



J U S T I C E   L I V E S   H E R E

## Course Listing

With projected offerings for:

2022-2023, 2023-2024, 2024-2025

**\*The Course Catalog is subject to change. Please remember to check for updates each term.**

Adjunct/Affiliated faculty may offer additional courses not yet listed.

**For up-to-date course information contact Tina Shelton, Registrar**  
**Phone: (773) 896-2471 Email: [tina.shelton@ctschicgao.edu](mailto:tina.shelton@ctschicgao.edu)**

**For information on textbooks for courses to be offered in the upcoming semester:**  
**<https://mycts.ctschicago.edu/student-resources/courses-degrees/>**

<b>Key and Important notices .....</b>	<b>p. 3</b>
<b>Faculty Residencies and Sabbaticals, Accreditation.....</b>	<b>p. 4</b>
<b>Accreditation.....</b>	<b>p. 5</b>
<b>Academic Calendar.....</b>	<b>p. 6</b>
<b>Fields of Study:</b>	
RH — Religious Heritage.....	p. 8
RHB denotes Religious Heritage courses offered through Bayan.	
TEC — Theology, Ethics & Contemporary Culture.....	p. 14
TEB denotes Theology, Ethics, & Contemporary Culture courses offered through Bayan.	
LM — Leadership and Ministry (formerly “CM”).....	p. 27
LMB denotes Leadership and Ministry courses offered through Bayan.	
FE — Field Education.....	p. 34
<b>Other Information:</b>	
Additional Courses.....	p. 35
Required Course Schedules.....	p. 37
MA and MDiv Prerequisites.....	p. 39
VA Benefits.....	p. 41
Faculty and Staff.....	p. 42

### **Levels of Courses:**

300 - 399 Introductory  
400 - 499 Intermediate  
500 - 599 Advanced  
600 - 699 Doctoral

### **Course Modality Codes (letter following the term year)**

c = On-Campus (face-to-face)

o = Online

f = Flex (can be completed fully online, but in-person module(s) available)

h = Hybrid (mostly online, but required in-person or synchronous component)

s = Synchronous (meeting for 3 hours weekly, but can be done remotely)

### **Term Abbreviations (letters before the term year)**

F = Fall      J = January      Sp = Spring      M = May      Su = Summer

### **MDiv Concentrations, Certificate Program, and Area Requirements**

We offer Certificates and MDiv concentrations in Chaplaincy, Interreligious Engagement, LGBTQ+ Studies, Study of Black Faith and Life, Islamic Chaplaincy, and Muslim Studies—as well as a Certificate in Ministry Preparation. We also have an MDiv area requirement in Global Perspectives, and a requirement to take a course that focuses on a tradition other than your own (TOTYO). If a course satisfies any of these, it is indicated in bold after the course description.

- The TOTYO appellation indicates that it is a deep study of that tradition. It applies to you only if the course is not your primary tradition.
- Courses for a Ministry Preparation Certificate are not indicated; students should work out a plan with the Registrar.
- Courses that satisfy the MDiv area requirements for Worship/Preaching and Ministry are not indicated; you should be able to tell by course title/description.
- Additional Bayan courses (not yet listed) satisfy Islamic Chaplaincy and Muslims Studies concentrations.
- Please direct questions to the Registrar.

### **Doctoral Students, please note:**

In consultation with course instructors and the Registrar, you may request that regularly-scheduled masters-level courses be modified for doctoral instruction. If approved, doctoral-level course numbers and syllabi will be provided.

### **Cross-Registration in the Association of Chicago Theological Schools (ACTS)**

Students of any of the ACTS schools may take courses from any of the other member schools with no added charge. Registration for all courses, no matter which school, takes place in the school where the student is enrolled. Students may register by completing a cross-registration form. Each school in ACTS reserves the right to limit enrollment in certain courses for pedagogical reasons and to set its own policies for the admission of students from other schools to such courses. A student who cross-registers is subject to the policy for incompletes at the school into which she/he cross-registers. The ACTS catalog can be found at <http://actschicago.org/> and the registration form can be found on MyCTS under Registrar.

### **Tri-term Residency of Core Faculty**

Fall: Crowder, Haldeman, Hwang (2022), Mikva, Moon, Morales, Seo, Stone, Terrell  
(Not in Residence: Ringer)

Spring: Crowder, Haldeman, Hwang (2023), Morales, Ringer, Seo, Stone, Terrell  
(Not in Residence: Moon, Mikva)

Summer: Mikva, Moon, Ringer  
(Not in Residence: Crowder, Haldeman, Hwang, Morales, Seo, Stone, Terrell)

### **Sabbaticals**

Fall 2022: Mikva, Stone

Summer 2023: Moon

Fall 2023: Morales, Seo

Fall 2024: Haldeman, Terrell

Spring 2025: Crowder

## **Accreditation**

Accredited by the Commission on Accrediting of the Association of Theological Schools in the United States and Canada, and the following degree programs are approved:

MDiv, MA (Religious Studies), STM, PhD

Approved for a Comprehensive Distance Education Program.

Approved for a fully online MDiv, MA (Religious Studies), and STM.

The Commission contact information is:

The Commission on Accrediting of the Association of Theological Schools in the United States and Canada

10 Summit Park Drive

Pittsburgh, PA 15275

USA

Telephone: 412-788-6505

Fax: 412-788-6510

Website: [www.ats.edu](http://www.ats.edu)

Accredited by the Higher Learning Commission, and the following degree programs are approved:

MDiv, MA in Religious Leadership, MA (Religious Studies), DMin, STM, PhD

Approved for a fully online MDiv, MA (Religious Studies), and STM.

The Higher Learning Commission

30 North LaSalle Street, Suite 4000

Chicago, IL 60602-2504

MDiv and Certificate Concentrations in Islamic Chaplaincy as well as the MA in Islamic Studies are offered via an articulation agreement based on a MOU with Bayan.

### Academic Calendar – 3 Year - 2022-23, 2023-24, 2024-25

CTS	2022-23	2023-24	2024-25
Fall Term Begins (14 weeks + 1 RW)	September 6	September 5	September 3
Convocation/ Degree Conferral	September 14	September 13	September 11
Add/ Drop Date	September 16	September 15	September 13
Tuition Due Date	September 23	September 22	September 20
Reading Week	October 24-28	October 23-27	October 21-25
Registration for Winter and Spring	November 14	November 13	November 11
Fall Term Ends	December 16	December 15	December 13
Winter Break	December 19- January 2	December 18 – January 1	December 15 - Jan 1
January Intensive 1	January 3 (Tue); 3-7	January 2 (Tues); 2-6	January 6 -10
January Intensive 2	January 9-13	January 8-12	January 13-17
J-Term Ends	January 13	January 12	January 17
MLK Day	January 16	January 15	January 20
Spring Term Begins (14 weeks + 1 RW)	January 17	January 16	January 21
Add/Drop Date	January 27	January 26	January 24
Tuition Due Date	February 3	February 2	January 31
Reading/ Flex Week	March 6-10	March 4-8	March 3-8
Registration for Summer and Fall	March 27-31	March 25-29	March 24-28
Spring Term Ends	April 28	April 26	April 25
Commencement	April 28	April 26	April 25
Spring Break	May 1-May 12	April 29- May 10	April 29-May 9
May Intensive 1	May 15-19	May 13-17	May 12-16
May Intensive 2	May 22-26	May 20-24	May 19-23
Summer Term Begins (12 weeks)	May 30	May 28 (Tues)	May 27 (Tues)
Summer Term Ends	August 18	August 16	August 15

Holidays	2022-23	2023-24	2024-25
Labor Day	September 5 (Mon)	September 4 (Mon)	September 2 (Mon)
Rosh Hashanah (eve to eve)	September 25-26 (Su-Mon)	September 15-16 (Fri-Sa)	October 2-3 (Wed-Th)
Chuseok	September 9-12 (Fri-Mon)	September 28-30 (Th-Sa)	September 16-18 (Mon-Wed)
Yom Kippur (eve to eve)	October 4-5 (Tu-Wed)	September 24-25 (Su-Mon)	October 11-12 (Fri-Sat)
Sukkot (eve to eve)	October 9-16 (Su-Su)	September 29- October 6 (Fri-Fri)	October 16-23 (Wed-Wed)
Shimini Atzeret-Simchat Torah (eve to eve)	October 16-17 (Su-Mon)	October 6-7 (Fri-Sa)	October 23-24 (Wed-Th)
Thanksgiving	November 24 (Th)	November 23 (Th)	November 28 (Th)
Chanukah (eve to eve)	December 18-26 (S-Sa)	December 7-15 (Th-Fri)	December 25- January 2 (W-Th)
Christmas Eve	December 24 (Sat)	December 24 (Su)	December 24 (Tue)
Christmas	December 25 (Su)	December 25 (Mon)	December 25 (Wed)
New Year's Eve	December 31 (Sa)	December 31 (Su)	December 31 (Tue)
New Year's Day	January 1 (Sun)	January 1 (Mon)	January 1 (Wed)
Chinese New Year	January 22 (Sun)	February 10 (Sat)	January 29 (Wed)
Pesach (eve to eve)	April 5-12 (Wed-Wed)	April 22-29 (Mon-Mon)	April 12-19 (Sat-Sat)
Good Friday	April 7 (Fri)	March 29 (Fri)	April 18 (Fr)
Easter Sunday	April 9 (Su)	March 31 (Su)	April 20 (Su)
Yom HaShoah	April 17 (Mon)	May 6 (Mon)	April 24 (Th)
Ramadan (eve to eve)	March 22-April 21 (W-Fri)	March 10- April 9 (Su-Tu)	February 28 - March 30 (Fr-Su)
Eid al-Fitr (eve to eve)	April 21-22 (Fri-Sa)	April 9-10 (Tu-Wed)	March 30-31 (Su-Mon)
Memorial Day	May 29 (Mon)	May 27 (Mon)	May 26 (Mon)
Juneteenth	June 19 (Mon)	June 19 (Wed)	June 19 (Th)
Eid al-Adha (eve to eve)	June 28-29 (Wed-Th)	June 16-17 (Su-Mon)	June 6-7 (Fri-Sa)
Independence Day (U.S.A.)	July 4 (Tues)	July 4 (Th)	July 4 (Fri)

## **RH – Religious Heritage**

### **RH 301**

#### **Interpreting the Hebrew Bible**

Ken Stone

An introduction for beginning students to the problems of the historical and theological interpretation of the Hebrew Scriptures. Special attention given to Pentateuch and narrative history (Joshua-2 Kings).

Offered: F22o (Higashi), Sp23c, Sp23o, F23o, Sp24o, F24c, F24o, Sp25o

### **RH 302**

#### **Interpreting the Hebrew Bible II**

Rachel Mikva

An exploration of historical, literary and theological interpretations of the prophetic, short story, and wisdom texts of the Hebrew Bible—with a taste of Apocrypha. We will utilize a range of classical and contemporary lenses, from rabbinic midrash to liberation theology and queer theory. Assignments emphasize interpretation and practical application.

**Prerequisite: RH 301.**

Offered: F23c, F23s, F23o, Su25o

### **RH 321**

#### **Interpreting the Gospels**

Stephanie Crowder or Affiliates (Teresa Hornsby, Monya Stubbs)

This course serves as a graduate level introduction to the contemporary interpretation of the Gospels in the New Testament and related documents. It will address the Greco-Roman and Jewish milieu of the Gospels, the methodological development of the Gospel scholarship, and the distinctiveness of each Gospel with regard to literary style, Christology, discipleship, and community concerns. It will also highlight the importance of ethical interpretation of the Gospels that will promote justice and mercy in today's world.

Offered: F22c, F22o, Sp23o, F23o Sp24o, F24c, F24o, Sp25o



## **RH 325**

### **Interpreting the Epistles**

Stephanie Crowder or Affiliates (Teresa Hornsby, Monya Stubbs)

Offers an introduction to both the Pauline and non-Pauline corpus. In addition to reading selected letters in light of ancient epistolography and rhetorical practices, we will also pay attention to the historical situations of these letters.

**Prerequisite:** RH 321

Offered: Sp23c, Sp23o, Sp24o, Sp25c, Sp25o

## **RH 344**

### **History of Christian Thought**

José Morales or Bo Myung Seo

This course will survey the significant theologians and movements from the early Christian Church through the Reformation, focusing primarily on the Western Church.

**Fulfills:** TOTYO

Offered: F22o, Sp22c, F23o, Sp24o, F24o, Sp25c

## **RH 402**

### **Jewish Thought: Traditionally Rooted, Radically Engaged**

Rachel Mikva

An overview of Jewish thought and practice utilizing works of Jewish literature from the rabbinic period to modernity. Texts include Talmud, Midrash, medieval philosophy, commentary, codes, kabbalah, Heschel, Buber. We explore the ideas as they illuminate the worlds of Judaism and beyond, in their historical context and our own day.

**Fulfills:** Interreligious Engagement, TOTYO

Offered: Su23o

## **RH 405**

### **Very Different Visions: Jewish and Christian Biblical Interpretation**

Rachel Mikva

How do Jewish and Christian exegetes read such different notions of God and humanity out of the same texts of Hebrew Bible? We explore ideas about creation, sin, sex, messiah, body/soul, with attention to multiple ways in which they have been interpreted within Judaism and Christianity. We also reflect on

their implications for contemporary Jewish-Christian discourse. **Fulfills: Interreligious Engagement**  
*Offered: Su22o (Schaser), F24c, F24s*

#### **RH 409**

##### **Study Tour to Israel and Palestine**

*Rachel Mikva and José Morales*

History pours out of every rock, and hopes for the future pour out of every face. This 2-week journey explores the biblical heritage, vitality of the modern State of Israel, and challenges in pursuing justice and peace for Palestinians and Israelis. We meet partners in Jewish and Palestinian communities working on gender and sexuality, coexistence, sustainability, interreligious engagement. Substantial subsidies for CTS students will be available. Requires preparatory work in preceding semester.

**Fulfills: Interreligious Engagement, Global Perspectives**

*Offered: M23h (online prep in Spring)*

#### **RH 413**

##### **Buddhist Studies**

*JoAnne Terrell*

Utilizing the lens of thoughtful inquiry, the course will examine the life of Gautama Buddha, the historical emergence and spread of Buddhism, and the components of his Eight-Fold Path.

**Fulfills: Interreligious Engagement, TOTYO**

*Offered: Sp23*

#### **RH 416**

##### **Dangerous Religious Ideas**

*Rachel Mikva*

They are all dangerous--yet religious ideas unfold through our world as a source of blessing as well. We examine scripture and history to explore how the constructive and destructive elements are bound together, lifting up the essential role of self-critical faith and the particular challenges of religion in the public square.

**Fulfills: Interreligious Engagement, Muslim Studies**

*Offered: Su24o*

## **RH 419**

### **Creation Themes in the Hebrew Bible**

Ken Stone

This course will investigate creation themes as they appear across a wide selection of texts in the Hebrew Bible, in the ancient Near East, and in contemporary biblical scholarship. It also asks about the potential relevance of those themes for contemporary theology, ethics, ministry, and cultural criticism. **Optional monthly Zoom sessions will take place during the term, primarily on Saturdays.**

Offered: Sp25o

## **RH 420**

### **Suffering, Lament & Human Existence in the Hebrew Bible**

Ken Stone

This course takes a *dialogical, theological, and pastoral* approach to selected texts from the Hebrew Bible, which articulate, respond to, and/or interpret experiences of suffering, pain, and grief, and perceived challenges to the orderliness of human existence. Texts we address include selected Psalms and the books of Lamentations, Job, and Qohelet (Ecclesiastes). Reflection on implications for ministry will play a significant role in the course, particularly in dialogue with several secondary texts on the biblical Lament tradition and grief. **Optional, monthly Zoom sessions will take place during the term, primarily on Saturdays.**

**Fulfills: Chaplaincy**

Offered: F23o

## **RH 421**

### **Living, Breathing Judaism**

Rachel Mikva

What we need to know about Jews and Judaism, and what we learn about ourselves in the process. The course explores ethics, Sabbath and festival observance, life cycles, family, prayer, community, conflict and change in diverse Jewish contexts.

**Fulfills: Interreligious Engagement, TOTYO**

Offered: Su25f

**RH 451/651****Paths of Liberation in the Bhagavad Gita**

Cynthia Stewart

The Bhagavad Gita, or Song of the Lord, is the most translated scripture to arise out of the vast Hindu canon. The Gita is set within a larger epic, the Mahabharata, which places it in the midst of a war, and yet Gandhi felt that it taught him renunciation and ahimsa, or nonviolence. In this course we will look at the Gita's historical background, the meaning of enlightenment and the different paths toward it taught in the Gita.

**Fulfills: Interreligious Engagement, TOTYO**

Offered: F22o

**RH 465****Womanist Biblical Interpretation**

Stephanie Buckhanon Crowder

This course examines the trajectory of U.S.-black women's biblical interpretation from the nineteenth century to the present, by both non-specialists and specialists. Learners will discuss major issues, themes, continuities and discontinuities in black women's hermeneutical approaches. They will also examine the interstructured oppressions of gender, class, race and sexuality that inform black feminist and womanist scholars' analytical approach to reading biblical texts. **Fulfills: SBFL**

Offered: Sp24o

**RH 470****Parables in the Gospel of Luke**

Stephanie Buckhanon Crowder

This intermediate level course will introduce students to the socio-historical, cultural, and political setting of the Gospel of Luke. By engaging selected parables, this study seeks to assist participants in discovering how these stories reflect the first century context. Students will be challenged to discern possible theological meaning(s) emanating from the text. This examination will be used to explore current-day relevance and points of personal praxis.

**Prerequisite: RH321**

Offered: M24c

**RH 485****Religion in North America**

*JoAnne Terrell or Scott Haldeman*

This course will trace the history and development of religion in the United States from the 17th to 21st centuries and explore the many ways that it responded to as well as influenced North American culture and identity. Rather than depart from the more traditional meta-narrative of the Anglo-Saxon Protestant majority, it will use the lenses of different religious traditions to view the diversity of our religious landscape while also critically assessing the common heritage that is shared.

*Offered: F22o, F23c, F23o, F24o*

**RH 498****LGBTQ Issues and Biblical Interpretation**

*Teresa Hornsby*

This course explores contemporary research on LGBTQ issues and biblical interpretation and considers implications of that research for religious communities and the wider society. Attention is also given to 'queer readings' of the Bible.

**Fulfills: LGBTQ+**

*Offered: F22o*

**RH 601****Contemporary Hermeneutical Strategies**

*Stephanie Buckhanon Crowder*

Advanced seminar exploring a range of emerging hermeneutical strategies (literary, social-scientific, liberationist, feminist, Afro-centrist, womanist, deconstructive, psychoanalytic) with attention to impact of global and post-Holocaust consciousness.

**PhD required course.**

*Offered: Sp23c, F24c*

## **TEC – Theology, Ethics, and Culture**

### **TEC 307**

#### **Systematic Theology**

*JoAnne Terrell*

The course examines the history of Christian theological thinking, the nature of doctrine, and the development of Christian movements and their relationship to the social, political, spiritual contexts in which they emerged, as well as in reaction to scientific innovations of the times.

*Offered: Sp23o, Sp24c, Sp24o, Sp25o (Terrell/Morales)*

### **TEB 321**

#### **Islamic Ethics**

*Ozgur Koca*

This course is intended to be an introduction to the general ethical theories that have been constructed by Muslim scholars over the centuries. To this end, we will have a number of readings from Muslim mystics, philosophers, and theologians to familiarize ourselves with the major trends, texts, and concerns of Islamic ethics. We will explore the interplay between the domains of theology, law, and ethics. We will also consider some avenues through which Islamic ethics can be read in comparison with other religious traditions.

**Fulfills: TOTYO**

*Offered: TBA*

### **TEC 321**

#### **Christian Ethics**

*Christophe Ringer or JoAnne Terrell*

Course examines moral codes, divine commandments and legal proscriptions that influence the development of Christianity, and how the historical expressions of these systems in various communions have led to competing moral theories in Christian thought.

**Prerequisite: RH 344.**

*Offered: Sp23o, Su23o, Sp24c, Sp24o, Sp25o, Su25o*

### **TEC 322/622**

## **Christianity and Environmental Justice: Theory, Design, Practice**

Heesung Hwang

What role might Christian theologies, faith communities, and (inter)religious activism play in addressing our current ecological crises? This class explores questions of ecological ethics in dialogue with practices and texts from Christian traditions. We will critically read texts by socio-ecological-religious thinkers responding to environmental issues and consider implications for personal commitments and public goals.

Offered: Sp22o

## **TEC 355**

### **Living into our Commitments**

Rachel Mikva or Heesung Hwang

Using the CTS “Statement of Commitments” as the basis for study, we critically examine the ways in which injustice diminishes our world, and explore strategies for personal and social transformation. The CTS community is also a living laboratory, enabling us to discuss what it means to try to live into these commitments together, how to make space for different visions of justice, and what to do when we fall short. Participation in the face-to-face components is strongly encouraged. **Note: Su23 will include flex option to participate in Parliament of the World's Religions convening in Chicago.**

Offered: F22o, Su23f, Su24f, F24f

## **TEC 390**

### **Introduction to the Study of Black Faith and Life**

Christophe Ringer

This course will explore the critical themes, disciplines and thinkers important to the study of Black faith and Black life. The discussion will be afrocentric in focus, interreligious and socially comprehensive in scope.

**SBFL Concentration required course.**

Offered: Su24o

## **TEC 363/663**

### **Introduction to LGBTQIA+ Religious Studies**

Scott Haldeman

Participants explore historical trajectories of studies by and about queer adherents to various religious traditions, while focusing on questions of method—past, present and future.

**LGBTQ Concentration required course.**

*Offered: Sp24o*

### **TEC 395**

#### **Introduction to Interreligious Engagement**

*Rachel Mikva*

What does it mean to be a religious leader in a multifaith society? This course provides essential tools and perspectives including theological and philosophical foundations for pluralism, conflict transformation, and leadership strategies for interreligious engagement. We analyze the various ways we meet across religious difference, planned and unplanned, and explore their impact on our world.

**Interreligious Engagement Concentration required course**

*Offered: F23f*

### **TEC 400**

#### **Constructive Theology**

*Christophe Ringer*

This course is designed to facilitate the comprehensive construction and communication of each student's own positions on key Christian doctrinal loci. The course will focus on the following themes: theological method, God, Jesus, sin and evil, ministry and church.

**Prerequisites: Courses in history, sacred texts, pastoral care; LM 400 strongly recommended**

*Offered: Sp23c, Sp23o, Sp24o, Su24o, Sp25c, Sp25o*

### **TEC 402**

#### **Christology**

*Bo Myung Seo*

This course will examine how Christ has been understood theologically and doctrinally over the centuries. The course will try to provide a comprehensive



review of the history of Christology as well as providing contemporary theological options in thinking about Christology.

Offered: F22o

### **TEC 411**

#### **Howard Thurman and the Search for Common Ground**

*Christophe Ringer*

Howard Thurman is known as a mystic, poet, prophet, preacher, pastor, philosopher, and theologian. This course will critically examine Howard Thurman's account of religious experience and its ethical significance for transformation of persons and society. In particular, close attention will be paid to Thurman's interpretation of Jim Crow segregation, the religion of Jesus, spiritual disciplines, and the nature of the self. Special attention will be paid to Thurman's relationship with the Black Church, inter-religious engagement, philosophical traditions and the role of religion in American public life. **Fulfills:**

**SBFL**

Offered: Su23o

### **TEC 412/612**

#### **Latinx Studies and Religion: Questions, Methods, and Issues**

*José Morales*

In *¿Existe una filosofía de nuestra América?*, Peruvian philosopher Augusto Salazar Bondy asks what defines Latin American philosophy. His answer is a thematic one: Latin American philosophy is haunted by the unanswered question of identity. What do we mean by "Latin" American, "Caribbean," "Hispanic", "Latinx"? This perennial questioning and negotiating of identity (or identities) serves as the starting point to explore theological/jurisprudential/religious themes phenomena, and expressions in *nuestra América*.

**Fulfills: Global Perspectives**

Offered: Sp24o

### **TEC 413**

#### **Theologies of the Body**

*JoAnne Terrell*

How has Christianity come to be associated with the denigration of the body?  
What are resources in tradition for a theological re-appropriation and celebration of the body?

**Fulfills: Chaplaincy**

Offered: J24c

## **TEC 414**

### **Theology of Art**

Bo Myung Seo

This course examines the ideas of the aesthetic and art in the history of Christian thought. After a historical survey, some contemporary reflections on art will also be examined.

Offered: Sp24o

## **TEC 416/616**

### **Latin American Liberation Theologies**

José Morales

This course in intellectual history and constructive theology looks back to engage the philosophical and theological wisdom that initially sourced Latin American liberation theology ["LALT"], tapping into its prophetically incisive and intellectually rigorous roots. And the course looks ahead to evaluate LALT's contemporary relevance and to assess valid criticisms posed to LALT: feminism criticizing machismo; ecology expanding anthropocentric soteriologies; Afro-Latinx theology denouncing Latinx anti-blackness; and narrative theology's existential sense as a counter to "disembodied" structural analyses. **Fulfills: Global Perspectives**

Offered: Sp23o

## **TEC 417**

### **Theology and Photography**

Bo Myung Seo

This course examines ideas of theology and art. After a brief historical survey of how theology related itself to art and aesthetics, the course will examine photography in terms of its history and theory and how it can contribute to theological reflection and practice of faith.

Offered: J25c

**TEC 427/627****Comparative Theology: Questions, Methods, and Issues**

José Morales

Comparative theology is a newer subfield within the broader field of theology. Thus, its aims and agenda as a subfield often are misunderstood. As John Thatamanil (Circling the Elephant) explicates, comparative theology is not one tradition thinking about (or worst yet, against) the other's tradition. Rather, this subfield calls the theologian, rooted in their particular tradition, to think with another tradition, allowing one's faith to be read and transformed by the faith of the other. This course explores some of the questions, methods, and issues in comparative theology. **Fulfills: Interreligious Engagement**

Offered: M24o

**TEC 428/628****Philosophies of Race and Theology**

José Morales

Philosophies of race/ethnicity and theological anthropology consider similar questions (albeit with different assumptions and aims), namely, human identity, human constitution, and human experiencing in our blessed yet battered world. Yet, these distinct modes of inquiry rarely intersect. This course brings together, in a mutually critical way, theological constructions on humanity and philosophical discourses on race and ethnicity.

**Fulfills: SBFL**

Offered: Sp23c, Sp23s

**TEC 444/644****Queer Eco-Spiritualities**

Ken Stone

This experimental course explores possibilities for contemporary queer eco-spiritualities by examining and integrating insights from queer theologies, queer ecological theories emerging beyond religious or theological contexts, queer, intersectional, and interreligious eco-theologies, and various approaches to spirituality and to ecological ministry and activism. **Fulfills:**

**LGBTQ+**

Offered: Sp24o

## **TEC 446**

### **Introduction to Buddhism Study Tour**

*Christophe Ringer and JoAnne Terrell*

During this seminar, students, staff, and faculty will travel to Thomasville, North Carolina for an immersion in contemplative practices and Introduction to Buddhism at the Thomasville Retreat Center with Repa (Dharma Teacher) Bushi Yamato Damashii. The theme of this study trip is “Mindfulness,” one key component of the eight-fold path that Gautama Buddha taught (563-483 BCE or 483-400 BCE). This means that the lens we will bring to the immersion experience is one of thoughtful inquiry and sincere appreciation. **Online component in Spring. Additional cost for trip.**

**Fulfills: Interreligious Engagement, TOTYO**

*Offered: M23h, M24h*

## **TEC 449/649**

### **The Trinity: A Historical and Theological Survey**

*José Morales*

This course is a systematic study of the Christian doctrine of the Trinity arranged by the history of its development and ongoing deliberation, from the early church to the present. It examines the critical theological nuances at play (e.g. the divinity and humanity of Christ; the oneness and threeness of the triune God), various philosophical concepts employed in trinitarian dogmatics, the soteriological import underlying the centuries-long debates, new questions raised by contemporary theology, and the significance of this uniquely Christian belief in our globalizing, pluralistic context.

*Offered: Sp24c, Sp24s*

## **TEC 453/653**

### **Disability and/in Theology: Multiple Religious Imaginations**

*Heike Peckruhn*

This course introduces students to the fields of disability studies and disability theologies. Students will examine “disability” as a historical and social construction with embodied material consequences and will explore theological imaginations and practical ethical dimensions at the intersections with other bodily and social markers, such as gender, race, sexuality, class, and nationality. Themes and issues will engage multiple religious perspectives,

including Christian, Muslim, and Jewish voices (others based on student interest). **Fulfills: Chaplaincy**  
*Offered: Su23o*

### **TEC 456/656**

#### **The Ethics of Social Vulnerability**

*Christophe Ringer*

The course examines the multiple ways vulnerability and precarity are created by social injustice. Attention will be given to how social, cultural and bodily vulnerability to social forces are experienced and represented in society. The course will also examine the ways vulnerability mobilizes moral and political emotions to foster empathy and solidarity in the interest of social change. The course be attentive to the legacies and contemporary possibilities of religion in creating and addressing social vulnerability.

*Offered: J25c*

### **TEC 457/657**

#### **Mindfulness, Embodiment and Ministry**

*Christophe Ringer*

The course examines the contemporary rise of the practice of mindfulness meditation and its relevance for ministry. Attention will be given to history of the practice, engagement with science, its cultural reception and transformation American culture. The course will engage contemporary critiques of mindfulness, its potential for personal and social change, embodiment and the practice of ministry.

**Fulfills: Chaplaincy**

*Offered: Sp24o*

### **TEC 464**

#### **Justice at the Intersections: A Study Tour Exploring Race, Gender, and Religion in the South**

*Rachel Mikva*

This study tour examines the resurgence of white nationalism and Christian supremacy in American public life through the lens of intersectionality. State-sanctioned racialized violence is intimately woven into recent attacks on

immigrants and religious minorities, as well as police violence and the legislative assault on reproductive rights. We examine these issues by engaging the role of religion within historical and contemporary struggles for social justice in the South--even as the lessons are instructive for the whole of the nation. From the removal of native populations, to the painful history of lynching and other practices of terror, we journey to exceptional sites and speak with transformative leaders working to fashion a more just, humane future. **Additional costs apply.**

**Fulfills: SBFL, Interreligious Engagement**

Offered: M25h

### **TEC 466/666**

#### **Confronting Planetary Problems**

*Christophe Ringer*

The current acceleration of human power has created global problems. This course examines the resources that religion may offer to moral challenges facing the human species. Attention will be given to the role of religion in the cultivation of global civil society and the common good. The course will examine global challenges such as poverty, climate change, migration, racial and gender inequality food and water insecurity.

**Fulfills: Global Perspectives**

Offered: J24o

### **TEC 467/667**

#### **Christianity and Colonialism**

*Bo Myung Seo*

The course will examine the relationship between Christianity and colonialism both historically and theologically. Colonialism was an essential part of the modern West and as such has had significant religious implications. After examining that history, the course will investigate how the discourse of modern theology was influenced by the ideas of colonialism and how it continued to shape the theological perception of the non-Western world. **Fulfills: Global**

**Perspectives**

Offered: Sp23o, Sp25o

**RH 468/668****Topics in Latin American/Caribbean Church History**

José Morales

More than a survey of Latin American and Caribbean Christianity, this course delves into regional and local histories within the wider Christian story in the Americas, bringing to light recurring themes that demonstrate the richness, complexities, perils, and promise of a *fé cristã/la fe cristiana/la foi chrétienne/het christelijk geloof* the Christian faith that has taken root in the Americas and the Caribbean Islands. **Fulfills: Global Perspectives**

Offered: Sp25c, Sp25s

**TEC 471/671****The Weaponization of Religious Liberty and How to Fight Back**

Jay Michaelson

Religious liberty was once understood to be a shield against discrimination, but in the last ten years, it has become a sword used to justify it. From limiting abortion rights to allowing discrimination against gay people, from avoiding Covid rules to the January 6 insurrection, “religious liberty” has become a potent weapon in the culture wars. This course traces this history and explores how faith leaders can fight back against it.

Offered: F22o

**TEC 504****Augustine, Niebuhr, & Malcolm X**

JoAnne Terrell

We will review the ideas of these three highly influential thinkers about the nature of sin in human existence and those qualities of human beings requiring redemption, giving special attention to the theme of sin as pride and sensuality.

**Fulfills: SBFL, Interreligious Engagement**

Offered: F22c, F22s, Sp25c, Sp25s

**TEC 505****God and Philosophy**

Bo Myung Seo

This course will introduce the ways in which the question of God was dealt with in the 20th century Western philosophy. In doing so, the course will also examine the relationship between philosophy and theology during that period.

Offered: F24o

**TEC 506****Existentialism: Theology, Literature, and Cinema**

Bo Myung Seo

This course examines the basic ideas of existentialism and how they have been incorporated into Western theology, literature and cinema. The writers and filmmakers to be discussed include Kierkegaard, Heidegger, Sartre, Camus, Tillich, Bergman, and Tarkovsky.

Offered: J23c

**TEC 509****Proto-Womanist Thought**

JoAnne Terrell

The course will focus on the lives, thought, and spiritual practices of proto-womanists Harriet Tubman, Sojourner Truth, Jarena Lee, and trace the intellectual and spiritual paths of some of their spiritual descendants in contemporary womanist circles.

**Fulfills: SBFL**

Offered: F22o

**TEC 527****African American Political Theology**

Christophe Ringer

This is an advanced course that examines the religious and theological dimensions of American political life from the experiences of African Americans. Political theology has re-emerged as an interdisciplinary field that investigates the powerful religious, historical and cultural forces shaping the ultimate meanings found in political communities. This course will investigate the religious and theological aspects shaping American



democracy through African American religious, cultural, and philosophical sources.

**Fulfills: SBFL**

*Offered: Su25o*

## **TEC 529**

### **Religion, Ethics, and Human Rights**

*Christophe Ringer*

Human rights are one of the most powerful ideas expressing our desire to work for a more just world. This course attends to the religious depth of human rights as a pedagogy and praxis of justice, hope and sacredness of the human person. Students will be introduced to the history of modern human rights since the drafting of Universal Declaration of Human

Rights and their promotion through institutions of global civil society. Close attention will be paid the various ways in which religious, theological, cultural and political voices both support and contest the legitimacy and understanding of human rights.

*Offered: J23o*

## **TEC 595**

### **MA/STM Thesis Seminar**

*Bo Myung Seo/Munir Shaikh or Staff*

This full-year 3-credit course assists MA and STM students in a) writing an academically superior and critically informed Masters-level thesis on a topic that contributes to the study of theology and religion and, when appropriate, the interface with contemporary culture and other disciplines and b) successfully defending the thesis in an oral exam.

**Online with in-person small group cohort.**

*To be offered: Every fall-spring*

## **TEC 604**

### **Engaged Pedagogy & Course Design**

*Heesung Hwang*

This course will examine critical pedagogy, educational theories and classroom practices. Students will articulate their teaching philosophy, learn practical

skills for course development, implementation, and assessment, and apply their expertise to engaging learning communities in various contexts including multiple higher education settings, online courses, and religious communities.

**PhD required course**

*Offered: Sp22c, Sp24c*

**TEC 632**

**Interpretation in the Public Square**

*Stephanie Buckhanon Crowder*

This doctoral level course seeks to examine the role of meaning presentation in the public square. By initially expounding on concepts and paths to interpretation, this study will explore what such ideas look like in society. On the converse, this exploration will discern how public spaces influence and dictate interpretive models.

*Offered: Sp24o*

**TEC 650**

**Imposter Syndrome and Public Theology**

*Stephanie Buckhanon Crowder*

This doctoral level course seeks to survey the role of imposter syndrome/imposter phenomenon as manifested through socio-location cues as race, class, religion, and gender. After establishing this theoretical grounding the study then explores how such second-guessing appears in the public square and the role of theology in said presentations.

*Offered: F24o*

## **LM – Leadership and Ministry**

### **LM 321**

#### **Introduction to Christian Education**

*Heesung Hwang*

What does it mean to educate persons to the religious dimensions of life? This course will explore theories and practices of religious education within Christian communities. Students who complete this course will be able to plan, teach and evaluate various teaching methods in their settings.

*Offered: F22o*

### **LM 332**

#### **Introduction to Pastoral Theology**

*Zachary Moon*

This course will introduce the field of pastoral theology. Students will develop skills for practicing pastoral theological reflection, encountering circumstances of crisis and human suffering, and envisioning care and counseling practices that are theologically coherent and contextually responsible.

**Fulfills: Chaplaincy Concentration elective (Certificate only)**

*Offered: F22f, Su23o, F23f, F24f*

### **LM 365**

#### **Global Sensitivity in Ministry**

*José Morales or Bo Myung Seo*

This course will engage the global contexts of theology and ministry today. It will examine the history of colonialism, and economic globalization, and religious dialogue and their contemporary implications. Various theological movements of the non-Western world will be introduced.

**Fulfills: Interreligious Engagement**

*Offered: F22c, F22s, F24c, F24s*

### **LM 395**

#### **Introduction to Chaplaincy Studies**

*Zachary Moon*

This course introduces the field of chaplaincy studies. Chaplains are rooted and accountable to their religious tradition, but they serve people and communities who may have different religious backgrounds or have no religious affiliation. How does one develop a ministry resilient in the face of pluralistic religious demands, complex human suffering, and institutional cultures that may conflict with human flourishing? This course will engage five contexts of chaplaincy ministry including hospital, military, prison, campus, and hospice.

**Chaplaincy Concentration requirement. Prerequisite: LM 331/LM 332.**

*Offered: F22o F23f, Su24f, Su25f*

## **LM 400**

### **Leadership and Ministry in Context**

*Staff*

Course assists the student in experiencing and initiating a style of pastoral and theological reflection and provides perspective on the nature, history, and practice of religious leadership in congregational, faith-based community non-profit, and chaplaincy settings. This year-long three credit hour course is designed to be taken concurrently with a field education placement.

**Prerequisites: Courses in history, pastoral care, and at least 1 additional LM course; TEC 355 strongly recommended**

*Offered online every fall-spring*

## **LM 412**

### **Introduction to Christian Worship**

*Scott Haldeman*

This course explores the history, theology, and practice of Christian worship with special focus on the skills and values required of those who lead. In other words, we engage in debates about what worship is, what it means, and how it should be done. But we also try the role on—planning and performing various worship elements along the way. In the final paper, students articulate their own theology of worship and what it means for how they will preside in the future.

*Offered: F22o, F23o, Sp25o*

**LM 415/615****Ritual Studies**

*Scott Haldeman*

Human beings use ritual to construct themselves as individuals and as social groups. In this course, we will discuss, and experiment with, the work of theorists of ritual to help us understand how this happens. We will learn and practice methods of ritual criticism, which help us to interpret with more clarity and depth the ritual traditions in which we participate. We will explore how rituals change and how rituals are created to meet newly articulated human needs.

*Offered: Sp22o, Sp25o*

**LM 416****Leading Christian Worship: A Practicum in Presiding**

*Scott Haldeman*

This course is a practicum in which we explore skills and concepts required to lead worship, such as: knowledge of the forms of various services and the genres of prayer within them, building one's voice, attending to gesture and posture, and developing a strong and sensitive pastoral presence.

*Offered: F23c*

**LM 417****Worship in world religions: an experiential comparative immersion**

*Scott Haldeman*

In this course, we explore the landscape of American religious pluralism through ritual practices. We seek to understand what those who follow paths different from us “do” and “what it may mean”—for them, but also for us. We will read and talk about Judaism, Buddhism, Hinduism, the Bahá'í faith, and Islam. But even more we will go to representative communities of these traditions to join them in worship—to experience the where, when, why and how of their practices—to not only increase our knowledge of other faiths but also to better understand our own practices and how they must be changed to lead us from what all too often resembles triumphalism, disdain, and violent conflict, and towards mutual respect, honor, and peaceful relations.

**Fulfills: Interreligious Engagement**

*Offered: Su25f*

**LM 418/618****Faith and Film: Religious Education through the Movies**

*Heesung Hwang*

Religion is a complex and vibrant phenomenon that influences every aspect of society and culture. This course focuses on the interactions between religion and popular culture. Specifically, it asks: how do commercial filmmakers (collectively called “Hollywood” or “Netflix”) understand religion? How does Hollywood call on religion to articulate various social, aesthetic, and economic concerns? Which social and cultural changes have made their impact on the movies, or vice versa? What can we, the faith communities, do to interpret and influence the culture around us?

*Offered: Sp23s*

**LM 425/625****LGBTQ+ Learning & Developmental Theories**

*Heesung Hwang*

This course is designed to provide theological and educational frameworks for considering the needs and strengths of the diverse population of LGBTQ+ students and allies. In this course, participants trace sociological, psychological, and religious discourses of the LGBTQ+ identity development and formation; and develop teaching strategies and best practices for facilitating the inclusion and equity of LGBTQ+ students. **Fulfills: LGBTQ+**

*Offered: Sp23o*

**LM 426****Preaching the Headlines**

*Reggie Williams*

This course studies local, national, and global news events to stimulate the process, design, and practice of dynamic preaching. Through lectures, discussions, and an in-class lab, students will become more effective communicators behind and beyond church pulpits!

*Offered: Sp23s, Sp24s, Sp25s*

**LM 428****Liturgies in Chaplaincy Contexts**

*Zachary Moon*

The contexts of chaplaincy ministries are distinct in many ways from the ministries in congregations; however, there are a number situations in chaplaincy ministries that necessitate liturgical expertise including facilitating spiritual including the pluralistic character of ministries in those contexts, and equip students with liturgical competencies for faithful and effective service. **Fulfills: Chaplaincy**

*Offered: Su24h*

**LM 437****Moral Injury and Recovery**

*Zachary Moon*

This course investigates the field of moral injury. Moral injury occurs when intense levels of moral emotions including guilt, shame, disgust, and/or contempt, overwhelm normal human functioning and generate the same symptoms as Post-Traumatic Stress Disorder. Moral injury has been linked to military service and combat traumas and may occur in many other contexts. This course will analyze the theoretical work concerning moral injury and the practical application of providing support for recovery.

**Prerequisite: LM 331 or LM 332. Fulfills: Chaplaincy**

*Offered: Su25f*

**LM 474****Feminist, Womanist, and Queer Ritualizing**

*Scott Haldeman*

This course involves review of the central principles of feminist, womanist, and queer theologies and ritual theories, in turn. At each turning, students both in small groups and individually create rites, in an experimental manner, to embody these values and enact these hopes. A final paper (or, project) provides opportunity for students to explore one or more of these movements in-depth, imagining and creating liberative ritual spaces.

**Fulfills: LGBTQ+, SBFL**

*Offered: Sp23o*

**LM 481****Marriage: Rites and Wrongs**

*Scott Haldeman*

In this course, participants try to get below and behind the marriage debates that rage in both the churches and the wider society to explore what marriage is--in theological, moral and legal perspective--and what it might be; and what the wedding is and what it might be.

**Fulfills: LGBTQ+**

*Offered: Sp23o*

**LMB 334****Care and Counseling for Bereavement**

*Najah Bazzy or Bayan Staff*

This course involves study of the dynamics of grief and mourning and of appropriate spiritual care and counseling with the bereaved in the context of religious communities, chaplaincy, and spiritually integrative counseling. The course references Islamic theological and spiritual paradigms for dealing with loss and suffering, and welcomes perspectives reflecting other faith traditions. Much of the course focuses on reflecting on one's core strengths, personal traits, and communication styles, which pertain to cultivating leadership skills and effective chaplaincy/care practices. The course will feature discussions, role play, and review of case studies.

**Fulfills: Islamic Chaplaincy**

*Offered: W23o, S24h*

**LMB 455****Self-Development and Self-Care**

*Kameelah Rashad or Bayan Staff*

This course will examine the theory, practice, and importance of self-care and self-development while being a spiritual leader, which may be one of the most neglected parts of the profession or service. This course cultivates practices for self-assessment, self-renewal and development, and self-care. Deepening of self-awareness is a critical component for effective work as clergy/chaplains/religious leaders. It will also explore the ways in which leaders must engage in a process of critical and radical self-reflection in order to recognize one's strengths and limitations when it comes to community



engagement and healing. Participants will engage with tools to look at their lives with a stronger sense of inner peace, confidence, and positivity. Students will learn how to survive and heal from traumatic events, train themselves to keep the multiple circles of wellness fulfilled, have better control of their emotions and facilitate better interpersonal relationships with friends, families, and those that they lead. Additionally, this course will teach students how to overcome their fears and lead their communities through an authentic lens.

*Offered: F22h*

### **LMB 456**

#### **Counseling Muslim Youth**

*Omar Mahmood or Bayan Staff*

This course introduces students to child and adolescent mental health concepts focusing on developmental psychology, clinical symptoms, evaluation, and treatment issues. The course provides instruction in conducting diagnostic interviews and basic therapeutic techniques. The course also provides guided discussion of general approaches to mental health treatment, specifically in the context of Muslim youth, and including some issues relevant to Muslims in emerging adulthood and older stages of life.

**Fulfills: Islamic Chaplaincy, Muslim Studies**

*Offered: Su23h*

### **LMB 484**

#### **Theories and Practices of Spiritual Care**

*Tahara Akmal or Bayan Staff*

In this course, we consider the interrelationship of spirituality with care and counseling, focusing on how caregivers can respond to needs, traumas, and growth characterized as spiritual. We will analyze past and current theories of counseling and care, integrate Islamic religious concepts into care and counseling best practices, and evaluate case studies and scenarios in which spiritual care is a prominent feature. **Fulfills: Islamic Chaplaincy**

*Offered: Su22h*

## Field Education

### **FE 470/470A**

#### **Clinical Pastoral Education (CPE)**

*All approved CPE Centers*

One basic unit of CPE is required of all MDiv students. FE 470 carries no academic credit. FE 470A carries 3 hours elective credit, the equivalent of one course.

*To be offered: All terms*

### **FE 471A/B**

#### **Concurrent Field Placement**

*Staff/Advisors*

Field Placement course, to satisfy the second MDiv clinical component requirement.

**FE 471A (fall) and FE 471B (spring) each carry 1.5 hours credit.**

*To be offered: All terms*

### **FE 472**

#### **Summer Field Placement Internship**

*Staff/Advisors*

May be used to satisfy the second MDiv clinical component requirement. Carries 3 hours elective credit, the equivalent of one course. Permission of Director of Field Education required.

*To be offered: Every summer*

## **Addendum: Additional Courses**

### **Not expected to be offered until after Summer 2025**

#### **LM 414 Worship and Transformative Art (Haldeman)**

In this class, we will engage the arts and individual artists in order to equip ourselves to identify those images and gestures—whether familiar or newly forged—that have the potential to transform individuals and communities toward greater justice and mercy.

#### **LM 438**

##### **Pastoral Care with Veterans and Military Families (Moon)**

This course examines the challenges and opportunities of providing pastoral care with veterans and military families, focusing on issues including warrior identity, deployment and combat experience, impact on families, post-deployment reintegration, and the role of congregations. This constructive, contextual course is at the intersection of religious traditions, military culture, clinical disciplines and personal experience.

**Chaplaincy Concentration.**

#### **RH 417 Loss and Healing in Hebrew Bible and Jewish Literature (Mikva)**

An exploration of communal and individual loss, along with the rhetorical and theological strategies for coping, for understanding, for healing – with texts from antiquity to contemporary fiction and non-fiction. Biblical passages for study include Lamentations, Job, Psalms and Ruth – deepened by midrashic, medieval and modern interpretation. There will be opportunities to address the subject personally, academically and professionally, with some flexibility based on your objectives.

#### **TEC 424 Theological Method (Seo)**

This course will examine various schools of thought in theology in terms of their distinct approaches to how theology is to be done. While the course will begin with a historical examination of methods in theology, more of its time will be spent examining modern and contemporary options in theological method.

#### **TEC 465**

##### **Trauma and Theology (Moon)**

This course will explore multiple conceptual frameworks of trauma with an emphasis on theological reflection and constructing contextual theologies. This course is designed as a seminar in which students will be active readers and contributors to the learning community. Students will theologically engage and integrate learning from cognate clinical fields of trauma theory, therapeutic practice, and literature.

**Chaplaincy Concentration elective.**

**TEC 499 Introduction to Philosophy of Religion (Seo)**

The course will examine the basic issues and problems in religion from the philosophical perspective. They include such issues as Religious Knowledge and Experience, God, Evil, Suffering, and Immortality.

**TEC 507 Theology in America: Ralph Waldo Emerson and Beyond (Seo)**

This course will read Emerson's major essays and examine them theologically and philosophically. His intellectual legacy will be discussed through the writings of Friedrich Nietzsche, Stanley Cavell, Cornel West, etc.

**TEC 533: Women's Voices: Ruether, Lorde, Plaskow, Wadud (Mikva)**

An in-depth study of four prominent feminist voices: Christian, Jewish, Muslim and perhaps spiritual-but-not-religious. With diverse and evolving relationships to their own religious traditions, these women lay lasting foundations for womanist/feminist perspectives on culture, power, ethics and theology. Students will examine the commonalities and distinctiveness of feminist thought and activism within spiritual identity through the work of these women and those who follow.

## Required Course Schedule

### MDiv

RH 301: **Interpreting the Hebrew Bible**.....F22o, Sp23c, Sp23o, F23o, Sp24o, F24c, F24o, Sp25o

RH 321: **Interpreting the Gospels**.....F22c, F22o, Sp23o, F23o, Sp24o, F24c, F24o, Sp25o

RH 344: **History of Christian Thought** .....F22o, Sp22c, F23o, Sp24o, F24o, Sp25c

RH 485: **Religion in North America** .....F22o, F23c, F23o, F24o

Two of the following three:

RH 302: **Interpreting the Hebrew Bible II** .....F23c, F23o, Su25o, F25c, F25o

RH 325: **Interpreting the Epistles** .....Sp23c, S23o, Sp24o, Sp25c, Sp25o

RH XXX: **Bible Elective**

TEC 307: **Systematic Theology** .....Sp23o, Sp24c, Sp24o, Sp25o

TEC 321: **Christian Ethics**.....Sp23o, Su23o, Sp24c, Sp24o, Sp25o,

TEC 355: **Living into our Commitments & Effecting Social Change**..... F22o, Su23f, Su24f, F24f

TEC 400: **Constructive Theology** .....Sp23c, Sp23o, Sp24o, Su24o, Sp25c, Sp25o

LM 332: **Introduction to Pastoral Theology**.....F22f, Su23o, F23f, F24f

LM 400: **Leadership and Ministry in Context** .....Every year, online. Full year (fall and spring).

FE 470: **Clinical Pastoral Education (CPE)** ..... Every term (depending on site schedule)

FE 471: **Field Placement** .....Every year, full year (fall/spring – or summer with permission)

The following area requirements have numerous courses that may satisfy them; see schedule:

- **Preaching or Worship**
- **Ministry**
- **Global Perspectives**
- **Tradition other than your own (TOTYO)**

### Seven Electives

**For Bayan MDiv in Islamic Chaplaincy requirements, see the MDiv Handbook.**

### STM

TEC 595: **MA/STM Writing Seminar** ..... Every year, fall/spring; online (with cohort for on-campus students)

### 7 Electives

### MA in Religious Studies

RH 301: **Interpreting the Hebrew Bible** .....F22o, Sp23c, Sp23o, F23o, Sp24o, F24c, F24o, Sp25o

RH 321: **Interpreting the Gospels** .....F22c, F22o, Sp23o, F23o, Sp24o, F24c, F24o, Sp25o

RH 344: **History of Christian Thought** .....F22o, Sp22c, F23o, Sp24o, F24o, Sp25c

TEC 307: **Systematic Theology** .....Sp23o, Sp24c, Sp24o, Sp25o

TEC 595: **MA/STM Writing Seminar** .....Every year, fall/spring; online (with cohort for on-campus students)

One of the following:

TEC 321: **Christian Ethics** .....Sp23o, Su23o, Sp24c, Sp24o, Sp25o,

LM 365: **Global Sensitivity in Ministry** .....F22c, F22s, F24c, F24s

**10 electives**, with at least 2 in Sacred Texts and 2 in TEC; 6 free electives

**For MA in Islamic Studies or Interreligious Studies tracks, see the MA Handbook.**

## PhD

RH 601: **Contemporary Hermeneutical Strategies** ....Sp23c, F24c

TEC 604: **Engaged Pedagogy and Course Design**.....Sp22c, Sp24c

**Non-credit Professional Development course** .....2022-23 hybrid, full year

**10 Electives**, guided by Program of Study

**Master of Arts & Master of Divinity**  
Course Prerequisites

Course	Prerequisite *
RH 302 Interpreting the Hebrew Bible II (or upper level Hebrew Bible elective)	RH 301 Interpreting the Hebrew Bible
RH 321 Interpreting the Gospels	Strongly recommended: RH 301—Interp. the Hebrew Bible
RH 325 Interpreting the Epistles (or upper level New Testament elective)	RH 321 Interpreting the Gospels
LM 400 Leadership and Ministry in Context/Field Ed Placement	<p>Course in history / Foundational Theology</p> <ul style="list-style-type: none"> <li>• Systematic Theology, Islamic Theology and Philosophy, History of Christian Thought, Jewish Thought: Historically Rooted and Radically Engaged</li> </ul> <p>Introduction to Pastoral Care/Theology</p> <ul style="list-style-type: none"> <li>• LM 331, 332, or LMB 484</li> </ul> <p>Additional course in leadership/ministry (LM) Strongly recommended:</p> <ul style="list-style-type: none"> <li>• TEC 355 Living into Our Commitments</li> </ul> <p><i>*check w/advisor re: best prep for your placement</i></p>
FE 470 Clinical Pastoral Education (CPE)	LM 331 Introduction to Pastoral Care LM 332 Introduction to Pastoral Theology Or LMB484 Theories and Practices of Spiritual Care
TEC 321 Intro to Christian Ethics	RH 344 History of Christian Thought
TEC 400 Constructive Theology	<p>Course in sacred text</p> <ul style="list-style-type: none"> <li>• RH 301 Interpreting the Hebrew Bible, RH 321 Interpreting the Gospels or equivalent</li> </ul> <p>Course in history</p> <ul style="list-style-type: none"> <li>• RH 344 History of Christian Thought or equiv.</li> </ul> <p>Course in pastoral care/theology</p> <ul style="list-style-type: none"> <li>• LM 332 Intro to Pastoral Theology or equiv.</li> </ul>

	Strongly recommended: <ul style="list-style-type: none"> <li>LM 400 Leadership &amp; Ministry in Context</li> </ul>
Arabic 2B	Arabic 2A
Advanced 'Ilm al-Kalam	Islamic Rational Theory: 'Ilm al-Kalam

Fall 2022

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January 2023

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Spring 2023

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May 2023

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Summer 2023

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Fall 2023

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January 2024

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Spring 2024

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Summer 2024

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Fall 2024

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January 2025

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Spring 2025

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May 2025

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Summer 2025

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**Addendum to Catalog Regarding VA Benefits  
Compliance with 38 USC 3679(e)  
VA Pending Payment Compliance**

Beginning August 1, 2019, and despite any policy to the contrary, the educational institution named at the bottom of this form will not take any of the four following actions toward any student using U.S. Department of Veterans Affairs (VA) Post 9/11 G.I. Bill® (Ch. 33) or Vocational Rehabilitation and Employment (Ch. 31) benefits, while their payment from the United States Department of Veterans Affairs is pending to the educational institution:

- \_Prevent their enrollment;
- \_Assess a late penalty fee to;
- \_Require they secure alternative or additional funding;
- \_Deny their access to any resources (access to classes, libraries, or other institutional facilities) available to other students who have satisfied their tuition and fee bills to the institution.

However, to qualify for this provision, such students may be required to:

- \_Produce the VA's Certificate of Eligibility by the first day of class;
- \_Provide written request to be certified.
- \_Provide additional information needed to properly certify the enrollment as described in other institutional policies (see our VA School Certifying Official for all requirements).

*GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government Web site at <https://www.benefits.va.gov/gibill>.*

## Chicago Theological Seminary Core Faculty

**Marsha Foster Boyd**

*Interim President*

**Stephanie Buckhanon Crowder**

*Professor of New Testament and Culture*

**W. Scott Haldeman**

*Associate Professor of Worship*

**Heesung Hwang**

*Visiting Assistant Professor of Religious Education and Public Ministry*

**Rachel S. Mikva**

*Rabbi Herman E. Schaalman Professor of Jewish Studies and*

*Senior Faculty Fellow of the InterReligious Institute*

*Interim Vice President of Academic Affairs & Academic Dean*

**Zachary Moon**

*Professor of Theology and Psychology*

**José Francisco Morales Torres**

*Assistant Professor of Latinx Studies and Religion | Profesor Asistente de Religión y Estudios Latinos*

**Kameela Mu'Min Rashad**

*Visiting Assistant Professor of Psychology & Muslim Studies*

**Christophe Ringer**

*Associate Professor of Theological Ethics & Society*

**Bo Myung Seo**

*Professor of Theology & Cultural Criticism*

**Ken Stone**

*Professor of Bible, Culture & Hermeneutics*

**JoAnne M. Terrell**

*Associate Professor of Theology, Ethics, and the Arts*

## Bayan Islamic Graduate School Full-Time Faculty

**Jihad Turk**

*President*

*Instructor - Islamic Leadership*

**Jihad Brown**

*Resident Scholar of Islamic Thought*

**Fouad Elgohari**

*Instructor - Islamic Theology / Spirituality*

**Ozgur Koca**

*Assistant Professor of Islamic Studies*

**Hamid Mavani**

*Associate Professor of Islamic Studies*

**Munir Shaikh**

*Vice President for Academic Affairs*

*Instructor - Islamic History*

**For questions about . . .****Contact...**

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Admission requirements

Jason Frey, Dean of Students and VP of Student Services  
Room #151, (773) 896-2413

Financial aid

Roberto Mendez, Financial Aid Coordinator  
Room #137, (773) 896-2412Program requirements  
Course registration  
Transfer creditTina Shelton, Registrar  
Room #152, (773) 896-2471

Online education

Alex Jean-Charles, Director of Online Learning  
Room #150, (773) 896-2425

Field Education

Annabeth Roeschley, Interim Dir. of Theological Field Ed  
Room #135, (773) 896-2511