



CHICAGO
THEOLOGICAL
SEMINARY

Course Listing

With projected offerings for:

2024-2025, 2025-2026, 2026-2027

***The Course Catalog is subject to change. Please remember to check for updates each term.**

Adjunct/Affiliated faculty may offer additional courses not yet listed.

**For up-to-date course information contact Tina Shelton, Registrar
Phone: (773) 896-2471 Email: tina.shelton@ctschicago.edu**

**For information on textbooks for courses to be offered in the upcoming semester:
<https://mycts.ctschicago.edu/student-resources/courses-degrees/>.**

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TEB denotes Theology, Ethics, & Contemporary Culture courses offered through Bayan.

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Levels of Courses:

300 - 399 Introductory
400 - 499 Intermediate
500 - 599 Advanced
600 - 699 Doctoral

Course Modality Codes (letter following the term year)

c = On-Campus (face-to-face)

o = Online

f = Flex (can be completed fully online, but in-person module(s) available)

h = Hybrid (mostly online, but required in-person or synchronous component)

s = Synchronous (meeting for 3 hours weekly, but can be done remotely)

Term Abbreviations (letters before the term year)

F = Fall J = January Sp = Spring M = May Su = Summer

MDiv Concentrations, Certificate Program, and Area Requirements

We offer Certificates and MDiv concentrations in Chaplaincy, Interreligious Engagement, LGBTQ+ Studies, Study of Black Faith and Life, Islamic Chaplaincy, and Muslim Studies—as well as a Certificate in Ministry Preparation. We also have an MDiv area requirement in Global Perspectives, and a requirement to take a course that focuses on a tradition other than your own (TOTYO). If a course satisfies any of these, it is indicated in bold after the course description.

- The TOTYO appellation indicates that it is a deep study of that tradition. It applies to you only if the course is not your primary tradition.
- Courses for a Ministry Preparation Certificate are not indicated; students should work out a plan with the Registrar.
- Courses that satisfy the MDiv area requirements for Worship/Preaching and Ministry are not indicated; you should be able to tell by course title/description.
- Additional Bayan courses (not yet listed) satisfy Islamic Chaplaincy and Muslims Studies concentrations.
- Please direct questions to the Registrar.

Doctoral Students, please note:

In consultation with course instructors and the Registrar, you may request that regularly-scheduled masters-level courses be modified for doctoral instruction. If approved, doctoral-level course numbers and syllabi will be provided.

Preaching and Partnering with Womanists-Registration in the Association of Chicago Theological Schools (ACTS)

Students of any of the ACTS schools may take courses from any of the other member schools with no added charge. Registration for all courses, no matter which school, takes place in the school where the student is enrolled. Students may register by completing a cross-registration form. Each school in ACTS reserves the right to limit enrollment in certain courses for pedagogical reasons and to set its own policies for the admission of students from other schools to such courses. A student who cross-registers is subject to the policy for incompletes at the school into which she/he cross-registers. The ACTS catalog can be found at <http://actschicago.org/> and the registration form can be found on MyCTS under Registrar.

Sabbaticals

Fall 2024: Haldeman, Terrell

Spring 2025: Crowder

Summer 2025: Ringer

Spring 2026: Stone

Summer 2026: Mikva

Fall 2027: Hall Sharp, Morales, Seo

Accreditation

Accredited by the Commission on Accrediting of the Association of Theological Schools in the United States and Canada, and the following degree programs are approved:

MDiv, MA (Religious Studies), STM, PhD

Approved for a Comprehensive Distance Education Program.

Approved for a fully online MDiv, MA (Religious Studies), and STM.

The Commission contact information is:

The Commission on Accrediting of the Association of Theological Schools in the United States and Canada

10 Summit Park Drive

Pittsburgh, PA 15275

USA

Telephone: 412-788-6505

Fax: 412-788-6510

Website: www.ats.edu

Accredited by the Higher Learning Commission, and the following degree programs are approved:

MDiv, MA in Religious Leadership, MA (Religious Studies), DMin, STM, PhD

Approved for a fully online MDiv, MA (Religious Studies), and STM.

The Higher Learning Commission

30 North LaSalle Street, Suite 4000

Chicago, IL 60602-2504

MDiv and Certificate Concentrations in Islamic Chaplaincy as well as the MA in Islamic Studies are offered via an articulation agreement based on a MOU with Bayan.

Academic Calendar – 3 Year - 2022-23, 2023-24, 2024-25

CTS	2022-23	2023-24	2024-25
Fall Term Begins (14 weeks + 1 RW)	September 6	September 5	September 3
Convocation/ Degree Conferral	September 14	September 13	September 11
Add/ Drop Date	September 16	September 15	September 13
Tuition Due Date	September 19	September 18	September 16
Reading Week	October 24-28	October 23-27	October 21-25
Registration for Winter and Spring	November 14	November 13	November 11
Fall Term Ends	December 16	December 15	December 13
Winter Break	December 19- January 2	December 18 – January 1	December 16 - Jan 1
January Intensive 1 and 2	January 3 (Tue); 3-7	January 2 (Tues); 2-6	January 6 (Mon); 6-10 (J1 & J2)
January Intensive 2	January 9-13	January 8-12	
J-Term Ends	January 13	January 12	January 10
MLK Day	January 16	January 15	January 20
Spring Term Begins (14 weeks + 1 RW)	January 17	January 16	January 13
Add/Drop Date	January 27	January 26	January 23
Tuition Due Date	January 30	January 29	January 27
Reading/ Flex Week	March 6-10	March 4-8	March 3-7
Registration for May, Summer and Fall	March 27-31	March 25-29	March 24-28
Spring Term Ends	April 28	April 26	April 25
Commencement	April 28	April 26	April 25
Spring Break	May 1-May 12	April 29- May 10	April 28 -May 9
May Intensive 1	May 15-19	May 13-17	May 12-16
May Intensive 2	May 22-26	May 20-24	May 19-23
Summer Term Begins (12 weeks)	May 30 (Tues)	May 28 (Tues)	May 27 (Tues)
Add/Drop Date	June 5	June 3	June 2
Tuition Due Date	June 7	June 5	June 10
Summer Term Ends	August 18	August 16	August 15

Holidays	2022-23	2023-24	2024-25
Labor Day	September 5 (Mon)	September 4 (Mon)	September 2 (Mon)
Rosh Hashanah (eve to eve)	September 25-26 (Sun-Mon)	September 15-16 (Fri-Sat)	October 2-3 (Wed-Thu)
Chuseok	September 9-12 (Fri-Mon)	September 28-30 (Thu-Sat)	September 16-18 (Mon-Wed)
Yom Kippur (eve to eve)	October 4-5 (Tue-Wed)	September 24-25 (Sun-Mon)	October 11-12 (Fri-Sat)
Sukkot (eve to eve)	October 9-16 (Sun-Sun)	September 29- October 6 (Fri-Fri)	October 16-23 (Wed-Wed)
Shimini Atzeret-Simchat Torah (eve to eve)	October 16-17 (Sun-Mon)	October 6-7 (Fri-Sat)	October 23-24 (Wed-Thu)
Thanksgiving	November 24 (Thu)	November 23 (Thu)	November 28 (Thu)
Chanukah (eve to eve)	December 18-26 (Sat-Sat)	December 7-15 (Thu-Fri)	December 25- January 2 (Wed-Thu)
Christmas Eve	December 24 (Sat)	December 24 (Sun)	December 24 (Tue)
Christmas	December 25 (Sun)	December 25 (Mon)	December 25 (Wed)
New Year's Eve	December 31 (Sat)	December 31 (Sun)	December 31 (Tue)
New Year's Day	January 1 (Sun)	January 1 (Mon)	January 1 (Wed)
Chinese New Year	January 22 (Sun)	February 10 (Sat)	January 29 (Wed)
Ramadan (eve to eve)	March 22-April 21 (Wed-Fri)	March 10- April 9 (Sun-Tue)	February 28 - March 30 (Fri-Sun)
Eid al-Fitr (eve to eve)	April 21-22 (Fri-Sat)	April 9-10 (Tue-Wed)	March 30-31 (Sun-Mon)
Pesach (eve to eve)	April 5-12 (Wed-Wed)	April 22-29 (Mon-Mon)	April 12-19 (Sat-Sat)
Good Friday	April 7 (Fri)	March 29 (Fri)	April 18 (Fri)
Easter Sunday	April 9 (Sun)	March 31 (Sun)	April 20 (Sun)
Yom HaShoah	April 17 (Mon)	May 6 (Mon)	April 24 (Thu)
Memorial Day	May 29 (Mon)	May 27 (Mon)	May 26 (Mon)
Juneteenth	June 19 (Mon)	June 19 (Wed)	June 19 (Thu)
Eid al-Adha (eve to eve)	June 28-29 (Wed-Thu)	June 16-17 (Sun-Mon)	June 6-7 (Fri-Sat)
Independence Day (U.S.A.)	July 4 (Tue)	July 4 (Thu)	July 4 (Fri)

RH – Religious Heritage

RH 301

Interpreting the Hebrew Bible

Ken Stone

An introduction for beginning students to the problems of the historical and theological interpretation of the Hebrew Scriptures. Special attention given to Pentateuch and narrative history (Joshua-2 Kings).

Offered: F24o, F25o, F26o

RH 302

Interpreting the Hebrew Bible II

Rachel Mikva

An exploration of historical, literary and theological interpretations of the prophetic, short story, and wisdom texts of the Hebrew Bible—with a taste of Apocrypha. We will utilize a range of classical and contemporary Very Different Visionslenses, from rabbinic midrash to liberation theology and queer theory. Assignments emphasize interpretation and practical application.

Prerequisite: RH 301.

Offered: F25o, F25s, Su27o

RH 321

Interpreting the Gospels

Stephanie Buckhanon Crowder or Affiliates (Teresa Hornsby, Monya Stubbs)

This course serves as a graduate level introduction to the contemporary interpretation of the Gospels in the New Testament and related documents. It will address the Greco-Roman and Jewish milieu of the Gospels, the methodological development of the Gospel scholarship, and the distinctiveness of each Gospel with regard to literary style, Christology, discipleship, and community concerns. It will also highlight the importance of ethical interpretation of the Gospels that will promote justice and mercy in today's world.

Offered: F24o, F25o, Sp26o, F26s, Sp27o

RH 325

Interpreting the Epistles

Stephanie Buckhanon Crowder or Affiliates (Teresa Hornsby, Monya Stubbs)

Offers an introduction to both the Pauline and non-Pauline corpus. In addition to reading selected letters in light of ancient epistolography and rhetorical practices, we will also pay attention to the historical situations of these letters.

Prerequisite: RH 321

Offered: Sp25o, Sp25s, Sp26o, Sp27o

RH 344

History of Christian Thought

José Morales or Bo Myung Seo

This course will survey the significant theologians and movements from the early Christian Church through the Reformation, focusing primarily on the Western Church.

Fulfills: TOTYO

Offered: F24o, Sp25o, F25o, Sp26o, F26o, Sp27o

RH 402

Jewish Thought: Traditionally Rooted, Radically Engaged

Rachel Mikva

An overview of Jewish thought and practice utilizing works of Jewish literature from the rabbinic period to modernity. Texts include Talmud, Midrash, medieval philosophy, commentary, codes, kabbalah, Heschel, Buber. We explore the ideas as they illuminate the worlds of Judaism and beyond, in their historical context and our own day.

Offered: F26o

RH 405/605

Very Different Visions: Jewish, Christian and Islamic Notions of the Human

Rachel Mikva

Christianity speaks of original sin. Rabbinic Judaism teaches we have competing inclinations for good and evil. Islam affirms that we are born with *fitra*, an innate disposition that makes us capable of recognizing goodness, of recognizing God. These fundamentally different religious conceptions of human

nature intersect with a broad swath of religious and social convictions, shaping some of the challenges of navigating religious difference today. We will explore diverse ideas about creation, sin, sex, messiah, body/soul, and more within and among the “Abrahamic” traditions.

Fulfills: Interreligious Engagement

Offered: F24o, Su27o

RH 413

Buddhist Studies

JoAnne Terrell

Utilizing the lens of thoughtful inquiry, the course will examine the life of Gautama Buddha, the historical emergence and spread of Buddhism, and the components of his Eight-Fold Path. **Fulfills: Interreligious Engagement, TOTYO**

Offered: Sp25o

RH 419

Creation Themes in the Hebrew Bible

Ken Stone

This course will investigate creation themes as they appear across a wide selection of texts in the Hebrew Bible, in the ancient Near East, and in contemporary biblical scholarship. It also asks about the potential relevance of those themes for contemporary theology, ethics, ministry, and cultural criticism. **Optional monthly Zoom sessions will take place during the term, primarily on Saturdays.**

Offered: Sp25o

RH 420

Suffering, Lament & Human Existence in the Hebrew Bible

Ken Stone

This course takes a *dialogical, theological, and pastoral* approach to selected texts from the Hebrew Bible, which articulate, respond to, and/or interpret experiences of suffering, pain, and grief, and perceived challenges to the orderliness of human existence. Texts we address include selected Psalms and the books of Lamentations, Job, and Qohelet (Ecclesiastes). Reflection on

implications for ministry will play a significant role in the course, particularly in dialogue with several secondary texts on the biblical Lament tradition and grief. **Optional, monthly Zoom sessions will take place during the term, primarily on Saturdays. Fulfills: Chaplaincy**

Offered: Sp25o, Sp27o

RH 421

Living, Breathing Judaisms

Rachel Mikva

What we need to know about Jews and Judaism, and what we learn about ourselves in the process. The course explores ethics, Sabbath and festival observance, life cycles, family, prayer, community, conflict and change in diverse Jewish contexts.

Fulfills: Interreligious Engagement, TOTYO

Offered: Su25o

RH 465

Womanist Biblical Interpretation

Stephanie Buckhanon Crowder

This course examines the trajectory of U.S.-black women's biblical interpretation from the nineteenth century to the present, by both non-specialists and specialists. Learners will discuss major issues, themes, continuities and discontinuities in black women's hermeneutical approaches. They will also examine the interstructured oppressions of gender, class, race and sexuality that inform black feminist and womanist scholars' analytical approach to reading biblical texts. **Fulfills: SBFL**

Offered: S24o, M26o

RH 468/668

Topics in Latin American/Caribbean Church History

José Morales

More than a survey of Latin American and Caribbean Christianity, this course delves into regional and local histories within the wider Christian story in the Americas, bringing to light recurring themes that demonstrate the richness, complexities, perils, and promise of a *fé cristã/la fe cristiana/la foi*

chrétienne/het christelijk geloof the Christian faith that has taken root in the Americas and the Caribbean Islands. **Fulfills: Global Perspectives**
Offered: Sp25o

RH 485

Religion in North America

JoAnne Terrell or Scott Haldeman or José Morales

This course will trace the history and development of religion in the United States from the 17th to 21st centuries and explore the many ways that it responded to as well as influenced North American culture and identity. Rather than depart from the more traditional meta-narrative of the Anglo-Saxon Protestant majority, it will use the lenses of different religious traditions to view the diversity of our religious landscape while also critically assessing the common heritage that is shared.

Offered: F24o, F25s, F26o, F26s

RH 524

African American Biblical Interpretation

Stephanie Buckhanon Crowder

This This masters level course will survey the ways in which African and African-American thought have shaped paths to biblical meaning. By examining speeches of thought leaders and various volumes on said interpretative methodologies, the course will engage in historical analysis and application inquiry from the past three centuries. A doctoral-level boost will be available.

Offered: Sp27o

RH 530

Survival in the Hebrew Bible

Kamilah Hall Sharp

This course is an interdisciplinary course that explores the themes of resilience, endurance, and survival as portrayed in the Hebrew Bible. The course delves into the narratives and characters in the biblical text who are in perilous situations, emphasizing the experiences of girls and women. Students will

engage in trauma theory, womanist interpretation, and other disciplines, along with the biblical text.

Offered: F25s, F27s

RH 601

Contemporary Hermeneutical Strategies

Stephanie Buckhanon Crowder

Advanced seminar exploring a range of emerging hermeneutical strategies (literary, social-scientific, liberationist, feminist, Afro-centrist, womanist, deconstructive, psychoanalytic) with attention to impact of global and post-Holocaust consciousness.

PhD required course.

Offered: F24o, Sp26o

RH 644

Sacred Texts and the Public Square: The Bible, Qur'an, Thurman, Lorde, and Baldwin

Kamilah Hall Sharp

This course explores the multifaceted role of sacred texts in contemporary public life. In an increasingly diverse and interconnected world, sacred texts hold significant cultural, moral, and ethical importance for many individuals and communities. Students will examine what are sacred texts and how they impact and influence public discourse and public ministry.

Offered: F24o, F26s

RHB 456

Intermediate Arabic 2A

Mahbuba Hammad

Students further develop their reading, speaking, listening, and writing skills, while expanding their vocabulary. They will master more complex grammar and syntax involving words derived from Arabic root patterns, using them to produce extended sentences and passages. They also master conjunctions and additional verb tenses. Performance-based formative assessments will help students achieve the equivalent of the second year of university-level Arabic.

Offered: F24o

RHB 468

Islam, Anti-Imperialism and African History

Bilal Ware

Malcolm X argued that of all the disciplines, history bears the most promise for our liberation. In the Qur'an, the bulk of the text is devoted to historical narrative, relating the stories of previous Prophets. In this course, we will bring together a critical reading of the Qur'an and Seerah with the histories of African and African-descended peoples to better understand the historical relationship between Islam and anti-Imperialism. Topics include the Qur'an & Seerah as anti-imperialist history, the rise of Arab Imperialism and African responses, the Slave Trade, empires of white supremacy and African resistance into the 19th century, and Malcolm X to the Palestinian freedom struggle.

Offered: F24h

TEC – Theology, Ethics, and Culture

TEC 307

Systematic Theology

JoAnne Terrell or José Morales

The course examines the history of Christian theological thinking, the nature of doctrine, and the development of Christian movements and their relationship to the social, political, spiritual contexts in which they emerged, as well as in reaction to scientific innovations of the times.

Offered: Sp25o, Sp26o, Sp27o

TEC 321

Christian Ethics

Christophe Ringer or Melanie Jones

Course examines moral codes, divine commandments and legal proscriptions that influence the development of Christianity, and how the historical expressions of these systems in various communions have led to competing moral theories in Christian thought.

Prerequisite: RH 344

Offered: Sp25o, Su26o, Su27o

TEC 355

Living into our Commitments

Rachel Mikva

Using the CTS “Statement of Commitments” as the basis for study, we critically examine the ways in which intersections of injustice diminish our world, and explore strategies for personal and social transformation. The CTS community is also a living laboratory, enabling us to discuss what it means to try to live into these commitments together, how to make space for different visions of justice, and what to do when we fall short. Participation in the face-to-face components, which can substitute for online work, is strongly encouraged.

Offered: F24f, Su25f, F26f

TEC 363/663

Introduction to LGBTQIA+ Religious Studies

Scott Haldeman

Participants explore historical trajectories of studies by and about queer adherents to various religious traditions, while focusing on questions of method—past, present and future.

LGBTQ Concentration required course.

Offered: Sp26o

TEC 390

Introduction to the Study of Black Faith and Life

Christophe Ringer

This course will explore the critical themes, disciplines and thinkers important to the study of Black faith and Black life. The discussion will be afrocentric in focus, interreligious and socially comprehensive in scope.

SBFL Concentration required course.

Offered: F25o, Su26o

TEC 395

Introduction to Interreligious Engagement

Rachel Mikva

What does it mean to be a religious leader in a multifaith society? This course provides essential tools and perspectives including theological and philosophical foundations for pluralism, conflict transformation, and leadership strategies for interreligious engagement. We analyze the various ways we meet across religious difference, planned and unplanned, and explore their impact on our world.

Interreligious Engagement Concentration required course

Offered: F25o

TEC 400

Constructive Theology

Christophe Ringer

This course is designed to facilitate the comprehensive construction and communication of each student's own positions on key Christian doctrinal loci. The course will focus on the following themes: theological method, God, Jesus, sin and evil, ministry and church.

Prerequisites: Courses in history, sacred texts, pastoral care; LM 400 strongly recommended

Offered: Sp25o, Sp26o, Sp27o

TEC 402

Christology

Bo Myung Seo

This course will examine how Christ has been understood theologically and doctrinally over the centuries. The course will try to provide a comprehensive review of the history of Christology as well as providing contemporary theological options in thinking about Christology.

Offered: F25o

TEC 403/603

Theologies of the Cross

JoAnne Terrell

This course will conduct a general survey of Theologies of the Cross as conveyed centuries of Christian discourse about the significance of Jesus's life and death, ultimately to devolve to Christians as the "doctrine" of the Atonement. We will examine the ways by which the doctrine is transmitted, through hymnody, sermons, and public performance to achieve near-universal understanding about what constitutes doctrinal precision.

Offered: J26

TEC 411

Howard Thurman and the Search for Common Ground

Christophe Ringer

Howard Thurman is known as a mystic, poet, prophet, preacher, pastor, philosopher, and theologian. This course will critically examine Howard

Thurman's account of religious experience and its ethical significance for transformation of persons and society. In particular, close attention will be paid to Thurman's interpretation of Jim Crow segregation, the religion of Jesus, spiritual disciplines, and the nature of the self. Special attention will be paid to Thurman's relationship with the Black Church, inter-religious engagement, philosophical traditions and the role of religion in American public life. **Fulfills: SBFL**

Offered: Su27o

TEC 416/616

Latin American Liberation Theologies

José Morales

This course in intellectual history and constructive theology looks back to engage the philosophical and theological wisdom that initially sourced Latin American liberation theology ["LALT"], tapping into its prophetically incisive and intellectually rigorous roots. And the course looks ahead to evaluate LALT's contemporary relevance and to assess valid criticisms posed to LALT: feminism criticizing machismo; ecology expanding anthropocentric soteriologies; Afro-Latinx theology denouncing Latinx anti-blackness; and narrative theology's existential sense as a counter to "disembodied" structural analyses. **Fulfills: Global Perspectives**

Offered: Sp26o

TEC 417

Theology and Photography

Bo Myung Seo

This course examines ideas of theology and art. After a brief historical survey of how theology related itself to art and aesthetics, the course will examine photography in terms of its history and theory and how it can contribute to theological reflection and practice of faith.

Offered: F24o, M25

TEC 424

Theological Method

Bo Myung Seo

This course will examine various schools of thought in theology in terms of their distinct approaches to how theology is to be done. While the course will begin with a historical examination of methods in theology, more of its time will be spent examining modern and contemporary options in theological method.

Offered: F26o

TEC 427/627

Comparative Theology: Questions, Methods, and Issues

José Morales

Comparative theology is a newer subfield within the broader field of theology. Thus, its aims and agenda as a subfield often are misunderstood. As John Thatamanil (*Circling the Elephant*) explicates, comparative theology is not one tradition thinking about (or worst yet, against) the other's tradition. Rather, this subfield calls the theologian, rooted in their particular tradition, to think with another tradition, allowing one's faith to be read and transformed by the faith of the other. This course explores some of the questions, methods, and issues in comparative theology. **Fulfills: Interreligious Engagement**

Offered: M26o

TEC 428/628

Philosophies of Race and Theology

José Morales

Philosophies of race/ethnicity and theological anthropology consider similar questions (albeit with different assumptions and aims), namely, human identity, human constitution, and human experiencing in our blessed yet battered world. Yet, these distinct modes of inquiry rarely intersect. This course brings together, in a mutually critical way, theological constructions on humanity and philosophical discourses on race and ethnicity.

Fulfills: SBFL

Offered: Sp26o

TEC 439

In Jesus' Name: Psychology of Christian Hegemony & Religious Oppression in the US

Kameelah Mu'Min Oseguera

In what ways do Christian hegemony, normativity, and privilege impact the psychospiritual well-being and identity formation of religiously minoritized people? How does notions of religious superiority and the invisibility of whiteness effect the growth and development of dominant group members? This course will cover the historical and present-day impact of Christian hegemony and white supremacy as intertwined systems of domination and oppression; the effect of these systems on the psyches of both white Christian people and racial & religious minorities (internalized Islamophobia for example), and recommendations for identifying and unlearning these beliefs as well as improving inter/intrafaith, inter/intraracial dialogue, solidarity, well-being and advocacy.

Offered: F24o

TEC 444/644

Queer Eco-Spiritualities

Ken Stone

This experimental course explores possibilities for contemporary queer eco-spiritualities by examining and integrating insights from queer theologies, queer ecological theories emerging beyond religious or theological contexts, queer, intersectional, and interreligious eco-theologies, and various approaches to spirituality and to ecological ministry and activism. **Fulfills:**

LGBTQ+

Offered: F26o

TEC 456/656

The Ethics of Social Vulnerability

Christophe Ringer

The course examines the multiple ways vulnerability and precarity are created by social injustice. Attention will be given to how social, cultural and bodily vulnerability to social forces are experienced and represented in society. The course will also examine the ways vulnerability mobilizes moral and political emotions to foster empathy and solidarity in the interest of social change. The course be attentive to the legacies and contemporary possibilities of religion in creating and addressing social vulnerability.

Offered: J26o

TEC 457/657**Mindfulness, Embodiment and Ministry**

Christophe Ringer

The course examines the contemporary rise of the practice of mindfulness meditation and its relevance for ministry. Attention will be given to history of the practice, engagement with science, its cultural reception and transformation American culture. The course will engage contemporary critiques of mindfulness, its potential for personal and social change, embodiment and the practice of ministry.

Fulfills: Chaplaincy

Offered: Sp27o

TEC 464**Justice at the Intersections: A Study Tour Exploring Race, Gender, and Religion in the South**

Rachel Mikva

This study tour examines the resurgence of white nationalism and Christian supremacy in American public life through the lens of intersectionality. State-sanctioned racialized violence is intimately woven into recent attacks on immigrants and religious minorities, as well as police violence and the legislative assault on reproductive rights. We examine these issues by engaging the role of religion within historical and contemporary struggles for social justice in the South--even as the lessons are instructive for the whole of the nation. From the removal of native populations, to the painful history of lynching and other practices of terror, we journey to exceptional sites and speak with transformative leaders working to fashion a more just, humane future. **Additional costs apply.**

Fulfills: SBFL, Interreligious Engagement

Offered: M25

TEC 465**Trauma and Theology**

Zachary Moon

This course will explore multiple conceptual frameworks of trauma with an emphasis on theological reflection and constructing contextual theologies. This course is designed as a seminar in which students will be active readers and contributors to the learning community. Students will theologically engage and integrate learning from cognate clinical fields of trauma theory, therapeutic practice, and literature. **Chaplaincy Concentration elective.**

Offered: Su26o

TEC 467/667

Christianity and Colonialism

Bo Myung Seo

The course will examine the relationship between Christianity and colonialism both historically and theologically. Colonialism was an essential part of the modern West and as such has had significant religious implications. After examining that history, the course will investigate how the discourse of modern theology was influenced by the ideas of colonialism and how it continued to shape the theological perception of the non-Western world. **Fulfills: Global**

Perspectives

Offered: Sp26o

TEC 470/670

Readings in Public Theology

José Morales

This seminar course engages and examines with seminal and recent texts in public and political theology, and explores ways that these might inform spiritual formation, religious leadership, and the wider struggle toward justice and the common good.

Offered: F25o

TEC 504

Augustine, Niebuhr, & Malcolm X

JoAnne Terrell

We will review the ideas of these three highly influential thinkers about the nature of sin in human existence and those qualities of human beings requiring

redemption, giving special attention to the theme of sin as pride and sensuality.

Fulfills: SBFL, Interreligious Engagement

Offered: F25s, F26s

TEC 509

Proto-Womanist Thought

JoAnne Terrell

The course will focus on the lives, thought, and spiritual practices of proto-womanists Harriet Tubman, Sojourner Truth, Jarena Lee, and trace the intellectual and spiritual paths of some of their spiritual descendants in contemporary womanist circles. **Fulfills: SBFL**

Offered: J25

TEC 519

Study Trip to Mu Ryang Sa Buddhist Temple, Honolulu, Hawaii

JoAnne Terrell

During this Study Trip, students, staff, and faculty will explore facets of Buddhism in the American context by exploring the Korean Buddhist community Buddhist in Honolulu, Hawaii. We will study the history of Korean (Mahayana) Buddhism, the path of migration from Korea to other regions in the Pacific, as well as the distinctively Korean aspects of the practice of the faith tradition. The theme of this trip is "Adaptability." This means that the lens we will bring to the Mu Ryang Sa Buddhist community is not one of mission and benevolence, but of inquiry, appreciation, and transformation.

Offered: M26

TEC 522

Black Feminism and Womanism in the Public Square

Stephanie Buckhanon Crowder

This doctoral level course will examine the role of Black women as activists, interlocutors, and change agents in society. Through an historical framing from the 19th century to the present the course will highlight the public voice of black women as feminist and as womanist in religious, academic, and political contexts.

Offered: F25o

TEC 523/623

Theological Aesthetics

Bo Myung Seo

This course will explore the aesthetic tradition in Christian theology along with its philosophical backgrounds. It will begin with a consideration of the earlier theological history, but priority will be given to the 20th century development in aesthetic ideas in theology. Readings will include those of Hans Urs Von Balthasar, Jean-Luc Marion, Paul Tillich.

Offered: Sp25o, Sp25s

TEC 527

African American Political Theology

Christophe Ringer

This is an advanced course that examines the religious and theological dimensions of American political life from the experiences of African Americans. Political theology has re-emerged as an interdisciplinary field that investigates the powerful religious, historical and cultural forces shaping the ultimate meanings found in political communities. This course will investigate the religious and theological aspects shaping American democracy through African American religious, cultural, and philosophical sources.

Fulfills: SBFL

Offered: Sp26o

TEC 543

Advanced Readings in Queer Studies and Religion

Ken Stone

This advanced course will examine a number of recent publications in LGBT/Queer studies and consider their implications for religion, theology, and public ministry. Students who enroll in the course should be prepared to read and discuss a significant amount of material in queer theory and write a final research paper related to a topic in LGBT/Queer studies.

Offered: F24o, F25o

TEC 595

MA/STM Thesis Seminar

Bo Myung Seo/Munir Shaikh or Staff

This full-year 3-credit course assists MA and STM students in a) writing an academically superior and critically informed Masters-level thesis on a topic that contributes to the study of theology and religion and, when appropriate, the interface with contemporary culture and other disciplines and b) successfully defending the thesis in an oral exam.

Online with in-person small group cohort.

To be offered: Every fall-spring

TEC 604

Engaged Pedagogy & Course Design

Zachary Moon

This course will examine critical pedagogy, educational theories and classroom practices. Students will articulate their teaching philosophy, learn practical skills for course development, implementation, and assessment, and apply their expertise to engaging learning communities in various contexts including multiple higher education settings, online courses, and religious communities. **PhD required course**

Offered: F25o

TEC 605

God and Philosophy

Bo Myung Seo

This course will introduce the ways in which the question of God was dealt with in the 20th century Western philosophy. In doing so, the course will also examine the relationship between philosophy and theology during that period.

Offered: F24o, F26s

TEC 607

DM: Leadership in the Public Square

Stephanie Buckhanon Crowder

Offered: F24o, F25o, F26o

TEC 632

Interpretation in the Public Square

Stephanie Buckhanon Crowder

This doctoral level course seeks to examine the role of meaning presentation in the public square. By initially expounding on concepts and paths to interpretation, this study will explore what such ideas look like in society. On the converse, this exploration will discern how public spaces influence and dictate interpretive models.

Offered: F26o

TEC 650

Imposter Syndrome and Public Theology

Stephanie Buckhanon Crowder

This doctoral level course seeks to survey the role of imposter syndrome/imposter phenomenon as manifested through socio-location cues as race, class, religion, and gender. After establishing this theoretical grounding the study then explores how such second-guessing appears in the public square and the role of theology in said presentations.

Offered: Sp27o

TEC 655

Applied Research Methods

Kamilah Hall Sharp

This course provides an advanced introduction to research methods (ethnography, structured interviews, case studies, etc.) that may be useful in the analysis of specific contexts for ministry, including religious communities. Attention is given to the ethical implications of particular research practices.

Offered: Sp25s, Sp26s, Sp27s

TEC 699

PhD Professional Development Seminar

Emily Vogt

Non-credit series of professional development workshops for Ph.D. students, meeting twelve times over the academic year. Required Ph.D. course.
Offered: F24o, Sp25o, F26o, Sp27o

TEB 321

Islamic Ethics

Ozgur Koca

This course surveys the literature in Islamic ethical thought, identifying key themes and topics for Muslims committed to living Islam as a way of life. Students explore how diverse Muslims have chosen to navigate the challenges of global modernity. They also examine how Islamic principles can help Muslims live with integrity in contemporary American society. Fulfills: TOTYO

Offered: F24h

TEB 405

Contemporary Islamic Thought

Hamid Mavani

Over the last two centuries, Muslim scholars and intellectuals have sought to engage with and respond to the specific challenges of “modernity, “secularization,” “Western hegemony,” and other extrinsic factors.” We will examine a range of influential thinkers and texts that have shaped the discourse on “reform,” “revival,” and “reconstruction of Islam.” The thinkers’ key ideas and themes will be studied in the context of their own particular time and circumstances.

Offered: F24o

TEB 444

Islamic Systematic Theology and the Philosophy of Religion

Jihad Brown

This course explores a number of standard themes in the field of contemporary ecumenical philosophy of religion [POR]. We first survey “big questions” as they are framed by current practitioners. Themes include “The Problem of Divine Hiddenness”, “Challenges to the Concept of ‘Divine Action’”, and “Theodicy.” Philosophy of religion—unlike theology—is interested in particular

philosophical issues that arise from the study of religion. We will follow along with a treatment of these thematic questions through the lens of Islamic theology, grounded in an Islamic worldview while adhering to both rules of coherence and consistency. While a systematic theology will no doubt treat matters of confession [e.g., understood only via revelation], it is customary in philosophy of religion to select broad themes that would be common to a variety of faith traditions as well as aiming toward arguments potentially compelling for fellow scholars not subscribing to any particular faith at all. It may be found that classical (and neo-classical) Sunnī Muslim scholarship carries the promise of such requirements by means of the rational approaches pursued by its formal systematic schools of theology.

Offered: F24o

TEB 452

Homo Islamicus: Explaining Human History from an Islamic Perspective

David Coolidge

In this course, we will discuss scientific descriptions of the Earth and Biological life, and the compatibility and/or incompatibility of these descriptions with an Islamic worldview. The focus of the course will be on the emergence of the human species with all of its cultural diversity, and how an Islamic worldview might compete with the intellectual trends that dominate secular educational institutions. Attention will be paid to each student's subjective understanding of reality, and their own attempts to make sense of it all. As such, discussion of each student's worldview and what informs it will be central.

Offered: F24h

TEB 454

Islamic Rational Theology: Ilm al-Kalam I

Fouad Elgohari

This course provides an introduction to the most important topics, figures, and methods of formative and classical Islamic theology (kalām), (8th-12th CE). In the 9th/3rd (CE/AH), 'ilm al-kalām emerged as a systematic rational program used to affirm Islamic creedal doctrine, and to develop analytical modes of examination and dialectal argumentation. This programme—deployed primarily as a means of theological education and debate—would endure as the de rigueur method of Sunni theology until the turn of the 20th century.

During this course students will explore the early historical developments of the field, identify the primary objectives and priorities of kalām theology, and engage with the various frameworks and tools of that emerge within kalam relative to the Islamic intellectual tradition.

Offered: F24h

TEB 455

Universal Maxims in Islamic Law and Beyond

Jihad Brown

The Maxims of Jurisprudence (al-qawā'id al-fiqhiyyah) constitute a field in Islamic Law that enable a more supple approach to legal reasoning than “rote” or fixed methods. By means of these guiding “universals,” a nimble jurist is better empowered to join novel and emerging cases with judgments more in keeping with the ethical aims of sacred law. These universal maxims to provide an inherently Islamic style of reasoning that informs solutions and “ways forward” in socio-cultural situations—well beyond the field of jurisprudence—amid ordinary life decisions. This course will utilize case studies of contemporary issues that can be approached from the perspective of the maxims, accounting for the North American/Western contexts of Muslim life.

Offered: F24h

LM – Leadership and Ministry

LM 301

Introduction to Preaching

Reginald Williams

This course is designed to give the learner framework and foundation for the study and practice of homiletics. This course gives attention to sermon preparation, crafting, structure, substance, and delivery. Learners will engage sermon crafting and construction from an authentic center.

Offered: F24o/s

LM 332

Introduction to Pastoral Theology

Zachary Moon or Kameelah Mu'Min Oseguera

This course will introduce the field of pastoral theology. Students will develop skills for practicing pastoral theological reflection, encountering circumstances of crisis and human suffering, and envisioning care and counseling practices that are theologically coherent and contextually responsible.

Fulfills: Chaplaincy Concentration elective (Certificate only)

Offered: F24o, F25o, F26o

LM 365

Global Sensitivity in Ministry

José Morales

This course will engage the global contexts of theology and ministry today. It will examine the history of colonialism, economic globalization, religious dialogue, and their contemporary implications. Various theological movements of the non-Western world will be introduced. Students will dissect and examine the inescapable, global dynamics of vocational formation and ministry today. Today's context of ministry emerges from a history of colonialism, racism, and economic exploitation, and is marked currently by economic and cultural globalization, transnational migrations, and bellicose exceptionalism. The course proposes three simple yet critical postures for doing theology and ministry in the world today: deep listening, patient discernment, and resilient practice. These three postures of theological leadership structure the course:

narratives (listening); critical and imaginative wisdom (discerning); and lament and activism (practicing). **Fulfills: Interreligious Engagement**
Offered: F24o/s, F25o, F26o

LM 395

Introduction to Chaplaincy Studies

Zachary Moon

This course introduces the field of chaplaincy studies. Chaplains are rooted and accountable to their religious tradition, but they serve people and communities who may have different religious backgrounds or have no religious affiliation. How does one develop a ministry resilient in the face of pluralistic religious demands, complex human suffering, and institutional cultures that may conflict with human flourishing? This course will engage five contexts of chaplaincy ministry including hospital, military, prison, campus, and hospice.

Chaplaincy Concentration requirement. Prerequisite: LM 331/LM 332.

Offered: F24o, Su25o, F25o, Su26o, F26o

LM 400

Leadership and Ministry in Context

Rachel Payden

Course assists the student in experiencing and initiating a style of pastoral and theological reflection and provides perspective on the nature, history, and practice of religious leadership in congregational, faith-based community non-profit, and chaplaincy settings. This year-long three credit hour course is designed to be taken concurrently with a field education placement.

Prerequisites: Courses in history, pastoral care, and at least 1 additional LM course; TEC 355 strongly recommended

Offered online every fall-spring

LM 412

Introduction to Christian Worship

Scott Haldeman

This course explores the history, theology, and practice of Christian worship with special focus on the skills and values required of those who lead. In other

words, we engage in debates about what worship is, what it means, and how it should be done. But we also try the role on—planning and performing various worship elements along the way. In the final paper, students articulate their own theology of worship and what it means for how they will preside in the future.

Offered: Sp25o, F25o, F26o

LM 415/615

Ritual Studies

Scott Haldeman

Human beings use ritual to construct themselves as individuals and as social groups. In this course, we will discuss, and experiment with, the work of theorists of ritual to help us understand how this happens. We will learn and practice methods of ritual criticism, which help us to interpret with more clarity and depth the ritual traditions in which we participate. We will explore how rituals change and how rituals are created to meet newly articulated human needs.

Offered: Sp25o, Sp26o, Sp27o

LM 417

Worship in world religions: an experiential comparative immersion

Scott Haldeman

In this course, we explore the landscape of American religious pluralism through ritual practices. We seek to understand what those who follow paths different from us “do” and “what it may mean”—for them, but also for us. We will read and talk about Judaism, Buddhism, Hinduism, the Bahá’í faith, and Islam. But even more we will go to representative communities of these traditions to join them in worship—to experience the where, when, why and how of their practices—to not only increase our knowledge of other faiths but also to better understand our own practices and how they must be changed to lead us from what all too often resembles triumphalism, disdain, and violent conflict, and towards mutual respect, honor, and peaceful relations.

Fulfills: Interreligious Engagement

Offered: M25

LM 420/620

Analyzing Oppression, Strategizing Action

José Morales

This course brings together analytic philosophy and the practice of advocacy for the sake of mobilizing religious communities to work toward justice.

Students first deploy philosophical methods to frame, define, and analyze the institutional, economic, and psychological forces of oppression. Then they will consider and develop strategies for advocacy, faith-based political action, and community transformation, while concurrently constructing a politically-astute, community-driven theology of social justice.

Offered: Sp25s

LM 428

Liturgies in Chaplaincy Contexts

Zachary Moon

The contexts of chaplaincy ministries are distinct in many ways from the ministries in congregations; however, there are a number situations in chaplaincy ministries that necessitate liturgical expertise including facilitating spiritual including the pluralistic character of ministries in those contexts, and equip students with liturgical competencies for faithful and effective service. **Fulfills: Chaplaincy**

Offered: Su25o

LM 445

Faith Moves

Kamilah Hall Sharp

This course provides an advanced introduction to research methods (ethnography, structured interviews, case studies, etc.) that may be useful in the analysis of specific contexts for ministry, including religious communities. Attention is given to the ethical implications of particular research practices.

Fulfills: LGBTQ+, SBFL

Offered: M27

LM 454

Trauma and Healing: Caring for Self, Family & Community

Rochelle Johnson

This course aims to offer a comprehensive understanding of trauma at the individual, familial, and societal levels, including its impact on physical, spiritual, and psychological well-being. Students will study various forms of trauma from an intercultural perspective and explore how systematic oppression affects symptoms and recovery. The course will also help students identify their strengths and areas for growth to foster healthier relationships with themselves and others.

Offered: F24o/s

LM 455

Self-Development and Self-Care

Kameelah Mu'Min Oseguera or Bayan Staff

This course will examine the theory, practice, and importance of self-care and self-development while being a spiritual leader, which may be one of the most neglected parts of the profession or service. This course cultivates practices for self-assessment, self-renewal and development, and self-care. Deepening of self-awareness is a critical component for effective work as clergy/chaplains/religious leaders. It will also explore the ways in which leaders must engage in a process of critical and radical self-reflection in order to recognize one's strengths and limitations when it comes to community engagement and healing. Participants will engage with tools to look at their lives with a stronger sense of inner peace, confidence, and positivity. Students will learn how to survive and heal from traumatic events, train themselves to keep the multiple circles of wellness fulfilled, have better control of their emotions and facilitate better interpersonal relationships with friends, families, and those that they lead. Additionally, this course will teach students how to overcome their fears and lead their communities through an authentic lens.

Offered: F24h

LM 474

Feminist, Womanist, and Queer Ritualizing

Scott Haldeman

This course involves review of the central principles of feminist, womanist, and queer theologies and ritual theories, in turn. At each turning, students both in small groups and individually create rites, in an experimental manner, to embody these values and enact these hopes. A final paper (or, project)

provides opportunity for students to explore one or more of these movements in-depth, imagining and creating liberative ritual spaces.

Fulfills: LGBTQ+, SBFL

Offered: F25o

LM 512

Preaching and Partnering with Womanists

Kamilah Hall Sharp

This course delves into the rich theological and cultural dimensions of womanist thought and praxis, offering a critical examination of its impact on preaching. Through this course, students will engage with womanist theological concepts, historical developments, contemporary expressions relating to preaching, and collaborative efforts in diverse communities to inform the development of practical applications in their context.

Offered: M25, M27

LM 624

Public Ministry: Orientations

Kamilah Hall Sharp

This course provides an advanced introduction to theories, practical skills, cultural competencies, and professional characteristics necessary for leadership in the work of public ministry.

Offered: F24o, F25s, F26o

LMB 334

Care and Counseling for Bereavement

Najah Bazzy or Bayan Staff

This course involves study of the dynamics of grief and mourning and of appropriate spiritual care and counseling with the bereaved in the context of religious communities, chaplaincy, and spiritually integrative counseling. The course references Islamic theological and spiritual paradigms for dealing with loss and suffering, and welcomes perspectives reflecting other faith traditions. Much of the course focuses on reflecting on one's core strengths, personal traits, and communication styles, which pertain to cultivating leadership skills

and effective chaplaincy/care practices. The course will feature discussions, role play, and review of case studies.

Fulfills: Islamic Chaplaincy

Offered: F24h

LMB 411

Curriculum Design, Development and Integration

Karima Alavi

In this course, educators develop ideas, lessons and projects that offer interdisciplinary learning opportunities for their students. Appropriate opportunities for involving religious teachings and outlooks within a critical academic approach are also explored.

Offered: F24h

LMB 443

Islam, Antiracism Pedagogy, and Multicultural Education

Jihad Saafir

This course helps students to cultivate an anti-racist pedagogical practice that draws from Islamic principles and involves commitment to ongoing critical self-reflection, lifetime learning, and improvement. The course addresses debates in US mainstream society and educational contexts regarding multiculturalism, critical race theory, ethnic studies, and related topics. Conscientious and inclusive teaching practices that account for biases, social location, and structural racism can advance healing, decolonization, and justice-oriented work within communities.

Offered: F24h

LMB 444

Positive Youth Development

Ivana Zajkowska

Positive Youth Development theory provides a focus shift away from a deficit/risk approach toward a strength-based approach that unleashes young people's potential and strengthens their sense of identity, belief in the future, self-regulation, and self-efficacy. This course provides an introduction and overview of adolescent identity development through the lens of Positive Youth

Development. The course will explore the interrelationships of multiple systems and community sectors (family, school, religious and youth organizations) and their effects on youth outcomes to provide a holistic understanding and increasing youth voice, choice and engagement.

Offered: F24h

LMB 475

Sunni-Shia Relations and Intra-faith Issues

Faiyaz Jaffer

This course addresses the emergence of sectarian divisions amongst Muslims in the classical period, and the subsequent development of doctrinal and legal materials sustaining these identities. Historical examples of coexistence and conflict will be analyzed, and more recent efforts to promote intra-faith respect and cooperation will be evaluated.

Offered: F24h

LMB 476

Paradigms of Islamic Spirituality

Walead Mosaad

This course provides an overview of models of religious leadership in the Muslim context, from both an historical perspective as well as a contemporary one. Students will study texts that describe the ideal components of Islamic leadership and spirituality and will build essential skills needed to operate as a leader in present-day Muslim settings with a focus on youth, education, finances, board relations, gender issues, counseling, issuing of religious edicts (fatawa), communication with the community, janaza services, conversion, and interfaith.

Offered: F24o

LMB 478

Fundraising Strategies for Faith-based Organizations

Tayyab Yunus

Religious organizations, often operating as non-profits, must find ways to raise funds for programs and operations. However, leaders in such organizations may not possess the requisite understanding of the strategies and tools

available to effectively engage and secure support from various philanthropic sources. It is important for leaders to gain awareness of the current giving landscape, and of new approaches to fundraising involving digital platforms, social media, and marketing. This course equips learners with a sense of philanthropic trends, new fundraising approaches, and provides an opportunity to develop grant proposals, budgets, and fundraising action plans.

Offered: F24h

Field Education

FE 470/470A

Clinical Pastoral Education (CPE)

All approved CPE Centers

One basic unit of CPE is required of all MDiv students. FE 470 carries no academic credit. FE 470A carries 3 hours elective credit, the equivalent of one course.

To be offered: All terms

FE 471A/B

Concurrent Field Placement

Staff/Advisors

Field Placement course, to satisfy the second MDiv clinical component requirement.

FE 471A (fall) and FE 471B (spring) each carry 1.5 hours credit.

To be offered: All terms

FE 472

Summer Field Placement Internship

Staff/Advisors

May be used to satisfy the second MDiv clinical component requirement. Carries 3 hours elective credit, the equivalent of one course. Permission of Director of Field Education required.

To be offered: Every summer

Addendum: Additional Courses

Not expected to be offered until after Summer 2025

LM 321 Introduction to Christian Education

What does it mean to educate persons to the religious dimensions of life? This course will explore theories and practices of religious education within Christian communities. Students who complete this course will be able to plan, teach and evaluate various teaching methods in their settings.

LM 411 Futurist Theologies of Care: Constructing Spiritual Care at the End(s) of the Earth (Cody Sanders)

The course looks at lived human and more-than-human experience in the Anthropocene and the collapse of the climate, wars and rumors of wars, surveillance capitalism, and the erosion of structures of civilization and democracy. Care in a speculative futurist mode with an apocalyptic inflection assumes that we will not return from our eschatological edge(s) to a mythic “normal” in which we can comfortably take refuge. Those who practice care in community must address the fault lines exposed by the present to furnish our future with possibilities for life and flourishing amid shock, violence, and even chaos, so that love, justice, and peace have the potential to grow.

LM 414 Worship and Transformative Art (Haldeman)

In this class, we will engage the arts and individual artists in order to equip ourselves to identify those images and gestures—whether familiar or newly forged—that have the potential to transform individuals and communities toward greater justice and mercy.

LM 416 Leading Christian Worship: A Practicum in Presiding (Haldeman)

This course is a practicum in which we explore skills and concepts required to lead worship, such as: knowledge of the forms of various services and the genres of prayer within them, building one’s voice, attending to gesture and posture, and developing a strong and sensitive pastoral presence.

LM 418/618 Faith and Film: Religious Education through the Movies

Religion is a complex and vibrant phenomenon that influences every aspect of society and culture. This course focuses on the interactions between religion and popular culture. Specifically, it asks: how do commercial filmmakers (collectively called “Hollywood” or “Netflix”) understand religion? How does Hollywood call on religion to articulate various social, aesthetic, and economic concerns? Which social and cultural changes have made their impact on the movies, or vice versa? What can we, the faith communities, do to interpret and influence the culture around us?

LM 425/625 LGBTQ+ Learning & Developmental Theories

This course is designed to provide theological and educational frameworks for considering the needs and strengths of the diverse population of LGBTQ+ students and allies. In this course, participants trace sociological, psychological, and religious discourses of the LGBTQ+ identity development and formation; and develop teaching strategies and best practices for facilitating the inclusion and equity of LGBTQ+ students. Fulfills: LGBTQ+

LM 426 Preaching the Headlines (Reggie Williams)

This course studies local, national, and global news events to stimulate the process, design, and practice of dynamic preaching. Through lectures, discussions, and an in-class lab, students will become more effective communicators behind and beyond church pulpits!

LM 437 Moral Injury and Recovery (Zachary Moon)

This course investigates the field of moral injury. Moral injury occurs when intense levels of moral emotions including guilt, shame, disgust, and/or contempt, overwhelm normal human functioning and generate the same symptoms as Post-Traumatic Stress Disorder. Moral injury has been linked to military service and combat traumas and may occur in many other contexts. This course will analyze the theoretical work concerning moral injury and the practical application of providing support for recovery. Prerequisite: LM 331 or LM 332. Fulfills: Chaplaincy

LM 438 Pastoral Care with Veterans and Military Families (Moon)

This course examines the challenges and opportunities of providing pastoral care with veterans and military families, focusing on issues including warrior identity, deployment and combat experience, impact on families, post-deployment reintegration, and the role of congregations. This constructive, contextual course is at the intersection of religious traditions, military culture, clinical disciplines and personal experience. **Chaplaincy Concentration.**

LM 481 Marriage: Rites and Wrongs (Haldeman)

In this course, participants try to get below and behind the marriage debates that rage in both the churches and the wider society to explore what marriage is--in theological, moral and legal perspective--and what it might be; and what the wedding is and what it might be.

LM 490 Spiritual Abuse and Boundary Violations in Ministry/Chaplaincy (Kameelah Mu'Min Oseguera)

Over the last few years #MeToo and #Churchhurt are hashtags which have increased attention and conversation about sexual assault and abuse in many

contexts. According to The Institute for Social Policy and Understanding's 2019 American Muslim Poll, "...data show that roughly 10% of all faith groups say they personally know someone who experienced unwanted sexual advancement from a faith leader in their community... all faith groups surveyed were equally likely to say the person who experienced unwanted sexual advances from a faith leader in their community reported it to another community or faith leader. However, in every group except Muslims, victims are more likely to have reported the incident internally to their faith leadership than to law enforcement." These findings have major implications for religious leaders and spiritual caregivers.

Spiritual abuse refers to a form of emotional and psychological abuse that occurs within a religious or spiritual context. It involves the misuse of power and authority by individuals or religious institutions, resulting in harm to individuals' spiritual well-being and overall mental health. Boundary violations, on the other hand, are actions or behaviors that cross or disregard personal boundaries. In the context of spiritual abuse, boundary violations can occur when individuals in positions of power or authority exploit their influence to manipulate, control, or harm others spiritually. It's important to note that spiritual abuse and boundary violations can occur in various religious or spiritual settings and can involve both congregants and religious leaders. The effects of these abuses can be long-lasting and damaging to individuals' faith, self-esteem, and overall well-being.

This course is designed to provide students with a comprehensive understanding of spiritual abuse, boundary violations and their impact, as well as strategies for healing and prevention. Through a combination of theoretical exploration, case studies, and interactive discussions, students will gain insights into the dynamics of spiritual abuse and develop practical tools to address this issue within ministry and religious contexts.

LM 500 Anti-Racism as Interreligious Spiritual Practice (Kameelah Mu'Min Oseguera)

"In a racist society it is not enough to be non-racist, we must be anti-racist." – Angela Davis According to NAC International Perspectives: Women and Global Solidarity, anti-racism is defined as the active process of identifying and eliminating racism by changing systems, organizational structures, policies and practices and attitudes, so that power is redistributed and shared equitably. This course argues that for this active process to be meaningful and substantive – it must be rooted in a practice of critical self-reflection, spirituality and an unwavering ethic towards justice and dignity. Anti-racism as a spiritual practice thus acknowledges that our faith traditions offer rich and invaluable guidance towards how we achieve or strive towards "changing systems, organizational structures, policies and practices and attitudes". This course is inspired by CTS' ASPIRE and Walk the Talk Projects addressing the historical and present-day impact of White (Christian) Supremacy, systemic oppression and anti-black racism in American society. This course will also

center the role of critical self-reflection and consciousness in deepening our individual and collective commitment to moving from awareness to action.

LMB 456 Counseling Muslim Youth (Omar Mahmood or Bayan Staff)

This course introduces students to child and adolescent mental health concepts focusing on developmental psychology, clinical symptoms, evaluation, and treatment issues. The course provides instruction in conducting diagnostic interviews and basic therapeutic techniques. The course also provides guided discussion of general approaches to mental health treatment, specifically in the context of Muslim youth, and including some issues relevant to Muslims in emerging adulthood and older stages of life. Fulfills: Islamic Chaplaincy, Muslim Studies

LMB 484 Theories and Practices of Spiritual Care (Tahara Akmal or Bayan Staff)

In this course, we consider the interrelationship of spirituality with care and counseling, focusing on how caregivers can respond to needs, traumas, and growth characterized as spiritual. We will analyze past and current theories of counseling and care, integrate Islamic religious concepts into care and counseling best practices, and evaluate case studies and scenarios in which spiritual care is a prominent feature. Fulfills: Islamic Chaplaincy

RH 367 UCC History and Polity (Lillian Daniel)

An introduction for beginning students to the problems of the historical and theological interpretation of the Hebrew Scriptures. Special attention given to Pentateuch and narrative history.

RH 409 Study Tour to Israel and Palestine (Mikva and Morales)

History pours out of every rock, and hopes for the future pour out of every face. This 2-week journey explores the biblical heritage, vitality of the modern State of Israel, and challenges in pursuing justice and peace for Palestinians and Israelis. We meet partners in Jewish and Palestinian communities working on gender and sexuality, coexistence, sustainability, interreligious engagement. Substantial subsidies for CTS students will be available. Requires preparatory work in preceding semester.

RH 416 Dangerous Religious Ideas (Rachel Mikva)

Like any power, the power of religious ideas can be wielded for good and ill—including your own! The course investigates “dangerous” religious ideas in Judaism, Christianity, and Islam—along with historical and contemporary tools for self-critical faith. Given that religious ideas exercise power in the public square, we also hone our skills in public theology. Fulfills: Interreligious Engagement, Muslim Studies

RH 417 Loss and Healing in Hebrew Bible and Jewish Literature (Mikva)

An exploration of communal and individual loss, along with the rhetorical and theological strategies for coping, for understanding, for healing – with texts from antiquity to contemporary fiction and non-fiction. Biblical passages for study include Lamentations, Job, Psalms and Ruth – deepened by midrashic, medieval and modern interpretation. There will be opportunities to address the subject personally, academically and professionally, with some flexibility based on your objectives.

RH 451/651 Paths of Liberation in the Bhagavad Gita (Cynthia Stewart)

The Bhagavad Gita, or Song of the Lord, is the most translated scripture to arise out of the vast Hindu canon. The Gita is set within a larger epic, the Mahabharata, which places it in the midst of a war, and yet Gandhi felt that it taught him renunciation and ahimsa, or nonviolence. In this course we will look at the Gita's historical background, the meaning of enlightenment and the different paths toward it taught in the Gita. Fulfills: Interreligious Engagement, TOTYO

RH 470 Parables in the Gospel of Luke (Stephanie Buckhanon Crowder)

This intermediate level course will introduce students to the socio-historical, cultural, and political setting of the Gospel of Luke. By engaging selected parables, this study seeks to assist participants in discovering how these stories reflect the first century context. Students will be challenged to discern possible theological meaning(s) emanating from the text. This examination will be used to explore current-day relevance and points of personal praxis. Prerequisite: RH321

RH 498 LGBTQ Issues and Biblical Interpretation (Teresa Hornsby)

This course explores contemporary research on LGBTQ issues and biblical interpretation and considers implications of that research for religious communities and the wider society. Attention is also given to 'queer readings' of the Bible. Fulfills: LGBTQ+

TEC 322/622 Christianity and Environmental Justice: Theory, Design, Practice

What role might Christian theologies, faith communities, and (inter)religious activism play in addressing our current ecological crises? This class explores questions of ecological ethics in dialogue with practices and texts from Christian traditions. We will critically read texts by socio-ecological-religious thinkers responding to environmental issues and consider implications for personal commitments and public goals.

TEC 40110/60110 Theologies of Asia (Bo Myung Seo)

This course will examine the history of how theologies in Asia emerged and the contributions they made to Christian theology as a whole. This will involve an investigation of the intellectual traditions of Asia and the history of Asian churches.

Then it will move to study the more recent developments in Asian Christian theology. A particular attention will be paid to the contexts of countries such as the Philippines, Korea, Japan, and Taiwan.

TEC 412/612 Latinx Studies and Religion: Questions, Methods, and Issues (José Morales)

In *¿Existe una filosofía de nuestra América?*, Peruvian philosopher Augusto Salazar Bondy asks what defines Latin American philosophy. His answer is a thematic one: Latin American philosophy is haunted by the unanswered question of identity. What do we mean by “Latin” American,” “Caribbean,” “Hispanic”, “Latinx”? This perennial questioning and negotiating of identity (or identities) serves as the starting point to explore theological/ jurisprudential/religious themes phenomena, and expressions in nuestra América. Fulfills: Global Perspectives

TEC 413 Theologies of the Body (JoAnne Terrell)

How has Christianity come to be associated with the denigration of the body? What are resources in tradition for a theological re-appropriation and celebration of the body? Fulfills: Chaplaincy

TEC 414 Theology of Art (Bo Myung Seo)

This course examines the ideas of the aesthetic and art in the history of Christian thought. After a historical survey, some contemporary reflections on art will also be examined.

TEC 4199 Study Tour to Thomasville Buddhist Center (JoAnne Terrell)

During this seminar, students, staff, and faculty will travel to Thomasville, North Carolina for an immersion in contemplative practices and Introduction to Buddhism at the Thomasville Retreat Center with Repa (Dharma Teacher) Bushi Yamato Damashii. The theme of this study trip is “Mindfulness,” one key component of the eight-fold path that Gautama Buddha taught (563-483 BCE or 483-400 BCE). This means that the lens we will bring to the immersion experience is one of thoughtful inquiry and sincere appreciation. **Online component in Spring. Additional cost for trip. Fulfills: Interreligious Engagement, TOTYO**

TEC 449/649 The Trinity: A Historical and Theological Survey (José Morales)

This course is a systematic study of the Christian doctrine of the Trinity arranged by the history of its development and ongoing deliberation, from the early church to the present. It examines the critical theological nuances at play (e.g. the divinity and humanity of Christ; the oneness and threeness of the triune God), various philosophical concepts employed in trinitarian dogmatics, the soteriological import underlying the centuries-long debates, new questions raised by contemporary

theology, and the significance of this uniquely Christian belief in our globalizing, pluralistic context.

TEC 453/653 Disability and/in Theology: Multiple Religious Imaginations

This course introduces students to the fields of disability studies and disability theologies. Students will examine “disability” as a historical and social construction with embodied material consequences and will explore theological imaginations and practical ethical dimensions at the intersections with other bodily and social markers, such as gender, race, sexuality, class, and nationality. Themes and issues will engage multiple religious perspectives, including Christian, Muslim, and Jewish voices (others based on student interest). **Fulfills:** Chaplaincy

TEC 466/666 Confronting Planetary Problems (Christophe Ringer)

The current acceleration of human power has created global problems. This course examines the resources that religion may offer to moral challenges facing the human species. Attention will be given to the role of religion in the cultivation of global civil society and the common good. The course will examine global challenges such as poverty, climate change, migration, racial and gender inequality food and water insecurity. **Fulfills: Global Perspectives**

TEC 471/671 The Weaponization of Religious Liberty and How to Fight Back

Religious liberty was once understood to be a shield against discrimination, but in the last ten years, it has become a sword used to justify it. From limiting abortion rights to allowing discrimination against gay people, from avoiding Covid rules to the January 6 insurrection, “religious liberty” has become a potent weapon in the culture wars. This course traces this history and explores how faith leaders can fight back against it.

TEC 499 Introduction to Philosophy of Religion (Seo)

The course will examine the basic issues and problems in religion from the philosophical perspective. They include such issues as Religious Knowledge and Experience, God, Evil, Suffering, and Immortality.

TEC 506 Existentialism: Theology, Literature, and Cinema (Seo)

This course examines the basic ideas of existentialism and how they have been incorporated into Western theology, literature and cinema. The writers and filmmakers to be discussed include Kierkegaard, Heidegger, Sartre, Camus, Tillich, Bergman, and Tarkovsky.

TEC 507 Theology in America: Ralph Waldo Emerson and Beyond (Seo)

This course will read Emerson's major essays and examine them theologically and philosophically. His intellectual legacy will be discussed through the writings of Friedrich Nietzsche, Stanley Cavell, Cornel West, etc.

TEC 529 Religion, Ethics, and Human Rights (Christophe Ringer)

Human rights are one of the most powerful ideas expressing our desire to work for a more just world. This course attends to the religious depth of human rights as a pedagogy and praxis of justice, hope and sacredness of the human person. Students will be introduced to the history of modern human rights since the drafting of Universal Declaration of Human

Rights and their promotion through institutions of global civil society. Close attention will be paid the various ways in which religious, theological, cultural and political voices both support and contest the legitimacy and understanding of human rights.

TEC 533 Women's Voices: Ruether, Lorde, Plaskow, Wadud (Mikva)

An in-depth study of four prominent feminist voices: Christian, Jewish, Muslim and perhaps spiritual-but-not-religious. With diverse and evolving relationships to their own religious traditions, these women lay lasting foundations for womanist/feminist perspectives on culture, power, ethics and theology. Students will examine the commonalities and distinctiveness of feminist thought and activism within spiritual identity through the work of these women and those who follow.

Required Course Schedule

MDiv

- RH 301: **Interpreting the Hebrew Bible**..... F24o, F25o, F26o
RH 321: **Interpreting the Gospels**..... F24o, F25o, Sp26o, F26s, Sp27o
RH 344: **History of Christian Thought** F24o, Sp25o, F25o, Sp26o, F26o, Sp27o
RH 485: **Religion in North America** F24o, F25s, F26o, F26s
- Two of the following three:
RH 302: **Interpreting the Hebrew Bible II** F25o, F25s, Su27o
RH 325: **Interpreting the Epistles** Sp25o, Sp25s, Sp26o, Sp27o
RH XXX: **Bible Elective**
- TEC 307: **Systematic Theology** Sp25o, Sp26o, Sp27o
TEC 321: **Christian Ethics**..... Sp25o, Su26o, Su27o
TEC 355: **Living into our Commitments & Effecting Social Change**..... F24f, Su25f, F26f
TEC 400: **Constructive Theology** Sp25o, Sp26o, Sp27o
LM 332: **Introduction to Pastoral Theology**..... F24o, F25o, F26o
LM 400: **Leadership and Ministry in Context**Every year, online. Full year (fall and spring).
FE 470: **Clinical Pastoral Education (CPE)** Every term (depending on site schedule)
FE 471: **Field Placement**Every year, full year (fall/spring – or summer with permission)

The following area requirements have numerous courses that may satisfy them; see schedule:

- **Preaching or Worship**
- **Ministry**
- **Global Perspectives**
- **Tradition other than your own (TOTYO)**

Seven Electives

For Bayan MDiv in Islamic Chaplaincy requirements, see the MDiv Handbook.

STM

TEC 595: **MA/STM Writing Seminar** Every year, fall/spring; online (with cohort for on-campus students)

7 Electives

MA in Religious Studies

- RH 301: **Interpreting the Hebrew Bible** F24o, F25o, F26o
RH 321: **Interpreting the Gospels** F24o, F25o, Sp26o, F26s, Sp27o
RH 344: **History of Christian Thought** F24o, Sp25o, F25o, Sp26o, F26o, Sp27o
TEC 307: **Systematic Theology** Sp25o, Sp26o, Sp27o
TEC 595: **MA/STM Writing Seminar**Every year, fall/spring; online (with cohort for on-campus students)

One of the following:

- TEC 321: **Christian Ethics** Sp25o, Su26o, Su27o
LM 365: **Global Sensitivity in Ministry** F24o/s, F25o, F26o

10 electives, with at least 2 in Sacred Texts and 2 in TEC; 6 free electives

For MA in Islamic Studies or Interreligious Studies tracks, see the MA Handbook.

PhD

- RH 601: **Contemporary Hermeneutical Strategies** F24o, Sp26o
TEC 604: **Engaged Pedagogy and Course Design**.....F25o
Non-credit Professional Development coursehybrid, full year
10 Electives, guided by Program of Study

Master of Arts & Master of Divinity
Course Prerequisites

Course	Prerequisite *
RH 302 Interpreting the Hebrew Bible II (or upper level Hebrew Bible elective)	RH 301 Interpreting the Hebrew Bible
RH 321 Interpreting the Gospels	Strongly recommended: RH 301—Interp. the Hebrew Bible
RH 325 Interpreting the Epistles (or upper level New Testament elective)	RH 321 Interpreting the Gospels
LM 400 Leadership and Ministry in Context/Field Ed Placement	Course in history / Foundational Theology <ul style="list-style-type: none"> • Systematic Theology, Islamic Theology and Philosophy, History of Christian Thought, Jewish Thought: Historically Rooted and Radically Engaged Introduction to Pastoral Care/Theology <ul style="list-style-type: none"> • LM 331, 332, or LMB 484 Additional course in leadership/ministry (LM) Strongly recommended: <ul style="list-style-type: none"> • TEC 355 Living into Our Commitments <i>*check w/advisor re: best prep for your placement</i>
FE 470 Clinical Pastoral Education (CPE)	LM 331 Introduction to Pastoral Care LM 332 Introduction to Pastoral Theology Or LMB484 Theories and Practices of Spiritual Care
TEC 321 Intro to Christian Ethics	RH 344 History of Christian Thought
TEC 400 Constructive Theology	Course in sacred text <ul style="list-style-type: none"> • RH 301 Interpreting the Hebrew Bible, RH 321 Interpreting the Gospels or equivalent Course in history <ul style="list-style-type: none"> • RH 344 History of Christian Thought or equiv. Course in pastoral care/theology <ul style="list-style-type: none"> • LM 332 Intro to Pastoral Theology or equiv. Strongly recommended: <ul style="list-style-type: none"> • LM 400 Leadership & Ministry in Context
Arabic 2B	Arabic 2A
Advanced 'Ilm al-Kalam	Islamic Rational Theory: 'Ilm al-Kalam

Fall 2024

January 2025

Spring 2025

May 2025

Summer 2025

Fall 2025

January 2026

Spring 2026

May 2026

Summer 2026

Fall 2026

January 2027

Spring 2027

May 2027

Summer 2027

**Addendum to Catalog Regarding VA Benefits
Compliance with 38 USC 3679(e)
VA Pending Payment Compliance**

Beginning August 1, 2019, and despite any policy to the contrary, the educational institution named at the bottom of this form will not take any of the four following actions toward any student using U.S. Department of Veterans Affairs (VA) Post 9/11 G.I. Bill® (Ch. 33) or Vocational Rehabilitation and Employment (Ch. 31) benefits, while their payment from the United States Department of Veterans Affairs is pending to the educational institution:

- _Prevent their enrollment;
- _Assess a late penalty fee to;
- _Require they secure alternative or additional funding;
- _Deny their access to any resources (access to classes, libraries, or other institutional facilities) available to other students who have satisfied their tuition and fee bills to the institution.

However, to qualify for this provision, such students may be required to:

- _Produce the VA's Certificate of Eligibility by the first day of class;
- _Provide written request to be certified.
- _Provide additional information needed to properly certify the enrollment as described in other institutional policies (see our VA School Certifying Official for all requirements).

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government Web site at <https://www.benefits.va.gov/gibill>.

Chicago Theological Seminary Core Faculty

Brad Braxton

President and Professor of Public Theology

Emily Vogt

Academic Dean and Vice President for Academic Affairs

Lindsey Guinn

Assistant Dean of Academic Affairs

Stephanie Buckhanon Crowder

Professor of New Testament and Culture

W. Scott Haldeman

Associate Professor of Worship

Rochelle Johnson

Visiting Assistant Professor of Pastoral Theology and Psychotherapy
Louisville Institute Postdoctoral Fellow

Rachel S. Mikva

Rabbi Herman E. Schaalman Professor of Jewish Studies and
Senior Faculty Fellow of the InterReligious Institute

Zachary Moon

Professor of Theology and Psychology

José Francisco Morales Torres

Assistant Professor of Latinx Studies and Religion | Profesor Asistente de Religión y
Estudios Latinos

Kameelah Mu'Min Oseguera

Visiting Assistant Professor of Psychology & Muslim Studies

Christophe Ringer

Associate Professor of Theological Ethics & Society

Bo Myung Seo

Professor of Theology & Cultural Criticism

Ken Stone

Professor of Bible, Culture & Hermeneutics

JoAnne M. Terrell

Associate Professor of Theology, Ethics, and the Arts

Bayan Islamic Graduate School Full-Time Faculty

Jihad Turk

President

Instructor - Islamic Leadership

Jihad Brown

Resident Scholar of Islamic Thought

Fouad Elgohari

Instructor - Islamic Theology / Spirituality

Ozgur Koca

Assistant Professor of Islamic Studies

Hamid Mavani

Associate Professor of Islamic Studies

Munir Shaikh

Vice President for Academic Affairs

Instructor - Islamic History

For questions about . . .

Contact...

Admission requirements

Jason Frey, Director of Recruitment
Room #151, (773) 896-2413

Program requirements
Course registration
Transfer credit

Tina Shelton, Registrar
Room #152, (773) 896-2471

Online education

Alex Jean-Charles, Director of Online Learning
Room #150, (773) 896-2425

Field Education

Rachel Payden, Director of Theological Field Ed
Room #145, (773) 896-2411