire social justice issues of our time. Interreligious Concentration and Certificate.

TEB 401

Global Islamic Movements

Bayan Staff

This course is an introduction to the major figures, issues, ideologies, and texts of the 20th century and early 21st century of Islamic thought. We shall analyze the responses given to the challenges of modernity, postmodernity, colonialism, and post-colonialism. To this end, we will have a number of readings from Muslim philosophers and theologians (such as Seyyed Qutb, Mawdudi, S. Hossein Nasr, Yusuf al-Qaradawi, Hasan al-Turabi, Ruhollah Khomeini, Tariq Ramadan, Said Nursi, Fazlur Rahman, Khaled Abou el-Fadl, Fethullah Gulen, Abdulkerim Sourush, Mohammad Arkoun etc.) to familiarize ourselves with the concerns,

tendencies, language and nomenclature of the contemporary Islamic thought. MDiv Non-Christian elective and MDiv Interreligious Concentration and Muslim Studies Concentration elective.

To be offered: S20h

TEC 402

Christology

Bo Myung Seo

This course will examine how Christ has been understood theologically and doctrinally over the centuries. The course will try to provide a comprehensive review of the history of Christology as well as providing contemporary theological options in thinking about Christology.

To be offered: S21

TEC 403

Theologies of the Atonement

JoAnne Terrell

This course is a survey of four major theories of the Atonement, an examination of their impact on contemporary worship traditions and discussion of the implications of currently held doctrine for the postmodern context.

To be offered: TBA

TEB 404

Islamic Theology and Philosophy

Bayan Staff

This course is an introduction to the major figures, issues, discussions, and texts of Islamic thought as manifested in the interconnected domains of theology and philosophy. A developmental/ chronological approach will draw connections with other religious and philosophical traditions, and demonstrate confluence and change within Islamic thought over time. Students will also evaluate claims regarding "decline" in Islamic thought in connection to modernity. MDiv Non-Christian elective and MDiv Interreligious Concentration and Muslim Studies Concentration elective. Bayan MDiv requirement.

To be offered: S20h

TEC 410
Queer Theologies
Staff

This course will explore a range of representative attempts at queer(ing) Christian theologies. We will examine the sources, methods, and histories of queer theologies, tracing their emergence and development from early turns to traditional theology to affirm same-sex love, to efforts to revise theologies in light of queer lives and concerns, to the impact of queer theory on theological approaches. Topics include intersectional and queer of color theologies, queering theological doctrines, and political and ethical issues. LGBTQ Concentration elective.

To be offered: TBA

TEC 411
Howard Thurman and the Search for Common Ground
Christophe Ringer

Howard Thurman is known as a mystic, poet, prophet, preacher, pastor, philosopher and theologian. This course will critically examine Howard Thurman's account of religious experience and its ethical significance for transformation of persons and society. In particular, close attention will be paid to Thurman's interpretation of Jim Crow segregation, the religion of Jesus, spiritual disciplines, and the nature of the self. Special attention will be paid to Thurman's relationship with the Black Church, inter-religious engagement, philosophical traditions and the role of religion in American public life. SBFL Concentration elective.

To be offered: F19o

TEB 411
Contemporary Islamic Thought
Bayan Staff

Over the last two centuries, Muslim scholars and intellectuals have sought to engage with and respond to the specific challenges of "modernity, "secularization," "Western hegemony," and

other extrinsic factors." We will examine a range of influential thinkers and texts that have shaped the discourse on "reform," "revival," and "reconstruction of Islam." The thinkers' key ideas and themes will be studied in the context of their own particular time and circumstances. To be offered: F20

TEC 412
Latinx Studies and Religion: Questions, Methods, and Issues

Jose Morales

In ¿Existe una filosofía de nuestra América?, Peruvian philosopher Augusto Salazar Bondy asks what defines Latin American philosophy. His answer is a thematic one: Latin American philosophy is haunted by the unanswered question of identity. What do we mean by "Latin American," "Caribbean," "Hispanic", "Latinx"? This perennial questioning and negotiating of identity (or identities) serves as the starting point to explore theological/jurisprudential/religious themes, phenomena, and expressions in nuestra América.

To be offered: SP21

TEC 413
Theologies of the Body
JoAnne Terrell

How has Christianity come to be associated with the denigration of the body? What are resources in tradition for a theological re-appropriation and celebration of the body?

To be offered: TBA

TEC 414
The Theology of Art
Bo Myung Seo

This course examines the ideas of the aesthetic and art in the history of Christian thought. After a historical survey, some contemporary reflections on art will also be examined.

To be offered: F19, F21

TEC 416
Latin American Liberation Theologies
José Morales

This course in intellectual history and constructive theology looks *back* to engage the philosophical and theological wisdom that initially sourced Latin American liberation theology ["LALT"], tapping into its prophetically incisive and intellectually rigorous roots. And the course looks *ahead* to evaluate LALT's contemporary relevance and to assess valid criticisms posed to LALT: feminism criticizing *machismo*; ecology expanding anthropocentric soteriologies; Afro-Latinx theology denouncing Latinx anti-blackness; and narrative theology's existential sense as a counter to "disembodied" structural analyses. To be offered: Summer19o

TEC 417

Theology and Photography

Bo Myung Seo

This course examines ideas of theology and art. After a brief historical survey of how theology related itself to art and aesthetics, the course will examine photography in terms of its history and theory and how it can contribute to theological reflection and practice of faith.

To be offered: TBA

TEC 424

Theological Method

Bo Myung Seo

This course will examine various schools of thought in theology in terms of their distinct approaches to how theology is to be done. While the course will begin with a historical examination of methods in theology, more of its time will be spent examining modern and contemporary options in theological method.

To be offered: S22

TEC 429

Mass Incarceration, Politics and Public Theology

Christophe Ringer

The course will examine relationship between mass incarceration, American democracy and the resources of public theology. This course will play close attention to the economic and political structures that sustains mass incarceration. This course will pay close attention to the role of

culture in the constructions of criminality at the intersection of race, class gender. In addition, the course will integrate these aspects in examine the challenge and possibilities for Christian social witness.

SBFL concentration elective.

To be offered: TBA

TEC 420

Introduction to Political Theology

Staff

This is a reading-intensive and discussion-based survey course in political theology. Since the start of the War on Terrorism, the United States has operated through competing worldviews. This course will investigate these two worlds. The purpose is to equip students to recognize the difference between the often misunderstood concepts of fascism and liberal democracy. The concept of fascism has become a misnomer for denouncing political enemies. This is evident by caricatures of both President Bush and President Obama with Adolf Hitler's mustache. In particular, the course looks at the upcoming presidential election and apocalyptic ways in which society and pundits are framing the election. As a class, we will work answer the following questions: 1) what is the historical precedent that has led to the perceived importance of 2020? 2) How do we theologically understand the socio-political situation of the 21st Century? 3) As religious leaders, how do we use the knowledge gained in our local contexts? By the end of this class, students will be able to correctly recognize fascist rhetoric and how to use your status as religious leaders to resist.

TEB 453

Islamic Law and Legal Theory

Bayan Staff

This course explains the internal workings of Islamic law at its theoretical roots. It engages students with the tools of ijtihad (the mechanism of Islamic legal reasoning) with an eye to the interpretive methodologies of the various schools of Islamic law. It also explores the relationship between Islamic law and government and surveys two selected areas of substantive law: family and criminal law. It concludes with a look at modern Islamic legal and political reform.

To be offered: F20

TEC 436

Policing Queer Bodies and Activist Theology

Kate Lassiter

This course examines the hyper-regulation of queer bodies and lives as well as activist theologies and practices. Rooted in the movement for LGBTQ survival and inclusion, students will attend to issues in which queer lives are policed and threatened, ranging from sex work to the school to prison pipeline. Students will also attend to and develop theologies that name and counter harmful theologies, policies, and practices. LGBTQ Concentration elective.

To be offered: TBA

TEC 445

Contemporary Theology of Culture

Bo Myung Seo

This course will examine the developments in theology of culture since the days of Tillich and Niebuhr. The impacts of the rise of popular culture, postmodern and cultural theories will be considered.

To be offered: TBA

TEC 447

Mike Check: The Public Witness of Michael Eric Dyson

Christophe Ringer

The work of Michael Eric Dyson continues to navigate the busy intersection of religion, philosophy, cultural criticism, ethics and politics in American life. In addition, Dyson's public

witness keeps alive the perennial debates about the relevance of the academy for addressing society's most pressing problems. The course will attend to a diverse selection of Dyson's published work as well as his mode of public engagement. Special attention will be paid to Dyson's corpus as a window into contemporary debates about the complexities of African American life as well as the scholarly project of interpreting iconic African American men as a lens through which to view the possibilities and contradictions of American culture society. SBFL concentration elective.

To be offered: TBA

TEC 448

Public Theology and Racial Justice

Staff

This course will examine the concept of theology expressed within the public sphere as a focused methodology for combatting racial injustice in our religiously plural American society. The course will approach public theology and racial justice from a transdisciplinary framework viewing myriad points of inquiry including, the legal system and the education system as well as historical, social, economic, and political lenses. SBFL Concentration elective.

To be offered: TBA

TEC 465

Trauma and Theology

Zachary Moon

This course will explore multiple conceptual frameworks of trauma with an emphasis on theological reflection and constructing contextual theologies. This course is designed as a seminar in which students will be active readers and contributors to the learning community. Students will theologically engage and integrate learning from cognate clinical fields of trauma theory, therapeutic practice, and literature.

Chaplaincy Concentration elective.

To be offered: F19o, F20o

TEC 484
Theological and Ethical Perspectives on AIDS and Violence
JoAnne Terrell

In this course we examine theological and ethical perspectives on the pandemics of AIDS and violence as they affect policy and theology and ask, "How may historical doctrines be freshly interpreted in order to mediate a humane response?"

LGBTQ Concentration elective.

To be offered: F19, F20

TEC 487
Theologies of the Third World
Bo Myung Seo

The course will examine some of the recent theological developments in the third world countries, with particular attentions being paid to the historical and economic conditions.

To be offered: TBA

TEC 491
Interreligious Dialogue
Bo Myung Seo

Reading of Christian theologians who have proposed dialogues with religions of the world. It involves examining some of the Christian doctrines within the context of such dialogues. Interreligious Engagement Concentration elective.

To be offered: TBA

TEC 497a
Theology in Asia
Bo Myung Seo

Examination of different contemporary theologies in Asia. An attempt will be made to see how they reflect the historical contexts of Asia and how they use the cultural and religious traditions of Asia.

To be offered: TBA

TEC 497b
Theology in East Asia
Bo Myung Seo

This course is will examine the theological traditions in East Asia and their distinct contributions to Christian theology. As we examine the themes and issues raised by the readings, an attempt will be also made to see how they appropriate the intellectual and spiritual heritages of Asia.

To be offered: TBA

TEC 499
Introduction to Philosophy of Religion
Bo Myung Seo

The course will examine the basic issues and problems in religion from the philosophical perspective. They include such issues as Religious Knowledge and Experience, God, Evil, Suffering, and Immortality.

To be offered: J21

TEC 504
Augustine, Niebuhr, & Malcolm X
JoAnne Terrell

We will review the ideas of these three highly influential thinkers about the nature of sin in human existence and those qualities of human beings requiring redemption, giving special attention to the theme of sin as pride and sensuality.

SBFL, Interreligious Engagement Concentration elective.

To be offered: F19, F20

TEC 505
God and Philosophy
Bo Myung Seo

This course will introduce the ways in which the question of God was dealt with in the 20th century Western philosophy. In doing so, the course will also examine the relationship between philosophy and theology during that period.

To be offered: TBA

TEC 506
Existentialism: Theology, Literature, and Cinema
Bo Myung Seo

This course examines the basic ideas of existentialism and how they have been incorporated into Western theology, literature and cinema. The writers and filmmakers to be discussed include Kierkegaard, Heidegger, Sartre, Camus, Tillich, Bergman, and Tarkovsky.

To be offered: TBA

TEC 507

Theology in America: Ralph Waldo Emerson and Beyond

Bo Myung Seo

This course will read Emerson's major essays and examine them theologically and philosophically. His intellectual legacy will be discussed through the writings of Friedrich Nietzsche, Stanley Cavell, Cornel West, etc.

To be offered: TBA

TEC 508

Contemporary Atheism and Theism

Bo Myung Seo

This course discusses the philosophical and theological arguments for atheism and theism. We will begin with some historical review of the literature, but emphasis will be upon more recent attempts to restate the arguments. Readings will be drawn largely from the Anglo-American discussions. The course will be conducted as a seminar.

To be offered: TBA

TEC 509

Proto-Womanist Thought

JoAnne Terrell

The course will focus on the lives, thought, and spiritual practices of proto-womanists Harriet Tubman, Sojourner Truth, Jarena Lee, and trace the intellectual and spiritual paths of some of their spiritual descendants in contemporary womanist circles.

SBFL Concentration elective.

To be offered: S20

TEC 510

Womanist and Feminist Christologies

JoAnne Terrell

A seminar examining servanthood vs. surrogacy, the Black Christ and the historical Jesus Christ and Christa and atonement and abuse. SBFL Concentration elective.

To be offered: TBA

TEC 527

African American Political Theology

Christophe Ringer

This is an advanced course that examines the religious and theological dimensions of American political life from the experiences of African Americans. Political theology has re-emerged as an inter-disciplinary field that investigates the powerful religious, historical and cultural forces shaping the ultimate meanings found in political communities. This course will investigate the religious and theological aspects shaping American democracy through African American religious, cultural, and philosophical sources.

SBFL elective.

To be offered: F20o

TEC 520

Theology and Anthropology

Bo Myung Seo and Emily Vogt

This course deals with the question of how theology and anthropology have related to each other since the middle of the 19th century and how a dialogue between the two can promote deeper reflections on theological themes. We will consider anthropological interpretations of religion, ethnographic methodology, theories of culture, and how these are relevant and instructive to students of theology, as well as theological approaches to the study of culture.

To be offered: TBA

TEC 533

Women's Voices: Ruether, Lorde, Plaskow, Waddud

Rachel Mikva

An in-depth study of four prominent feminist voices: Christian, Jewish and Muslim. With diverse and evolving relationships to their own

religious traditions, these women lay lasting foundations for womanist/feminist perspectives on culture, power, ethics and theology. Students will examine the commonalities and distinctiveness of feminist thought and activism within Judaism, Christianity and Islam through the work of these women and those who follow. Interreligious and Muslim Studies Concentration elective. Meets MDiv Non-Christian course requirement.

To be offered: TBA

TEC 540

Theology and Cultural Analysis

Bo Myung Seo

The course will first examine different theologies of culture in terms of how they see the relation between theology and culture and then examine different ways of reading the contemporary Western culture theologically. SBFL Concentration elective.

To be offered: TBA

TEC 550

Ideas of Freedom

Bo Myung Seo

The course will deal with the idea of freedom from theological, philosophical, and political perspectives. Theology elective.

To be offered: TBA

TEC 555

Works of Love

Bo Myung Seo

This course will examine various conceptions of love in philosophy and theology. The focus will be on more recent thoughts on love.

To be offered: TBA

TEC 581

Perspectives on Suffering

Bo Myung Seo

Theological and philosophical considerations of suffering as to its nature and meaning. Theology elective.

To be offered: TBA

TEC 590/591

Directed Study

Staff

Individual study with professors in the area of theology on topics of student interest not covered by listed courses. Permission of instructor required.

To be offered: TBA

TEC 595

MA/STM Thesis Seminar

Bo Myung Seo or Staff

This full-year 3-credit course assists MA and STM students in a) writing an academically superior and critically informed Masters-level thesis on a topic that contributes to the study of theology and religion and, when appropriate, the interface with contemporary culture and other disciplines and b) successfully defending the thesis in an oral exam. MA and STM required course.

To be offered: All years, face to face and online

TEC 602

Christology

Bo Myung Seo

This course will examine how Christ has been understood theologically and doctrinally over the centuries. The course will try to provide a comprehensive review of the history of Christology as well as providing contemporary theological options in thinking about Christology.

To be offered: S21

TEC 603

Philosophical Thought

Bo Myung Seo

The course builds philosophical foundations for beginning doctoral students.

To be offered: TBA

TEC 604

Pedagogies

Zachary Moon or Lakisha Lockhart

This course will examine critical pedagogy, educational theories and classroom practices.

Students will articulate their teaching philosophy, learn practical skills for course development, implementation, and assessment, and apply their expertise to engaging learning communities in various contexts including multiple higher education settings, online courses, and religious communities. PhD Students only.

To be offered: S21o

TEC 605

20th Century Theology

Bo Myung Seo or Staff

Seminar for advanced degree students covering significant developments in theology in the 20th century. Focus on the emergence of new voices and the theological precedents for them.

To be offered: TBA

TEC 614

The Theology of Art

Bo Myung Seo

This course examines the ideas of the aesthetic and art in the history of Christian thought. After a historical survey, some contemporary reflections on art will also be examined. Doctoral students only.

To be offered: F19, F21

TEC 624

Theological Method

Bo Myung Seo

This course will examine various schools of thought in theology in terms of their distinct approaches to how theology is to be done.

While the course will begin with a historical examination of methods in theology, more of its time will be spent examining modern and contemporary options in theological method. Doctoral students only.

To be offered: S22

TEC 629

Mass Incarceration, Politics and Public Theology

Christophe Ringer

The course will examine relationship between

mass incarceration, American democracy and the resources of public theology. This course will play close attention to the economic and political structures that sustains mass incarceration. This course will pay close attention to the role of culture in the constructions of criminality at the intersection of race, class gender. In addition, the course will integrate these aspects in examine the challenge and possibilities for Christian social witness. (Doctoral students only.)

To be offered: TBA

TEC 647

Mike Check: The Public Witness of Michael Eric Dyson

Christophe Ringer

The work of Michael Eric Dyson continues to navigate the busy intersection of religion, philosophy, cultural criticism, ethics and politics in American life. In addition, Dyson's public witness keeps alive the perennial debates about the relevance of the academy for addressing society's most pressing problems. The course will attend to a selection of Dyson's published work as well as his mode of public engagement. (Doctoral students only.)

To be offered: TBA

Ethics & Contemporary Culture

TEC 321

Christian Ethics

Christophe Ringer or JoAnne Terrell

Course examines moral codes, divine commandments and legal proscriptions that influence the development of Christianity, and how the historical expressions of these systems in various communions have led to competing moral theories in Christian thought. MDiv required course, fulfills MA requirement.

Pre-req: RH 344. Co-req: TEC 307.

To be offered: S20, S20o, S21e, S21o, S22, S22o

TEB 321

Islamic Ethics

Bayan Staff

This course introduces the general ethical theories that have been constructed by Muslim scholars historically. Participants will engage primary source readings in English translation from Muslim mystics, philosophers, and theologians to explore the major trends, texts, and concerns of Islamic ethics. Discussion will also cover how Islamic ethics can be read in comparison with other religious traditions.

To be offered: Su2020

TEC 355

Living into our Commitments and Effecting Social Change

Rachel Mikva

Using the CTS “Statement of Commitments” as the basis for study, we critically examine the ways in which injustice diminishes our world, and explore strategies for personal and social transformation. The CTS community is also a living laboratory, enabling us to discuss what it means to try to live into these commitments together, how to make space for different visions of justice, and what to do when we fall short. Participation in the face-to-face components is strongly encouraged.

MDiv required course.

To be offered: F19flex, F20flex, F21flex

TEC 390

Introduction to the Study of Black Faith and Life

Christophe Ringer

This course will explore the critical themes, disciplines and thinkers important to the study of Black faith and Black life. The discussion will be afrocentric in focus, interreligious and socially comprehensive in scope. SBFL Concentration required course.

To be offered: F19, F21

TEC 393

Introduction to LGBTQ+ Religious Studies

Scott Haldeman

Participants explore historical trajectories of studies by and about queer adherents to various religious traditions, while focusing on questions of method—past, present and future. LGBTQ Concentration required course. To be offered: F19, F19o

TEC 395

Judaism, Christianity, and Islam: Introduction to Interreligious Engagement

Rachel Mikva

Skill-building for interfaith leadership. Emphasizing personal and social transformation, the course covers theological foundations for multifaith contexts, contexts and models of engagement, interreligious literacy, conflict transformation and leadership strategies for interreligious engagement.

Interreligious Engagement, Muslim Studies, and

To be offered: F19o

TEC 419

Dangerous Religious Ideas

Rachel Mikva

Using primary and secondary sources, the class explores religious ideas that might be considered “dangerous” in Judaism, Christianity and Islam. Ideas that make the list might surprise you! Our goal is to understand the potentially constructive and destructive aspects of each concept, and to consider how the history of interpretation determines their impact. Interreligious Engagement and Muslim Studies Concentration elective.

To be offered: J21

TEC 422

Contemplation as the Ground for Action

Cynthia Stewart

In this course we will look at the writings of activists who found the grounding of their bold social action in their mystical experiences, such as Howard Thurman, Dorothee Soelle and Caryll Houselander; at scholars who call for an understanding of mysticism and contemplation to be the groundwork from which social action springs, such as Matthew Eggemeier and Beverly Lanzetta; and we will engage in spiritual practices such as various kinds of prayer and meditation as we create groundwork for our own forms of social action.

To be offered: F20o

TEC 425

Progressive Faith Responses to Anti-LGBTQ Initiatives

Staff

In the Trump era, faith leaders are called to respond to widespread violations of civil rights, including renewed attacks on LGBTQ people. Using analytical, personal, scriptural, and data-driven methodologies, this course explores some hard choices faith leaders face when they do so: between pragmatism and principle, liberal and radical, short-term and long-term, engagement and safety, community and coalition, speech and silence.

LGBTQ

To be offered: TBA

TEC 428

Social Justice and Public Policy

Christophe Ringer

The course examines the relationship between visions of social justice and concrete policy problems encountered in organizing, activism and advocacy. Students will learn to identify and analyze competing visions of justice within public policy debates as well as their social, cultural, and religious influences. Students will produce an analysis of an actual policy issue in their social context.

To be offered: S21

TEC 429

Mass Incarceration, Politics and Public Theology

Christophe Ringer

Description in Theology section. SBFL concentration elective.

To be offered: TBA

TEC 438O

Christianity, LGBTQ Suicide, and the Souls of Queer Folk

Sanders

This course will explore the intersection of LGBTQ suicide and religious, spiritual, and theological narratives with two primary foci: (1) to inform caring praxis with LGBTQ people, and (2) to develop robust understandings of the ways that religious, spiritual, and theological narratives become constitutive of our sense of self, identity, or soul. Rooted in qualitative research with LGBTQ people, as well as the works of LGBTQ theologians, the course will help students develop perspectives on pastoral praxis that both *resist the potential for harm* (soul violence) that attend many religious and theological narratives, while simultaneously learning to draw on religious, spiritual, and theological narratives toward the *praxis of justice, love, community, and cultivating the livability of life*. While the course material is rooted in LGBTQ religious and theological experience and theological construction, the applicability of the course to inform pastoral praxis intends to benefit religious/spiritual communities as a whole.

Offered Sp 21

TEC 441

Story and Religious Imagination in Judaism, Christianity, and Islam
Rachel Mikva

Why do religious stories have such a powerful impact? What can they teach us and why are they an essential component of every faith tradition? What do they share, and how are they distinguished by historical context? Looking at diverse genres of post-scriptural narrative across multiple faiths and cultures, the course explores how story shapes religious thought and action. Interreligious Engagement, Muslim Studies.
To be offered: TBA

TEC 443

Haiti Study Tour
JoAnne Terrell and Emily Vogt

In this study trip, students, staff, and faculty will explore beautiful Haiti and learn from its people about their history, customs, art, spirituality, and other sources of resilience in the face of geopolitical and economic isolation, demonization, racism (both systemic and internalized) and entrenched poverty. SBFL
To be offered: TBA

TEC 444/644

Queer Eco-Spiritualities
Ken Stone

Course description TBA.
LGBTQ Concentration.

To be offered: S20, S20o, S22, S22o

TEC 446

Introduction to Buddhism
Christophe Ringer and JoAnne Terrell

During this seminar, students, staff, and faculty will travel to Thomasville, North Carolina for an immersion in contemplative practices and Introduction to Buddhism at the Thomasville Retreat Center with Repa (Dharma Teacher) Bushi Yamato Damashii. The theme of this study trip is "Mindfulness," one key component of the eight-fold path that Gautama Buddha taught (563-483 BCE or 483-400 BCE). This means that

the lens we will bring to the immersion experience is one of thoughtful inquiry and sincere appreciation. Additional cost for trip. Fulfills MDiv non-Christian course requirement.

To be offered: TBA

TEB 453

Homo Islamicus: Explaining Human History from an Islamic Perspective
Bayan Staff

This course engages scientific descriptions of the creation of the Universe, Earth, and Biological life, and the compatibility and/or incompatibility of these descriptions with an Islamic worldview. The focus of the course will be on the emergence of the human species with all of its cultural diversity, and how an Islamic worldview might compete with secular intellectual trends. Close readings of various texts will be used to provide insight into our own processes of worldview formation, and students will be free to accept or reject various theses.

To be offered: F20

TEB 454

Islamic Rational Theology: Ilm al-Kalam (Classical Period: 8th-13th c.)
Bayan Staff

This course introduces participants to the core principles of classical Kalam (rational theology), a consistent system for affirming Islamic tenets of faith that emerged in the 9th/3rd (CE/AH) centuries and used "reason" as its primary instrument of argumentation. The course covers foundational methodological and discursive tools produced by notable theologians, and applies them to emergent theological questions of the early period of Islamic thought.

To be offered: F20

TEC 458
Religious Liberty and LGBTQ Equality
Staff

As LGBTQ equality has advanced in America, conservative religious voices have demanded the right to opt out. How do we balance civil rights and pluralism, equality and religious freedom? This seminar will take a multi-disciplinary approach to these questions, incorporating legal, moral, and personal modalities. LGBTQ

To be offered: TBA

TEC 464
Justice at the Intersections: A Study Tour
Exploring Race, Gender and Religion in the South
Rachel Mikva and Christophe Ringer

This study tour examines the resurgence of white nationalism and Christian supremacy in American public life through the lens of intersectionality. State-sanctioned racialized violence is intimately woven into recent attacks on immigrants and religious minorities, as well as police violence and the legislative assault on reproductive rights. We examine these issues by engaging the role of religion within historical and contemporary struggles for social justice in the South--even as the lessons are instructive for the whole of the nation. From the removal of native populations, to the painful history of lynching and other practices of terror, we journey to exceptional sites and speak with transformative leaders working to fashion a more just, humane future. Additional costs apply.
SBFL Concentration elective.

To be offered: S20, S22

Homosexuality and Biblical Interpretation
Teresa Hornsby

This course explores contemporary research on LGBTQ issues and biblical interpretation and considers implications of that research for religious communities and the wider society. Attention is also given to 'queer readings' of the Bible. (cross-listed as RH 498). LGBTQ. Formerly titled *Homosexuality and Biblical Interpretation*.
To be offered: F20

TEC 529
Religion, Ethics, and Human Rights
Christophe Ringer

Human rights are one of the most powerful ideas expressing our desire to work for a more just world. This course attends to the religious depth of human rights as a pedagogy and praxis of justice, hope and sacredness of the human person. Students will be introduced to the history of modern human rights since the drafting of Universal Declaration of Human Rights and their promotion through institutions of global civil society. Close attention will be paid the various ways in which religious, theological, cultural and political voices both support and contest the legitimacy and understanding of human rights.

To be offered: S20

TEC 532
Postcolonial Theory and Biblical Interpretation
Staff
Course description in New Testament section.
Cross-listed as RH 532.
To be offered: TBA

TEC 590/591
Directed Study
Staff
Individual study with professor on topics of
student interest not covered by listed courses.
Permission of instructor required.

To be offered: TBA
TEC 629
Mass Incarceration, Politics and Public Theology
Christophe Ringer
Description in Theology section. SBFL.
To be offered: TBA

TEC 690
Introduction to the Study of Black Faith and Life
Christophe Ringer
This course will explore the critical themes,
disciplines and thinkers important to the study of
Black faith and Black life. The discussion will be
afrocentric in focus, interreligious and socially
comprehensive in scope. Doctoral version of TEC
390.
To be offered: F19, F21

TEC 699
Ph.D Professional Development Workshops Emily
Vogt
Non-credit series of professional development
workshops for PhD students, meeting twelve
times over the academic year. Required PhD
course.
To be offered: 2020-21, Fall and Spring

Leadership and Ministry

LM 302

Preaching

Reginald Williams

This course is designed to provide the learner with the theoretical framework and corresponding method to be able to sermonically and prophetically preach the Gospel of Jesus Christ. Learners will be challenged to understand the historical, cultural, economic, and socio-political dynamics of prophetic preaching, as well as its core elements, which are essential to anyone seeking to serve in faithfulness to the tradition of prophetic witness.

Limited to second and third year students.

Fulfills MDiv requirement.

To be offered: F19

LM 321

Introduction to Christian Education

Heesung Hwang

What does it mean to educate persons to the religious dimensions of life? This course will explore theories and practices of religious education within Christian communities. Students who complete this course will be able to plan, teach and evaluate various teaching methods in their settings.

To be offered: F19o, SP21

LMB 334

Care and Counseling for Bereavement

Staff

This course explores the dynamics of grief and mourning and of appropriate spiritual care and counseling with the bereaved in the context of religious communities, chaplaincy, and spiritually integrative counseling. Participants undertake a personal strengths assessment, gain insights regarding patient and family engagement, and cultivate pastoral practices

To be offered: F20

LM 332

Introduction to Pastoral Theology

Zachary Moon or Lakisha Lockhart

This course will introduce the field of pastoral theology. Students will develop skills for practicing pastoral theological reflection, encountering circumstances of crisis and human suffering, and envisioning care and counseling practices that are theologically coherent and contextually responsible. Only open to fully online students. Meets MDiv requirement. Chaplaincy Concentration elective (Certificate only).

To be offered: F19o, F20o, S21o, F21o, S22o

LM 365

Global Sensitivity in Ministry

Bo Myung Seo

This course will engage the global contexts of theology and ministry today. It will examine the history of colonialism, and economic globalization, and religious dialogue and their contemporary implications. Various theological movements of the non-Western world will be introduced. MDiv required course, Interreligious Engagement Concentration elective, fulfills MA requirement.

To be offered: F19, F19o, F20, F20o, F21e, F21o

LM 395

Introduction to Chaplaincy Studies

Zachary Moon

This course introduces the field of chaplaincy studies. Chaplains are rooted and accountable to their religious tradition, but they serve people and communities who may have different religious backgrounds or have no religious affiliation. How does one develop a ministry resilient in the face of pluralistic religious demands, complex human suffering, and institutional cultures that may conflict with human flourishing? This course will engage five contexts of chaplaincy ministry including hospital, military, prison, campus, and hospice. Chaplaincy Concentration requirement. Pre-req

LM 331/LM 332.

To be offered: F19o, SP21o

LM 400

Leadership and Ministry in Context

Kate Lassiter

Course assists the student in experiencing and initiating a style of pastoral and theological reflection and provides perspective on the nature, history, and practice of religious leadership in congregational, faith based community non-profit, and chaplaincy settings. This year-long three credit hour course is designed to be taken concurrently with a field education placement. MDiv. Pre-req: At least 8 courses, including TEC 307 and TEC 355.

To be offered: All years, online (full year)

LM 401

Administration: Transformative Techniques for Nonprofit Organizations

Staff

Course examines faith-based, community-based, and social services agency best practices, sharing tools and techniques in nonprofit organizational leadership, board governance, financial management, fund development, and human resources. We will examine the application of foundational principles of community-based organizations and social services and explore the theoretical framework and models relevant to faith-based, community-based and social services practices. Students will become familiar with critical principles, structures, systems, methods, and beliefs that preserve nonprofit entities. Fulfills MDiv requirement.

To be offered: TBA

LM 404

Prophetic Preaching

Staff

This course will explore how to examine biblical texts with a prophetic lens, craft sermons with a social justice frame work and develop a stronger analytical lens for prophetic cultural criticism. Students should be prepared to explore multiple

disciplines and genres to gain a better understanding of prophetic ministry in a postmodern age.

Fulfills MDiv requirement.

To be offered: TBA

LM 405

Leading Congregations: Principles and Practices
Staff

From beginning a new pastorate to topics like governance, financial and personnel administration, conflict management, strategic planning, fund raising and media relations, this course will address the day-to-day challenges-and joys!-of parish ministry.

To be offered: TBA

LMB 411

Curriculum Design, Development and Integration
Bayan Staff

In this course educators develop ideas, lessons and projects that offer interdisciplinary learning opportunities for their students. Appropriate opportunities for involving religious teachings and outlooks within a critical academic approach are explored. Participants will formulate a scaffolded teaching plan that enables flexibility for varying learner types and levels of ability.

LM 412

Introduction to Christian Worship

Scott Haldeman

This course will engage students in current debates about what worship is, what it means, and how it should be done. We will address questions about the authority of historical forms of practice for communities today; about ancient and new metaphors that we use to capture what word and font and table tell us about God, ourselves and our world; about the many ways our common practices—such as gathering, singing, praying and preaching—are done in a pluralistic world.

Fulfills MDiv requirement.

To be offered: S20o, S21o, S22o

LM 414

Worship as/and Transformative Art

Scott Haldeman

In this class, we will engage in theological reflection on the arts with the help of theologians, artists, and other theorists in order to equip ourselves to identify images and gestures that have the potential to transform individuals and communities toward greater justice and mercy. Fulfills MDiv requirement.

To be offered: F20

LM 415

Ritual Studies

Scott Haldeman

Human beings use ritual to construct themselves as individuals and as social groups. In this course, we will discuss, and experiment with, the work of theorists of ritual to help us understand how this happens. We will learn and practice methods of ritual criticism, which help us to interpret with more clarity and depth the ritual traditions in which we participate. We will explore how rituals change and how rituals are created to meet newly articulated human needs.

To be offered: F19o

LM 416

Leading Christian Worship: A Practicum in Presiding

Scott Haldeman

This course is a practicum in which we explore skills and concepts required to lead worship, such knowledge of the forms of various services and the genres of prayer within them, building one's voice, attending to gesture and posture, and developing a strong and sensitive pastoral presence.

Fulfills MDiv requirement.

To be offered: S20, S21, S22

LM 417

Worship in World Religions

Scott Haldeman

To foster peace, tolerance and harmony in world

of religious pluralism and conflict, and to better understand one's own practices, leaders of communities of faith need to become familiar with the beliefs and practices of our neighbors. We will study the forms of worship of a sampling of world religions and visit actual communities to learn how to build relationships of trust.

Interreligious Engagement Concentration elective

To be offered: TBA

LM 419

Black Sacred Music

Leo H. Davis

This course provides the student with an understanding of the foundations of the Black Worship Experience and its implications for the twenty-first century worshipper. Attention will be given to the four movements of liturgy and its context for the way African Americans live; the historical development of the many genres of church music in Black Worship, and the experimental relationship between Black sacred music and the worshipper in addressing twenty-first century challenges. SBFL concentration and certificate, ministry elective, general elective.

To be offered: SP21

LM 422

Religious Education in a Multicultural World

Heesung Hwang

This course will explore multifaceted dimensions of the society and the role of religious education and interfaith dialogue in it. Students who complete this course will have broader understanding and teaching plans of various issues on race, religion, gender identity and class.

To be offered: F19, S20o (S20o course taught in Korean)

LM 425

LGBTQ Learning & Developmental Theories

Heesung Hwang

This course introduces the interdisciplinary field of LGBTQ studies on identity formation and faith development. This course traces sociological,

psychological, and religious discourses of the LGBTQ identity development. Throughout this course, students will work toward a deep understanding of the intersectional dynamics of LGBTQ individuals and ministries.

LGBTQ Concentration elective.

To be offered: J20

LM 426

Preaching the Headlines

Reggie Williams

This course studies local, national, and global news events to stimulate the process, design, and practice of dynamic preaching. Through lectures, discussions, and an in-class lab, students will become more effective communicators behind and beyond church pulpits!

To be offered: S20o

LM 428

Liturgies in Chaplaincy Contexts

Zachary Moon

The contexts of chaplaincy ministries are distinct in many ways from the ministries in congregations; however, there are a number of situations in chaplaincy ministries that necessitate liturgical expertise including facilitating spiritual practices and rituals, leading worship, and providing sacraments including baptisms and end-of-life liturgies. This course will engage the particularities of chaplaincy contexts including the pluralistic character of ministries in those contexts, and equip students with liturgical competencies for faithful and effective service. Chaplaincy Concentration elective and meets MDiv Worship requirement.

To be offered: Summer2019 hybrid

LM 431

Pastoral Care and LGBTQ Experience

Staff

This course will explore how the praxis of pastoral care is best shaped to respond to the particularities of LGBTQ lived experience, as well as how LGBTQ experience might inform pastoral

theology and pastoral praxis more broadly – that is, how critical reflection on LGBTQ lives might *queer* pastoral care. Students will gain knowledge of the major pastoral issues emerging from the lives of LGBTQ people, encounter relevant social scientific and philosophical theories of sexual/affective orientation and gender identity, and will develop pastoral theological perspectives conversant with the lived human experience of LGBTQ people. LGBTQ Concentration elective.

To be offered: TBA

LM 435

Spiritual Formation for the 21st Century

Cynthia Stewart

Students will assess where they are on their spiritual journeys and learn tools to help them along their paths. Within the Christian tradition we will work with practices such as prayer and lectio divina and authors such as Richard Rohr, Howard Thurman and Marjorie Thompson. We draw from world religious traditions such as Jewish and Muslim theories and practices of prayer, Buddhist meditation and mindfulness, the four paths of yoga described in the Bhagavad Gita and pranayama and hatha yoga from the Sanatana Dharma (Hindu) traditions. We will study and practice spiritual direction. Our goal will be to articulate elements of our own spirituality as we thoughtfully prepare to answer the question, “What does it mean to live a holistic and inclusive Christian life in the 21st century?”

Chaplaincy Concentration elective.

To be offered: TBA

LM 436

Practical Theology of the Corpse: Cultural, Ethical, & Multi-Religious Perspectives

Cody Sanders

The primary focus of this course will be the event of death itself, the ways that we memorialize our dead, and what we do with our dead bodies. The course will include an introduction to funerary practices in the U.S. and their historical and cultural development, including the growing

occurrence of “green/natural burial,” “home funerals,” and other practices outside the norm of what has become “conventional” burial or cremation. It will also introduce students to multireligious and multicultural perspectives on death and dying. Students will develop pastoral and even prophetic perspectives on theological and ethical questions surrounding what we do with our bodies when we die (a question with large-scale economic and environmental implications) and will develop skills to pastorally accompany others through the human experience of death. Chaplaincy Concentration elective.

To be offered: S20o

LM 437

Moral Injury and Recovery

Zachary Moon

This course investigates the field of moral injury. Moral injury occurs when intense levels of moral emotions including guilt, shame, disgust, and/or contempt, overwhelm normal human functioning and generate the same symptoms as Post-Traumatic Stress Disorder. Moral injury has been linked to military service and combat traumas and may occur in many other contexts. This course will analyze the theoretical work concerning moral injury and the practical application of providing support for recovery. Chaplaincy Concentration elective. Pre-req: LM 331 or LM 332.

To be offered: FA20o

LM 438

Pastoral Care with Veterans and Military Families

Zachary Moon

This course examines the challenges and opportunities of providing pastoral care with veterans and military families, focusing on issues including warrior identity, deployment and combat experience, impact on families, post-deployment reintegration, and the role of congregations. This constructive, contextual course is at the intersection of religious traditions, military culture, clinical disciplines and personal experience. Chaplaincy Concentration.

To be offered: TBA

LM 439

Death, Dying, and the Dead: Cultural Perspectives and Pastoral Care

Staff

One of the most ubiquitous experiences as a minister in any setting is being called upon at the time of death. Students will gain pastoral skills to accompany others through the human experience of loss and death along with prophetic perspectives on theo-ethical questions surrounding what we do with our dead bodies (a question with large-scale economic and environmental implications).

Chaplaincy Concentration elective.

To be offered: TBA

LM 444

Theology, Ministry and People with Disabilities
Staff

This course introduces students to issues that confront people with disabilities, their families and faith communities. Through lectures, assigned readings, and conversations with advocates and self-advocates, we will explore these issues. The course will ultimately focus on the implications for ministry. Students will be challenged to think theologically about a variety of issues related to disability including issues of ethics, justice, homiletics and inclusion.

To be offered: TBA

LMB 451

Race, Culture and Identity Among Muslim Americans
Bayan Staff

This cultural competencies course is designed to enable students to engage in theological reflection on vocation, utilizing resources from critical multiculturalism applied to Muslim American identity and issues of race and culture. Topics include narratives of immigration, indigeneity, and conversion; the framing of Islam as an American religion and its connection to “the Muslim world”; trends in Muslim American institution building, cultural production and critique, and generational shifts in Muslim social justice and anti-racism activism. Non-Christian elective and MDiv Interreligious Concentration and Muslim Studies Concentration elective.

To be offered: S20h

LM 453

Youth and Young Adult Ministries
Heesung Hwang

This course aims to broaden our understanding of Generation Z's life and culture. Students will explore the role of Christian education in engaging in spiritual development and faith formation with Gen Z in the context of an ever-changing culture. Ministry elective
SP21

LM 456

Immersion Study Course: U.S.-Mexico Borderlands
Kate Lassiter and Lisa Zook

A study course that investigates theological, personal, and social-political issues along the border between the United States and Mexico. Attention will be paid to the cultivation of moral leadership in the public square from across the spectrum of religious belonging. This course is offered in cooperation with BorderLinks of Tucson, Arizona. Pre-trip assignments and a post-trip assignments are required, as well as meetings by WebEx. Additional cost applies.

To be offered: TBA

LM 457

Greening the Church: Theological and Practical Foundations
Staff

This course explores the pastoral and theological implications of making the Earth a member of your faith community (campus, worship and sacrament, ministry, eco-justice). But it attempts a deeper collaborative dream of individual and communal eco-conversion that make environmental justice sustainable and energized by contemplative engagement with the Earth and the Earth web of life.

To be offered: TBA

LM 460

Pastoring Your First Church
Staff

What is it really like to be a pastor? We'll begin by asking what kind of pastor you want to be, and how that may relate to the kinds of calls you may want to seek. Then, how does one actually begin in a community with this new role? We will address questions relating to supervision of staff, the pastor's role in church finances, and relating to organizations outside the church. We'll discuss how to manage conflicting demands from the congregation and how to keep a healthy personal life in parallel with your vocation.

To be offered: Summer19o

LM 463

The Bible, borders and the nation state's law of immigration
Staff

This course will explore the parameters of United States immigration and refugee law and study biblical concepts of welcoming the stranger, defining membership in a community, and exile. By comparing and contrasting the laws of the nation state with biblical understandings of hospitality, students will examine global migration, border control, detention, sanctuary cities and congregations.

To be offered: J20

LM 464

Mobilizing for Justice: Advocacy Ministry with Children and Youth
Staff

This course involves participation in the summer conference at the Children's Defense Fund's Alex Haley Farm in Clinton, TN. This immersion experience provides Bible study and worship, movement-building workshops and forums, ministry resources and networking with religious leaders from across the country. Christians from across the denominational spectrum will explore ministries of justice and child advocacy.

To be offered: Summer19

LM 470

Samuel DeWitt Proctor Conference
Staff

Students will participate in the annual Proctor Conference and engage in conference sessions on a topic related to pastoral leadership. The conference is held annually in February.

To be offered: S20, S21, S22

LM 474

Feminist, Womanist, and Queer Ritualizing
Scott Haldeman

Participants consider feminist, womanist and queer critiques of traditional forms of worship while also constructing new theories/theologies and crafting new rites that forge inclusive, just and whole/holy communities.

LGBTQ elective

SBFL Concentration elective.

To be offered: J21

LMB 475

Sunni-Shia Relations & Intra-faith Issues
Bayan Staff

This course addresses the emergence of sectarian divisions amongst Muslims in the classical period, and the subsequent development of doctrinal and legal materials sustaining these identities. Historical examples of coexistence and conflict will be analyzed, and more recent efforts to promote intra-faith respect and cooperation will be evaluated.

Non-Christian elective and MDiv Interreligious Concentration and Muslim Studies Concentration elective. Bayan MDiv requirement.

To be offered: F19o

LMB 476

Islamic Leadership & Spirituality
Bayan Staff

This course provides an overview of models of religious leadership in the Muslim context, from both an historical perspective as well as a contemporary one. Students will study texts that describe the ideal components of Islamic leadership and spirituality and will build essential

skills needed to operate as a leader in present-day Muslim settings with a focus on youth, education, finances, board relations, gender issues, counseling, issuing of religious edicts (fatawa), communication with the community, janaza services, conversion, and interfaith.

Non-Christian elective and MDiv Interreligious Concentration and Muslim Studies elective.
Bayan MDiv requirement.

To be offered: F19h

LMB 477

Facilitating Islamic Life Cycle Rituals

Bayan Staff

In this practicum course, students learn the requirements and procedures for various Islamic religious rituals, including birth/aqiqah, conversion, prayer, special supplications, funerary prayer, preparation of the deceased and burial, marriage ceremony, etc. Students will also gain insight and develop resources for facilitating such rituals for non-Muslims who come under their care.

Non-Christian elective and MDiv Interreligious Concentration and Muslim Studies elective.
Bayan MDiv requirement.

To be offered: F19h

LMB 478

Fundraising Strategies for Religious Non-Profits

Bayan Staff

Religious organizations must find ways to raise funds for programs and operations. It is important for leaders to gain awareness of the current giving landscape, and of new approaches to fundraising involving digital platforms, social media, and marketing. This course equips learners with a sense of philanthropic trends, new fundraising approaches, and provides an opportunity to develop grant proposals, budgets, and fundraising action plans.

To be offered: S20h

LMB 479

Counseling Muslims

Bayan Staff

This course familiarizes students with the basic

concepts of mental health to facilitate their collaboration with multidisciplinary teams (including both primary health and mental health professionals) serving the emotional health needs of Muslim communities. The course aims to:

(1) provide students with a general awareness of the cultural factors particular to Muslim communities they will serve (2) provide students with the basic counseling skills to work with Muslims with emotional distress and (3) teach students to recognize and refer Muslims with serious mental illness.

MDiv Interreligious Concentration and Muslim Studies elective.

To be offered: S20h

LM 481

Marriage: Rites and Wrongs

Scott Haldeman

In this course, participants try to get below and behind the marriage debates that rage in both the churches and the wider society to explore what marriage is--in theological, moral and legal perspective--and what it might be; and what the wedding is and what it might be.

LGBTQ Concentration elective.

To be offered: F20o

LMB 485

Community Organizing for Muslim and Interfaith Leaders

Bayan Staff

While engaging social justice issues, community organizing has evolved as a distinct and widely adopted methodology over the last century and is credited, in part, to leading to the historic election of the country's first African American President. This course examines community organizing within the context of the American Muslim experience, providing students with the opportunity to directly engage its strategies through an explicitly spiritual framework.

MDiv Interreligious Concentration and Muslim Studies elective.

To be offered: S20h

LM 590/591
Directed Study
Staff

Permission of instructor required.
To be offered: TBA

Individual study with faculty in the area of leadership and/or ministry on topics of student interest not covered by listed courses.

Field Education

FE 470/470A

Clinical Pastoral Education (CPE)

All approved CPE Centers

One basic unit of CPE is required of all MDiv students. FE 470 carries no academic credit. FE 470A carries 3 hours elective credit, the equivalent of one course.

To be offered: All terms

FE 471A/B

Concurrent Field Placement

Staff/Advisors

Field Placement course, to satisfy the second MDiv clinical component requirement. FE 471A (fall) and FE 471B (spring) each carry 1.5 hours elective credit.

To be offered: All terms

FE 472

Summer Field Placement Internship

Staff/Advisors

May be used to satisfy the second MDiv clinical component requirement. Carries 3 hours elective credit, the equivalent of one course. Permission of Director of Field Education required.

To be offered: All terms

Academic Calendar 2020-21

FALL SEMESTER 2019	
Registration Fall Term – NEW STUDENTS	June 1 – June 30 and August 1 – August 17
Orientation Retreat	August 28-30
CLASSES BEGIN	September 8
Last Day to Drop/Add	September 18
Last Day to Pay Tuition & Fees	September 25
Late fee charged (10%)	September 28
Reading Week	October 19-23
Registration for January & Spring Terms	November 16-20
Thanksgiving Recess	November 26-27
Fall Semester Ends	December 18
WINTER “J” TERM 2021	
Term Begins	January 4
M.L. King Day (no classes)	January 18
Term Ends	January 29
SPRING SEMESTER 2021	
CLASSES BEGIN	February 1
Last day to Drop/Add	February 12
Last Day to Pay Tuition & Fees	February 19
Late fee charged (10%)	February 22
Reading Week	March 15-19
Registration for Summer & Fall Terms	April 19-23
Spring Semester Ends	May 14
Commencement	May 14

Tentative Professor Sabbatical Schedule 2020-2022

	Fall	Spring
19/20		Moon, Seo
20/21		Terrell, Haldeman
21/22	Haldeman	Ringer

Required Course Schedule

MDiv

RH 301: **Interpreting the Hebrew Bible** F19e, F19o, S20o, F20, F20o, S21o, F21, F21o, S22o
RH 321: **Interpreting the Gospels** F19, F19o, S20o, F20e, F20o, S21o, F21, F21o, S22o
RH 344: **History of Christian Thought** F19o, S20o, F20, F20o, S21o, F21, F21o, S22o
RH 485: **Religion in North America** S20e, S20o, S21, S21o, S22, S22o

Two of the following three:

RH 302: **Interpreting the Hebrew Bible II** S20e, S20o, S21o, S22, S22o

RH 325: **Interpreting the Epistles** S20o, S21, S21o, S22o

Bible Elective

TEC 321: **Christian Ethics** S20, S20o, S21e, S21o, S22, S22o

TEC 307: **Systematic Theology** S20, S20o, S21e, S21o, S22, S22o

TEC 400: **Constructive Theology** F19e, F19o, F20, F20o, F21, F21o

TEC 355: **Living into our Commitments & Effecting Social Change** F19flex, F20flex, F21flex Theology Elective

LM 365: **Global Sensitivity in Ministry** F19, F19o, F20, F20o, F21e, F21o

LM 400: **Leadership and Ministry in Context** All years, online. Full year (fall and spring).

LM 331: **Introduction to Pastoral Care** F19, F20e, F21

For online-only students: LM 332: **Introduction to Pastoral Theology** F19o, S20o, F20o, S21o, F21o, S22o

One of the following two:

Preaching Elective

Worship Elective

Ministry Elective

One elective course in a religious tradition other than Christianity

LMB 475 - Sunni-Shia Relations & Intra-faith Issues

LMB 476 - Islamic Leadership & Spirituality

LMB 477 - Facilitating Islamic Life Cycle Rituals

RH 402 – Jewish Thought

RH 413-Buddhist Studies

RH 421 – Living, Breathing Judaisms

RHB 451 - The Qu’ran: Collection, Composition, and Teachings

RHB 476 – Our Interfaith Heritage: Lessons from Medieval Spain

RH 482 – Qur’an and Bible

RH 483 – Introduction to Muslim Studies

TEB 401 - Global Islamic Movements and Ideologies

TEB 404 - Islamic Theology and Philosophy

TEC 408 – Islamic Theology and the Muslim Worldview

TEC 412 – Evolving Dharma: Contemporary Meditation and Buddhist Modernism

TEC 446 – Introduction to Buddhism

TEC 475 – Muslims in America

TEC 476 – Muslim and Non-Muslim Encounters

TEC 494 – Native American Religious Traditions

TEC 533 - Women’s Voices: Ruether, Lorde, Plaskow, Waddud

Other courses by permission.

FE 471: **Field Placement**

FE 470: **Clinical Pastoral Education (CPE)**

Seven Electives

For Bayan MDiv in Islamic Chaplaincy requirements, see the MDiv Handbook.

STM

TEC 595: **MA/STM Writing Seminar**..... All years, online & face to face sections – full year
7 Electives

MA

RH 301: **Interpreting the Hebrew Bible** F19e, F19o, S20o, F20, F20o, S21o, F21, F21o, S22o
RH 321: **Interpreting the Gospels** F19, F19o, S20o, F20e, F20o, S21o, F21, F21o, S22o
RH 344: **History of Christian Thought** ... F19o, S20o, F20, F20o, S21o, F21e, F21o, S22o
TEC 307: **Systematic Theology**S20, S20o, S21e, S21o, S22, S22o
TEC 595: **MA/STM Writing Seminar** All years, online & face to face sections – full year

One of the following:

TEC 321: **Christian Ethics**S20, S20o, S21, S21o, S22e, S22o

LM 365: **Global Sensitivity in Ministry**F19, F19o, F20, F20o, F21e, F21o

Ten electives

Two in Bible

Two in TEC

Six free electives

PhD

RH 601: **Contemporary Hermeneutical Strategies** S21

TEC 604: **Pedagogies**..... S21o

Non-credit professionalization course..... 2020-21, full year

10 Electives

Master of Arts & Master of Divinity

Course Prerequisites

Course	Prerequisite
TEC 307 Systematic Theology	RH 344 History of Christian Thought
RH 302 Interpreting the Hebrew Bible II (or upper level Hebrew Bible elective)	RH 301 Interpreting the Hebrew Bible
RH 325 Interpreting the Epistles (or upper level New Testament elective)	RH 321 Interpreting the Gospels
LM 400 Leadership and Ministry in Context/Field Ed Placement	TEC 307 Systematic Theology TEC 355 Living Our Commitments (strongly recommended)
FE 470 Clinical Pastoral Education (CPE)	LM 331 Intro to Pastoral Care OR LM 332 Intro to Pastoral Theology
TEC 321 Intro to Christian Ethics	RH 344 History of Christian Thought TEC 307 Systematic Theology (strongly recommended)
RH 485 Religion in North America	RH 344 History of Christian Thought
TEC 400 Constructive Theology	RH 301 Interpreting the Hebrew Bible RH 321 Interpreting the Gospels RH 344 History of Christian Thought TEC 307 Systematic Theology LM 331 Intro to Pastoral Care OR LM 332 Intro to Pastoral Theology LM 400 Leadership and Ministry in Context/Field Placement TEC 321 Intro to Christian Ethics LM 365 Global Sensitivity in Ministry (strongly recommended)

Fall 2019

J 2020

Spring 2020

Summer 2020

Fall 2020

J 2021

Spring 2021

Summer 2021

Fall 2021

J 2022

Spring 2022

Chicago Theological Seminary Full Faculty

Stephanie Buckhanon Crowder
*Associate Professor of New Testament and Vice
President of Academic Affairs & Academic Dean*

W. Scott Haldeman
*Associate Professor of Worship
Director of DMin Program*

Heesung Hwang
Visiting Assistant Professor of Religious Education

Lakisha Lockhart
Assistant Professor of Practical Theology

Rachel S. Mikva
*Rabbi Herman E. Schaalman Associate Professor
of Jewish Studies and Senior Faculty Fellow of the
InterReligious Institute*

Zachary Moon
Assistant Professor of Practical Theology

José Francisco Morales Torres
*Assistant Professor of Latinx Studies and Religion
| Profesor Asistente de Religión y Estudios Latinos*

Christophe Ringer
Assistant Professor of Theological Ethics & Society

Bo Myung Seo
Professor of Theology & Cultural Criticism

Julia M. Speller
*Associate Professor of American Religious History
& Culture
Kenneth B. Smith Professor of Public Ministry*

Stephen G. Ray, Jr.
*President
Professor of Theology*

Ken Stone
Professor of Bible, Culture & Hermeneutics

Najeeba Syeed
*Associate Professor of Muslim and Interreligious
Studies*

JoAnne M. Terrell
*Associate Professor of Theology, Ethics, and the
Arts*

For questions about . . .

Admission requirements

Financial aid

Program requirements

Course registration

Transfer credit

Online education

Field Education

contact....

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Room #151, (773) 896-2413

Josh Larson, Financial Aid Coordinator
Room #137, (773) 896-2412

Tina Shelton, Registrar
Room #152, (773) 896-2471

Alex Jean-Charles, Director of Online Learning
Room #150, (773) 896-2425

Kate Lassiter, Director of Theological Field Education
Room #135, (773) 896-2511